

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
AGENDA

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

December 10, 2024
6:30 P.M.

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours: Lakeside Union School District Office, 14535 Old River Road, Bakersfield, CA 93311.

1. CALL TO ORDER, ROLL CALL AND FLAG SALUTE

BOARD OF TRUSTEES: Mario Buoni(MB) Alan Banducci(AB)
 Tamara Jones(TJ) Russell Robertson(RR)
 Darin Buoni(DB)

2. CONSENT CALENDAR *All the items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one action unless members of the board, staff or public request specific items to be discussed and/or removed from the Consent Calendar. It is recommended the following be approved or ratified:*

- A. Approve minutes of Regular Meeting of November 12, 2024.
- B. Approve November End of Month Payroll \$943,217.34 and December Mid-Month Payroll \$62,485.24.
- C. Approve B-Warrants #7, #8, #9, #10, #11.

Moved Seconded Roll Call Vote: MB AB TJ RR DB
Vote: Yes(Y) No(N) Abstained(A) Absent(AB)

3. HEARING OF STAFF AND/OR CITIZENS *This agenda item is included to allow members of the public opportunity to ask questions or discuss non-agenda items with the Board. There will be a three-minute time limit per person or twenty minutes total per item. (BB9323)*

4. DISCUSSION OR ACTION ITEMS

A. Budget and Finance

- (1) Approval of First Interim Report and Authorization to Make Budget Adjustments Required to Implement the Report.

Moved Seconded Roll Call Vote: MB AB TJ RR DB
Vote: Yes(Y) No(N) Abstained(A) Absent(AB)

- (2) Approval of Resolution #1210024 – Annual Accounting of Capital Facilities Fund #25 for 2023-2024.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (3) Approval of Resolution #12102024A – Annual Accounting of Overcrowding Mitigation Fund #94 for 2023-2024.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (4) Discussion and Possible Action for Drinking Fountain Installation at Lakeside School.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (5) Discussion and Possible Action to Replace Doors at Lakeside School.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (6) Discussion and Possible Action to Surplus District Owned Vehicles.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

B. General Control

- (1) Approval of Lakeisde School Comprehensive Safe School Plan for 2025-2026.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

C. Buildings and Grounds

- (1) Discussion and Possible Action on Bid Results for Construction of the Music and Health Room at Lakeside School.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (2) Approval of Resolution #1210024B – Support of the New Construction Project at Donald E. Suburu School.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (3) Approval of Resolution #12102024C – School Facilities.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

5. CLOSED SESSION

A. Conference with Labor Negotiators (G.C. 54957.6)

- Employee Organizations: LTA and CSEA
- Labor Negotiators: Ty Bryson

6. OPEN SESSION

7. REPORT OF CLOSED SESSION

8. DISCUSSION OR ACTION ITEMS

A. Personnel

- (1) Approval to Hire Carmen Hernandez, 6.5 Hour Instructional Aide II at Suburu.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (2) Approval to Hire Michael Springstead, 8 Hour Maintenance II at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (3) Approval to Hire Rhiauna Thomas, 6.5 Hour Instructional Aide at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (4) Approval to Hire Kayla Rayford, 6.75 Hour Instructional Aide at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (5) Approval to Hire Mariela Ruiz on a Provisional Internship Permit (PIP) as a TK Teacher at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (6) Approval to Hire Bryson Dunn, 4 Hour Instructional Aide at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (7) Approval to Hire Blanca Rodriguez, 8 Hour Food Service Coord./Utility at Lakeside.
 Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
 Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____
- (8) Approval of Tentative Agreement Between the Lakeside Union School District and the Lakeside/Suburu Teachers Association, CTA/NEA.
 Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
 Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____
- (9) Hearing and Public Comment of the CSEA Lakeside Chapter #730 Association Initial Reopener Proposal to the Lakeside Union School District for the 2024-2025 school year.
- (10) Close Hearing and Public Comment.
- (11) Adoption of the CSEA Lakeside Chapter #730 Association Initial Reopener Proposal to the Lakeside Union School District Regarding Collective Bargaining Negotiations for the 2024-2025 School Year.
 Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
 Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____
- (12) Hearing and Public Comment of the Lakeside Union School Districts Initial Reopener Proposal to CSEA Lakeside Chapter #730 Association.
- (13) Close Hearing and Public Comment.
- (14) Adoption of the Lakeside Union School District Initial Reopener Proposal to CSEA Lakeside Chapter #730 Association Regarding Collective Bargaining Negotiations for the 2024-2025 School Year.
 Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
 Vote: Yes(Y) _____No(N) _____Abstained(A) _____Absent(AB) _____

9. REPORTS AND CORRESPONDENCE

- A. Enrollment Lakeside 887 Suburu 805 Total 1692
- B. Correspondence
- C. CSEA
- D. CTA
- E. Board Members Reports *Each Board member may report about various matters involving the District. There will be no Board discussion except to ask questions and refer matters to staff and no action will be taken unless placed on an agenda for a subsequent meeting.*
- F. Superintendent Report

10. ITEMS NOT ON THE AGENDA *Note: The Board is generally prohibited from discussing items, not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting the safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to be included on the posted agenda.*

11. ADVANCE PLANNING

A. Future Meeting Dates

(1) Organizational Meeting – December 17, 2024 at 6:30 p.m. in the Lakeside School Auditorium.

12. ADJOURNMENT

Time: _____

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact Ty Bryson, District Superintendent.

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
MINUTES

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

November 12, 2024
6:30 P.M.

BOARD MEMBERS PRESENT: Trustees Banducci, Jones, and Robertson

BOARD MEMBERS ABSENT: Trustees Buoni, D. Buoni

OTHERS PRESENT: See Attached

1. Call to Order, Flag Salute The regular meeting convened at 6:30 p.m.
2. Lakeside School Presentation
3. Consent Agenda Approval of Consent Agenda. Motion by Trustee Robertson, seconded by Trustee Banducci. Approved - Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2. By this action the Board:
 - A. Approved minutes of Regular Meeting of October 8, 2024.
 - B. Approved the October End of Month Payroll and November Mid Month Payroll.
 - C. Approve Batch #5, #6
4. Hearing of Staff and/or Citizens
5. Discussion or Action Items
 - A. General Control
 - (1) Approval of the Donald E. Suburu School Comprehensive Safe School Plan for 2024-2025. Motion by Trustee Banducci, seconded by Trustee Robertson. Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.
 - B. Budget and Finance
 - (1) Approval of Change Order #CO-03 from Black/Hall Construction in the Amount of \$5,547.99. Motion by Trustee Robertson, seconded by Trustee Banducci. Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.

- (2) Approval of Agreement with Boys and Girls Club for Special Services 2024-2025 Suburu Winter/Spring Break for the Lakeside Union School District. Motion by Trustee Banducci, seconded by Trustee Robertson. Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.
- (3) Adjourn to Public Hearing for Discussion of the Lakeside Union School Districts School 2024 School Fee Justification Study.
- (4) Close Public Hearing.
- (5) Approval of the Lakeside Union School Districts School 2024 School Fee Justification Study with Koppel and Grueber. Motion by Trustee Banducci, seconded by Trustee Robertson. Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.
- (6) Approval of Resolution #11122024 – Statutory School Fees. Motion by Trustee Robertson, seconded by Trustee Bancucci. Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.
- (7) Approval of Agt. #25-184789 – Professional Service Agreement FY 2024-2025 Professional Development. Motion by Trustee Robertson, seconded by Trustee Banducci. Approved - Trustee Banducci, Trustee Jones, Trustee Robertson, No – 0. Abstained – 0. Absent – 2.
- (8) Approval of Agt. #504214 – Agreement for Utility and Custodial Services. Motion by Trustee Banducci, seconded by Trustee Robertson. Approved – Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.
- (9) Discussion and Possible Action on Quotes for Earthwork and Surveying at the MOT Office at Lakeside School. Motion by Trustee Robertson to use Burtch Construction, seconded by Trustee Banducci. Approved – Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.

C. Buildings and Grounds

- (1) Approval to Advertise Invitation to Contractors for the California Uniform Public Construction Cost Accounting Act (CUPCCAA). Motion by Trustee Banducci, seconded by Trustee Robertson. Approved – Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.

6. Closed Session

A. Conference with Labor Negotiators (G.C. 54957.6)

- Employee Organizations: LTA and CSEA
- Labor negotiators: Ty Bryson

7. Open Session

8. Report of Closed Session. None

9. Discussion or Action Items

A. Personnel

- (1) Approval of Paid Internship Credential Program MOU with National University.
Motion by Trustee Banducci, seconded by Trustee Robertson.
Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0.
Abstained – 0. Absent – 2.
- (2) Discussion and Possible Action on Employee #880 Unpaid Leave Request.
Motion by Trustee Robertson to Deny the Unpaid Leave Request, seconded by Trustee Banducci. Approved Trustee Banducci, Trustee Jones, Trustee Robertson.
No – 0. Abstained – 0. Absent – 2.
- (3) Approval to Hire Hudson Russell, 5.5 Hour Food Service Worker at Lakeside School. Motion by Trustee Banducci, seconded by Trustee Robertson. Approved – Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.
- (4) Approval Hire Alejandra Mosqueday, 1st Grade Teacher at Lakeside School.
Motion by Trustee Banducci, seconded by Trustee Robertson.
Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0.
Abstained – 0. Absent – 2.
- (5) Approval to Hire Kristan Dinkins, 6th Grade Teacher at Lakeside School.
Motion by Trustee Robertson, seconded by Trustee Banducci.
Approved Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0.
Abstained – 0. Absent – 2.

10. Reports and Correspondence

- A. Enrollment Lakeside 894 Suburu 810 Total 1704
- B. Correspondence Received a Notice of Protest Hearing for Annexation of Property at Taft Hwy. and Gosford Road.
- C. CSEA None
- D. CTA Joseph Andreotti said CTA is looking forward to the next negotiations and keeping a competitive salary schedule. Joseph asked if he could meet with the board in closed session at the December board meeting. He shared that he attended Independence High Schools AVID program, Lakeside is the only school that is still offering the AVID program to students and Independence High School would like to partner with Lakeside to bring the Independence High School AVID students and the Lakeside AVID students together for activities. CTA would like to come up with more ideas to reward students.
- E. Board Members Report None

- F. Superintendent Report Mr. Bryson shared that the professional development day on November 1st went very well. The district has the math and PBIS professional development days, it's a lot of work for the teachers to prepare sub work, but the teachers are doing great and the professional development is very helpful. Mr. Bryson meet with two people from CDE to discuss the land and the steps to move forward to start building a new school, it is about a 17 step process.

11. Items Not on the Agenda

12. Advance Planning

A. Future Meeting Dates

- (1) Regular Board Meeting at Lakeside School Auditorium at 6:30 p.m. on December 10, 2024.
- (2) Organizational Meeting at Lakeside School Auditorium at 6:30 p.m. on December 17, 2024.

13. Adjournment Motion by Trustee Robertson, seconded by Trustee Banducci. Approved - Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 2.

The meeting was adjourned at 7:33 p.m.

Secretary to the Board

APY250 L.00.06

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

11/21/24 PAGE 1

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45073926	001836/		ADVANCE COMMUNICATIONS								
			PV-250274		01-0000-0-5800	00-0000-8100	001-00-000-0000		29207		135.31
										WARRANT TOTAL	\$135.31
45073927	001853/		AMAZON CAPITAL SERVICES								
			PV-250319		01-6300-0-4300	00-1110-1000	002-00-000-0000			OPEN INVOICES	2,697.18
										WARRANT TOTAL	\$2,697.18
45073928	000340/		AT&T								
			PV-250276		01-0000-0-5900	00-0000-7200	000-00-000-0000		22549201		704.81
					01-0000-0-5900	00-0000-7200	000-00-000-0000		22549151		191.26
					01-0000-0-5900	00-0000-7200	000-00-000-0000		22549148		14.24
					01-0000-0-5900	00-0000-7200	000-00-000-0000		22549149		12.86
										WARRANT TOTAL	\$923.17
45073929	201800/		AT&T ETHERNET								
			PV-250275		01-0000-0-5900	00-0000-7200	000-00-000-0000		ETHERNET		967.98
										WARRANT TOTAL	\$967.98
45073930	002505/		BOYS & GIRLS CLUB								
			PV-250277		01-2600-0-5800	00-1110-1000	000-00-000-0000		2ELOP2425		206,250.00
										WARRANT TOTAL	\$206,250.00
45073931	002538/		BRADY INDUSTRIES								
			PV-250278		01-8150-0-4300	00-0000-8100	000-00-000-0000		9420583		1,917.44
					01-8150-0-4300	00-0000-8100	000-00-000-0000		9390587		1,152.20
					01-8150-0-4300	00-0000-8100	000-00-000-0000		9381351		459.80
					01-8150-0-4300	00-0000-8100	000-00-000-0000		9436664		1,264.78
										WARRANT TOTAL	\$4,794.22
45073932	002623/		BRIGITTE ROOT								
			PV-250279		01-0000-0-9510	02-0000-0000	000-00-000-0000		LOST WARRANT		364.63
										WARRANT TOTAL	\$364.63

APY250 L.00.06

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

11/21/24 PAGE 2

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STF-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45073933	000132/	CALIFORNIA WATER SERVICE										
		PV-250280				01-0000-0-5500.00-0000-8100-002-00-000-0000					WATER	133.61
											WARRANT TOTAL	\$133.61
45073934	000381/	CHAMPION HARDWARE										
		PV-250282				01-0000-0-5800.00-0000-8100-001-00-000-0000					161123	463.24
						01-0000-0-5800.00-0000-8100-001-00-000-0000					161125	1,473.78
						01-0000-0-5800.00-0000-8100-001-00-000-0000					161062	809.93
						01-0000-0-5800.00-0000-8100-002-00-000-0000					161210	4,812.31
											WARRANT TOTAL	\$7,559.26
90126925	002205/	CINTAS CORPORATION										
						99 EFT						
		PV-250283				01-8150-0-4300.00-0000-8100-000-000-0000					4211700103	201.19
						01-8150-0-4300.00-0000-8100-000-000-0000					4210772196	93.01
											WARRANT TOTAL	\$294.20
45073935	000385/	CITY OF BAKERSFIELD										
		PV-250284				01-0000-0-5500.00-0000-8100-002-00-000-0000					167228	1,453.87
						01-0000-0-5500.00-0000-8100-002-00-000-0000					TRASH/SEWER	457.79
											WARRANT TOTAL	\$1,911.66
45073936	002447/	COMPREHENSIVE DRUG TESTING										
		PV-250281				01-0000-0-5800.00-0000-3600-000-000-0000					60204	105.00
											WARRANT TOTAL	\$105.00
45073937	000682/	CURRICULUM ASSOCIATES INC.										
		250014				1. 01-0000-0-5800.00-1110-1000-000-00-114-0000					10008798RB	20,160.00
											WARRANT TOTAL	\$20,160.00
45073938	001104/	ELAN FINANCIAL SERVICES										
		PV-250288				01-0000-0-5200.00-0000-7200-000-000-0000					CONFERENCE, TRAVEL	845.35
						01-0000-0-5800.00-0000-7200-000-000-0000					ZOOM, ADOBE, FEES	407.25
											WARRANT TOTAL	\$1,252.60

APY250 L.00.06

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 01 GENERAL FUNDKERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

11/21/24 PAGE 3

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
90126926	001178/	INC EWING IRRIGATION PRODUCTS	99	EFT							
		PV-250289		01-8150-0-4300.00-0000-8100-000-000-0000				13776986			312.87
				01-8150-0-4300.00-0000-8100-000-000-0000				13778848			84.80
											\$397.67
45073939	001026/	FERGUSON ENTERPRISES									
		PV-250299		01-8150-0-4300.00-0000-8100-000-000-0000				5546682			277.03
											\$277.03
45073940	002485/	GO TO COMMUNICATIONS									
		PV-250318		01-0000-0-5900.00-0000-7200-000-000-0000				IN7103297148			
											3,116.26
											\$3,116.26
45073941	001607/	GOLDEN EMPIRE FLEET SERVICE									
		PV-250290		01-0000-0-5800.00-0000-3600-000-000-0000				86779			1,230.23
				01-0000-0-5800.00-0000-3600-000-000-0000				86942			13,920.88
				01-0000-0-5800.00-0000-3600-000-000-0000				87527			547.90
											\$15,699.01
45073942	002422/	HEATHER SARTI									
		PV-250291		01-0000-0-5200.00-0000-2700-002-00-000-0000				OCTOBER MILEAGE			61.84
											\$61.84
45073943	002476/	ISAAC MEZA									
		PV-250292		01-6762-0-5200.00-1110-1000-000-000-0000				OCTOBER MILEAGE			212.26
											\$212.26
45073944	000094/	KERN COUNTY SUPT OF SCHOOLS									
		PV-250298		01-0000-0-5800.00-0000-3600-000-000-0000				501251			3,404.00
											\$3,404.00
45073945	002563/	LINDSEY ADAMSON									
		PV-250295		01-0000-0-5200.00-0000-2700-002-00-000-0000				NOVEMBER MILEAGE			13.74
											\$13.74
45073946	002419/	LLC LITERACY RESOURCES									
		PV-250317		01-6300-0-4100.00-1110-1000-001-00-000-0000				382273			206.93

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45073947	002624/		MARANATHA ACE HARDWARE										\$206.93
			PV-250293			01-0000-0-4400	00-0000-8100	00-00-133-0000			13475		10,864.86
						01-0000-0-4400	00-0000-8100	00-00-133-0000			13038		52,263.08
													\$63,127.94
45073948	001647/		MCGRAW HILL LLC										
			PV-250294			01-1100-0-4200	00-1110-1000	00-01-00-000-0000			134860727001		4,349.49
													\$4,349.49
45073949	000115/		MCMOR CHLORINATION										
			PV-250296			01-0000-0-5800	00-0000-8100	00-01-00-000-0000			25853		1,230.20
													\$1,230.20
45073950	000726/		INC NCS PEARSON										
			PV-250302			01-6500-0-4300	00-5001-1120	00-01-00-000-0000			271110334		16.33
						01-6500-0-4300	00-5001-1120	00-01-00-000-0000			27130914		128.93
													\$145.26
45073951	800725/		Napa Auto & Truck Parts/Orange										
			PV-250300			01-0000-0-4300	00-0000-3600	00-00-000-0000			21957		205.21
						01-0000-0-4300	00-0000-3600	00-00-000-0000			21630		125.70
													\$330.91
45073952	000061/		P G & E										
			PV-250303			01-0000-0-5500	00-0000-8100	00-01-00-000-0000				LAKESIDE GAS	141.75
						01-0000-0-5500	00-0000-8100	00-01-00-000-0000				LAKESIDE POWER	19,673.56
						01-0000-0-5500	00-0000-8100	00-02-00-000-0000				SUBURU GAS	148.07
						01-0000-0-5500	00-0000-8100	00-02-00-000-0000				SUBURU POWER	22,369.03
													\$42,332.41
45073953	002618/		PARENT PROJECT										
			250061			1. 01-6331-0-5200	00-1110-1000	00-00-000-0000			1313-0710		1,390.00

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-OBJT.	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45073954	000463/		PITNEY BOWES -		PURCHASE POWER					\$1,390.00
			PV-250305		01-0000-0-5900.	00-0000-7200-000-00-122-0000			POSTAGE	847.42
										\$847.42
45073955	000173/		PRICE DISPOSAL INC.							
			PV-250304		01-8150-0-5500.	00-0000-8100-000-00-000-0000				3,126.91
										\$3,126.91
45073956	002199/		READY REFRESH							
			PV-250306		01-0000-0-5800.	00-1110-1000-001-00-000-0000				559.95
										\$559.95
45073957	002013/		RONDA SZOLEK							
			PV-250307		01-0000-0-5200.	00-0000-2700-002-00-000-0000			NOVEMBER MILEAGE	10.52
										\$10.52
45073958	002437/		STAPLES							
			PV-250309		01-6300-0-4300.	00-1110-1000-002-00-000-0000			ACCOUNT #4654634682	3,819.44
										\$3,819.44
45073959	002586/		INC. TELESPEECH THERAPY							
			PV-250313		01-0000-0-5800.	00-5001-3150-000-00-134-0000			797	13,860.00
										13,860.00
					01-6500-0-5800.	00-5001-3150-000-00-000-0000			797	\$27,720.00
45073960	001891/		TOP DOG SWIMMING POOL							
			PV-250311		01-0000-0-4300.	00-0000-8100-001-00-138-0000			119871	167.44
					01-0000-0-4300.	00-0000-8100-001-00-138-0000			119857	1,158.59
										\$1,326.03
90126927	002225/		WESTERN PSYCHOLOGICAL SERVICES		99 EFT					
			PV-250312		01-6500-0-4300.	00-5770-3120-000-00-000-0000				1,611.11
										\$1,611.11
45073961	002356/		WEX BANK							
			PV-250314		01-0000-0-4300.	00-0000-3600-000-00-000-0000			FUEL	1,000.00

APY250 L.00.06

11/21/24 PAGE 6

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
 BATCH: 0007 PAYMENTS
 FUND : 01 GENERAL FUND

FUND	:	01	GENERAL FUND

WARRANT	VENDOR/ADDR	NAME	(REMIT)

FD-RESC-Y-OBJT . SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT DESCRIPTION	NUM

WARRANT TOTAL

*** FUND TOTALS ***

TOTAL NUMBER OF CHECKS:	36
TOTAL ACH GENERATED:	0
TOTAL EFT GENERATED:	3
TOTAL PAYMENTS:	39

TOTAL AMOUNT OF CHECKS:	
TOTAL AMOUNT OF ACH:	
TOTAL AMOUNT OF EFT:	
TOTAL AMOUNT:	

\$1,000.00

\$421,562.17
\$-.00
\$2,302.98
\$423,865.15

APY250 L.00.06

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 13 CAFETERIA

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

11/21/24 PAGE 7

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
90126928	002210/		J & E RESTAURANT SUPPLIES INC	99	EFT					
			PV-250297		13-5310-0-4300.00-0000-3700-002-00-000-0000		425139			4,282.73
										\$4,282.73
45073962	001326/		TAFT CITY SCHOOL DISTRICT							
			PV-250310		13-5310-0-4700.00-0000-3700-000-000-0000		160		SUBURU BREAK/LUNCH	53,862.58
					13-5310-0-4700.00-0000-3700-001-00-000-0000		133		LAKESIDE BREAK/LUNCH	64,778.10
										\$118,640.68
										\$118,640.68*
										\$4,282.73*
										\$122,923.41*
***	FUND		TOTALS ***							
					TOTAL NUMBER OF CHECKS:	1			TOTAL AMOUNT OF CHECKS:	
					TOTAL ACH GENERATED:	0			TOTAL AMOUNT OF ACH:	\$.00*
					TOTAL EFT GENERATED:	1			TOTAL AMOUNT OF EFT:	\$4,282.73*
					TOTAL PAYMENTS:	2			TOTAL AMOUNT:	\$122,923.41*

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 21 BUILDING FUND - BOND PROCEEDS

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE	LN	FD-RESC-Y-OB	JT	SO-GOAL-FUNC	STE	T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45073963	002577/	SOFTCHOICE CORPORATION												
		PV-250316				21-0000-0-5800		00-0000-8500		00-000-0000			11196382	
WARRANT TOTAL														
*** FUND	TOTALS	***												
TOTAL NUMBER OF CHECKS: 1														
TOTAL ACH GENERATED: 0														
TOTAL EFT GENERATED: 0														
TOTAL PAYMENTS: 1														
TOTAL AMOUNT OF CHECKS: \$6,396.00*														
TOTAL AMOUNT OF ACH: \$0.00*														
TOTAL AMOUNT OF EFT: \$0.00*														
TOTAL AMOUNT: \$6,396.00*														

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0007 PAYMENTS
FUND : 25 CAPITAL FACILITIES FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45073964	002601/	CONSTRUCTION INSPECTION									
		PV-250285			25-0000-0-5800.00-0000-8500-000-000-0000			2024118			1,770.00
					25-0000-0-5800.00-0000-8500-000-000-0000			2024129			2,610.00
					25-0000-0-5800.00-0000-8500-000-000-0000			2024144			2,580.00
					WARRANT TOTAL						\$6,960.00
45073965	002552/	CONTROL FIRE PROTECTION									
		PV-250286			25-0000-0-5800.00-0000-8500-001-00-000-0000			74998			700.00
					WARRANT TOTAL						\$700.00
45073966	002114/	DIVISION OF STATE ARCHITECT									
		PV-250287			25-0000-0-5800.00-0000-8500-001-00-000-0000			#2024-2386	NEW PLAY STRUCTURE		4,695.00
					WARRANT TOTAL						\$4,695.00
45073967	002487/	ORDIZ-MELBY									
		PV-250301			25-0000-0-5800.00-0000-8500-001-00-000-0000			8539			6,980.00
					25-0000-0-5800.00-0000-8500-001-00-000-0000			8529			1,720.00
					25-0000-0-5800.00-0000-8500-001-00-000-0000			8540			975.00
					25-0000-0-5800.00-0000-8500-001-00-000-0000			8541			545.00
					25-0000-0-5800.00-0000-8500-001-00-000-0000			8542			2,100.00
					25-0000-0-5800.00-0000-8500-001-00-000-0000			8543			1,240.00
					25-0000-0-5800.00-0000-8500-001-00-000-0000			8544			2,220.00
					WARRANT TOTAL						\$15,780.00
45073968	000906/	SERBAN SOUND & COMMUNICATIONS									
		PV-250308			25-0000-0-5800.00-0000-8500-001-00-000-0000			2164			55,015.96
					WARRANT TOTAL						\$55,015.96
45073969	002625/	INC. YES ENVIRONMENTAL									
		PV-250315			25-0000-0-5800.00-0000-8500-001-00-000-0000			24YES-95.01			1,574.00
					WARRANT TOTAL						\$1,574.00
*** FUND	TOTALS ***				TOTAL NUMBER OF CHECKS:	6				TOTAL AMOUNT OF CHECKS:	\$84,724.96*
					TOTAL ACH GENERATED:	0				TOTAL AMOUNT OF ACH:	\$-.00*
					TOTAL EFT GENERATED:	0				TOTAL AMOUNT OF EFT:	\$-.00*
					TOTAL PAYMENTS:	6				TOTAL AMOUNT:	\$84,724.96*
*** BATCH	TOTALS ***				TOTAL NUMBER OF CHECKS:	44				TOTAL AMOUNT OF CHECKS:	\$631,323.81*
					TOTAL ACH GENERATED:	0				TOTAL AMOUNT OF ACH:	\$-.00*
					TOTAL EFT GENERATED:	4				TOTAL AMOUNT OF EFT:	\$6,585.71*
					TOTAL PAYMENTS:	48				TOTAL AMOUNT:	\$637,909.52*

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0008 PAYMENTS
FUND : 01 GENERAL FUND

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

WARRANT VENDOR/ADDR NAME (REMIT) REQ# REFERENCE LN FD-RESC-Y-OBJT. SO-GOAL-FUNC-STE-T2-TY3-TYP4 ABA NUM ACCOUNT NUM
45073970 002114/ DIVISION OF STATE ARCHITECT

PV-250320		01-0000-0-9510.02-0000-0000-000-00-000-0000		OMA JOB #2024-2396	
		WARRANT TOTAL			
*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$19,561.09
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$19,561.09
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$0.00*
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$0.00*
					\$19,561.09*
*** BATCH TOTALS ***	TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$19,561.09
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$0.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$0.00*
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$19,561.09*

WARRANT		VENDOR/ADDR		NAME (REMIT)		DEPOSIT TYPE		ABA NUM		ACCOUNT NUM		AMOUNT		
		REQ#		REFERENCE		LN		FD-RESC-Y-OBJT.		SO-GOAL-FUNC-STE-T2-TY3-TYP4			DESCRIPTION	
45073971		002114/		DIVISION OF STATE ARCHITECT										
		PV-250321		01-0000-0-9510.02-0000-0000-000-000-0000										OMA JOB #2024-2391
				WARRANT TOTAL										
*** FUND		TOTALS ***		TOTAL		NUMBER OF CHECKS:		1		TOTAL AMOUNT OF CHECKS:		30,560.13		
				TOTAL		ACH GENERATED:		0		TOTAL AMOUNT OF ACH:		\$30,560.13		
				TOTAL		EFT GENERATED:		0		TOTAL AMOUNT OF EFT:		\$0.00		
				TOTAL		PAYMENTS:		1		TOTAL AMOUNT:		\$30,560.13		
*** BATCH TOTALS ***				TOTAL		NUMBER OF CHECKS:		1		TOTAL AMOUNT OF CHECKS:		\$30,560.13		
				TOTAL		ACH GENERATED:		0		TOTAL AMOUNT OF ACH:		\$0.00		
				TOTAL		EFT GENERATED:		0		TOTAL AMOUNT OF EFT:		\$0.00		
				TOTAL		PAYMENTS:		1		TOTAL AMOUNT:		\$30,560.13		

APY250 L.00.06

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0010 PAYMENTS
FUND : 01 GENERAL FUND

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 11/21/2024

11/21/24 PAGE 12

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE	LN	FD-RESC-Y-OB	JT.	SO-GOAL-FUNC	STE-T2-TY3-TYP4	ABA NUM	DESCRIPTION	ACCOUNT NUM	AMOUNT

45073972 002114/ DIVISION OF STATE ARCHITECT

PV-250322

01-0000-0-9510.02-0000-0000-000-00-000-0000 OMA JOB #2024-2387
WARRANT TOTAL

*** FUND TOTALS ***

TOTAL NUMBER OF CHECKS: 1
TOTAL ACH GENERATED: 0
TOTAL EFT GENERATED: 0
TOTAL PAYMENTS: 1

TOTAL AMOUNT OF CHECKS: \$21,125.63
TOTAL AMOUNT OF ACH: \$21,125.63
TOTAL AMOUNT OF EFT: \$0.00
TOTAL AMOUNT: \$21,125.63

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	
	REQ#	REFERENCE	IN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DESCRIPTION
45073973	002114/	DIVISION OF STATE ARCHITECT				
		PV-250322	25-0000-0-5800.00-0000-8500-001-00-000-0000	OMA	JOB #2024-2387	
		WARRANT TOTAL				
***	FUND	TOTALS	***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:
				TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:
				TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:
				TOTAL PAYMENTS:	1	TOTAL AMOUNT:
						\$996.96
						\$996.96
***	BATCH	TOTALS	***	TOTAL NUMBER OF CHECKS:	2	TOTAL AMOUNT OF CHECKS:
				TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:
				TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:
				TOTAL PAYMENTS:	2	TOTAL AMOUNT:
						\$22,122.59
						\$22,122.59
***	DISTRICT	TOTALS	***	TOTAL NUMBER OF CHECKS:	48	TOTAL AMOUNT OF CHECKS:
				TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:
				TOTAL EFT GENERATED:	4	TOTAL AMOUNT OF EFT:
				TOTAL PAYMENTS:	52	TOTAL AMOUNT:
						\$703,567.62
						\$703,567.62
						\$6,585.71
						\$710,153.33

WARRANT VENDOR/ADDR NAME (REMIT) DEPOSIT TYPE ABA NUM ACCOUNT NUM

45075809 002104/ TY BRYSON FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4 DESCRIPTION AMOUNT

PV-250323		01-0000-0-3901.00-0000-7150-000-00-000-0000	LIFE INSURANCE REIMB		
*** FUND		TOTALS ***	WARRANT TOTAL		
		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	4,612.31
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$4,612.31
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$0.00
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$4,612.31
*** BATCH TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$4,612.31
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$0.00
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$0.00
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$4,612.31
*** DISTRICT TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$4,612.31
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$0.00
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$0.00
		TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$4,612.31

Lakeside Union School District 2024-2025 First Interim Presentation

Ty Bryson

Superintendent



Budget Process and Timelines

Budget Adoption

- Public Hearing- No later than June 30
- Adoption- No later than June 30
- Public Hearing- No later than 45 days of the Governor signing the Budget Act August) of the District makes any revisions to the budget revenues and expenditures

Unaudited Actual

- Prior year financial reports
- Adoption- No later than September 15

Audited Actual

- Prior year financial reports
- Certification- No later than December 15

First Interim Budget Report

- Period covered: July 1- October 31
- Certification- No later than December 15

Second Interim Budget Report

- Period covered: July 1- January 31
- Certification- No later than March 15

First Interim Budget Projection Fiscal Year 2024-2025



Planning Considerations

	24.25	25.26	26.27
Statutory COLA (LCFF Revenue Sources)	1.07%	2.93%	3.08%
STRS Employer Rates	19.10%	19.10%	19.10%
PERS Employer Rates	27.05%	27.6%	28.0%
State Unemployment Insurance	0.05%	0.05%	0.05%
Estimated Revenue Based on P-2 ADA	1468.78	1468.78	1468.78
Enrollment (CBEDS)	1599	1599	1599
Unduplicated Pupil Count (LCFF Calculator)	1133	1133	1133
Lottery - Unrestricted per ADA	\$191	\$191	\$191
Lottery - Restricted per ADA	\$82	\$82	\$82
Mandated Block Grant	\$38.21	\$39.33	\$40.54
Consumer Price Index	3.23%	2.86%	2.81%

Revenue by Funding Source

	Projected Budget (Unrestricted)	Projected Budget (Restricted)	Total Revenue
Local Control Funding Formula (LCFF) Sources	\$ 20,185,644.00	\$ -	\$ 20,185,644.00
Federal Revenue	\$ -	\$ 900,130.00	\$ 900,130.00
Other State Revenue	\$ 345,757.00	\$ 1,813,414.00	\$ 2,159,171.00
Other Local Revenue	\$ 96,891.00	\$ 1,288,453.00	\$ 1,385,344.00
Total Revenue	\$ 20,628,292.00	\$ 4,001,997.00	\$ 24,630,289.00

*Federal and State Budget includes carry-over

Expenditures – Object Classification

	Projected Budget (Unrestricted)	Projected Budget (Restricted)	Total Expenditures
General Fund 01 (Unrestricted and Restricted)			
Certificated Salaries	\$ 6,878,057.02	\$ 1,216,121.40	\$ 8,094,178.42
Classified Salaries	\$ 2,099,608.00	\$ 923,839.44	\$ 3,023,447.44
Employee Benefits	\$ 4,367,084.02	\$ 942,059.22	\$ 5,309,143.24
Books and Supplies	\$ 732,569.96	\$ 434,126.89	\$ 1,166,696.85
Services/Other Operating Expenditures	\$ 1,597,141.00	\$ 1,665,455.25	\$ 3,262,596.25
Capital Outlay	\$ -	\$ -	\$ -
Other Outgo (excluding transfers of indirect)	\$ -	\$ 3,758,403.00	\$ 3,758,403.00
Other Outgo(transfers of indirect costs)	\$ -	\$ -	\$ -
Total Expenditures/Other Financing Sources	\$ 15,674,460.00	\$ 8,940,005.20	\$ 24,614,465.20

Multi-Year Projections Restricted and Unrestricted Summary

Revenue	2024-25	2025-26	2026-27
Local Control Funding Formula (LCFF) Sources	\$ 20,185,644.00	\$ 20,864,617.00	\$ 21,507,540.00
Federal Revenue	\$ 900,130.00	\$ 846,240.00	\$ 846,240.00
Other State Revenue	\$ 2,159,171.00	\$ 2,204,378.00	\$ 2,253,291.72
Other Local Revenue	\$ 1,385,344.00	\$ 1,376,931.83	\$ 1,375,758.07
Total Revenue	\$ 24,360,289.00	\$ 25,292,166.83	\$ 25,982,829.79
Expenditures			
Certificated Salaries	\$ 8,094,178.42	\$ 8,265,475.71	\$ 8,247,130.47
Classified Salaries	\$ 3,023,477.44	\$ 3,053,681.92	\$ 3,084,218.74
Employee Benefits	\$ 5,309,143.24	\$ 5,442,933.72	\$ 5,536,097.71
Books and Supplies	\$ 1,166,696.85	\$ 1,143,972.62	\$ 1,460,998.90
Services/Other Operating Expenditures	\$ 3,262,596.25	\$ 3,436,094.65	\$ 3,448,829.65
Capital Outlay	\$ -	\$ 100,000.00	\$ 300,000.00
Other Outgo (excluding transfers of indirect)	\$ 3,758,403.00	\$ 3,757,975.87	\$ 3,757,906.74
Other Outgo(transfers of indirect costs)	\$ -	\$ -	\$ -
Total Expenditures/Other Financing Sources	\$ 24,614,465.20	\$ 25,200,134.49	\$ 25,835,182.51
Total Available for Reserves	\$ 4,506,567.35	\$ 4,725,866.37	\$ 5,079,165.41
	18.31%	18.75%	19.66%

Fund Balances

Fund	Description	Ending Fund Balance
01	General Fund	\$7,072,241.59
13	Cafeteria	\$1,606,593.92
17	Special Reserve Fund for Other Than Capital Outlay	\$238,470.17
21	Building (Bond Proceeds)	\$3,334,830.53
25	Capital Facilities (Developer Fees)	\$14,474,771.91
35	County School Facilities	\$109,096.07

Questions?

Thank you!

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: _____

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

 X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

 QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

 NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Vanessa Romero

Telephone: 661-636-4185

Title: District Fiscal Analyst

E-mail: varomero@kern.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

First Interim
DISTRICT CERTIFICATION OF INTERIM REPORT
For the Fiscal Year 2024-25

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment? • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X X X	X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, have there been changes since budget adoption in OPEB liabilities?	X n/a	
S7b	Other Self-Insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)? • If yes, have there been changes since budget adoption in self-insurance liabilities?	X n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for: • Certificated? (Section S8A, Line 1b) • Classified? (Section S8B, Line 1b) • Management/supervisor/confidential? (Section S8C, Line 1b)	X X X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: • Certificated? (Section S8A, Line 3) • Classified? (Section S8B, Line 3)	n/a n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,468.91	1,468.91	1,468.78	1,468.78	(.13)	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,468.91	1,468.91	1,468.78	1,468.78	(.13)	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class	26.45	26.45	27.52	27.52	1.07	4.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year	2.02	2.02	2.02	2.02	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	28.47	28.47	29.54	29.54	1.07	4.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,497.38	1,497.38	1,498.32	1,498.32	.94	0.0%
7. Adults In Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	20,172,272.00	20,172,272.00	4,920,423.04	20,185,644.00	13,372.00	0.1%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	457,824.00	457,824.00	75,266.39	345,757.00	(112,067.00)	-24.5%
4) Other Local Revenue		8600-8799	96,891.00	96,891.00	23,699.10	96,891.00	0.00	0.0%
5) TOTAL, REVENUES			20,726,987.00	20,726,987.00	5,019,388.53	20,628,292.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,938,924.21	6,938,924.21	1,980,102.43	6,878,057.02	60,867.19	0.9%
2) Classified Salaries		2000-2999	2,225,308.37	2,225,308.37	697,124.99	2,099,608.00	125,700.37	5.6%
3) Employee Benefits		3000-3999	4,392,915.83	4,392,915.83	1,449,830.29	4,367,084.02	25,831.81	0.6%
4) Books and Supplies		4000-4999	495,246.11	495,246.11	415,146.99	732,569.96	(237,323.85)	-47.9%
5) Services and Other Operating Expenditures		5000-5999	1,595,933.00	1,595,933.00	942,873.29	1,597,141.00	(1,208.00)	-0.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,648,327.52	15,648,327.52	5,485,077.99	15,674,460.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,078,659.48	5,078,659.48	(465,689.46)	4,953,832.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(5,078,659.48)	(5,078,659.48)	0.00	(4,937,906.41)	140,753.07	-2.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,078,659.48)	(5,078,659.48)	0.00	(4,937,906.41)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(465,689.46)	15,925.59		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,511,690.76	4,511,690.76		4,511,690.76	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,511,690.76	4,511,690.76		4,511,690.76		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,511,690.76	4,511,690.76		4,511,690.76		
2) Ending Balance, June 30 (E + F1e)			4,511,690.76	4,511,690.76		4,527,616.35		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	4,000,000.00	4,000,000.00		4,000,000.00		
Unassigned/Unappropriated Amount		9790	511,690.76	511,690.76		527,616.35		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	11,320,893.00	11,320,893.00	3,776,598.00	13,637,239.00	2,316,346.00	20.5%
Education Protection Account State Aid - Current Year		8012	5,664,639.00	5,664,639.00	775,968.00	3,103,873.00	(2,560,766.00)	-45.2%
State Aid - Prior Years		8019	0.00	0.00	(30,305.61)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	18,237.00	18,237.00	0.00	19,492.00	1,255.00	6.9%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,037,909.00	3,037,909.00	61,890.80	3,383,448.00	345,539.00	11.4%
Unsecured Roll Taxes		8042	315,895.00	315,895.00	315,301.59	351,757.00	35,862.00	11.4%
Prior Years' Taxes		8043	0.00	0.00	75.24	0.00	0.00	0.0%
Supplemental Taxes		8044	62,576.00	62,576.00	22,078.30	82,574.00	19,998.00	32.0%
Education Revenue Augmentation Fund (ERAF)		8045	(335,483.00)	(335,483.00)	0.00	(392,739.00)	(57,256.00)	17.1%
Community Redevelopment Funds (SB 617/699/1992)		8047	87,606.00	87,606.00	0.00	0.00	(87,606.00)	-100.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	1,094.66	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			20,172,272.00	20,172,272.00	4,922,700.98	20,185,644.00	13,372.00	0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools In Lieu of Property Taxes		8096	0.00	0.00	(2,277.94)	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			20,172,272.00	20,172,272.00	4,920,423.04	20,185,644.00	13,372.00	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	55,539.00	55,539.00	0.00	56,122.00	583.00	1.0%
Lottery - Unrestricted and Instructional Materials		8560	259,997.00	259,997.00	50,508.39	259,834.00	(163.00)	-0.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	142,288.00	142,288.00	24,758.00	29,801.00	(112,487.00)	-79.1%
TOTAL, OTHER STATE REVENUE			457,824.00	457,824.00	75,266.39	345,757.00	(112,067.00)	-24.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	81,970.00	81,970.00	(38.97)	81,970.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	14,921.00	14,921.00	23,738.07	14,921.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			96,891.00	96,891.00	23,699.10	96,891.00	0.00	0.0%
TOTAL, REVENUES			20,726,987.00	20,726,987.00	5,019,388.53	20,628,292.00	(98,695.00)	-0.5%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,113,233.21	6,113,233.21	1,638,362.68	5,838,787.02	274,446.19	4.5%
Certificated Pupil Support Salaries		1200	109,518.00	109,518.00	83,981.97	276,970.00	(167,452.00)	-152.9%
Certificated Supervisors' and Administrators' Salaries		1300	716,173.00	716,173.00	257,757.78	762,300.00	(46,127.00)	-6.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			6,938,924.21	6,938,924.21	1,980,102.43	6,878,057.02	60,867.19	0.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,080,458.00	1,080,458.00	260,079.26	920,428.00	160,030.00	14.8%
Classified Support Salaries		2200	692,473.00	692,473.00	254,310.40	692,473.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	104,942.00	104,942.00	38,367.04	104,942.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	281,765.00	281,765.00	96,495.13	281,765.00	0.00	0.0%
Other Classified Salaries		2900	65,670.37	65,670.37	47,873.16	100,000.00	(34,329.63)	-52.3%
TOTAL, CLASSIFIED SALARIES			2,225,308.37	2,225,308.37	697,124.99	2,099,608.00	125,700.37	5.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,213,257.24	1,213,257.24	370,149.15	1,218,275.24	(5,018.00)	-0.4%
PERS		3201-3202	484,824.48	484,824.48	169,566.79	493,686.48	(8,862.00)	-1.8%
OASDI/Medicare/Alternative		3301-3302	265,148.10	265,148.10	78,696.06	281,083.10	(15,935.00)	-6.0%
Health and Welfare Benefits		3401-3402	2,053,404.81	2,053,404.81	677,072.58	2,050,602.00	2,802.81	0.1%
Unemployment Insurance		3501-3502	18,064.01	18,064.01	1,334.34	5,449.01	12,615.00	69.8%
Workers' Compensation		3601-3602	130,260.19	130,260.19	25,826.25	90,165.19	40,095.00	30.8%
OPEB, Allocated		3701-3702	223,210.00	223,210.00	127,185.12	223,210.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,747.00	4,747.00	0.00	4,613.00	134.00	2.8%
TOTAL, EMPLOYEE BENEFITS			4,392,915.83	4,392,915.83	1,449,830.29	4,367,084.02	25,831.81	0.6%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	133,348.26	133,348.26	59,122.91	133,348.26	0.00	0.0%
Books and Other Reference Materials		4200	93,699.70	93,699.70	121,107.81	203,171.70	(109,472.00)	-116.8%
Materials and Supplies		4300	268,198.15	268,198.15	229,643.67	322,050.00	(53,851.85)	-20.1%
Noncapitalized Equipment		4400	0.00	0.00	5,272.60	74,000.00	(74,000.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			495,246.11	495,246.11	415,146.99	732,569.96	(237,323.85)	-47.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	14,037.00	14,037.00	10,460.81	13,687.00	350.00	2.5%
Dues and Memberships		5300	15,416.00	15,416.00	16,187.00	16,416.00	(1,000.00)	-6.5%
Insurance		5400-5450	181,037.00	181,037.00	225,027.32	224,130.00	(43,093.00)	-23.8%
Operations and Housekeeping Services		5500	500,707.00	500,707.00	193,997.68	523,621.00	(22,914.00)	-4.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	95,718.00	95,718.00	64,333.86	89,383.00	6,335.00	6.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	698,982.00	698,982.00	408,648.93	639,848.00	59,114.00	8.5%
Communications		5900	90,056.00	90,056.00	24,217.69	90,056.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,595,933.00	1,595,933.00	942,873.29	1,597,141.00	(1,208.00)	-0.1%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			15,648,327.52	15,648,327.52	5,485,077.99	15,674,460.00	(26,132.48)	-0.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(5,078,659.48)	(5,078,659.48)	0.00	(4,937,906.41)	140,753.07	-2.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(5,078,659.48)	(5,078,659.48)	0.00	(4,937,906.41)	140,753.07	-2.8%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(5,078,659.48)	(5,078,659.48)	0.00	(4,937,906.41)	140,753.07	-2.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	781,668.00	781,668.00	143,741.65	900,130.00	118,462.00	15.2%
3) Other State Revenue		8300-8599	2,113,438.00	2,113,438.00	526,239.49	1,813,414.00	(300,024.00)	-14.2%
4) Other Local Revenue		8600-8799	1,244,332.00	1,244,332.00	527,052.40	1,288,453.00	44,121.00	3.5%
5) TOTAL, REVENUES			4,139,438.00	4,139,438.00	1,197,033.54	4,001,997.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,092,466.88	1,092,466.88	294,696.73	1,216,121.40	(123,654.52)	-11.3%
2) Classified Salaries		2000-2999	510,001.89	510,001.89	303,678.09	923,839.44	(413,837.55)	-81.1%
3) Employee Benefits		3000-3999	835,144.28	835,144.28	244,829.43	942,059.22	(106,914.94)	-12.8%
4) Books and Supplies		4000-4999	635,661.26	635,661.26	115,404.45	434,126.89	201,534.37	31.7%
5) Services and Other Operating Expenditures		5000-5999	1,887,049.17	1,887,049.17	294,661.78	1,665,455.25	221,593.92	11.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	4,257,774.00	4,257,774.00	1,108,484.67	3,758,403.00	499,371.00	11.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,218,097.48	9,218,097.48	2,361,755.15	8,940,005.20		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,078,659.48)	(5,078,659.48)	(1,164,721.61)	(4,938,008.20)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	5,078,659.48	5,078,659.48	0.00	4,937,906.41	(140,753.07)	-2.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,078,659.48	5,078,659.48	0.00	4,937,906.41		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(1,164,721.61)	(101.79)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,544,727.03	2,544,727.03		2,544,727.03	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,544,727.03	2,544,727.03		2,544,727.03		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,544,727.03	2,544,727.03		2,544,727.03		
2) Ending Balance, June 30 (E + F1e)			2,544,727.03	2,544,727.03		2,544,625.24		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,565,776.03	2,565,776.03		2,565,674.24		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(21,049.00)	(21,049.00)		(21,049.00)		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	307,277.00	307,277.00	0.00	343,690.00	36,413.00	11.9%
Special Education Discretionary Grants		8182	14,402.00	14,402.00	0.00	14,402.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	351,426.00	351,426.00	142,898.65	424,528.00	73,102.00	20.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	55,389.00	55,389.00	843.00	57,595.00	2,206.00	4.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	25,885.00	25,885.00	0.00	34,126.00	8,241.00	31.8%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	27,289.00	27,289.00	0.00	25,789.00	(1,500.00)	-5.5%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			781,668.00	781,668.00	143,741.65	900,130.00	118,462.00	15.2%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	105,762.00	105,762.00	53,234.49	105,695.00	(67.00)	-0.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,007,676.00	2,007,676.00	473,005.00	1,707,719.00	(299,957.00)	-14.9%
TOTAL, OTHER STATE REVENUE			2,113,438.00	2,113,438.00	526,239.49	1,813,414.00	(300,024.00)	-14.2%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	0.00	0.00	262,522.40	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,244,332.00	1,244,332.00	264,530.00	1,288,453.00	44,121.00	3.5%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,244,332.00	1,244,332.00	527,052.40	1,288,453.00	44,121.00	3.5%
TOTAL, REVENUES			4,139,438.00	4,139,438.00	1,197,033.54	4,001,997.00	(137,441.00)	-3.3%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	556,737.50	556,737.50	86,628.44	474,988.40	81,749.10	14.7%
Certificated Pupil Support Salaries		1200	535,729.38	535,729.38	197,426.53	721,133.00	(185,403.62)	-34.6%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	10,641.76	20,000.00	(20,000.00)	New
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,092,466.88	1,092,466.88	294,696.73	1,216,121.40	(123,654.52)	-11.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	337,041.79	337,041.79	192,157.75	794,091.94	(457,050.15)	-135.6%
Classified Support Salaries		2200	129,747.50	129,747.50	51,852.96	129,747.50	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	43,212.60	43,212.60	6,868.55	0.00	43,212.60	100.0%
Other Classified Salaries		2900	0.00	0.00	52,798.83	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			510,001.89	510,001.89	303,678.09	923,839.44	(413,837.55)	-81.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	203,795.37	203,795.37	56,287.08	229,908.00	(26,110.63)	-12.8%
PERS		3201-3202	171,122.37	171,122.37	70,252.86	264,884.00	(93,761.63)	-54.8%
OASDI/Medicare/Alternative		3301-3302	69,631.92	69,631.92	25,270.83	93,980.92	(24,349.00)	-35.0%
Health and Welfare Benefits		3401-3402	351,118.80	351,118.80	86,660.62	321,252.80	29,866.00	8.5%
Unemployment Insurance		3501-3502	5,485.51	5,485.51	299.45	6,381.50	(895.99)	-16.3%
Workers' Compensation		3601-3602	33,990.31	33,990.31	6,058.59	25,654.00	8,336.31	24.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			835,144.28	835,144.28	244,829.43	942,059.22	(106,914.94)	-12.8%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	3,262.47	3,262.47	0.00	3,262.47	0.00	0.0%
Books and Other Reference Materials		4200	34,502.62	34,502.62	3,215.03	17,308.30	17,194.32	49.8%
Materials and Supplies		4300	597,896.17	597,896.17	112,189.42	413,556.12	184,340.05	30.8%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			635,661.26	635,661.26	115,404.45	434,126.89	201,534.37	31.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,491.41	3,491.41	264.78	7,041.41	(3,550.00)	-101.7%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	163,214.00	163,214.00	10,359.61	170,486.92	(7,272.92)	-4.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,720,343.76	1,720,343.76	284,037.39	1,487,926.92	232,416.84	13.5%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,887,049.17	1,887,049.17	294,661.78	1,665,455.25	221,593.92	11.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	4,257,774.00	4,257,774.00	1,108,484.67	3,758,403.00	499,371.00	11.7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,257,774.00	4,257,774.00	1,108,484.67	3,758,403.00	499,371.00	11.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			9,218,097.48	9,218,097.48	2,361,755.15	8,940,005.20	278,092.28	3.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	5,078,659.48	5,078,659.48	0.00	4,937,906.41	(140,753.07)	-2.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			5,078,659.48	5,078,659.48	0.00	4,937,906.41	(140,753.07)	-2.8%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,078,659.48	5,078,659.48	0.00	4,937,906.41	140,753.07	2.8%

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes In Fund Balance

15 63552 000000
Form 011
F81F19Z76D(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	20,172,272.00	20,172,272.00	4,920,423.04	20,185,644.00	13,372.00	0.1%
2) Federal Revenue		8100-8299	781,668.00	781,668.00	143,741.65	900,130.00	118,462.00	15.2%
3) Other State Revenue		8300-8599	2,571,262.00	2,571,262.00	601,505.88	2,159,171.00	(412,091.00)	-16.0%
4) Other Local Revenue		8600-8799	1,341,223.00	1,341,223.00	550,751.50	1,385,344.00	44,121.00	3.3%
5) TOTAL, REVENUES			24,866,425.00	24,866,425.00	6,216,422.07	24,630,289.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,031,391.09	8,031,391.09	2,274,799.16	8,094,178.42	(62,787.33)	-0.8%
2) Classified Salaries		2000-2999	2,735,310.26	2,735,310.26	1,000,803.08	3,023,447.44	(288,137.18)	-10.5%
3) Employee Benefits		3000-3999	5,228,060.11	5,228,060.11	1,694,659.72	5,309,143.24	(81,083.13)	-1.6%
4) Books and Supplies		4000-4999	1,130,907.37	1,130,907.37	530,551.44	1,166,696.85	(35,789.48)	-3.2%
5) Services and Other Operating Expenditures		5000-5999	3,482,982.17	3,482,982.17	1,237,535.07	3,262,596.25	220,385.92	6.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	4,257,774.00	4,257,774.00	1,108,484.67	3,758,403.00	499,371.00	11.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			24,866,425.00	24,866,425.00	7,846,833.14	24,614,465.20		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(1,630,411.07)	15,823.80		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(1,630,411.07)	15,823.80		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,056,417.79	7,056,417.79		7,056,417.79	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,056,417.79	7,056,417.79		7,056,417.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,056,417.79	7,056,417.79		7,056,417.79		
2) Ending Balance, June 30 (E + F1e)			7,056,417.79	7,056,417.79		7,072,241.59		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,565,776.03	2,565,776.03		2,565,674.24		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	4,000,000.00	4,000,000.00		4,000,000.00		
Unassigned/Unappropriated Amount		9790	490,641.76	490,641.76		506,567.35		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	11,320,893.00	11,320,893.00	3,776,598.00	13,637,239.00	2,316,346.00	20.5%
Education Protection Account State Aid - Current Year		8012	5,664,639.00	5,664,639.00	775,968.00	3,103,873.00	(2,560,766.00)	-45.2%
State Aid - Prior Years		8019	0.00	0.00	(30,305.61)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	18,237.00	18,237.00	0.00	19,492.00	1,255.00	6.9%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,037,909.00	3,037,909.00	61,890.80	3,383,448.00	345,539.00	11.4%
Unsecured Roll Taxes		8042	315,895.00	315,895.00	315,301.59	351,757.00	35,862.00	11.4%
Prior Years' Taxes		8043	0.00	0.00	75.24	0.00	0.00	0.0%
Supplemental Taxes		8044	62,576.00	62,576.00	22,078.30	82,574.00	19,998.00	32.0%
Education Revenue Augmentation Fund (ERAF)		8045	(335,483.00)	(335,483.00)	0.00	(392,739.00)	(57,256.00)	17.1%
Community Redevelopment Funds (SB 617/699/1992)		8047	87,606.00	87,606.00	0.00	0.00	(87,606.00)	-100.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	1,094.66	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			20,172,272.00	20,172,272.00	4,922,700.98	20,185,644.00	13,372.00	0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	(2,277.94)	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			20,172,272.00	20,172,272.00	4,920,423.04	20,185,644.00	13,372.00	0.1%
FEDERAL REVENUE								

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes In Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	307,277.00	307,277.00	0.00	343,690.00	36,413.00	11.9%
Special Education Discretionary Grants		8182	14,402.00	14,402.00	0.00	14,402.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	351,426.00	351,426.00	142,898.65	424,528.00	73,102.00	20.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	55,389.00	55,389.00	843.00	57,595.00	2,206.00	4.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	25,885.00	25,885.00	0.00	34,126.00	8,241.00	31.8%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3081, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	27,289.00	27,289.00	0.00	25,789.00	(1,500.00)	-5.5%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			781,668.00	781,668.00	143,741.65	900,130.00	118,462.00	15.2%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	55,539.00	55,539.00	0.00	56,122.00	583.00	1.0%
Lottery - Unrestricted and Instructional Materials		8560	365,759.00	365,759.00	103,742.88	365,529.00	(230.00)	-0.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

15 63552 0000000
Form 011
F81F19Z76D(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,149,964.00	2,149,964.00	497,763.00	1,737,520.00	(412,444.00)	-19.2%
TOTAL, OTHER STATE REVENUE			2,571,262.00	2,571,262.00	601,505.88	2,159,171.00	(412,091.00)	-16.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	81,970.00	81,970.00	(38.97)	81,970.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

15 63552 0000000
Form 011
F81F19Z76D(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	14,921.00	14,921.00	286,260.47	14,921.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,244,332.00	1,244,332.00	264,530.00	1,288,453.00	44,121.00	3.5%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,341,223.00	1,341,223.00	550,751.50	1,385,344.00	44,121.00	3.3%
TOTAL, REVENUES			24,866,425.00	24,866,425.00	6,216,422.07	24,630,289.00	(236,136.00)	-0.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,669,970.71	6,669,970.71	1,724,991.12	6,313,775.42	356,195.29	5.3%
Certificated Pupil Support Salaries		1200	645,247.38	645,247.38	281,408.50	998,103.00	(352,855.62)	-54.7%
Certificated Supervisors' and Administrators' Salaries		1300	716,173.00	716,173.00	268,399.54	782,300.00	(66,127.00)	-9.2%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			8,031,391.09	8,031,391.09	2,274,799.16	8,094,178.42	(62,787.33)	-0.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,417,499.79	1,417,499.79	452,237.01	1,714,519.94	(297,020.15)	-21.0%
Classified Support Salaries		2200	822,220.50	822,220.50	306,163.36	822,220.50	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	104,942.00	104,942.00	38,367.04	104,942.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	324,977.60	324,977.60	103,363.68	281,765.00	43,212.60	13.3%
Other Classified Salaries		2900	65,670.37	65,670.37	100,671.99	100,000.00	(34,329.63)	-52.3%
TOTAL, CLASSIFIED SALARIES			2,735,310.26	2,735,310.26	1,000,803.08	3,023,447.44	(288,137.18)	-10.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,417,052.61	1,417,052.61	426,436.23	1,448,181.24	(31,128.63)	-2.2%
PERS		3201-3202	655,946.85	655,946.85	239,819.65	758,570.48	(102,623.63)	-15.6%
OASDI/Medicare/Alternative		3301-3302	334,780.02	334,780.02	103,966.89	375,064.02	(40,284.00)	-12.0%
Health and Welfare Benefits		3401-3402	2,404,523.61	2,404,523.61	763,733.20	2,371,854.80	32,668.81	1.4%
Unemployment Insurance		3501-3502	23,549.52	23,549.52	1,633.79	11,830.51	11,719.01	49.8%
Workers' Compensation		3601-3602	164,250.50	164,250.50	31,884.84	115,819.19	48,431.31	29.5%
OPEB, Allocated		3701-3702	223,210.00	223,210.00	127,185.12	223,210.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,747.00	4,747.00	0.00	4,613.00	134.00	2.8%
TOTAL, EMPLOYEE BENEFITS			5,228,060.11	5,228,060.11	1,694,659.72	5,309,143.24	(81,083.13)	-1.6%
BOOKS AND SUPPLIES								

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes In Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	136,610.73	136,610.73	59,122.91	136,610.73	0.00	0.0%
Books and Other Reference Materials		4200	128,202.32	128,202.32	124,322.84	220,480.00	(92,277.68)	-72.0%
Materials and Supplies		4300	866,094.32	866,094.32	341,833.09	735,606.12	130,488.20	15.1%
Noncapitalized Equipment		4400	0.00	0.00	5,272.60	74,000.00	(74,000.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,130,907.37	1,130,907.37	530,551.44	1,166,696.85	(35,789.48)	-3.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	17,528.41	17,528.41	10,725.59	20,728.41	(3,200.00)	-18.3%
Dues and Memberships		5300	15,416.00	15,416.00	16,187.00	16,416.00	(1,000.00)	-6.5%
Insurance		5400-5450	181,037.00	181,037.00	225,027.32	224,130.00	(43,093.00)	-23.8%
Operations and Housekeeping Services		5500	663,921.00	663,921.00	204,357.29	694,107.92	(30,186.92)	-4.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	95,718.00	95,718.00	64,333.86	89,383.00	6,335.00	6.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,419,305.76	2,419,305.76	692,686.32	2,127,774.92	291,530.84	12.1%
Communications		5900	90,056.00	90,056.00	24,217.69	90,056.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,482,982.17	3,482,982.17	1,237,535.07	3,262,596.25	220,385.92	6.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	4,257,774.00	4,257,774.00	1,108,484.67	3,758,403.00	499,371.00	11.7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,257,774.00	4,257,774.00	1,108,484.67	3,758,403.00	499,371.00	11.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			24,866,425.00	24,866,425.00	7,846,833.14	24,614,465.20	251,959.80	1.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

2024-25 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes In Fund Balance

15 63552 000000
Form 011
F81F19Z76D(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2024-25 Projected Totals
2600	Expanded Learning Opportunities Program	1,249,039.27
6266	Educator Effectiveness, FY 2021-22	199,985.69
6300	Lottery: Instructional Materials	323,173.30
6331	CA Community Schools Partnership Act - Planning Grant	.37
6547	Special Education Early Intervention Preschool Grant	119,232.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	323,344.71
6770	Arts and Music In Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	255,749.00
7510	Low-Performing Students Block Grant	95,149.90
Total, Restricted Balance		2,565,674.24

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,096,158.50	1,096,158.50	0.00	1,096,158.50	0.00	0.0%
3) Other State Revenue		8300-8599	737,789.46	737,789.46	0.00	737,789.46	0.00	0.0%
4) Other Local Revenue		8600-8799	7,877.24	7,877.24	0.00	7,877.24	0.00	0.0%
5) TOTAL, REVENUES			1,841,825.20	1,841,825.20	0.00	1,841,825.20		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	67,839.78	67,839.78	20,982.42	67,839.78	0.00	0.0%
3) Employee Benefits		3000-3999	40,975.05	40,975.05	17,132.14	40,975.05	0.00	0.0%
4) Books and Supplies		4000-4999	1,008,800.45	1,008,800.45	61,180.59	1,008,800.45	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,000.00	5,000.00	3,389.86	5,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,122,615.28	1,122,615.28	102,685.01	1,122,615.28		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			719,209.92	719,209.92	(102,685.01)	719,209.92		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			719,209.92	719,209.92	(102,685.01)	719,209.92		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	887,384.00	887,384.00		887,384.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			887,384.00	887,384.00		887,384.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			887,384.00	887,384.00		887,384.00		
2) Ending Balance, June 30 (E + F1e)			1,606,593.92	1,606,593.92		1,606,593.92		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,606,593.92	1,606,593.92		1,606,593.92		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,096,158.50	1,096,158.50	0.00	1,096,158.50	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,096,158.50	1,096,158.50	0.00	1,096,158.50	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	737,789.46	737,789.46	0.00	737,789.46	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			737,789.46	737,789.46	0.00	737,789.46	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	7,877.24	7,877.24	0.00	7,877.24	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,877.24	7,877.24	0.00	7,877.24	0.00	0.0%
TOTAL, REVENUES			1,841,825.20	1,841,825.20	0.00	1,841,825.20		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	67,839.78	67,839.78	20,982.42	67,839.78	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			67,839.78	67,839.78	20,982.42	67,839.78	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	18,099.59	18,099.59	5,675.75	18,099.59	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	5,383.00	5,383.00	1,605.15	5,383.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	16,252.46	16,252.46	9,638.08	16,252.46	0.00	0.0%
Unemployment Insurance		3501-3502	40.00	40.00	10.49	40.00	0.00	0.0%
Workers' Compensation		3601-3602	1,200.00	1,200.00	202.67	1,200.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			40,975.05	40,975.05	17,132.14	40,975.05	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	199,100.00	199,100.00	40.00	199,100.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	809,700.45	809,700.45	61,140.59	809,700.45	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,008,800.45	1,008,800.45	61,180.59	1,008,800.45	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	5,000.00	5,000.00	3,389.86	5,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,000.00	5,000.00	3,389.86	5,000.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,122,615.28	1,122,615.28	102,685.01	1,122,615.28		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	1,604,450.92
5810	Other Restricted Federal	2,143.00
Total, Restricted Balance		1,606,593.92

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,542.00	3,542.00	0.00	3,542.00	0.00	0.0%
5) TOTAL, REVENUES			3,542.00	3,542.00	0.00	3,542.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,542.00	3,542.00	0.00	3,542.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,542.00	3,542.00	0.00	3,542.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	234,928.17	234,928.17		234,928.17	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			234,928.17	234,928.17		234,928.17		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			234,928.17	234,928.17		234,928.17		
2) Ending Balance, June 30 (E + F1e)			238,470.17	238,470.17		238,470.17		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	238,470.17	238,470.17		238,470.17		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,542.00	3,542.00	0.00	3,542.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,542.00	3,542.00	0.00	3,542.00	0.00	0.0%
TOTAL, REVENUES			3,542.00	3,542.00	0.00	3,542.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	248,359.26	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	248,359.26	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(248,359.26)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(248,359.26)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,334,830.53	3,334,830.53		3,334,830.53	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,334,830.53	3,334,830.53		3,334,830.53		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,334,830.53	3,334,830.53		3,334,830.53		
2) Ending Balance, June 30 (E + F1e)			3,334,830.53	3,334,830.53		3,334,830.53		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	3,334,830.53	3,334,830.53		3,334,830.53		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	37,068.75	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	211,290.51	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	248,359.26	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	248,359.26	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,477.00	8,477.00	415,409.73	8,477.00	0.00	0.0%
5) TOTAL, REVENUES			8,477.00	8,477.00	415,409.73	8,477.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	353,606.43	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	353,606.43	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,477.00	8,477.00	61,803.30	8,477.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			8,477.00	8,477.00	61,803.30	8,477.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	14,466,294.91	14,466,294.91		14,466,294.91	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,466,294.91	14,466,294.91		14,466,294.91		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,466,294.91	14,466,294.91		14,466,294.91		
2) Ending Balance, June 30 (E + F1e)			14,474,771.91	14,474,771.91		14,474,771.91		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	9,882,216.05	9,882,216.05		9,882,216.05		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	4,592,555.86	4,592,555.86		4,592,555.86		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	8,477.00	8,477.00	0.00	8,477.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	415,409.73	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,477.00	8,477.00	415,409.73	8,477.00	0.00	0.0%
TOTAL, REVENUES			8,477.00	8,477.00	415,409.73	8,477.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	353,606.43	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	353,606.43	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	353,606.43	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	9,882,216.05
Total, Restricted Balance		9,882,216.05

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	20,185,644.00	3.36%	20,864,617.00	3.08%	21,507,540.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	345,757.00	.73%	348,274.54	.78%	350,998.50
4. Other Local Revenues	8600-8799	96,891.00	(8.68%)	88,478.83	(1.33%)	87,305.07
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(4,937,906.41)	.91%	(4,982,986.39)	.90%	(5,027,705.61)
6. Total (Sum lines A1 thru A5c)		15,690,385.59	4.00%	16,318,383.98	3.68%	16,918,137.96
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,878,057.02		6,946,837.59
b. Step & Column Adjustment				68,780.57		69,468.38
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,878,057.02	1.00%	6,946,837.59	1.00%	7,016,305.97
2. Classified Salaries						
a. Base Salaries				2,099,608.00		2,198,374.08
b. Step & Column Adjustment				20,996.08		21,983.74
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				77,770.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,099,608.00	4.70%	2,198,374.08	1.00%	2,220,357.82
3. Employee Benefits	3000-3999	4,367,084.02	2.70%	4,485,170.40	2.06%	4,577,734.78
4. Books and Supplies	4000-4999	732,569.96	1.96%	746,932.88	1.94%	761,457.90
5. Services and Other Operating Expenditures	5000-5999	1,597,141.00	2.86%	1,642,819.23	2.81%	1,688,982.45
6. Capital Outlay	6000-6999	0.00	0.00%	100,000.00	200.00%	300,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		15,674,480.00	2.84%	16,120,133.96	2.76%	16,564,838.92
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		15,925.59		198,250.02		353,299.04
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1a)		4,511,690.76		4,527,616.35		4,725,866.37
2. Ending Fund Balance (Sum lines C and D1)		4,527,616.35		4,725,866.37		5,079,165.41
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
1. Reserve for Economic Uncertainties	9789	4,000,000.00		4,000,000.00		4,000,000.00
2. Unassigned/Unappropriated	9790	527,616.35		725,866.37		1,079,165.41
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		4,527,616.35		4,725,866.37		5,079,165.41
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	4,000,000.00		4,000,000.00		4,000,000.00
c. Unassigned/Unappropriated	9790	527,616.35		725,866.37		1,079,165.41
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		4,527,616.35		4,725,866.37		5,079,165.41
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - Is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	900,130.00	(5.99%)	846,240.00	0.00%	846,240.00
3. Other State Revenues	8300-8599	1,813,414.00	2.35%	1,856,103.48	2.49%	1,902,293.22
4. Other Local Revenues	8600-8799	1,288,453.00	0.00%	1,288,453.00	0.00%	1,288,453.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	4,937,906.41	.91%	4,982,986.39	.90%	5,027,705.61
6. Total (Sum lines A1 thru A5c)		8,939,903.41	.38%	8,973,782.85	1.01%	9,064,691.83
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,216,121.40		1,318,638.12
b. Step & Column Adjustment				12,161.21		12,166.38
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				90,355.51		(100,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,216,121.40	8.43%	1,318,638.12	(6.66%)	1,230,824.50
2. Classified Salaries						
a. Base Salaries				923,839.44		855,307.84
b. Step & Column Adjustment				9,238.40		8,553.08
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(77,770.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	923,839.44	(7.42%)	855,307.84	1.00%	863,860.92
3. Employee Benefits	3000-3999	942,059.22	1.67%	957,763.32	.06%	958,362.93
4. Books and Supplies	4000-4999	434,126.89	(8.54%)	397,039.96	76.19%	699,541.00
5. Services and Other Operating Expenditures	5000-5999	1,665,455.25	7.67%	1,793,275.42	(1.86%)	1,759,847.50
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,758,403.00	(.01%)	3,757,975.87	0.00%	3,757,906.74
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		8,940,005.20	1.57%	9,080,000.53	2.10%	9,270,343.59
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(101.79)		(106,217.68)		(205,651.76)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1a)		2,544,727.03		2,544,625.24		2,438,407.56
2. Ending Fund Balance (Sum lines C and D1)		2,544,625.24		2,438,407.56		2,232,755.80
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	2,565,674.24		2,438,407.56		2,232,755.80
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	(21,049.00)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,544,625.24		2,438,407.56		2,232,755.80
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	20,185,644.00	3.36%	20,864,617.00	3.08%	21,507,540.00
2. Federal Revenues	8100-8299	900,130.00	(5.99%)	846,240.00	0.00%	846,240.00
3. Other State Revenues	8300-8599	2,159,171.00	2.09%	2,204,378.00	2.22%	2,253,291.72
4. Other Local Revenues	8600-8799	1,385,344.00	(.61%)	1,376,931.83	(.09%)	1,375,758.07
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		24,630,289.00	2.69%	25,292,166.83	2.73%	25,982,829.79
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				8,094,178.42		8,265,475.71
b. Step & Column Adjustment				80,941.78		81,654.76
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				90,355.51		(100,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	8,094,178.42	2.12%	8,265,475.71	(.22%)	8,247,130.47
2. Classified Salaries						
a. Base Salaries				3,023,447.44		3,063,681.92
b. Step & Column Adjustment				30,234.48		30,536.82
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,023,447.44	1.00%	3,063,681.92	1.00%	3,084,218.74
3. Employee Benefits	3000-3999	5,309,143.24	2.52%	5,442,933.72	1.71%	5,536,097.71
4. Books and Supplies	4000-4999	1,166,696.85	(1.95%)	1,143,972.62	27.71%	1,460,998.90
5. Services and Other Operating Expenditures	5000-5999	3,262,596.25	5.32%	3,436,094.65	.37%	3,448,829.95
6. Capital Outlay	6000-6999	0.00	0.00%	100,000.00	200.00%	300,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,758,403.00	(.01%)	3,757,975.87	0.00%	3,757,906.74
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		24,614,465.20	2.38%	25,200,134.49	2.52%	25,835,182.51
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		15,823.80		92,032.34		147,647.28
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		7,056,417.79		7,072,241.59		7,164,273.93
2. Ending Fund Balance (Sum lines C and D1)		7,072,241.59		7,164,273.93		7,311,921.21
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	2,565,674.24		2,438,407.56		2,232,755.80
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	4,000,000.00		4,000,000.00		4,000,000.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	506,567.35		725,866.37		1,079,165.41
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,072,241.59		7,164,273.93		7,311,921.21
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	4,000,000.00		4,000,000.00		4,000,000.00
c. Unassigned/Unappropriated	9790	527,616.35		725,866.37		1,079,165.41
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(21,049.00)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		4,506,567.35		4,725,866.37		5,079,165.41
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		18.31%		18.75%		19.66%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	YES					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		1,468.78		1,468.78		1,468.78
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		24,614,465.20		25,200,134.49		25,835,182.51
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		24,614,465.20		25,200,134.49		25,835,182.51
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		738,433.96		756,004.03		775,055.48
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		738,433.96		756,004.03		775,055.48
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)	YES			YES		YES

Lakeside Union
15-63552-0000000

Multiyear Projection
2024-25 Lakeside First Interim
Assumptions

Fund 01
Projection# 24145

Description	2024-25 Base Year	2025-26 Year 2	2026-27 Year 3
State Rates			
State Categorical COLA	1.0700%	2.9300%	3.0800%
California CPI	3.2300%	2.8600%	2.8100%
California Lottery - Base	\$191.00	\$191.00	\$191.00
Applied Change Rate		0.0000%	0.0000%
California Lottery - Instructional Materials	\$82.00	\$82.00	\$82.00
Applied Change Rate		0.0000%	0.0000%
Mandate Block Grant	1.0700%	2.9300%	3.0800%
Interest Rate Trend for 10-Year Treasuries	4.1900%	3.7600%	3.7000%
Applied Change Rate		-10.2625%	-1.5957%
STRS Rate Change	19.1000%	19.1000%	19.1000%
Applied Change Rate		0.0000%	0.0000%
PERS Rate Change	27.0500%	27.6000%	28.0000%
Applied Change Rate		2.0333%	1.4493%
Federal COLA	0.0000%	0.0000%	0.0000%
ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.0000%	0.0000%	0.0000%
Description	2024-25 Base Year	2025-26 Year 2	2026-27 Year 3
Local Rates			
LCFF Sources - State Aid, Current Year	\$0.00	\$14,225,707.00	\$14,770,719.00
LCFF Sources - Education Protection Account, Current Year	\$0.00	\$3,194,378.00	\$3,292,289.00
LCFF Sources - Local Revenue	0.0000%	0.0000%	0.0000%
LCFF Sources - Local Revenue, ERAF Adjustments	\$0.00	\$0.00	\$0.00
Certificated Staff Step & Column	0.0000%	1.0000%	1.0000%
Certificated COLA	0.0000%	0.0000%	0.0000%
Certificated COLA - One-time Off Schedule Bonus %	0.0000%	0.0000%	0.0000%
Classified Staff Step	0.0000%	1.0000%	1.0000%
Classified COLA	0.0000%	0.0000%	0.0000%
Classified COLA - One-time Off Schedule Bonus %	0.0000%	0.0000%	0.0000%
Certificated Management COLA	0.0000%	0.0000%	0.0000%
Certificated Management COLA - One-time Off Schedule Bonus %	0.0000%	0.0000%	0.0000%
Classified Management COLA	0.0000%	0.0000%	0.0000%
Classified Management COLA - One-time Off Schedule Bonus %	0.0000%	0.0000%	0.0000%
Certificated Health & Welfare Percent Change	0.0000%	3.0000%	3.0000%
Classified Health & Welfare Percent Change	0.0000%	3.0000%	3.0000%
OASDI/Medicare/Alternative Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
Certificated OASDI/Medicare/Alternative Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%

Description	2024-25 Base Year	2025-26 Year 2	2026-27 Year 3
Local Rates			
Classified OASDI/Classified Medicare/Alternative Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
State Unemployment Insurance Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
Workers Compensation Insurance Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
OPEB, Allocated Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
Average Cash Balance	\$0.00	\$0.00	\$0.00
Applied Change Rate		0.0000%	0.0000%

Description	2024-25 Base Year	2025-26 Year 2	2026-27 Year 3
User-defined Rates and Values			
Certificated Other Benefits Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%

Description	2024-25 Base Year	2025-26 Year 2	2026-27 Year 3
Other Adjustments			
Other Adjustments - Unrestricted - Expenditures	\$0.00	\$0.00	\$0.00
Other Adjustments - Unrestricted - Other Financing Uses	\$0.00	\$0.00	\$0.00
Other Adjustments - Restricted - Expenditures	\$0.00	\$0.00	\$0.00
Other Adjustments - Restricted - Other Financing Uses	\$0.00	\$0.00	\$0.00

** - Assumption

Lakeside Union
15-63552-0000000

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Other Salary Adjustments
2024-25 Lakeside First Interim
Resource: 0000-9999 | Object: 0000-9999

Fund 01
Projection# 24145

Resource / Object / Assumption	Year 2 2025-26	Year 3 2026-27 *
Combined		
Certificated Salaries	\$90,355.51	\$(100,000.00)
Classified Salaries (for charter schools Noncertificated Salaries)	\$0.00	\$0.00
Total Salaries	\$90,355.51	\$(100,000.00)
Unrestricted		
Certificated Salaries	\$0.00	\$0.00
Classified Salaries (for charter schools Noncertificated Salaries)	\$77,770.00	\$0.00
Total Salaries	\$77,770.00	\$0.00
Restricted		
Certificated Salaries	\$90,355.51	\$(100,000.00)
Classified Salaries (for charter schools Noncertificated Salaries)	\$(77,770.00)	\$0.00
Total Salaries	\$12,585.51	\$(100,000.00)
0000 Unrestricted		
2100 Classified Instructional Salaries		
** Custom Amount, Ongoing Resource Transfer	\$77,770.00	\$0.00
3315 Special Ed: IDEA Preschool Grants, Part B, Sec 619		
1200 Certificated Pupil Support Salaries		
** Expiring Activity %	\$(9,644.49)	\$0.00
6266 Educator Effectiveness, FY 2021-22		
1100 Certificated Teachers' Salaries		
** Manual Entry		
6331 CA Community Schools Partnership Act - Planning Grant		
2100 Classified Instructional Salaries	\$100,000.00	\$(100,000.00)
** Expiring Activity %		
	\$(77,770.00)	\$0.00
		Educator Effectiveness Ends June 2026. Added budget for teacher supplemental time
		Carry-on Community School employees to unrestricted

*Notes:

First Interim

x

Second Interim

ACTUAL AND PROJECTED MONTHLY CASH FLOWS
2024-2025
GENERAL FUND
Actuals To: 10/31/24

District: Lakeside SD

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	ACCRUAL	TOTAL
A. BEGINNING CASH	7,252,405	6,545,653	5,942,859	5,814,136	5,573,790	5,588,328	6,149,257	4,721,272	3,948,887	4,930,079	5,458,854	3,831,407	7,524,992	7,252,405
B. RECEIPTS														
Revenue Limit														
Property Tax	0	99,867	245,761	54,813	166,425	1,437,642	0	0	112,533	1,493,627	(305,784)	139,648		3,444,532
State Aid 8010-8011	674,393	674,393	1,213,906	1,213,906	686,602	686,602	686,602	681,523	681,523	681,523	681,523	5,074,743		13,637,239
State Aid 8013-8019	0	0	0	0	0	0	0	0	0	0	0	0		0
EPA Fund 8012	0	0	775,968	0	0	1,133,726	0	0	1,598,479	0	0	(404,300)		3,103,873
Other	0	0	0	0	0	0	0	0	0	0	0	0		0
Federal Revenues	843	103,410	139,537	39,489	1,038,223	(929,381)	(316,369)	12,204	10,870	290,308	157,590	352,406		900,130
Other State Revenues	89,507	89,507	264,856	157,636	160,498	126,360	29,604	320,283	368,410	79,861	81,836	390,813		2,159,171
Other Local Revenues	0	0	139,221	144,272	6,696	162,746	62,899	53,962	169,451	66,459	66,386	245,993		1,385,344
Interfund Transfers In	0	0	0	0	0	0	0	0	0	0	0	0		0
All Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0	0		0
TRANS	0	0	0	0	0	0	0	0	0	0	0	0		0
Receivables	119,957	54,790	24,484	9,121	0	(42,292)	452,293	47,151	0	0	0	(72,446)		593,058
TOTAL RECEIPTS	884,700	1,289,226	2,803,733	1,619,237	2,058,444	2,575,403	915,029	1,115,123	2,941,266	2,611,778	681,551	5,727,857	0	25,223,347
C. DISBURSEMENTS														
Certificated Salary	116,361	689,535	728,377	740,527	740,711	728,313	730,825	736,470	728,713	728,350	998,386	427,610		8,094,178
Classified Salary	134,440	290,251	295,453	280,659	251,385	240,073	257,608	243,270	256,483	256,811	317,146	199,868	0	3,023,447
Employee Benefits	277,686	461,749	477,325	477,900	363,753	358,080	618,933	384,613	385,401	385,203	451,449	667,051		5,309,143
Supplies	30,849	0	499,702	22,117	71,299	137,285	78,853	51,869	49,129	51,082	50,780	123,732	0	1,166,697
Services	486,932	34,475	738,637	11,967	300,003	209,490	357,683	151,849	229,561	325,437	178,362	238,200	0	3,262,596
Capital Outlays	0	0	0	0	0	0	0	0	0	0	0	0		0
Other Outgo	0	472,682	317,902	317,902	318,995	346,205	340,763	318,995	318,995	343,484	318,995	343,485		3,788,403
Interfund Transfers Out	0	0	0	0	0	0	0	0	0	0	0	0		0
All Other Financing Uses	0	0	0	0	0	0	0	0	0	0	0	0		0
TRANS Payments	0	0	(124,940)	8,511	(2,240)	(4,972)	(41,651)	432	(8,198)	(7,364)	(6,120)	0		0
Liabilities (including Def Rev)	545,184	(56,672)												
TOTAL DISBURSEMENTS	1,591,452	1,892,020	2,932,456	1,859,583	2,043,906	2,014,474	2,343,014	1,887,498	1,960,084	2,083,003	2,306,998	2,034,272	432,700	25,383,460
D. NET CASH FLOW	(706,752)	(602,794)	(128,723)	(240,346)	14,538	560,929	(1,427,985)	(772,375)	981,182	528,775	(1,627,447)	3,693,585	(432,700)	(180,113)
E. ENDING CASH	6,545,653	5,942,859	5,814,136	5,573,790	5,588,328	6,149,257	4,721,272	3,948,887	4,930,079	5,458,854	3,831,407	7,524,992	7,092,292	7,092,292

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									
TOTAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	984,739.00		984,739.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	529,935.20		529,935.20
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	581,361.46		581,361.46
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	10,000.00		10,000.00
5000-5999	Services and Other Operating Expenditures	156,269.59	0.00	0.00	0.00	0.00	9,491.41		165,761.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	156,269.59	0.00	0.00	0.00	0.00	2,115,527.07	0.00	2,271,796.66
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	156,269.59	0.00	0.00	0.00	0.00	2,115,527.07	0.00	2,271,796.66
STATE AND LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	814,064.00		814,064.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	464,300.00		464,300.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	491,992.66		491,992.66
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	10,000.00		10,000.00
5000-5999	Services and Other Operating Expenditures	156,269.59	0.00	0.00	0.00	0.00	9,491.41		165,761.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	156,269.59	0.00	0.00	0.00	0.00	1,789,848.07	0.00	1,946,117.66
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	156,269.59	0.00	0.00	0.00	0.00	1,789,848.07	0.00	1,946,117.66

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								
	TOTAL COSTS								0.00
LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	65,761.00	0.00	0.00	0.00	0.00	0.00		65,761.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	65,761.00	0.00	0.00	0.00	0.00	0.00	0.00	65,761.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	TOTAL BEFORE OBJECT 8980	65,761.00	0.00	0.00	0.00	0.00	0.00	0.00	65,761.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From State and Local Projected Expenditures section)								
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								
	TOTAL COSTS	65,761.00	0.00	0.00	0.00	0.00	0.00	0.00	65,761.00
									0.00
									4,191,913.66
									4,257,674.66

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									
TOTAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PCRA	Program Cost Report Allocations (non-add)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00		0.00
FEDERAL ACTUAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999) TOTAL COSTS								0.00
STATE AND LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS								0.00
LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Object Code	Description	Special Education, Unspecified (Goal 5007)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00		0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)								
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								
	TOTAL COSTS								

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: (??)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-I worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2024-25 projected expenditures to the most recent fiscal year the LEA met MOE using that method, which is the companion year.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exception because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below.

	State and Local	Local Only
Total exempt reductions	0.00	0.00

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

SELPA:

(??)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [PL 108-446].

Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310

Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)

Increase in funding (if difference is positive)

Maximum available for MOE reduction (50% of increase in funding)

Current year funding (IDEA Section 619 - Resource 3315)

Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

Available for MOE reduction. (line (a) minus line (c), zero if negative)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

Available to set aside for EIS (line (b) minus line (e), zero if negative)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must provide the ESEA programs, SACS Only Account Code, Local Account Code, and description of the activities paid with the freed up funds:

(22)

[illegible]

SECTION 3

Column A	Column B	Column C
Projected Exps.	Actual Expenditures	Difference
(LP-I Worksheet)	Comparison Year	(A - B)
FY 2024-25	2023-2024	
2,271,796.66		
325,679.00		
1,946,117.66	2,222,375.98	
	0.00	
	2,222,375.98	
	0.00	
	0.00	
1,946,117.66	2,222,375.98	(276,258.32)

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on state and local expenditures.

- a. Total special education expenditures
 - b. Less: Expenditures paid from federal sources
 - c. Expenditures paid from state and local sources
- Add/Less: Adjustments and/or PCRA required for MOE calculation
- Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE eligibility requirement is met based on the combination of state and local expenditures.

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on the per capita local expenditures.

- a. Total special education expenditures
- b. Less: Expenditures paid from federal sources

SELPA:

(??)

c. Expenditures paid from state and local sources

Add/Less: Adjustments and/or PCRA required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

d. Special education unduplicated pupil count

e. Per capita state and local expenditures (A2c/A2d)

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

Projected Exps.

FY 2024-25

Comparison
Year

2022-2023

Difference

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.

a. Expenditures paid from local sources

Add/Less: Adjustments required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from local sources

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures.

Projected Exps.

FY 2024-25

Comparison
Year

2022-2023

Difference

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.

a. Expenditures paid from local sources

SELPA:	(??)				
Add/Less: Adjustments required for MOE calculation					
Comparison year's expenditures, adjusted for MOE calculation					
				0.00	
				3,782,951.00	
Less: Exempt reduction(s) from SECTION 1				0.00	
Less: 50% reduction from SECTION 2				0.00	
Net expenditures paid from local sources				3,782,951.00	
b. Special education unduplicated pupil count				200.00	
c. Per capita local expenditures (B2a/B2b)				21,288.37	
				147.00	
				25,734.36	
					(4,445.99)

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Vanessa Romero

Contact Name

District Fiscal Analyst

Title

(661) 636-4185

Telephone Number

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E-mail Address

SELPA:

(??)

Object Code	Description	Adjustments*	Total
TOTAL PROJECTED EXPENDITURES - All Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL COSTS	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources		0.00

SELPA:

(??)

Object Code	Description	Adjustments*	Total
PROJECTED EXPENDITURES - Local Sources			
TOTAL COSTS			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)		0.00
8980	Contributions from Unrestricted Revenues to State Resources		0.00
	TOTAL COSTS	0.00	0.00
UNDUPLICATED PUPIL COUNT			
			0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2024-25)				
District Regular	1,468.91	1,468.78		
Charter School	0.00	0.00		
Total ADA	1,468.91	1,468.78	0.0%	Met
1st Subsequent Year (2025-26)				
District Regular	1,468.91	1,468.91		
Charter School	0.00	0.00		
Total ADA	1,468.91	1,468.91	0.0%	Met
2nd Subsequent Year (2026-27)				
District Regular	1,468.91	1,468.91		
Charter School	0.00	0.00		
Total ADA	1,468.91	1,468.91	0.0%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CALPADS/Projected		
Current Year (2024-25)				
District Regular	1,599.00	1,599.00		
Charter School				
Total Enrollment	1,599.00	1,599.00	0.0%	Met
1st Subsequent Year (2025-26)				
District Regular	1,599.00	1,599.00		
Charter School				
Total Enrollment	1,599.00	1,599.00	0.0%	Met
2nd Subsequent Year (2026-27)				
District Regular	1,599.00	1,599.00		
Charter School				
Total Enrollment	1,599.00	1,599.00	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
		Unaudited Actuals (Form A, Lines A4 and C4)	CALPADS Actual (Form 01CS, Item 2A)	
Third Prior Year (2021-22)	District Regular	1,328	1,504	
	Charter School			
	Total ADA/Enrollment	1,328	1,504	88.3%
Second Prior Year (2022-23)	District Regular	1,328	1,570	
	Charter School			
	Total ADA/Enrollment	1,328	1,570	84.6%
First Prior Year (2023-24)	District Regular	1,498	1,599	
	Charter School	0		
	Total ADA/Enrollment	1,498	1,599	93.7%
Historical Average Ratio:				88.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):				89.4%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		(Form AI, Lines A4 and C4)	CALPADS/Projected (Criterion 2, Item 2A)		
Current Year (2024-25)	District Regular	1,469	1,599		
	Charter School	0			
	Total ADA/Enrollment	1,469	1,599	91.9%	Not Met
1st Subsequent Year (2025-26)	District Regular	1,469	1,599		
	Charter School	0			
	Total ADA/Enrollment	1,469	1,599	91.9%	Not Met
2nd Subsequent Year (2026-27)	District Regular	1,469	1,599		
	Charter School	0			
	Total ADA/Enrollment	1,469	1,599	91.9%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The district received higher ADA at P-2 closing the gap between ADA to enrollment ratio.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue			
	(Fund 01, Objects 8011, 8012, 8020-8088)			
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2024-25)	20,172,272.00	20,185,644.00	.1%	Met
1st Subsequent Year (2025-26)	20,850,796.00	20,864,617.00	.1%	Met
2nd Subsequent Year (2026-27)	21,493,291.00	21,507,640.00	.1%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000- 3999)	Total Expenditures (Form 01, Objects 1000- 7499)	
Third Prior Year (2021-22)	10,884,012.73	11,740,872.00	92.7%
Second Prior Year (2022-23)	9,137,821.83	9,687,854.91	94.3%
First Prior Year (2023-24)	12,381,071.72	14,480,419.20	85.4%
	Historical Average Ratio:		90.8%

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.8% to 93.8%	87.8% to 93.8%	87.8% to 93.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000- 3999)	Total Expenditures (Form 011, Objects 1000- 7499)		
	(Form MYPI, Lines B1-B3)	(Form MYPI, Lines B1-B8, B10)		
Current Year (2024-25)	13,344,749.04	15,674,460.00	85.1%	Not Met
1st Subsequent Year (2025-26)	13,630,382.07	16,120,133.96	84.6%	Not Met
2nd Subsequent Year (2026-27)	13,814,398.57	16,564,838.92	83.4%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Supplemental salaries were added to restricted funds to spend down carryover for Educator Effectiveness before grant end date

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption	First Interim		Change is Outside Explanation Range
	Budget (Form 01CS, Item 6B)	Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2024-25)	781,668.00	900,130.00	15.2%	Yes
1st Subsequent Year (2025-26)	781,668.00	846,240.00	8.3%	Yes
2nd Subsequent Year (2026-27)	781,668.00	846,240.00	8.3%	Yes

Explanation:
(required if Yes)

Carry over funded is not included in budget

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2024-25)	2,571,262.00	2,159,171.00	-16.0%	Yes
1st Subsequent Year (2025-26)	2,571,262.00	2,204,378.00	-14.3%	Yes
2nd Subsequent Year (2026-27)	2,571,262.00	2,253,291.72	-12.4%	Yes

Explanation:
(required if Yes)

Carry over funded is not included in budget

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2024-25)	1,341,223.00	1,385,344.00	3.3%	No
1st Subsequent Year (2025-26)	1,341,223.00	1,376,931.83	2.7%	No
2nd Subsequent Year (2026-27)	1,341,223.00	1,375,758.07	2.6%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2024-25)	1,130,907.37	1,166,696.65	3.2%	No
1st Subsequent Year (2025-26)	1,358,455.26	1,143,972.62	-15.8%	Yes
2nd Subsequent Year (2026-27)	1,493,727.76	1,460,998.90	-2.2%	No

Explanation:
(required if Yes)

Budgeted ELOP funds were shifted to salaries and benefits.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2024-25)	3,482,982.17	3,262,596.25	-6.3%	Yes
1st Subsequent Year (2025-26)	3,562,715.11	3,436,094.65	-3.6%	No
2nd Subsequent Year (2026-27)	3,681,851.61	3,448,829.95	-6.3%	Yes

Explanation:
(required if Yes)

Budgeted ELOP funds were shifted to salary and benefits.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption	First Interim	Percent Change	Status
	Budget	Projected Year Totals		
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2024-25)	4,694,153.00	4,444,645.00	-5.3%	Not Met
1st Subsequent Year (2025-26)	4,694,153.00	4,427,549.83	-5.7%	Not Met
2nd Subsequent Year (2026-27)	4,694,153.00	4,475,289.79	-4.7%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2024-25)	4,613,889.54	4,429,293.10	-4.0%	Met
1st Subsequent Year (2025-26)	4,921,170.37	4,580,067.27	-6.9%	Not Met
2nd Subsequent Year (2026-27)	5,175,679.37	4,909,828.85	-5.1%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

Carry over funded is not included in budget

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

Carry over funded is not included in budget

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

Budgeted ELOP funds were shifted to salaries and benefits.

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

Budgeted ELOP funds were shifted to salary and benefits.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	First Interim Contribution		Status
	Required Minimum Contribution	Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	
1. OMMA/RMA Contribution	745,992.75	745,992.75	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		738,719.83	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☐	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☐	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Available Reserve Percentages (Criterion 10C, Line 9)	18.3%	18.8%	19.7%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	6.1%	6.3%	6.6%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			
	Net Change In	Total Unrestricted	Deficit Spending Level (If Net Change In Unrestricted Fund Balance is negative, else N/A)	Status
	Unrestricted Fund Balance	Expenditures		
	(Form 011, Section E)	and Other Financing Uses (Form 011, Objects 1000- 7999)		
	(Form MYPI, Line C)	(Form MYPI, Line B11)		
Current Year (2024-25)	15,925.59	15,674,460.00	N/A	Met
1st Subsequent Year (2025-26)	198,250.02	16,120,133.96	N/A	Met
2nd Subsequent Year (2026-27)	353,299.04	16,564,838.92	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining If the District's General Fund Ending Balance Is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance	
	General Fund	
	Projected Year Totals	
	(Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2024-25)	7,072,241.69	Met
1st Subsequent Year (2025-26)	7,164,273.93	Met
2nd Subsequent Year (2026-27)	7,311,921.21	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining If the District's Ending Cash Balance Is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance	
	General Fund	
	(Form CASH, Line F, June Column)	
		Status
Current Year (2024-25)	7,524,992.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$87,000 (greater of)	0	to 300
4% or \$87,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4, Subsequent Years, Form MYPI, Line F2, if available.)	1,469	1,469	1,469
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

YES

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	24,614,485.20	25,200,134.49	25,835,182.51
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	24,614,485.20	25,200,134.49	25,835,182.51

4. Reserve Standard Percentage Level
5. Reserve Standard - by Percent
(Line B3 times Line B4)
6. Reserve Standard - by Amount
(\$87,000 for districts with 0 to 1,000 ADA, else 0)
7. District's Reserve Standard
(Greater of Line B5 or Line B6)

3%	3%	3%
738,433.96	756,004.03	775,055.48
0.00	0.00	0.00
738,433.96	756,004.03	775,055.48

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year	1st Subsequent Year	2nd Subsequent Year
	Projected Year Totals		
	(2024-25)	(2025-26)	(2026-27)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	4,000,000.00	4,000,000.00	4,000,000.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	527,616.35	725,866.37	1,079,165.41
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, If negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(21,049.00)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	4,506,567.35	4,725,866.37	5,079,165.41
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	18.31%	18.75%	19.66%
District's Reserve Standard (Section 10B, Line 7):	738,433.96	756,004.03	775,055.48
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the Interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

55. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0% or -\$20,000
to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2024-25)	(5,078,659.48)	(4,937,906.41)	-2.8%	(140,753.07)	Met
1st Subsequent Year (2025-26)	(5,078,659.48)	(4,982,986.39)	-1.9%	(95,673.09)	Met
2nd Subsequent Year (2026-27)	(5,078,659.48)	(5,027,705.61)	-1.0%	(50,953.87)	Met
1b. Transfers In, General Fund *					
Current Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

Total Annual Payments:	816,729	798,729	798,729	798,729
Has total annual payment increased over prior year (2023-24)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for Items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in Items 2-4.

- 1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip Items 1b-4)

No

- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

n/a

- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

n/a

2 OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 2a minus Line 2b)

Budget Adoption
(Form 01CS, Item S7A) First Interim

0.00	0.00

- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

Estimated	

3 OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method
Current Year (2024-25)

1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

Budget Adoption
(Form 01CS, Item S7A) First Interim

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
Current Year (2024-25)

1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

223,210.00	223,210.00
223,210.00	223,210.00
223,210.00	223,210.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2024-25)

1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

- d. Number of retirees receiving OPEB benefits

Current Year (2024-25)

1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

2 Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

Budget Adoption
(Form 01CS, Item S7B) First Interim

3 Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

Budget Adoption
(Form 01CS, Item S7B) First Interim

- b. Amount contributed (funded) for self-insurance programs
Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	58.0	68.0	68.0	68.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

n/a

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

72,330

7. Amount included for any tentative salary schedule increases

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
72,330	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	44.0	44.0	44.0	44.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

No

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

n/a

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the interim and multi year projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

8,175

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

7. Amount Included for any tentative salary schedule increases

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	9.0	9.0	9.0	9.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

8,200

4. Amount included for any tentative salary schedule increases

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

Management/Supervisor/Confidential**Health and Welfare (H&W) Benefits**

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

1. Are costs of H&W benefit changes included in the interim and MYPs?

Yes

Yes

Yes

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential**Step and Column Adjustments**

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

1. Are step & column adjustments included in the interim and MYPs?

Yes

Yes

Yes

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

Management/Supervisor/Confidential**Other Benefits (mileage, bonuses, etc.)**

Current Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

1. Are costs of other benefits included in the interim and MYPs?

Yes

Yes

Yes

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No
If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for Items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

First Interim
Projected Totals 2024-25
Technical Review Checks
Phase - All
Display - All Technical Checks

Lakeside Union Elementary

Kern County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).

Passed

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.

Passed

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid:

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-4127-0-0000-0000-9791	4127	9791	(\$21,049.00)

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.

Passed

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332.

Passed

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.

Passed

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.

Passed

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.

Passed

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form 01CSI and Form MYPI, which can negatively affect the criteria and standards.

Exception

FUND	RESOURCE	NEG. EFB
01	1400	(\$2,270,332.00)
Explanation: Title IV 4127: Waiting to receive resource cash allocation. EPA 1400: EPA was decreased significantly from adopted budget. Will be corrected at second interim.		
01	4127	(\$21,049.00)
Total of negative resource balances for Fund 01		(\$2,291,381.00)

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).

Passed

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).

Passed

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.

Passed

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.

Passed

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	1400	9790	(\$2,270,332.00)
Explanation: Title IV 4127: Waiting to receive resource cash allocation. EPA 1400: EPA was decreased significantly from adopted budget. Will be corrected at second interim.			
01	4127	9790	(\$21,049.00)

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CSI) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CSI) must be answered Yes or No, where applicable, for the form to be complete.

Passed

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form AI) must be provided.

Passed

CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.)

Exception

Explanation: Cash Flow attached to interim packet

CHK-DEPENDENCY - (Fatal) - Data have been changed that may affect other forms. To ensure their accuracy, the form(s) in the left column must be opened and saved before an official export can occur. (Note: During the interim periods, open and save Form 01CSI and Form CI, in this order, after all other forms. See Attachment F of the SACS Software User Guide for additional information on clearing form dependencies. Also, although not a required report, to help ensure its accuracy the SEMAI report is included in this check.)

Exception

FORM	DEPENDENT ON FORM/GL

CI	01CSI

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission

Passed

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

Passed

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CSI) has been provided.

Passed

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.

Passed

INTERIM-CERT-PROVIDE - (Fatal) - Interim Certification (Form CI) must be provided.

Passed

MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)

Passed

MYPIO-PROVIDE - (Warning) - A multiyear projection worksheet must be provided with your interim report for any fund projecting a negative balance at the end of the current fiscal year. (Note: LEAs may use a multiyear projection worksheet other than Form MYPIO, with approval of their reviewing agency.)

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

First Interim
Board Approved Operating Budget 2024-25
Technical Review Checks
Phase - All
Display - All Technical Checks

Lakeside Union Elementary

Kern County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).

Passed

CHK-RESOURCExOBJECTA - (Warning) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-4127-0-0000-0000-9790	4127	9790	(\$21,049.00)

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid:

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-4127-0-0000-0000-9791	4127	9791	(\$21,049.00)

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.

Passed

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332.

Passed

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Warning) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.

Passed

CONTRIB-RESTR-REV - (Warning) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.

Passed

CONTRIB-UNREST-REV - (Warning) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.

Passed

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them.

Exception

FUND	RESOURCE	NEG. EFB
01	4127	(\$21,049.00)
Total of negative resource balances for Fund 01		(\$21,049.00)

EPA-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).

Passed

EXCESS-ASSIGN-REU - (Warning) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).

Passed

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.

Passed

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.

Passed

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).				<u>Passed</u>
INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.				<u>Passed</u>
INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.				<u>Passed</u>
INTRA-FD-DIR-COST - (Warning) - Transfers of Direct Costs (Object 5710) must net to zero by fund.				<u>Passed</u>
INTRA-FD-INDIRECT - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.				<u>Passed</u>
INTRA-FD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by function.				<u>Passed</u>
LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.				<u>Passed</u>
LOTTERY-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).				<u>Passed</u>
OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:				<u>Exception</u>
FUND	RESOURCE	OBJECT	VALUE	
01	4127	9790	(\$21,049.00)	
PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.				<u>Passed</u>
REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.				<u>Passed</u>
RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.				<u>Passed</u>
SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.				<u>Passed</u>
UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.				<u>Passed</u>
UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.				<u>Passed</u>
<u>EXPORT VALIDATION CHECKS</u>				
CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.				<u>Passed</u>
CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission				<u>Passed</u>
VERSION-CHECK - (Warning) - All versions are current.				<u>Passed</u>

First Interim
Actuals to Date 2024-25
Technical Review Checks
Phase - All
Display - All Technical Checks

Lakeside Union Elementary

Kern County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - The following combinations for GOAL and FUNCTION (functions 1000-1999 and 4000-5999, objects 1000-7999) are invalid. Your general ledger data must be corrected and the data reimported. If you believe these account code combinations are valid, please contact the CDE for assistance.	<u>Exception</u>

ACCOUNT FD - RS - PY - GO - FN - OB	GOAL	FUNCTION	VALUE
01-6500-0-5001-1120-4300	5001	1120	\$3,347.14

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-4127-0-0000-0000-9791	4127	9791	(\$21,049.00)

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CONTRIB-RESTR-REV - (Warning) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Warning) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EPA-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Warning) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.

Passed

LOTTERY-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).

Passed

EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

RESOLUTION #12102024
RESOLUTION OF THE GOVERNING BOARD OF THE
LAKESIDE UNION SCHOOL DISTRICT REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR 2023-2024 FISCAL YEAR
IN THE FOLLOWING FUND OR ACCOUNT:
CAPITAL FACILITIES FUND #25 (the "Fund")
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.

A. This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated March 12, 2024 and is referred to herein as the "School Facilities Fee Resolution" and is hereby incorporated by reference into this Resolution. These resolutions were adopted under the authority of Education Code section 17620. These fees have been deposited in the following fund or account:

Capital Facilities Fund #25 (the "Fund"):

B. Government Code sections 66001(d) and 66006(b) require this District to make an annual accounting of the Fund and to make additional findings every five years if there are any funds remaining in the Fund at the end of the prior fiscal year;

C. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and those findings be made available to the public no later than December 27, 2024, that this information be reviewed by this Board at its next regularly scheduled board meeting held no earlier than 15 days after they become available to the public, and that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) be mailed at least 15 days prior to this meeting to anyone who has requested it;

D. The Superintendent has informed this Board that a draft copy of this Resolution (along with Exhibits A and B which are hereby incorporated by reference into this Resolution) was made available to the public on November 18, 2024. The Superintendent has further informed this Board that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) was mailed at least 15 days prior to this meeting to anyone who had requested it;

E. The Superintendent has also informed this Board that there is no new information which would adversely affect the validity of any of the findings made by this Board in its School Facilities Fee Resolution.

2. What This Resolution Does.

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. Findings Regarding the Fund.

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2023-2024 Fiscal Year:

A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;

B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1);

C. In reference to Government Code section 66001(d)(1)(A), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter the purpose of the fees remaining unexpended at the end of the 2023-2024 Fiscal Year, is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;

D. In reference to Government Code section 66001(d)(1)(B), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter remaining unexpended at the end of the 2023-2024 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged;

E. In reference to Government Code section 66001(d)(1)(C), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter remaining unexpended at the end of the 2023-2024 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put are identified in Exhibit B;

F. In reference to Government Code section 66001(d)(1)(D), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter remaining unexpended at the end of the 2023-2024 Fiscal Year, the approximate dates on which the funding referred to in paragraph E above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and

G. In reference to the last sentence of Government Code section 66001(d)(2), because all of the findings required by that subdivision have been made in connection with

the fees that were levied in paragraphs C-F above, the District is not required to refund any moneys in the Fund as provided in Government Code section 66001(e).

4. Superintendent Authorized to Take Necessary and Appropriate Action.

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. Certificate of Resolution.

I, Darin Buoni, President of the Governing Board of the Lakeside Union School District of Kern County, State of California, certify that this Resolution proposed by _____, seconded by _____, was duly passed and adopted by the Board, at an official and public meeting this 10th day of December, 2024, by the following vote:

Names of Board Member(s)

AYES:

NOES:

ABSENT:

Secretary of the Board of the Lakeside
Union School District of Kern County,
California

**EXHIBIT A
TO RESOLUTION REGARDING
ANNUAL ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2024
FOR THE FOLLOWING FUND OR ACCOUNT:
CAPITAL FACILITIES FUND #25 (the "Fund")**

Pursuant to Government Code section 66006(b)(1)(A)-(H) as indicated:

- A. A brief description of the type of fee in the Fund:
Statutory School Facilities Fees.
- B. The amount of the fee.
\$5.17 per square foot of assessable space of residential construction;
and \$0.84 per square foot of covered and enclosed space of
commercial/industrial construction; but subject to the district's
determination that a particular project is exempt from all or part of
these fees.
- C. The beginning and ending balance of the Fund.
Beginning Balance \$7,447,634.82
Ending Balance \$13,812,840.94
- D. The amount of the fees collected and the interest earned.
Fees Collected \$3,552,961.42
Interest Earned \$365,730.37
- E. An identification of each public improvement on which fees were expended and
the amount of the expenditures on each improvement, including the total
percentage of the cost of the public improvement that was funded with fees.
- F. (i) An identification of an approximate date by which the construction of the
public improvement will commence if the local agency determines that sufficient
funds have been collected to complete financing on an incomplete public
improvement, as identified in paragraph (2) subdivision (a) of section 66001,
and the public improvement remains incomplete:
The District has not made this determination.
- G. A description of each inter-fund transfer or loan made from the account or fund,
including the public improvement on which the transferred or loaned fees will
be expended, and, in the case of an inter-fund loan, the date on which the loan
will be repaid and the rate of interest that the account or fund will receive on
the loan:

- H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

EXHIBIT B
TO RESOLUTION REGARDING
FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2024
FOR THE FOLLOWING FUND OR ACCOUNT:
CAPITAL FACILITIES FUND #25 (the "Fund")

Pursuant to Government Code section 66001(d)(1) and (2) as indicated:

(1) For the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter, the local agency shall make all of the following findings with respect to only that portion of the Fund remaining unexpended at the end of the 2023-2024 Fiscal Year:

- A. The purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Lakeside School and Suburu School

- B. The findings and evidence referenced above in the School Facilities Fee Resolution adopted by reference into Paragraph 1. A. of this Resolution demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged.

- C. The sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

Construction of new elementary school.

- D. The approximate dates on which the funding referred to in paragraph C is expected to be deposited into the appropriate account of fund.

N/A

UNRESTRICTED/RESTRICTED COMBINED

FOR PERIOD: 07/01/2023 - 06/30/2024

FUND: 25 CAPITAL FACILITIES FUND

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	7,447,634.82	6,365,206.12	13,812,840.94
9135	CASH W/ FISCAL AGENT	133.11	.00	133.11
9200	ACCOUNTS RECEIVABLE	669,207.70	669,207.70-	.00
9209	ACCOUNTS RECEIVABLE SET UP		662,918.89	662,918.89
9310	DUE FROM OTHER FUNDS	3,050,000.00	3,050,000.00-	.00
9500	ACCOUNTS PAYABLE	10,865.89-	10,865.89	.00
9509	ACCOUNTS PAYABLE SET UP		9,598.03-	9,598.03-
* NET YEAR TO DATE FUND BALANCE		11,156,109.74 *	3,310,185.17 *	14,466,294.91 *
9791	FUND BAL-BEGINNING BALANCE	11,156,109.74-	.00	11,156,109.74-
* EXCESS REVENUES (EXPENDITURES)		.00 *	3,310,185.17 *	3,310,185.17 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	353,133.00	1,952,172.13	2,305,305.13	3,918,691.79	1,613,386.66-	169.98
B.	EXPENDITURES	20,000.00	555,103.89	575,103.89	608,506.62	33,402.73-	105.80
C.	EXCESS REVENUES (EXPENDITURES)	333,133.00	1,397,068.24	1,730,201.24	3,310,185.17	1,579,983.93-	191.31
D.	OTHER FINANCING SOURCES (USES)	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	333,133.00	1,397,068.24	1,730,201.24	3,310,185.17	1,579,983.93-	191.31
F. FUND BALANCE :							
	BEGINNING BALANCE (9791)	11,156,109.74	.00	11,156,109.74	11,156,109.74	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	11,156,109.74	.00	11,156,109.74	11,156,109.74	.00	100.00
G.	ENDING BALANCE	11,489,242.74	1,397,068.24	12,886,310.98	14,466,294.91	1,579,983.93-	112.26

040 LAKESIDE UNION ELEMENTARY		FINANCIAL STATEMENT				J66469	GLD400	L.00.04	11/05/24	PAGE	1
UNRESTRICTED/RESTRICTED COMBINED		FOR PERIOD: 07/01/2023 - 06/30/2024									
		FUND: 25 CAPITAL FACILITIES FUND									
OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED				
REVENUE DETAIL											
OTHER LOCAL REVENUES :											
8660	INTEREST	8,477.00		8,477.00	365,730.37	357,253.37-	4314.38				
8681	MITIGATION/DEVELOPER FEES	344,656.00	1,952,172.13	2,296,828.13	3,552,961.42	1,256,133.29-	154.68				
TOTAL OTHER LOCAL REVENUES :		353,133.00	1,952,172.13	2,305,305.13	3,918,691.79	1,613,386.66-	169.98				
* TOTAL YEAR TO DATE REVENUES	*	353,133.00 *	1,952,172.13 *	2,305,305.13 *	3,918,691.79 *	1,613,386.66-*	169.98				
EXPENDITURE DETAIL											
SERVICES, OTHER OPER. EXPENSE:											
5800	PROFES'L/CONSULTG SVCS/OP EXP	20,000.00	462,779.89	482,779.89	516,182.62	33,402.73-	106.91				
TOTAL SERVICES, OTHER OPER. EXPENSE:		20,000.00	462,779.89	482,779.89	516,182.62	33,402.73-	106.91				
CAPITAL OUTLAY :											
6200	BUILDINGS & IMPROVEMENT OF BLDG	.00	92,324.00	92,324.00	92,324.00	.00	100.00				
TOTAL CAPITAL OUTLAY :		.00	92,324.00	92,324.00	92,324.00	.00	100.00				
* TOTAL YEAR TO DATE EXPENDITURES	*	20,000.00 *	555,103.89 *	575,103.89 *	608,506.62 *	33,402.73-*	105.80				

RESOLUTION #12102024A
RESOLUTION OF THE GOVERNING BOARD OF THE
LAKESIDE UNION SCHOOL DISTRICT REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR 2023-2024 FISCAL YEAR
IN THE FOLLOWING FUND OR ACCOUNT:
OVERCROWDING MITIGATION FUND #94 (the "Fund")
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.

A. This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated March 12, 2024 and is referred to herein as the "School Facilities Fee Resolution" and is hereby incorporated by reference into this Resolution. These resolutions were adopted under the authority of Education Code section 17620. These fees have been deposited in the following fund or account:

Overcrowding Mitigation Fund #94 (the "Fund"):

B. Government Code sections 66001(d) and 66006(b) require this District to make an annual accounting of the Fund and to make additional findings every five years if there are any funds remaining in the Fund at the end of the prior fiscal year;

C. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and those findings be made available to the public no later than December 27, 2024, that this information be reviewed by this Board at its next regularly scheduled board meeting held no earlier than 15 days after they become available to the public, and that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) be mailed at least 15 days prior to this meeting to anyone who has requested it;

D. The Superintendent has informed this Board that a draft copy of this Resolution (along with Exhibits A and B which are hereby incorporated by reference into this Resolution) was made available to the public on November 18, 2024. The Superintendent has further informed this Board that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) was mailed at least 15 days prior to this meeting to anyone who had requested it;

E. The Superintendent has also informed this Board that there is no new information which would adversely affect the validity of any of the findings made by this Board in its School Facilities Fee Resolution.

2. What This Resolution Does.

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. Findings Regarding the Fund.

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2023-2024 Fiscal Year:

A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;

B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1);

C. In reference to Government Code section 66001(d)(1)(A), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter the purpose of the fees remaining unexpended at the end of the 2023-2024 Fiscal Year, is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;

D. In reference to Government Code section 66001(d)(1)(B), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter remaining unexpended at the end of the 2023-2024 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged;

E. In reference to Government Code section 66001(d)(1)(C), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter remaining unexpended at the end of the 2023-2024 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put are identified in Exhibit B;

F. In reference to Government Code section 66001(d)(1)(D), and with respect only to that portion of the Fund for the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter remaining unexpended at the end of the 2023-2024 Fiscal Year, the approximate dates on which the funding referred to in paragraph E above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and

G. In reference to the last sentence of Government Code section 66001(d)(2), because all of the findings required by that subdivision have been made in connection with

the fees that were levied in paragraphs C-F above, the District is not required to refund any moneys in the Fund as provided in Government Code section 66001(e).

4. Superintendent Authorized to Take Necessary and Appropriate Action.

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. Certificate of Resolution.

I, Darin Buoni, President of the Governing Board of the Lakeside Union School District of Kern County, State of California, certify that this Resolution proposed by

_____, seconded by _____,
was duly passed and adopted by the Board, at an official and public meeting this 10th day of December, 2024, by the following vote:

Names of Board Member(s)

AYES:

NOES:

ABSENT:

Secretary of the Board of the Lakeside
Union School District of Kern County,
California

**EXHIBIT A
TO RESOLUTION REGARDING
ANNUAL ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2024
FOR THE FOLLOWING FUND OR ACCOUNT:
OVERCROWDING MITIGATION FUND #94 (the "Fund")**

Pursuant to Government Code section 66006(b)(1)(A)-(H) as indicated:

- A. A brief description of the type of fee in the Fund:
Payments to mitigate new developments on school facilities.
- B. The amount of the fee.
\$5.17 per square foot of assessable space of residential construction;
but subject to the district's determination that a particular project is
exempt from all or part of these fees.
- C. The beginning and ending balance of the Fund.
Beginning Balance \$124,939.27
Ending Balance \$128,785.34
- D. The amount of the fees collected and the interest earned.
Fees Collected \$0.00
Interest Earned \$4,097.07
- E. An identification of each public improvement on which fees were expended and
the amount of the expenditures on each improvement, including the total
percentage of the cost of the public improvement that was funded with fees.
- F. (i) An identification of an approximate date by which the construction of the
public improvement will commence if the local agency determines that sufficient
funds have been collected to complete financing on an incomplete public
improvement, as identified in paragraph (2) subdivision (a) of section 66001,
and the public improvement remains incomplete:
The District has not made this determination.
- G. A description of each inter-fund transfer or loan made from the account or fund,
including the public improvement on which the transferred or loaned fees will
be expended, and, in the case of an inter-fund loan, the date on which the loan
will be repaid and the rate of interest that the account or fund will receive on
the loan:

The District has not made any inter-fund loans.

- H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

**EXHIBIT B
TO RESOLUTION REGARDING
FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2024
FOR THE FOLLOWING FUND OR ACCOUNT:
OVERCROWDING MITIGATION FUND #94 (the "Fund")**

Pursuant to Government Code section 66001(d)(1) and (2) as indicated:

(1) For the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter, the local agency shall make all of the following findings with respect to only that portion of the Fund remaining unexpended at the end of the 2023-2024 Fiscal Year:

- A. The purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Lakeside School and Suburu School

- B. The findings and evidence referenced above in the School Facilities Fee Resolution adopted by reference into Paragraph 1. A. of this Resolution demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged.

- C. The sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

Construction of new elementary school.

- D. The approximate dates on which the funding referred to in paragraph C is expected to be deposited into the appropriate account of fund.

N/A

FINANCIAL STATEMENT

FOR PERIOD: 07/01/2023 - 06/30/2024

FUND: 94 OVERCROWDING MITIGATION FUND

UNRESTRICTED/RESTRICTED COMBINED						
OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/EXPENSE	BUDGET BALANCE
						BUDGET % USED
REVENUE DETAIL						
OTHER LOCAL REVENUES :						
8660	INTEREST	600.00		600.00	4,097.07	3,497.07-
TOTAL OTHER LOCAL REVENUES :		600.00	.00	600.00	4,097.07	3,497.07-
* TOTAL YEAR TO DATE REVENUES		600.00 *	.00 *	600.00 *	4,097.07 *	3,497.07-*

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE

ASSETS AND LIABILITIES : FUND RECONCILIATION

9110	CASH IN COUNTY TREASURY	124,939.27	3,815.07	128,754.34
9200	ACCOUNTS RECEIVABLE	824.96	824.96-	.00
9209	ACCOUNTS RECEIVABLE SET UP		1,106.96	1,106.96
* NET YEAR TO DATE FUND BALANCE	*	125,764.23 *	4,097.07 *	129,861.30 *
9791	FUND BAL-BEGINNING BALANCE	125,764.23-	.00	125,764.23-
* EXCESS REVENUES (EXPENDITURES)	*	.00 *	4,097.07 *	4,097.07 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED

REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

A.	REVENUES	600.00	.00	600.00	4,097.07	3,497.07-	682.84
B.	EXPENDITURES	.00	.00	.00	.00	.00	NO BDGT
C.	EXCESS REVENUES (EXPENDITURES)	600.00	.00	600.00	4,097.07	3,497.07-	682.84
D.	OTHER FINANCING SOURCES (USES)	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	600.00	.00	600.00	4,097.07	3,497.07-	682.84
F.	FUND BALANCE :						

BEGINNING BALANCE (9791)	125,764.23	.00	125,764.23	125,764.23	.00	.00	100.00
AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	.00	NO BDGT
OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	.00	NO BDGT
ADJUSTED BEGINNING BALANCE	125,764.23	.00	125,764.23	125,764.23	.00	.00	100.00
G. ENDING BALANCE	126,364.23	.00	126,364.23	129,861.30	3,497.07-	3,497.07-	102.76

Since 1910
BAKERSFIELD PLUMBING CO., INC.
4625 District Blvd – Bakersfield, CA 93313
Phone (661) 397-2093 – Fax (661) 397-0345



December 6, 2024

Lakeside Union School District
Attn: Tristan
14535 Old River Dr.
Bakersfield, CA 93311
Phone: (661) 827-7011
Email: tcamp@lakesideusd.org

Re: Estimate for plumbing work @ 14535 Old River Rd. Bakersfield, CA 93311.

Dear Lakeside Union School District,

We hereby submit specifications and estimate for plumbing work at the above-referenced location. We will install (4) new Elkay high-low fountains with hydration stations. Bid does not include electrical work.

We propose to hereby furnish the material, equipment and labor complete with the above specifications for the sum of **THIRTEEN THOUSAND SIX HUNDRED DOLLARS (\$13,600.00)**. Payment in full is due immediately upon completion of the job. Please be advised that if payment is processed by credit card, a 3% additional charge will be applied.

All materials are of the specified descriptions; work will be performed in accordance with standard practice. Any change is subject to material and labor agreement. In the event of such a change an equitable adjustment shall be made in price.

This proposal is subject to revocation if not accepted within fifteen (15) days due to changing material and/or labor pricing conditions beyond our control.

If you have any questions or concerns regarding the above-mentioned matter; or if we can be of further service to you, please do not hesitate to contact our office.

Thank you,

Jason Griffith
Field Supervisor
Bakersfield Plumbing Company, Inc.
Phone: (661) 397-2093
License #383310

Authorization of Acceptance:

Signature of Authorizing Party

Date



Scope of Bid

PROJECT: 105273- Lakeside Install 6 New Single Drinking Fountain with Bottle Filler Outdoor Units

BID DATE: November 18, 2024 5:57 AM

ESTIMATOR: Service Department (FD)
Phone: (661) 397-2121
Email: HPSBids@hpsmechanical.com

INCLUDES:

- Remove existing drinking fountains
- Open wall to access existing plumbing
- Reconfigure plumbing in wall to accommodate 6 new drinking fountains with bottle filler
- Test plumbing to make sure it is leak free prior to closing wall
- Rough patch wall and install new drinking fountain with bottle filler
- Set unit back into service

- Client is responsible for providing electrical if needed

EXCLUDES:

Unless included in above scope: Saw cutting, demolition, patch-back of any kind, unmarked utilities, hazardous materials, painting, concrete, finished floor, landscaping or landscaping repairs, design and plan review (if required).

Total: \$ 38,036.71

The bid is only valid for 30 days. Does not include bond, HPS' EMR is .53%, No retention is to be withheld

CA lic. # 793014, NV lic. # 0080422, DIR # 1000001107

3100 E. Belle Terrace, Bakersfield, CA 93307- (661) 397-2121

www.hpsmechanical.com

"Innovative Solutions for Your Critical Plumbing Needs Since 1959"



SLATER

Plumbing & Mechanical Inc.
"Large or Small We Service it All!"

P0 Box 10922 Bakersfield, CA 93389

Phone: (661) 587-5999 Fax: (661) 587-6999

Email: info@slaterplumbing.com

Proposal

To: Lake Side school

Nature of Work: Replace drinking fountains

Scope of work:

- 1) Open wall to move waste and water
- 2) Remove existing drinking fountains
- 3) Supply and install hi low drinking fountain with bottle fill
- 4) Hook up waste and water
- 5) Check for correct operation

Does not include:

- 1) After hours work
- 2) Electrical
- 3) Repair / replacement of waste line
- 4) Install or hook up of water filter

Total \$5,360.00 each

One unit requires concrete work for waste and water. Additional cost for that unit is \$2,480.00

All work to be done in a timely and professional manner in accordance with all local city and state codes.

Date 11/15/2024

Proposals good for 30 days

X _____

X _____



Quote	4541
Date:	12/3/2024
Page:	1 of 3

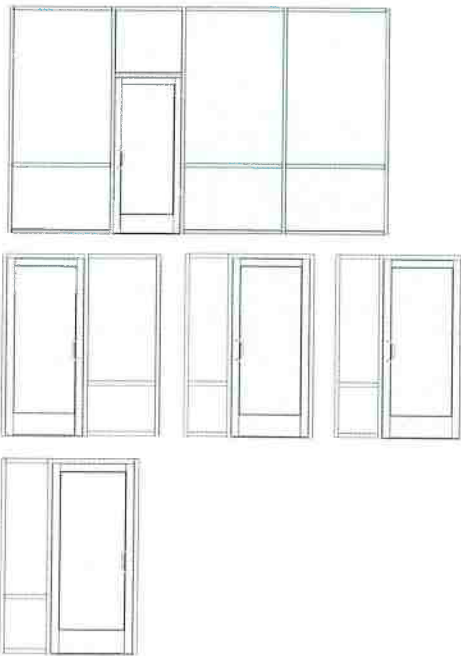
Lakeside Union School District
14535 Old River Rd.
Bakersfield CA 93311
Attention: Kristin Angelo

Job: Lakeside Union School District
14535 Old River Rd.
Bakersfield AA 93311
Work: 661-831-3503
Mobile: 661-619-5391
Email: kangelo@lakesideusd.org

Quantity	Description	Rate	Amount
1	Remove and Install New Storefronts and Entrance Provide (5) aluminum storefronts 451T in #17 clear anodized with 1" Solarban 60 over clear to meet Title 24 requirements. Doors are 3070 doors with 350 medium stile rails and hardware consisting of rim panics, exterior cylinders, exterior pull handle, thresholds, sweeps and surface mounted closers.	47,685.00	47,685.00

Installed Tax Included.

Prevailing wages are included.
Demolition is included.



Continued on next page...

This quotation is valid for 30 days from the date of issue.
Terms: Deposit required 50% (\$23,842.50) %

Quantity	Description	Rate	Amount

Any alteration or deviation from the above specifications involving extra cost or material or labor will only be executed upon written orders for same, and will become an extra charge over the sum mentioned in this contract. All agreements must be made in writing. No breakage replaced other than our own at time of installation. All product warranty issues need to be addressed directly to the manufacturer by the home owner. Payment is due at time of installation regardless of manufacturer warranty issues.

I accept the above mentioned description of work and agree to the price, terms and conditions listed below.

Accepted by: _____ Accepted date: _____

This quotation is valid for 30 days from the date of issue.
Terms: Deposit required 50% (\$23,842.50) %

Subtotal: 47,685.00
Use Tax 0%: 0.00

Total: \$47,685.00

Terms and Conditions:

1. This order is valid for 15 days from the date of the order. Our prices include measurements, fabrication, delivery and installation of materials specified above unless otherwise stated.
2. Price does not include evening or weekend working hours. Normal working hours are 7:00 am to 3:30 pm Mon.-Fri.
3. The proposed price is subject to change if there are any changes to the size or configuration after the final field measurement, or options not listed in the actual proposal.
4. All the Material shall be furnished in accordance with the respective industry tolerances of color variation, thickness, size (+/-1/8"), texture and performance standards.
5. Kern Glass & Aluminum Co. will not be responsible for any discrepancies in customer provided measurements.
6. If existing obstructions are needed to be removed or customer's structure needs to be modified or corrected for installation, Kern Glass & Aluminum Co. reserves the right to require customers to modify the work area. If this action results in an installation time increase and/or reschedule, there may be extra charges.
7. Warranty information is as follows: Door adjustments, hardware installations, shower installations, and glass replacements have a 30 day warranty on craftsmanship. Retrofit windows and insulated glass replacements have a 1 year workmanship warranty. Product warranty may vary per vendor. Please consult your sales representative for more information. Kern Glass will not be responsible for damage to it's work by others. Kern Glass and Aluminum Company will not be responsible for special incidental or consequential damages.
8. In case Kern Glass & Aluminum Co. is required to provide labor to install "customer provided" materials, Kern Glass & Aluminum Co. is not responsible for any damages to the customer's glass or any other materials involved in, surrounding, or in the area of the work being performed.
9. Any items not specifically listed and priced in above bid proposal are excluded; any changes from this proposal to hardware or materials listed may cause a change in pricing and will be subject to a written Change Order.
10. Lead times given are based on information received by suppliers and manufacturers and are subject to change at any time and without notice, therefore Kern Glass & Aluminum Co. shall not be held responsible for delays caused by suppliers and manufacturers.
11. If Contractors assert nonpayment due to nonpayment from Owner, Kern Glass & Aluminum Co. reserves the right to contact said Owner regarding the status of payments on the Project.
12. One trip for Field Measurements and one trip for installation per project is included in the quoted price. Field Measurements will be taken after we are notified that the areas of our scope are ready for measurement. Additional trips required due to openings not being ready and/or unacceptable installation conditions will result in \$220.00 per trip charge.
13. Following is excluded: Final protection and cleaning, Glass or Mirror breakage by others, Testing, Engineering, Permits, Bonds, Demolition. Temporary Enclosures, Repairs or Modification of Existing Opening or Frames, Core Drilling for Floor Closures, Any Electrical Work, unless noted in the scope of work.
14. Removal of existing materials may damage materials and/or surfaces during the removal of the said materials or may expose tile/structure issues. Kern Glass & Aluminum Co. does not assume any responsibility for damage due to or during removal of existing materials. Additional trips required due to these issues will result in \$220.00 per trip charge.
15. Orders totaling up to \$500.00 are required to be paid in full at the time of order.
16. All glass and/or mirror products must be inspected at the time of pick up/delivery or installation. Kern Glass & Aluminum Co. is not responsible for glass and/or mirror once it leaves the store premises or has been accepted after delivery/installation.
17. Items up to 48" x 48" will be wrapped in brown paper. Sizes larger than 48" x 48" will not be packed or wrapped. Packing is available for an extra charge and must be requested at the time of order. It is the responsibility of the customer to have a suitable vehicle that is prepared to handle the materials to be picked up. It is the customer's responsibility to load materials. Kern Glass & Aluminum Co. or its agents cannot load your vehicle. During loading, Kern Glass & Aluminum Co. or its agents will not be held liable for any damage to the vehicle, personal items in the vehicle, or any bodily injuries that may occur during loading and transportation.
18. All Freight (Common Carrier) shipments are Curb Side Delivery.
19. On acceptance of the price quoted for the order, the customer agrees to pay a 10% holding deposit and 40% deposit for materials and labor. The customer agrees that the deposit is nonrefundable. The remaining balance will be paid at the time of the installation appointment.
20. Customer agrees that in the event of any action or proceedings brought for the recovery of amounts due for products or merchandise or services obtained from Kern Glass & Aluminum Co. to pay all costs of collection including but not limited to attorney's or collection agent's fees. The customer further agrees to pay a \$35.00 fee for each returned check.
21. Kern Glass & Aluminum Co. is not responsible for any existing structural issues that may interfere with the installation and/or lead to unsightly reveals. Any or all structural modifications that may arise before, during, or after the glass installation are explicitly the customer's responsibility.
22. In instances that the glass shower door is to be installed onto decorative glass tiles, we will not be responsible for damage or breakage of tile. In the event of broken glass tiles, the customer would have to repair the affected area, and we can return to do the installation again, which may involve additional charges. When designing your shower, it is recommended to avoid decorative glass tiles in the installation area of shower door attachments.
23. If any dimensions are changed after Kern Glass & Aluminum Co. measurement is completed and the changes in dimensions lead to inability of installation, there will be additional charges as much as fabrication of all materials.
24. Once the delivery/installation appointment for your project is confirmed, this time will be reserved just for you. If you are unable to keep this appointment, we will need a notification at least one business day in advance. Otherwise, there may be additional trip charges and further delays due to our scheduling load.
25. Kern Glass & Aluminum Co. reserves the right, in its sole discretion, to add to, remove, modify or otherwise change any part of these Terms and Conditions, in whole or in part, at any time. No modifications are to be made by redlining, initialing, or changes in the writings, except as otherwise expressly contemplated herein, changes will be effective when approved and signed by two or more Kern Glass & Aluminum Co. managers.



QUOTE

ALL AMERICAN GLASS

Date: December 3, 2024

Expiration Date: 15 DAYS

527 E. 19TH STREET
BAKERSFIELD, CA 93305
PH. 661.323.3636
FAX 661.323.3232
License #1080098
DIR #1000047254

To **Lakeside School District**
14535 Old River Road
Tristin – 661-827-7011

QTY		Unit Price	Line Total
	Remove (4) entire openings and (1) door only. Furnish		
	and install (4) new 1 ¾" X 4 ½" clear anodized		
	storefront frames per attached drawings each with a		
	single door, glazed with ¼' clear tempered with RN07		
	film tint. (3) doors to be 3'0" X custom height and		
	door to be 3'0" X 7'0". All doors to be wide stile with		
	10" bottom rail, manufacturers standard rim panic,		
	exterior keyed cylinder (All American Glass to		
	coordinate with Lakeside School to install schools		
	cylinders prior to installing doors), tubular pull handle,		
	surface closer with drop plate and ADA compliant		
	thresholds. Where door only is to be changed, new		
	door header and door stops are included to make		
	door single acting (swing out).		
	INSTALLED, Prevailing Wage Labor		
		Subtotal	
		Sales Tax	
		Total	\$29,564.51

Quotation prepared by: Jennifer Goerzen _____

This is a quotation on the goods named,

To accept this quotation, sign here and return: _____

Thank you for your business

2025/2026

LAKE SIDE ELEMENTARY SCHOOL IN THE LAKE SIDE
UNION SCHOOL DISTRICT

Comprehensive Safe School Plan

COMPREHENSIVE SAFE SCHOOL PLANS

Crisis Management and Response

Lakeside Elementary School
Lakeside Union School District
District Office
14535 Old River Road
Phone 661-836-6658 • Fax 661-836-8059

2025 -2026

Safe School Committee

Kristin Angelo, Lakeside School Principal
Craig Bailey, Vice Principal Lakeside School
Heather Sarti, Nurse
Melissa Kadel, Counselor
Wendy Oliver, Secretary
Madison Hubbell-Teacher
Martha Valencia- Supervision Aide
Tristin Camp- Maintenance and Operations Director/Parent

Contents	
Introduction	1
Safe School Vision	1
District Profile	2
Personal Characteristics of Students and Staff	3
Comprehensive Plans	3
Component 1	3
Characteristics of LUSD	3
Curriculum and Educational Activities	3
Component 1 Goals	3
Component 2	4
The District's Physical Environment	4
Location and Physical Environment	4
School Grounds Description	4
Maintenance of Facilities	5
Internal Security Procedures	5
Complaints Regarding Discrimination and Discriminatory Harassment	5
Inventory System	7
Component 2 Goals: The District's Social Environment	7
Component 3: The District's Social Environment	8
School Environment	8
Disaster Procedures: Routine and Emergency	8
Classroom Organization/Structure	8
Conduct	8
Recognition for Good Conduct	9
Progressive Discipline Plan and School Improvement	9
Lakeside Goals are to decrease suspension by providing an Alternative to Suspension	14
Grounds for Suspension or Expulsion	14
Expulsion	15
Parent/Student Liability and Responsibility	15
Disciplinary Referrals	15
Disciplinary Referral Procedure	16
Disciplinary Referral Consequences	16
Detention	16
Student Search	16
Tardy	17
Hall Pass	17
Good Referral (BEST CITATIONS)	17
Cafeteria Rules	17
Classroom Rules	17

School Ground Rules	18	
Other specific rules	18	
General rules for all games and play activities	18	
CONFIDENTIAL MEDICAL SERVICES	18	
CURRICULUM	19	
State Testing	19	
DISRUPTION OF SCHOOL ACTIVITIES	19	
DISSECTION OF ANIMALS	19	
DRESS CODE	19	
ELECTRONIC DEVICES	20	
EMERGENCY CARD	21	
EMERGENCY PROCEDURES AND SCHOOL SAFETY PLANS	21	
ENRICHMENT CLASSES	22	
FIELD TRIPS	23	
FOG DELAY	23	
GRADUATION	23	
HEALTH EDUCATION	25	
HEALTH SERVICES	25	
Immunizations	25	
Physical Examination	30	
Assistance with Medication to be Given During the Day; Epinephrine		30
Anaphylaxis	31	
Vision and Hearing Appraisal	31	
INFECTIOUS DISEASE PLAN	31	
Introduction	31	
Plan goals	32	
Illness/Disease Monitoring & Tracking:	35	
Disinfection & Cleaning Procedures	35	
Procedures for canceling school due to an infectious disease outbreak		36
HOME AND SCHOOL RELATIONS	38	
HOMEWORK	38	
HONOR ROLL/PRINCIPAL'S AWARD	40	
INTERNET & ON-LINE SITES	40	
LOCKERS	40	
MINIMUM DAYS and EARLY RELEASE DAYS	40	
PARTIES AND DANCES	40	
PERSONAL ITEMS	41	
PESTICIDE USE NOTIFICATION	41	
DRINKING WATER AT LAKESIDE SCHOOL	42	

PHYSICAL EDUCATION	42
PUPIL RECORDS	43
California Student Information Service	43
Release of Directory Information	43
RECREATION PROGRAMS	43
RELEASE OF STUDENT TO A PEACE OFFICER	44
REPORT CARDS	44
SCHOOL ACCOUNTABILITY REPORT CARD	45
SCHOOL SUPERVISION	45
SERVICES TO DISABLED PUPILS	45
STUDENT BODY ACTIVITIES	45
STUDENT BREAKFAST AND LUNCH PROGRAM	45
TELEPHONE CALLS	45
TESTS ON PERSONAL BELIEFS	45
TEXTBOOKS	46
TRANSPORTATION	46
VISITORS	48
VISITS OF CHILDREN	48
WORK PERMITS	48
STUDENT SEXUAL HARASSMENT	48
CHILD ABUSE REPORTING PROCEDURES AND REQUIREMENTS	51
Legal Responsibility and Liability	54
Release of Child to Peace Officer or Child Protective Services Agent	55
When School Employees are Accused of Child Abuse	55
Child Abuse Reporting Requirements	55
Model Youth Suicide Prevention Policy	57
Lakeside Union School District Youth Suicide Prevention Policy	57
Overall Strategic Plan for Suicide Prevention	58
Component 3 Goals	72
Component 4	74
Cultural Environment	74
EMERGENCY COMMUNICATIONS AND READINESS PLAN	77
Tactical Response, and Readiness Plan	77
I. Standard Response Protocol	77
II. RUN, HIDE, FIGHT	78
Lakeside School	80
School Site Contacts	80
Telephone Numbers	80
District Office	80

School Personnel	80
Cell Phone Numbers	80
Emergency Response	80
Telephone Numbers	80
Lead Teachers and Group Assignments	81
Lakeside School,Crisis Response Assignments	83
Team 1	85
Team 2	85
Team 3	85
Team 4	86
Team 5	86
Team 6	86
Team 7	86
Team 8	87
Team 9	87
Search and Rescue Team	88
Student Assembly Area	90
Student Care/Sanitation	90
MOT to Do for Disaster Drill	90
LAKESIDE SCHOOL CRISIS RESPONSE LAYOUT	92
Points of Ingress and Egress	93
Lakeside School Utility Shut off.	95
LAKESIDE SCHOOL SAFETY DRILL	96
Forms	143
Student Accounting Form	143
Sample Log	144
Emergency Time/Situation/Response Report	145
Sample Public Information Release	146
Search and Rescue Teams	147
Student Release Form	148
SITE OBSERVER CHECKLIST	151
SITE STATUS REPORT	153
Motor Vehicle Crash	154
Emergency Procedure Plan	154
EARTHQUAKE	155
Psychological Trauma	156
Unlawful Demonstration or Walkout	157
Contamination of Food/Water	159
Dangerous Pupils	160

Severe Storm	161
Severe Fog	162
Airplane Crash	163
Hazardous Material Release	164
Bomb Threat	165
Active Assailant/Gunfire and/or Threats	166
Power Failure	168
En Route Emergency	169
Disturbances/Disorders	169
Animal Disturbance	171
Procedures for a Lock-Out	171
Procedures for a Lock-Down	172
During Recess	172

Introduction

A Contingency Plan for School Campus Emergencies

The California Legislature enacted Senate Bill 187 that requires all California schools to develop and implement comprehensive Safe School Plans. (Education Code section 35294.2) In addition, California requires that school principals formulate and submit to the district superintendent for approval a civil defense and disaster preparedness plan for that school. Principals must test that plan at least two times during the school year. (Education Code section 33031) The law also deems public employees to be disaster service workers subject to such disaster service activities as may be assigned to them, and that school districts have a responsibility to be as prepared as possible to meet emergencies. (California Government Code, Title 1, Division 4, Chapter 8, section 3100)

Emergencies do occur on school campuses. In times of crisis, schools will need to respond immediately to prevent and reduce the possibility of further accidents and tragedies. Schools are neither immune to naturally occurring conditions like earthquakes nor can they prevent completely unwanted disturbances or intrusions; however, school personnel can prevent unnecessary confusion and turmoil if they take some planning steps to minimize the possibility of further accidents or tragedy on their school campus. Planned school wide crisis response can significantly reduce disruption during times of high stress. A structured response by a trained team of staff members can facilitate the return to a normal school routine in the unlikely event of a crisis occurring on or near the school campus.

An overall school safety plan requires a thoughtful process for identifying security needs, developing prevention and intervention techniques, evaluating physical facilities, and providing communication and development for staff members and students. Emergency procedures, or a "contingency plan," are an essential component. The following information outlines emergency response procedures that are tailored for the Lakeside Union School District (LUSD).

Safe School Vision

1. The schools of the Lakeside Union School District (LUSD) will provide a safe, orderly and secure environment conducive to learning.
2. The LUSD will create a school in which pupils will attend regularly and be safe from both physical and social-psychological harm.
3. The LUSD will work collaboratively with the governing board to identify, establish and use strategies and programs to comply with school safety laws.
4. The LUSD will develop a plan to work cooperatively and collaboratively with parents, pupils, teachers, administrators, counselors and community agencies, including law enforcement, to provide a safe and orderly school and neighborhood.
5. The LUSD will develop an academic program that will focus on high expectations of pupil performance and behavior in all aspects of the school experience.
6. The LUSD will work collaboratively with the Kern High School District to assist in a smooth transition from middle to high school grades.
7. The LUSD will solicit the participation, views and advice of teachers, parents, school administrators and community members and use this information to promote the safety of our pupils, staff, and community.

District Profile

The LUSD was formed in the spring of 1941 through the merging of three Kern County school districts: Poloma, Ordena, and Old River. The district was financially able to build, equip and furnish education facilities in keeping with the latest and best theories of modern education.

The district is currently composed of two schools of approximately 1,300 students, Transitional kindergarten through eighth grades. Lakeside School is located in a rural agricultural setting fifteen miles from central Bakersfield. Suburu School is located in a large housing development and has kindergarten through fifth grade. The district covers approximately 166 square miles and has tremendous potential for growth. Large housing tracts are scheduled to be developed which will change the complexion of the district. It presently serves students from rural and suburban areas.

Independence High School is open and located north of Lakeside School on Old River Road. Most of our eighth-grade graduates attend this school.

Personal Characteristics of Students and Staff

Comprehensive Plans Component 1

Characteristics of LUSD

The LUSD is composed of two schools; Lakeside School serving grades K-8, and Donald E. Suburu School serving TK-5, with a total enrollment of approximately 1,670 students. Pupils in the district come from families of relatively low mobility. Approximately 61% of the pupils in the district are eligible for free or reduced meals. The ethnic makeup of the student population is approximately; 65.6% Hispanic, 15.4% Caucasian, 5.3% Black or African American, 5.0% Asian, 1.7% Filipino, 4.3% two or more. American Indian, Native Hawaiian or Pacific Islander are under 2%.

Curriculum and Educational Activities

The course of study includes the basic core curriculum, physical education and enrichment classes such as computer technology, Publishing/Media, instrumental and vocal music, recreational activities, Fitness/Sports, Science activities, Associated Student Body, and study skills.

Pupils may have the opportunity to participate in after-school activities when provided. Staff provides opportunities and additional activities open to pupils in the areas of various contests and community events, and Kern Environmental Education Program (Camp K.E.E.P.).

Component 1 Goals

LUSD has a strong influence on the current experiences of students and staff by implementing school safety planning and actions. Table 1 is a summary of the LUSD goals for this component

Table 1

Safe School Subcomponent	Planning Goal
Ethnic/ Cultural diversity of students	The background of all students will be acknowledged, respected, and incorporated into the school curriculum and activities. Bilingual and English-as-a-second-language (ESL) programs will be provided; cultural integration efforts will be incorporated in orientation and guidance programs.

Life experiences of students and staff	Social-service support systems will be coordinated with schools to provide needed services (e.g., food clothing shelter, protective services, etc.) Curriculum and special programs will be designed and modified to address issues relevant to the student body (e.g., gangs, drugs, family structures). The unique talents and gifts of students and staff will be recognized, and efforts will be made to enable people to share those gifts and talents in school programs and committees.
Staff expertise/diversity	Staff members with diversified expertise who represent, in proportion, the gender and racial or ethnic backgrounds of the students will be recruited to work effectively with students. Staff will receive on-going training to meet changing needs of the student body (e.g., training in conflict resolution, cultural awareness, ESL, and child abuse reporting requirements).
Physical/health concerns	Schools will coordinate with community health services for prevention and intervention programs for students and their families. Schools will coordinate with mental health and alternative placement programs to ensure that severely emotionally disturbed (SED) students, or others who have difficulty adjusting to the school environment, receive appropriate educational services.

Component 2

The District's Physical Environment

Location and Physical Environment

The LUSD is located in a rural area, 15 miles southwest of Bakersfield, in an area that has a low crime rate and poverty level. The district encompasses over 166 square miles. The district has within its boundaries single-family dwellings, trailers, a park and unimproved property. Present safety hazards include: heavy traffic areas, vacant buildings, and railroad crossings, agricultural pesticides applied by air, blowing dust, and close proximity to agricultural canals.

School Grounds Description

There is one long enclosed corridor that separates the classrooms at Lakeside School. The school offices, restrooms, cafeteria and auditorium are all in this building. There is a community room/auditorium, band room and library in a separate building as well as a gymnasium and separate kindergarten building. The playground is grass with volleyball courts, tetherball courts, baseball diamonds and football fields. There are also concrete and asphalt basketball courts.

At Suburu School there are four permanent buildings housing up to six classrooms each as well as 15 portable classrooms, and six additional portables that house the library, school psychologist, speech and Language, nurse's station and ELD Support and two special education rooms, and portable restroom. Another double portable houses the school office and triple portable houses two Counselor's office and technology office, staff lounge, and the Boys and Girls Club. One permanent building serves as a multi-purpose room, cafeteria, and band facility. An additional two portables are used for the county special education classes. There is ample grass for primary play with a handball court, tetherballs, basketball courts and play apparatus in two locations.

Maintenance of Facilities

The district's physical facility is well maintained and looks neat and clean. At both sites, district personnel periodically examine the school's facilities and help eliminate obstacles to school safety. Additionally, health and fire department inspectors contribute to school safety.

The classrooms are monitored for safety and appearance by the administration and the individual classroom teachers. The pupils take pride in the appearance of the school.

Internal Security Procedures

Internal security within the LUSD is effective. The district has established procedures in the following area: California Safe School Assessment (CSSA) reporting procedures, suspension and expulsion procedures, inventory system, coordination with law enforcement and community cooperation in crime prevention efforts.

Keeping reportable crimes at a minimum requires constant vigilance. The following strategies will be utilized in achieving this goal: identify areas of suspected or potential crime activity, restrict pupil access to these areas, provide effective school supervision, identify and provide preventive programs and activities and others as appropriate.

The LUSD office displays the district's sexual harassment policy in a prominent location along with specific rules, regulations and standards of conduct. Additionally, a notice summarizing this sexual harassment policy appears in the Student-Parent Handbook distributed at the beginning of each school year to all parents and students. (See Student Sexual Harassment for dissemination plans, applicable definitions, reporting requirements, investigation procedures, enforcement regulations and information related to suspension and/or expulsion for sexual harassment of or by students)

Complaints Regarding Discrimination and Discriminatory Harassment

(Section 504 of the Rehabilitation Act of 1973, Title VI Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972; 34 CFR 104.8 and 34 CFR 106.9)

The district is committed to equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, immigration status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

You have certain rights under the law, including Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, and national origin, Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, Section 504 of the Vocational Rehabilitation Act of

1973 and the Individuals with Disabilities Education Act (IDEA), which prohibit discrimination on the basis of disability. The California Department of Education and the Office for Civil Rights of the U. S. Department of Education have authority to enforce these laws and all programs and activities that receive federal funds. Complaints or inquiries regarding compliance with Section 504 or Title II of the Americans with Disabilities Act may be directed to the district Section 504 Coordinator Joaquin Elcano at (661)831-3503, or to the Director of the Office for Civil Rights, U.S. Department of Education, Washington, DC.

Complaints of unlawful discrimination are investigated through the uniform complaint process. For a complaint form or additional information, please contact the Lakeside District Office, 14535 Old River Road, Bakersfield, CA, 93311. District Superintendent, (661) 836-6658

The Maps tab shows the Plot Plan indicating safe entrance and exit areas for students, parents, and school employees.

To ensure the safety of students and staff, all visitors must scan their ID through the Raptor ID system before they are permitted onto the campus, except students of the schools and staff members, shall register immediately upon entering any school building or grounds when school is in session.

Discipline procedures focus on finding the causes of problems and working with all concerned to reach proper, lawful solutions. The district's discipline plan begins at the classroom level. Teachers use a visible discipline system in each classroom to communicate classroom rules, promote positive student conduct, and reduce unacceptable conduct. Appropriate consequences are administered based on the seriousness of the student's behavior.

Student conduct standards and consequences for the LUSD are specifically described in this plan including: (a) the adopted district discipline rules and procedures, (b) the adopted district dress code, and (c) district Board Policy and Administrative Regulations. Students may be suspended or recommended for expulsion after alternative programs have been exhausted or, for certain acts shall be recommended for expulsion.

Site administrators contribute to a positive school climate, promote positive student behavior and help reduce inappropriate conduct. The principal or a designee uses available district and outside agency records to inform teachers of each student who has a disciplinary history. District procedures comply with the California Education Code Section 49079.

Law enforcement is contacted and consulted to help maintain and promote a safe and orderly school environment. The LUSD employees comply with all legal mandates, regulations, and reporting requirements for all instances of suspect child abuse. See Child Abuse and Neglect for district policy.

Additional internal security procedures affecting the integrity of the district facilities are: the security system operation during non-school hours, and classrooms equipped with an intercom and telephone systems. Several School Busses have security cameras installed in them. The school perimeters are securely fenced and visitors are required to check in to the school office. Many of our staff has been trained in CPR and basic first aid. In addition to regularly held bus, fire, earthquake and lock-down drills, the procedures for student emergencies are regularly reviewed with the staff. A child to adult supervision ratio of no more than 90:1 is maintained when students are on the playground.

Community involvement is encouraged to help increase safety.

Inventory System

All school site equipment items are inventoried annually and there is an established accountability system. Office and classroom supplies are secured.

Component 2 Goals: The District's Social Environment

LUSD fosters an environment that is inviting and promotes safety, pride, sense of ownership and freedom from fear. Such physical environments enhance the school climate and are an essential, interrelated component of safe schools. Table 2 is a summary of the LUSD goals for this component.

Table 2

Safe School Subcomponent	Planning Goal
School location	The school will be an integral part of the community through its role in interagency efforts and community activities. The school will be alert to exposure to safety hazards, such as toxins or heavy traffic, from nearby areas.
School grounds	The campus perimeter will be secure from criminal activity. The campus will be closed to outsiders, and access signs will be displayed prominently at entry points. Places for loitering will be limited; bathrooms will be patrolled; lockers will be supervised; and appropriate lighting will be installed in hallways. Physical conditions that could lead to accidental harm will be corrected promptly. When rehabilitating, relocating, or remodeling, schools will consider environmental design concepts that foster adequate supervision and promote physical safety. The school will have adequate fencing for swimming pools, proper protection against slipping in hallways, adequate protection against falls from recreational equipment, and landscape designs that prevent students from climbing to dangerous heights. The school policy for dealing with vandalism will include procedures for painting over graffiti before students arrive on campus and for replacing broken window immediately.
School building and classrooms	School buildings and classrooms will be well maintained and attractive, free of physical hazards, and designed to prevent criminal activities. Classrooms will have an appropriate amount of space for the student-teacher ratio and will be decorated in an interesting manner.

Internal security procedures	Standard incident-reporting procedures will be in place. The community will use the schools during off-hours. The school and community will collaborate on crime prevention efforts. A crisis response plan will identify procedures to follow during (1) human emergencies, such as bomb threats, death of a student, suicide pacts, weapons on campus; and (2) natural emergencies, such as fires, earthquakes, and other natural disasters.

Component 3: The Districts Social Environment

School Environment

Leadership within the LUSD is a shared process. A proactive role is assumed in all phases of the school operation. The current management team is committed to developing our schools towards excellence in the areas of academic and social behavior. The principals set a positive tone for the schools, guide the staff and works closely with them on curriculum and school safety issues. The school sites' organizational structure is open and flexible contributing to sensitivity concerning school safety issues and promoting a safe, orderly school environment conducive to learning.

Disaster Procedures: Routine and Emergency

A contingency plan for emergencies is contained in a handbook available to each staff member and is attached as Civil Defense and Disaster Plans. The administrator at the beginning of each school year reviews this handbook. This plan also contains available district and outside agency resources for routine and emergency disaster procedures.

Classroom Organization/Structure

The LUSD teachers provide a varied learning environment in their classrooms. Teachers use a variety of strategies including the use of projects, presentations, hands-on activities, journals, creative writing, art, and displays.

The students benefit from teachers who are energetic and enthusiastic about teaching. The districts' instructional staff is highly qualified, with many teachers holding advanced degrees. All staff members are united in their desire to provide quality education for all students. Classrooms and teachers provide a safe orderly learning environment, enhance the experience of learning, and promote positive interactions among students and staff. Instructional time is maximized and disruptions are minimized.

Conduct

The Board of Trustees of the Lakeside Union School District believes that the conduct of students attending the school must establish an educational climate conducive to the furtherance of educational opportunities for youth and the promotion of learning. To assure this aim the people of the state have empowered local boards of education to regulate student conduct. A comprehensive discussion of the rules and offenses related to student discipline can be obtained at the school office.

"The governing board of any school district shall prescribe rules not inconsistent with law or with rules prescribed by the State Board of Education, for the government and discipline of the schools under its jurisdiction." [E.C. 35291]

"All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools." [E.C. 48921] Students who fail to comply with these rules and

regulations will be counseled, reprimanded, suspended or expelled and/or arrested as the laws are applied. This discipline policy applies while on school grounds and while going to or coming from school. You have the right to review the school rules regarding student discipline.

Recognition for Good Conduct

During each school year, eligible students will receive recognition for outstanding achievement shown in scholarship, citizenship, leadership, participation in school activities and sports participation.

There will be an *end-of-the-year reward activity* for eligible 4th - 7th grade students. Students who meet the following criteria are eligible. Attendance is at the discretion of administration.

- Received no more than four (4) Disciplinary Referrals
- Have not been suspended from school for one (1) day
- Middle school students: have not been assigned to more than one (1) quarterly Bulldog Day Homework Academy
- Turned in all Library books or paid for missing/lost books
- Lunch account has been paid with no other outstanding balances

Bulldog Day is a reward for students who follow the rules and make their best effort in class at Lakeside School. For kindergarten through 8th grade students there will be a Bulldog Day celebration scheduled each month. Following are criteria for Bulldog Day eligibility:

- Students may not have a referral on their Discipline Card for the month.
- Students who receive a Disciplinary Referral may apply the required number of Bulldog Bucks to be eligible to attend Bulldog Day. Students that have been suspended during that month will be ineligible to attend.
- Students may have the opportunity to earn Bulldog Day back through positive behavior.

Each year, the faculty will choose outstanding eighth grade students. These awards will be presented at graduation.

Progressive Discipline Plan and School Improvement

The staff at Lakeside School believes that every student should have the opportunity to learn skills and values that are necessary for personal development and social order in a free society. In order to achieve this goal, it is necessary for students to behave in a safe orderly way for an effective learning environment. Every student has the right to learn and be safe, and no one has the right to interrupt learning or make others feel unsafe.

Outlined below is Lakeside School's Progressive Discipline Plan that stipulates behaviors that will not be allowed at school. Also outlined are the possible consequences of engaging in such behaviors. Discipline incidents are entered by the staff into Aeries and recorded. Staff members will utilize their classroom management system and give verbal warnings prior to progressing through the Consequences.

Please read and discuss these with your children. With your assistance, the school will strive to provide the best possible learning environment for all children.

The school sites will provide support to students by allowing students time to reflect upon their behaviors. This will help prevent referrals, suspensions and expulsions. This may be accomplished by verbal warnings, discussions, reflections sheets, and to counseling sessions arranged with counselors.

Examples of Behavior	Examples of Possible Consequences
Type A Behaviors	Step 1
Violation of classroom rules Unauthorized food, gum, etc. Littering In unauthorized area or no hall pass Disrespect to fellow students Inappropriate items (ipod, PSP, CD player, toys, cards, etc.) Failure to line up when bell rings Failure to keep hands & feet to self Dress Code violation	- o Verbal Warning - o Discussion with student - o Recorded with 3 student reflections completed. - o Parent contact by phone, or email from the teacher.
Type B Behaviors	Step 2
Repeated violations of Type A Behaviors Bullying, lying, cheating, forgery, plagiarism, hazing Getting into someone else's locker Frequent tardies Cutting class Chronic disruption of class Throwing food in cafeteria Display of gang writings, symbols, etc. Unacceptable language (profanity, racial slurs, etc.) Continually unprepared for class Rough Play (wrestling, play fighting, etc.) Excessive physical contact (hugging, kissing, etc.) Failure to serve detention Disruptive while guest teacher/substitute is present	- o Disciplinary Referral along with detention, or Restorative Justice. - o Parent contact by telephone from teacher - o Restriction from activities/privileges - o Suspension if necessary (in or out of school)
Type C Behaviors	Step 3
Repeated violations of Type B Behaviors Cause or threaten to cause bodily injury to another (fighting) Cutting school Possession of a dangerous item (explosive, lighter, etc.) Possession of tobacco or smoking Damage to school or private property Stealing/Possession of stolen property Disrespect/impertinence/defiance to authority Extortion Lewd, indecent, offensive conduct/sexual harassment Profanity, obscene language/gestures toward student or staff	- o Recorded on student's discipline card - o Disciplinary Referral along with and detention, or Restorative Justice. - o Parent Notification by Administrator - o Restriction from activities/privileges - o Behavior Contract developed - o 1 to 5 day suspension (in or out of school) - o Community School Referral - o Expulsion Referral - o Law Enforcement Referral
Type D Behaviors	Step 4
Repeated violations of Type C Behaviors	- o Recorded on student's discipline card - o Parent Notification by Administrator - o Restriction from activities/privileges - o Behavior Contract developed - o 1 to 5-day suspension (in or out of school) - o Community School Referral - o Expulsion Referral - o Law Enforcement Referral

Office referrals, suspensions, and expulsion data will be reviewed by the Positive Behavior Intervention and Support (PBIS) team annually. The purpose is to discuss further prevention and apply a positive school environment. The team will evaluate school attendance review board data to implement plans to increase student attendance.



Lakeside School Behavior Flow Chart

*Is the Behavior a
Teacher or
Administration
Managed*

Teacher

Redirect student.
Re-teach behavior to
meet Lakeside Way
expectations

Re-teach & Reflection #
1. Discuss behavior
one-to-one, review
expectations.

Reflection # 2. Parent
contact is made. Student
may complete reflection
in another classroom.

Reflection # 3. Verbal
parent contact is made.
May complete in another
classroom.

Referral is written and
parent contact made.
Incident entered into
Aeries

Teacher/Staff Managed Behaviors

-Inappropriate Language
-Name Calling

-Physical Contact (reaction)
-Wrestling w/another
student

-Pushing/shoving/kicking
-Biting (w/ no marks)

-Disrespect

-Talking Back

-Defiance

-Not completing class work

-Not following directions/
-Non-Compliance

-Observable Behavior

-Running in the hallway

-Poor line behavior

-Throwing food

-Property Misuse

-Dress Code Violation

-Stealing items with little or
no value

-Electronic device out

-Eating/Gum

-Lying/Cheating

-Single instance plagiarism/
forgery

Office Managed Behaviors

-Abusive language
-Racial Taunting
-Curse words directed at Staff

-Fighting
-Physical Aggression meant
to intend harm.

-Leaving school grounds
without permission

-Threat or Intimidation
-Bullying

-Verbal threats of anger
against another person

-Vandalism of
personal/school property

-Weapons

-Dangerous Items

-Lying/Cheating

-Forgery

-Harassment

-Theft: Items of high value

-Drugs / Alcohol

-Cell Phone use

-Excessive Tardiness/ Cutting

Administration

Send Student Referral
to notify office of
incident, student to be
sent to the office if
necessary.

Student Conference
with administration.
Discuss specific
behavior issue.

Administration
determines and assigns
consequences
according to policy.

Parent Contact and
Administrator provides
teacher with feedback.
Incident entered into
Aeries.

Lakeside Goals are to decrease suspension by providing an Alternative to Suspension

The new goal set for 2025-2026 is again make attempts to decrease infraction by implementing Tier II and Tier III PBIS procedures and strategies and providing Pathways to students to create an alternative to suspensions and build better relationships with students.

Objective:

1. By using PBIS strategies, increase staff training.
2. The use of counseling services.
3. Create an open relationship between the staff and students.
4. Implementing the Pathways program for an alternative to suspensions.

Activities:

1. Staff meetings
2. Teacher trainings.
3. Assemblies

Grounds for Suspension or Expulsion

A pupil may not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of Education Code 48900 subdivisions (a) to (r), inclusive:

In most cases of fighting, there will be an immediate suspension of all parties. Occasionally, a student may not be suspended or receive fewer days of suspension than other parties, if evidence clearly indicates he/she was not the aggressor and in fact was under an unprovoked attack and was acting strictly in self-defense. Self-defense means the student tries everything in his/her power to evade the attack, but cannot and must use force for self-protection. Generally, fighting will result in the following consequences:

- 1st offense - 3 days of suspension
- 2nd offense- 5 days of suspension and possible Opportunity Class placement
- 3rd offense - 5 days of suspension and possible transfer to a Community School

Additional Grounds for Suspension or Expulsion:

1. Fighting/Assault
2. Possession of a weapon or dangerous object
3. drugs – possessed, sold, or furnished drugs or alcohol
4. Drugs – possession, negotiated to sale including alcohol
5. Committed or attempted robbery or extortion
6. Caused or attempted to cause damage to school or private property
7. Stolen or attempted to steal school or private property
8. Possession or use of tobacco
9. Habitual profanity or vulgarity or obscene act
10. Possession or sale of drug paraphernalia
11. Disrupted school activities or defiance of school authority
12. Received stolen property
13. Possession of imitation firearm
14. Sexual harassment
15. Harass, threaten, or intimidate a witness
16. Sale of prescription drug Soma

17. Engaged in, or attempted to engage in hazing
18. Engaged in an act of bullying, and, or cyberbullying.

The acts in this section are related to school activity or attendance that occur at any time, including, but not limited to any of the following:

- While on school grounds
- While going to or coming from school [E.C. 44807]
- During or while going to or coming from a school sponsored activity

A teacher may suspend any pupil from his/her class, for any of the acts enumerated in Section 48900 for the day of the suspension and the day following. As soon as possible, the teacher shall ask the parent/guardian of the pupil to attend a parent-teacher conference regarding the suspension. A school administrator shall attend the conference if the teacher or parent/guardian so requests. The pupil shall not be returned to the class from which he/she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal. Teachers are allowed to require make-up work by suspended pupils. [E.C. 48901]

Expulsion

The principal may recommend a pupil's expulsion, which shall be defined as suspension from regular classroom instruction for a period exceeding five (5) school days or involuntary transfer to another school for any of the acts enumerated in Section 48900. Upon recommendation by the principal, the governing board may order a pupil expelled upon finding that the pupil violated Section 48900 and that other means of correction have repeatedly failed to bring about proper conduct, or due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others, and that other means of correction are not feasible. [E.C. 48904.5]

Also, student discipline includes mandatory expulsions for (a) Possession, sale or furnishing of firearms; (b) Brandishing a knife; (c) sale of controlled substances; (d) sexual assault; and or (e) possession of an explosive. [E.C. 48915]

Parent/Student Liability and Responsibility

Parents or guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or school property. Parents are also liable for any school property loaned to the student and willfully not returned [E.C. 48904]. Parents or guardians' liability may be as much as \$10,000 in damages and another maximum of \$10,000 for payment of a reward, if any. [E.C. 48904]

The school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money [E.C. 48904, Civil Code Section 1714.1]

If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child's classroom. [E.C. 48900.1]

Disciplinary Referrals

Referrals begin the second day of school. Disciplinary Referrals are not issued for academic reasons, but only for violating discipline rules. Penalties can be issued when school rules are broken or abused. Reminding the students of correct behavior does not necessarily mean that a referral will be issued. However, referrals can be issued on a severe offense. Students should not have to be reminded of correct behavior. Those students whose behavior results in frequent referrals or a suspension may not be allowed to participate in regular school day events/activities or extracurricular activities such as:

band, dances, plays, athletics, cheerleading, field trips etc. This will be at the discretion of the Principal in consultation with the teacher or teachers involved.

Rules and regulations are established to maintain an atmosphere conducive to learning. The reason for referrals being issued is to help the student realize that all society is governed by rules in the interest and safety of the public - in this case, our students. When a rule is broken it is hoped a referral will help the student remember before repeating the offense.

An effort will be made to use the best discretion possible to help the individual student. We must all work for high standards in scholastic achievement, citizenship and participation in all school activities. There will be a reward for those showing an effort.

Disciplinary Referral Procedure

The teacher will notify the parent for each referral. Before issuing a referral, the teacher will:

1. Give a verbal warning
2. Issue Reflection Sheets, so students have an opportunity to reflect upon their actions, parental contact.
3. If the improper action continues, a referral will be given
4. If a violation is serious enough, a referral or office referral may be given without warning.

Disciplinary Referral Consequences

1 referral	1-noon detention or other assigned times determined by administration
2 referrals	2-noon detentions or other assigned times determined by administration
3 referrals	3-noon detentions or other assigned times determined by administration
4 referrals	4-noon detentions or other assigned times determined by administration (Loss of End of the Year Reward Trip for 4 th -7 th grade)
5 referrals	5-noon detentions or other assigned times determined by administration
6 or more	5-noon detentions or other assigned times determined by administration, and loss of extracurricular activities for the year

After five (5) referrals the student will continue to have five (5) noon detentions or may be suspended. The principal or vice principal will call the parent/guardian.

After six (6) referrals the principal may use disciplinary steps including placement in the Pathways Program, suspension and/or expulsion. For 8th grade students, this will include the loss of the Reward Trip and possible loss of participating in commencement exercises.

Detention

Detention is a result of students choosing not to follow the district's disciplinary guidelines and receiving a Disciplinary Referral. Detention is not to be used for academic reasons, but only for violating discipline rules. *While in detention, students will be required to be quiet, face the front of the room, and sit up straight with their feet on the floor.* Students may have the opportunity to participate in community service as an option. Students who misbehave while in detention may face suspension.

Students will report ***immediately*** to the lunch detention room when the lunch period begins. An ordered school lunch will be provided for the students. Failing to attend scheduled detention may result in suspension.

Student Search

The school principal or designee may search a student or student's locker if there is reason to believe that the student may have broken a school rule or have a concealed weapon, narcotics, stolen property, or contraband. [US Supreme Court Case: New Jersey v. TLO, (1985) 469 U.S. 325]

Tardy

Students have an adequate amount of passing time (3 minutes) between classes. Students are given two warnings. On the third tardy, a referral will be issued and detention served. Each additional tardy is a referral. If excessive tardiness continues the principal or vice principal may suspend.

Hall Pass

Teachers provide a uniform hall pass. If a student is in the hall without the pass, they may receive a referral.

Good Referral (BEST CITATIONS)

Any staff member can issue a good referral to a student for completing a good deed. (Example: picking up trash at recess or cleaning cafeteria tables at lunch.) *Three (3) good referrals can eliminate one (1) Disciplinary Referral each month, strictly for the purpose of attending Bulldog Day. Good referrals do not erase the total number of Disciplinary Referrals received throughout the school year.* There will be drawings for prizes on each Bulldog Day for students who are not in Detention or Homework Academy.

Cafeteria Rules

- Order lunch at attendance time
- Raise your hand to ask questions and be dismissed
- No running
- Keep your hands and feet to yourself
- No throwing food
- Use utensils properly
- Put everything on your tray before leaving the table and place in the trash can.
- Use quiet voices
- No eating outside of cafeteria without permission

Classroom Rules

Following are essential basic student rules for proper classroom behavior. The first week of school, each teacher will send home their specific class rules.

- Students are required to arrive in class on time and with needed materials
- Students are to be cooperative with teachers/staff and conduct themselves in a quiet and civil manner at all times.
- Students are expected to do their assigned work and homework regularly, promptly, and thoroughly.
- Students must recognize the teacher as the ultimate authority in the classroom; acts of insubordination will not be tolerated.
- Walk quietly into all classrooms.
- There is no gum, seeds, candy or food in the classrooms at any time. Parties are exceptions.
- No ball bouncing or throwing in the classroom, hall, or patio areas.
- No caps, hats, hoods or headbands will be worn in the school building. Hats must be suitable for school.
- Classrooms are to be left neat and orderly when school is dismissed.
- No student is to be in any classroom unless a teacher or adult is present.
- No toys or personal items are allowed unless you have special permission from your teacher.
- No radios, stereos, or other electronic games are allowed at school except on Bulldog Days. Any personal items taken from students will need to be claimed at school by parents only.
- No balloons unless prior approval.

School Ground Rules

- Children are expected to obey and respect the authority of ANY ADULT on the playgrounds, hallway, as well as in the classroom. They must realize directed supervision is for their safety and best interests.
- No student at school before 8:00 a.m. or after dismissal time (with the exception of athletics, band, etc.).
- No wrestling, boxing, tackling, or play fighting will be tolerated.
- HANDS ARE TO BE KEPT OFF OTHERS! No hugging, hand holding, kissing, etc.
- No running in the school breezeways or hallway.
- No throwing of any object, such as berries, twigs, etc., that could inflict injury to another person.
- No gum, candy, nuts or seeds are to be used on the grounds or in class except on designated days.
- No tree climbing, or hanging from branches. No playing in and around the shrubs.
- No playing around the drinking fountains or playing with water. Do not touch lips to the fountain for sanitary reasons.
- No playing inside or around the restroom areas. No playing or misuse of water or paper goods in the restrooms. Conserve paper at all times. Flush toilets!
- No inappropriate materials (magazines, comic books, CD's, games, silly string, etc.)
- No defacing or intentional destruction on walls or any equipment belonging to the school. Students/parents are liable for up to \$10,000 damage.
- Bell signals: All playing stops. All running, yelling, loud talking stops. Report to the classroom. Use the restrooms and get drinks before the bell rings. The bell is a signal that classes are starting.
- Passing periods to other classes: Students are expected to change classes in a quick and orderly manner. This is not a recess break. There should be no running or playing.
- Football - football fields. NO TACKLE FOOTBALL!
- Volleyball - volleyball courts
- Soccer - football field
- Basketball - basketball courts
- Softball - softball fields. NO HARDBALLS ALLOWED!

Other specific rules

- No roller-blades, skateboards, or scooters are allowed at school.
 - Tetherball
 - Play by the rules or a player can be disqualified and asked to leave.
 - On-lookers are to stay off the cement circle.
 - No swinging on the rope.
 - No kicking the ball.
 - Bars
 - Always use both hands for safety.

General rules for all games and play activities

Any student wishing to join in a game activity has that right if there is a position open. No student is to interfere with a game already started. You must wait for a turn.

CONFIDENTIAL MEDICAL SERVICES

According to Education Code 46010.1, school authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parents or guardian.

The policy of the Lakeside Union Elementary School District is to not grant an excused absence to pupils without the consent of the pupil's parent or guardian.

The school authorities in all cases will encourage the pupil to communicate with parents regarding the need for confidential medical services and will offer support in that communication.

CURRICULUM

All students are instructed in the core subject areas (language arts, math, social studies, and science) that are based on the California State Standards. The main tool used to instruct students are instructional tools from internet platforms, and textbooks that are approved by the State Board of Education and adopted by the Lakeside Union School District. Other subject areas have frameworks that are followed.

State Testing

The California Department of Education may require students to take annual assessments.

DISRUPTION OF SCHOOL ACTIVITIES

"Any parent, guardian, or other person whose conduct in a place where a school employee is required to be in the course of his or her duties materially disrupts class work or extracurricular activities or involves substantial disorder is guilty of a misdemeanor which is punishable by a fine not exceeding one hundred dollars (\$100), by imprisonment in the county jail for a period of not more than 10 days, or both. This section does not apply to any otherwise lawful employee concerted activity, included, but not limited to, picketing and the distribution of handbills." [E. C. 44811]

DISSECTION OF ANIMALS

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, then the teacher may work with him/her to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your child's objection. [E.C. 32255]

DRESS CODE

The purpose of the dress code is to help generate a positive learning environment for all students. The Education Code stipulates that a student's dress should not interfere with the educational process, or that it should not provide a safety hazard. Students must be neat, clean and within social norms as defined by school administration. ***Final determination of acceptable dress will be made by the school administration.*** In accordance with this legal section, we ask that students adhere to the following:

- No items, which cause reactions by students that disrupt orderly conduct in the class and prevent the teacher from instructional activities.
- No tattooing, or excessive body piercing
- No items or style that advocates or denotes gang affiliation.
- No excessively baggy clothing or sagging pants.
- Shoes must be worn at all times. Shoes must be securely attached to the heel of the student. Due to safety concerns, flip-flop type and open toed shoes are not allowed. Bare feet are not allowed.
- No clothing resembling pajamas, lounge pants, slippers, or underwear, etc.
- No clothing with excessive or disproportionate rips, tears, cuts, or holes. Pants should not have any of this above mid-thigh.
- No blankets.
- Excessively revealing or sexually suggestive clothing is unacceptable. This includes:
 - Clothing that is extremely tight fitting.

- Mini-skirts, backless/strapless halter-tops or dresses, tube tops, tank tops (no less than 2" width strap) or muscle shirts cut low at armpits or neckline.
- Clothing that shows a bare midriff. When a student's arms are raised, no midriff is to be shown.
- Shorts shorter than mid-thigh. As a general rule, the bottom of the shorts should be at or past the fingertips when the student is standing with arms hanging down.
- Clothing that is transparent or revealing (e.g. fishnet stockings).
- Any clothing that does not conceal undergarments, including straps, and underwear.
- Headgear: Caps or hoods may be worn only outside. Caps must be worn facing forward. Words or pictures that are not appropriate may not appear on the cap. Bandanas, doo rags, sweatbands, and headbands are not allowed, with the exception of hair accessories.
- Words or pictures that are not appropriate for the school environment may not appear on clothing such as obscenities, sexually suggestive, symbols representing alcohol, drugs, tobacco, or racial, sexist references etc.
- Dangerous attire: No chains attached to clothing or items with spikes or studs.
- Cosmetics to the face and hair that distract from the educational process such as extreme face painting, glitter, stickers, extreme hairdos (mohawks) are not permitted. These may be acceptable on appropriate days declared by the administration.
- Writing on the body is not permitted.

The Board and administration reserve the right to declare any mode of dress or appearance that in their reasonable estimation inhibits the educational process or threatens the safety and protection of all students as unacceptable. Final determination of acceptable dress will be made by the school administration.

If students are dressed in an unacceptable manner, parents will be notified and corrective measures must be taken before the student will be allowed to return to class. Parents may be required to pick up a student from school or bring appropriate clothes to school as requested by the administration. A student who continues to violate the dress code may be suspended on the grounds of defiance to authority.

It is not our purpose to prescribe specific dress for your students. We are concerned, however that our best instruction can occur when there is little distraction. We have tried to set a dress code that will accomplish this end, and yet provide parents with flexible guidelines. Your cooperation is appreciated. Marking children's clothing is an aid to you. Many articles of clothing are lost or remain unclaimed for lack of identification. Lost clothing and other articles are kept in a specific location for a short time. The school and/or school personnel are not responsible for lost items.

ELECTRONIC DEVICES

Students may possess electronic signaling devices *provided such devices do not disrupt the educational program or school activity*. This includes but not limited to cell phones, iPods, cameras etc. Electronic devices are subject to the following:

- Electronic devices may be used before or after the official instructional day only. **They must be turned off and put away during the official instructional day and at any time directed by a district employee.** This includes class time, passing periods, recess and lunch. Additionally, District employees may require the electronic device to be put away in the student's backpack or locker. This includes class time, passing periods, recess and lunch.

Any student who violates the above procedure is subject to the following disciplinary action:

- 1st Offense** Electronic devices will be confiscated by district employees and turned in to the Vice Principal.
Parent/guardian notified and picks up the phone. Disciplinary Referral issued to the student.
- 2nd Offense** Same as above; including the electronic device is banned from school for the remaining part of the year.
- 3rd Offense** Same as above; including the possibility of student suspension.

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician to be essential for the student's health and the use of which is limited to health-related purposes. [E.C. 48901.5] Parents/guardians must submit a written request for electronic use permission.

The district is not responsible for retrieval, replacement or any charges incurred as a result of lost, stolen or damaged electronic devices.

EMERGENCY CARD

For the protection of your child's health and welfare, we require that you fill out and return the Enrollment/Emergency Information Card. [E.C. 49408]

EMERGENCY PROCEDURES AND SCHOOL SAFETY PLANS

Lakeside School has an established Safety Plan. Notice of the Plan details is available to the public through the school office upon request, and copies are provided to local law enforcement.

At the first notice of any community wide disaster, the Kern County Office of Emergency Services will notify our district office. We will then alert our transportation department. If it is safe to do so, buses will start their regular runs to take students home that ordinarily ride the buses. During any emergency the school will work closely with public agencies including the American Red Cross to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting public health and welfare.

If there is a local emergency, i.e., loss of electricity or water and there is a need to close school early students will remain at school until an authorized guardian picks them up, or is notified.

The following are the student release procedures in place: Release procedures will take place from an outdoor assembly area when buildings are unsafe, or from classrooms if buildings are judged safe.

- Teachers take students to the assigned areas on each playground if buildings are unsafe.
- Parents walk on to campus to retrieve their children from classrooms or the playground after checking in at the sign-out location. Parents must a release form in hand.

Parents will report to the sign-out location to fill out a release form. The form shall require the identification, signature, address, destination and phone number of the adult to whom the child is released.

The student will not be released to anyone other than his/her parent or guardian except under the following conditions:

- Parent or guardian contacts the school directly requesting release to another person.
- Parent or guardian has given written permission to release the child to another person. The school will not release a child to a person unknown to that child except with the above written permission.

- When circumstances warrant that, in the staff member in charge best judgment, it is in the best interest of a child to place him/her in an alternate place of safety.

Parents should review the above procedures with their child regularly, emphasizing that the regular means of getting home from school will be used except in an extreme emergency. **See the end of this handbook for the recommended emergency preparedness packet we would like for each student to have at school.**

EARTHQUAKE

The Lakeside District's earthquake emergency policy is based on the fact that the safest thing for young people in the event of a serious earthquake during the school day is to remain at school. This is for the safety and welfare of the students until roads are safe to travel.

In the case of an earthquake, do not leave the building immediately, as the greatest danger exists from falling walls and debris.

In buildings with a lot of glass, the greatest danger is from shattering glass. Students should protect themselves from falling glass by crawling under a desk or table when possible with back toward windows and face buried in the crook of the arm.

PROCEDURE FOR "DROP" COMMAND

1. If inside the school building, the student should:
 - a. Drop to their knees with their back to the window.
 - b. Fold arms on the floor close to the knees.
 - c. Bury face in arms and close eyes tightly.
 - d. Remain until "as you were"; command is given by the teacher in charge.
2. If outside the school building, the student should:
 - a. Find an open area.
 - b. Drop to the ground, and curl up.
 - c. Remain until "as you were"; command is given by the teacher in charge.

EVACUATION PROCEDURES

Teachers will evacuate their students from the building as soon as all motion ceases and debris has stopped falling. Each teacher will use the safest route to get to the assembly area.

As it becomes safe, children will be bused home or released to parents by the principal. Children must be signed out at the assembly area by the parent, guardian or person on the emergency card.

FIRE DRILL

When the alarm sounds:

1. Students walk silently in a single file from the room.
2. Students stand silently.
3. Attendance will be taken outside by the teacher and reported to the principal or vice-principal.
4. When the all clear sounds, students shall return to the classroom.

ENRICHMENT CLASSES

Students in the middle school grades may be given the opportunity to explore and become acquainted with the band. This can be a means of developing special skills and hobby interests. Classes may change to different interests at the beginning of a new quarter. A parent signature is required.

Enrichment classes will not be available for students considered at-risk of failing or consistently fail to complete homework. These students will be placed in an intervention program or a study skills class.

FIELD TRIPS

Our teachers arrange field trips that are intended to extend and enhance the curriculum. You will be advised in advance of field trips. Your *written permission* will be required before your child will be allowed to participate. You are encouraged to return permission slips promptly in order for your child to participate.

If the field trip return time is past the normal dismissal time, parents need to promptly pick up their child. If the child is not picked up within 15 minutes after the scheduled return time, he/she may not be eligible for the next field trip or after school activity.

As part of the 6th grade science curriculum, students take an annual 5-day field trip to Kern Environmental Education Program, Camp KEEP. Due to the length of the trip, the living arrangements, and overall nature of outdoor learning, good conduct is of utmost importance. Therefore, each student will be held to behavioral standards in order to attend the trip. These standards will consist of no more than three disciplinary referrals and no more than one suspension prior to the Camp KEEP trip. Students who do not meet these standards may not attend the Camp KEEP trip; it will be at the Principal's discretion.

FOG DELAY

The local radio and television stations will carry the announcement starting between 6:30 and 7:00 a.m. You may also want to log on to the Internet <http://alertline.kern.org>

In the event of a fog delay, buses will run **two hours later than normal**. Classes will begin when the buses arrive at school. No breakfast will be served on fog delay days. Should the fog be severe enough, school will be closed for the day. Continue to listen to the radio and television stations for announcements concerning delays and/or closures. Students may be required to make up any day lost due to fog. Dismissal time will be at the regular time. If a Minimum Day is scheduled and a Fog Delay is declared, the Minimum Day will be cancelled.

When an IEP/504 meeting is scheduled and a two-hour Fog Delay is declared, the following procedure will be implemented:

- Kindergarten-5th grade, 7:30 am meetings will be rescheduled to 2:30 pm the same day.
- Middle School, 8:15 am meetings will be rescheduled to 3:25 pm the same day.
- Student Success Team Meetings will be rescheduled to a different day

GRADUATION

The Board of Trustees believes that graduation from public school implies that the student has satisfactorily completed the course requirements as prescribed by the board. Graduation exercises shall be marked with dignity and simplicity and shall be of a pleasant and memorable type. Graduation exercises shall be planned by the principal and teachers involved. Diplomas of graduation shall be presented to each pupil completing the 8th grade.

Changes in the federal law now require that the district inform you that we intend to send the records of your child to the appropriate high school. These records include a history of your child's attendance, grades, work habits, test scores, and health history. You may make an appointment to inspect these records at the school before June 1. You may request a copy of the records at twenty cents per page. You may challenge, in writing, any item in the records.

GRADUATION CRITERIA

1. All students must attain an academic achievement of 2.0 GPA as certified by the homeroom teacher.
2. No student shall graduate who has a chronic record of being absent without satisfactory reason. A doctor must verify any lengthy absence due to illness. If a student's total number of days of absence exceeds 10% of the total school days and no verification of illness is forthcoming, that student will be declared ineligible to graduate.

3. Any student who anticipates graduating must retain a respectable level of conduct with no more than six (6) referrals or two (2) suspensions. It will be up to the discretion of the Board of Trustees if there is a single occasion of severe behavior that warrants a student to be denied the privilege of participating in graduation ceremonies.
4. Any student wishing to participate in the graduation ceremonies must be in attendance (except for an emergency) the last full week of school.
5. Double promotions must be made previous to or at mid-year before any student can qualify for graduation, i.e., a 7th grade student may be promoted to the 8th grade.
6. Graduation dress code: Gowns will be furnished by the school and loaned to the students. Gowns must be worn for the ceremony. At a minimum, the school dress code applies. No shorts, sunglasses, or accessories allowed unless approved by administration prior to ceremony.
7. Any student found to be in possession of any alcoholic beverages, illegal drugs, or narcotics at any time throughout his 8th grade year should not be permitted to take part in the graduation ceremonies.
8. Any 8th grade student who has a chronic record of juvenile hall detention will not be allowed to take part in any graduation ceremonies.
9. Any 8th grade student who enrolls during the last five weeks of his/her last year will not be included in the graduation ceremonies unless acceptable documentation is received by the district that the student has achieved an academic level commensurate with the district standards.
10. Any student with any of the above violations will have their report card and diploma mailed to them.
11. Students must meet the Social Promotion and Retention requirements of the district.
12. A student's diploma will not be released if there are any outstanding charges for lunches, library, textbooks or etc. for the parent or student. Also, diplomas will be held for any student needing to complete a summer program for completion of the 8th grade (proof of completion will be required).
13. Graduation Reward Trip and/or Graduation Party misconduct may result in being ineligible to participate in the graduation ceremony.
14. The graduation ceremony is meant to be a dignified event with proper decorum. Students not exhibiting proper decorum during the ceremony may be removed from the ceremony.

GRADUATION REWARD TRIP/PARTY CRITERIA

1. No student shall attend the graduation trip that has a chronic record of absence without satisfactory reason. A doctor must verify any lengthy absence due to illness. If a student's total number of absence days exceeds 20% of the total school days and no verification of illness is forthcoming, that student will be declared ineligible to attend.
2. No student shall attend the graduation trip or party if he/she receives more than six (6) referrals or two (2) suspensions during the school year.
3. Any student who anticipates going on the trip or to the party must retain a respectable level of conduct. It will be up to the discretion of school administration and/or the Board of Trustees if a student's public behavior warrants a dismissal from the trip or party.
4. Any student found to be extremely disrespectful to school personnel (certificated or classified) shall be refused permission to take the trip or go to the party.
5. Any student found to be in possession of any alcoholic beverage, illegal drugs, or narcotics during any time throughout his/her 8th grade year (either on school grounds or elsewhere) shall not be permitted to make the trip or go to the party.
6. Any student picked up on the trip for violation of alcohol, drugs, or stealing will be held at a security facility. Parents will be notified to pick them up. Those students will NOT return on the Lakeside bus.
7. Upon arrival at the destination, students will be under the direct supervision of the park security.

HEALTH EDUCATION

AIDS PREVENTION INSTRUCTION

School districts are required by law to ensure that all pupils in grades 7th through 12th receive AIDS prevention instruction from adequately trained instructors in appropriate courses. Each pupil shall receive the instruction at least once in junior high or middle school and once in high school. This instruction will emphasize that sexual abstinence and abstinence from intravenous drug use are the most effective means for AIDS prevention. The instruction will also include development of refusal skills to assist pupils to overcome peer pressure and use effective decision-making skills to avoid high-risk activities. The instructional materials related to this instruction are available for your inspection. Parents may exempt students from the health component of any course or class if that instruction conflicts with a parent or guardian's religious training or beliefs. [E.C. 51201.5]

Sex Education Sex education courses are offered as optional classes. You have the right to request in writing that your child not attend these classes. You may withdraw this request at any time. You also have the right to inspect and review the instructional materials to be used in these classes prior to the holding of such classes. [E.C. 51550, 51553]

VENEREAL DISEASE EDUCATION

Because sexually transmitted diseases have become a growing problem in our society, this topic will be discussed in the health course in grades 6th through 8th. A discussion of this topic shall emphasize that abstinence from sexual intercourse is the only protection that is 100% effective against not only sexually transmitted diseases, but also unwanted teenage pregnancy and AIDS. All material and instruction dealing with these topics shall be age-appropriate and in accord with criteria established by law. [E.C. 51551]

HEALTH SERVICES

General Health Students should be free from disease, fever, colds, sores, and skin rashes. If any of these are present, your child should be kept home until all signs and symptoms are gone. If your child is absent from school, either phone or send a note to report the reason (see Attendance instructions). When your child returns, he is to report to the office as soon as he gets off the bus and before school begins to pick up his "Admit to Class" slip. If your child has a communicable disease, a doctor should be consulted as to the care and when your child should return to school. A doctor's note is necessary before a student can be excused from physical education for more than two days. Parents should inform the classroom teacher, school nurse, or office staff concerning special health needs. A health record is on file for each student.

Immunizations

Immunizations must be up-to-date before admission to any K-12 school program is granted. To enter or transfer into a public elementary and secondary school children under age 18 years must have immunizations as outlined below. New 7th grade entry requirements went into effect 7/1/99. A varicella requirement for kindergarten went into effect 7/1/01.

Personal belief exemptions will no longer be permitted beginning January 1, 2016. Personal belief exemptions submitted before January 1, 2016 are valid until the child enters kindergarten (including transitional kindergarten) or 7th grade. Valid medical exemptions from a California licensed physician are not affected and will continue to be accepted. Senate Bill (SB) 277. For children with medical exemptions, the physician's written statement should be stapled to the CSIR. Lakeside School maintains an up-to-date list of pupils with exemptions so they can be excluded quickly if an outbreak occurs. If an outbreak of a communicable disease occurs at school, the non-immunized student will be excluded for

his/her own safety until such time as directed by Health Officials or district administration. [Health and Safety Code section 120335]. Vaccines and required doses are the following.

Table A, "California Immunization Requirements for Pre-Kindergarten," sets forth, according to age or grade, the required immunizations and number of doses for admission to and attendance at a pre-kindergarten facility.

TABLE A: CALIFORNIA IMMUNIZATION REQUIREMENTS FOR PRE-KINDERGARTEN¹

AGE WHEN ADMITTED	TOTAL NUMBER OF DOSES REQUIRED OF EACH IMMUNIZATION^{2 3}				
2 through 3 months	1 Polio	1 DTaP	1 Hep B	1 Hib	
4 through 5 months	2 Polio	2 DTaP	2 Hep B	2 Hib	
6 through 14 months	2 Polio	3 DTaP	2 Hep B	2 Hib	
15 through 17 months	3 Polio	3 DTaP	2 Hep B	1 Hib ⁴	1 Varicella
	On or after the 1st birthday:				1 MMR
18 through 5 years	3 Polio	4 DTaP	3 Hep B	1 Hib ⁴	1 Varicella
	On or after the 1st birthday:				1 MMR

¹ A pupil's parent or guardian must provide documentation of a pupil's proof of immunization to the governing authority no more than 30 days after a pupil becomes subject to any additional requirement(s) based on age, as indicated in Table A.

² Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.

³ Any vaccine administered four or fewer days prior to the minimum required age is valid.

⁴ One Hib dose must be given on or after the first birthday regardless of previous doses. Required only for children who have not reached the age of five years.

Table B, “California Immunization Requirements for Grades K-12,” sets forth, according to age or grade, the required immunizations and number of doses for admission to and attendance at a school.

TABLE B: CALIFORNIA IMMUNIZATION REQUIREMENTS FOR GRADES K-12

GRADE	NUMBER OF DOSES REQUIRED				
ADMITTED	OF EACH IMMUNIZATION^{1 2 3}				
K-12 Admission (7th-12th)⁸	4 Polio⁴	5 DTaP⁵	3 Hep B⁶	2 MMR⁷	2 Varicella
7th Grade Advancement	1 Tdap				

¹ Requirements for K-12 admission also apply to transfer pupils.

² Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.

³ Any vaccine administered four or fewer days prior to the minimum required age is valid.

⁴ Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday.

⁵ Four doses of DTaP meet the requirement if at least one dose was given on or after the fourth birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.

⁶ For 7th grade admission, refer to [Health and Safety Code section 120335](#), subdivision (c).

⁷ Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Only doses administered on or after the first birthday meet the requirement.

⁸ For 7th through 12th graders, at least one dose of pertussis-containing vaccine is required on or after the seventh birthday.

GRADE	NUMBER OF DOSES REQUIRED	
ADMITTED	OF EACH IMMUNIZATION ^{1 2 3}	
9 10	2 Varicella ¹⁰	1 DTaP ⁸

⁹ For children in ungraded schools, pupils 12 years and older are subject to the 7th grade advancement requirements.

¹⁰ The varicella requirement for seventh grade advancement expires after June 30, 2025.

(See your doctor for details)

A pupil may not be admitted to school unless he/she has been fully immunized against. The required immunizations are available from the County Health Officer or a physician. Documentary proof of immunization is required upon admission. It is the policy of this district that there is no "conditional" admittance to schools; immunizations must be up-to-date before admission to school is granted.

This district cooperates with the local health office in the control and prevention of communicable disease in school-age children. If you consent in writing, the district may permit any person licensed as a physician and surgeon, or any person licensed as a registered nurse to administer an immunizing agent to your child. You will be advised in writing before any immunization program is instituted. [E.C. Section 49403]

The Hepatitis B vaccine is *required* by the State of California for any student entering 7th grade. The HepB is a three-dose series. A second dose of the MMR is also required. Please update your student's school records.

Physical Examination

Good health is important to your child's learning and successful academic career. State law requires that each child enrolling in 1st grade must present a certificate, signed by a physician, verifying that the child has received a physical examination within the last 18 months. District policy requires the examination be made prior to starting kindergarten.

If parents want their child to be exempt from physical examinations at school, file a written statement with the school refusing such an exam. However, when there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist. [E.C. section 49451]

You may find it convenient to have your child immunized at the same time that the physical examination is conducted. These services may be available to you at no cost through the Child Health and Disability Prevention (CHDP). For information, call the Kern County Health Department at 861-3010 [Health & Safety Code 323.5, 324.2, 324.3; E.C. 48211, 49450]

Periodically, examinations may be given to all students for head lice. If lice are found on the student, the student will be excluded from school until all nits are killed and removed.

Assistance with Medication to be Given During the Day; Epinephrine

Any member of the school staff NEVER gives aspirin to any student. [E.C. 49423]

All medications are to be turned in to the nurse or school office. The school nurse or other school personnel may assist any student who is required to take medication that is prescribed by a physician, during the school day, if the district receives:

1. Written statement from the physician detailing the method, amount and time schedule by which such medication is to be taken; and,
2. Written statement from the parent/guardian of the pupil, indicating the desire that school district personnel assist the pupil in the matters set forth in the physician's statement, and holding the district, its officers and employees harmless for any personal or property damage resulting from such assistance; and,
3. Medication must be in the original prescription container; and
4. Parent release statements and forms provided at the back of this book are to be completed, properly signed, and returned to the school office to be kept on file.

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the superintendent of the medication being taken, the current dosage, and the name of the supervising physician. [E.C. section 49480]

State law now allows students with doctor authorization to carry and self-administer auto-injectable epinephrine medication. Students may also carry and use sunscreen without a doctor's note or prescription, and may also wear sun protective clothing [E.C. section 35183.5]

Anaphylaxis

School nurses or trained personnel, who have volunteered, may administer epinephrine to provide emergency medical aid to persons suffering or reasonably believed to be suffering from an anaphylactic reaction. [E.C. 49414]

OPIOID-RELATED EMERGENCY

School nurses or trained personnel, who have volunteered, may administer naloxone hydrochloride to provide emergency medical aid to persons suffering or reasonably believed to be suffering from an opioid overdose. [E.C. 49414.3]

Vision and Hearing Appraisal

Children in kindergarten through 8th grade will have vision checks by authorized personnel, unless you present to the school a certificate from a physician or optometrist verifying prior testing. The school district is required to provide for the testing of the sight and hearing of each student enrolled in the schools. [E.C. 49452, 49455]

The provisions of this section shall not apply to any child whose parents or guardian file with the principal of the school, a statement in writing that they adhere to the faith and teachings of any well-organized religious sect, denomination, or organization and in accordance with its creed, principles, or tenets, depend upon prayer for healing in the practice of their religion. However, when there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the condition does not exist. [E.C. 49451]

SCOLIOSIS SCREENING

If your child is enrolled in grades 7th or 8th, and is suspected of having curvature of the spine, please notify the school office. If your child is identified at school as having this condition, you will be notified. [E.C. 49452.5]

INFECTIOUS DISEASE PLAN

Introduction

A pandemic occurs when a new virus emerges that is different from seasonal flu or other known viruses and spreads quickly between people, causing illness worldwide. Most people will lack immunity to the new virus and a vaccine may not be available right away. A pandemic has the potential to overwhelm normal operations in educational settings.

Furthermore, schools tend to be affected by infectious disease outbreaks more than other settings. This is because children easily transmit illnesses to one another as a result of their close proximity, their inefficiency at containing respiratory droplets and their ineffective hand washing. As a school district, we play an important role in protecting the health of our students and staff from contagious diseases.

When a new virus emerges, it can take up to 6 months before a vaccine is widely available. When a vaccine is not available, non-pharmaceutical interventions (NPIs) are the best way to help slow the spread of disease. They include personal, community, and environmental actions. These actions are most effective when used together. NPIs also can provide protection against other infectious diseases in schools.

As educators, we play a key role in infectious disease readiness. Planning for and practicing NPI actions will help our school respond more effectively when an actual emergency occurs.

About this plan

This pandemic/infectious disease plan provides guidance for reducing illness at school on a regular basis as well as procedures during infectious disease outbreaks and pandemic periods.

This plan includes:

- 1. Outlines a countywide response to illness outbreaks**
- 2. Strategies to prevent and reduce the spread of infectious diseases within our schools**
- 3. Procedures for temporarily canceling school due to an infectious disease outbreak**
- 4. Considerations for reopening schools**

Plan goals

We will utilize this plan to achieve the following goals:

- Limit the number of illnesses and deaths
- Preserve continuity of essential school functions
- Minimize educational and social disruption
- Minimize economic and academic losses
- Ensure accurate and timely information dissemination

Countywide response to illness outbreaks

The Kern County Public Health Department is the lead agency during a public health emergency in Kern County, such as an infectious disease outbreak or pandemic.

In a public health emergency, Public Health may direct specific actions to control the spread of disease in schools and in the community.

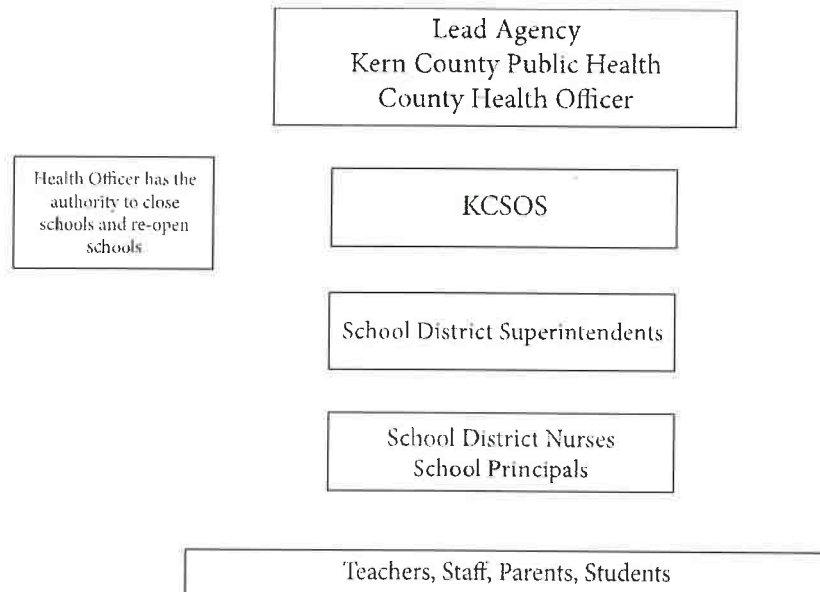
The Health Officer has legal authority to take actions necessary to prevent the spread of disease. This includes the legal authority to dismiss schools and re-open schools.

As lead agency in a public health emergency, the Public Health Department is:

- The primary point of contact for information on the disease outbreak or pandemic including:
 - Case definition and symptoms
 - Exposure and infection control
 - The need to dismiss schools and/or re-open schools
(reference: Health & Safety Code 120175)

- The single point of contact for instructions related to school district response, including infection control instructions and school dismissal.
- The primary point of contact — in partnership with the Kern County Superintendent of Schools — for content of information distributed by the school district to parents, students, teachers and staff.

Countywide response



Strategies to prevent and reduce the spread of infectious diseases

How Germs Spread

Illnesses such as the flu (influenza) and viruses such as Norovirus (sudden and violent nausea, vomiting and diarrhea) and the common cold are caused by viruses that infect the nose, throat, lungs and/or gastrointestinal tract. The flu and colds usually spread from person to person when an infected person coughs or sneezes and the virus is inhaled by another person.

Norovirus is spread by infected persons passing germs through food or ineffective hand washing. Germs are also spread by droplets when a person touches something that is contaminated with a virus and then touches their eyes, nose, or mouth. The length of time germs can live on certain surfaces depends on the actual virus.

Disease Prevention & Education

To help prevent the spread of any infectious disease, schools have an opportunity to educate students, staff, and the community on social etiquette, good health and hygiene habits, and disease prevention.

Lakeside Union School District will provide hand washing, coughing, and sneezing education at any time there is a suspected outbreak and during the school year as requested by staff. Lakeside Union School District nurses will have illness/disease prevention information current and up to date on our website www.lakesideusd.org.

During times of suspected or identified infectious disease outbreaks, the Lakeside Union School District will coordinate with the **Kern County Superintendent of Schools** and the **Kern County Public Health** to address the outbreak at the school level and may host vaccine clinics at our schools for students and/or staff.

Lakeside Union School District basic educational message is:

- Cover Your Cough
- Wash Your Hands Often
- Stay Home If You're Sick
- Wear appropriate PPE (Personal Protective Equipment):

Cover Your Cough: Students are taught coughing and sneezing etiquette as outlined below. An ample supply of tissue is available in each classroom and school common areas.

- Cover your mouth and nose with a tissue when you cough or sneeze OR
- Cough or sneeze into your upper sleeve, not your hands.
- Wash your hands after you cough or sneeze.

Wash Your Hands Often: Hand washing with soap and water (cold or warm) is the best option. Staff are encouraged to provide time and opportunities each day for students to practice washing their hands with soap and water: upon arrival at school, after coughing and/or sneezing in hands, at the beginning of the lunch line before eating, after bathroom use, and after recess.

- Wet hands, apply soap and scrub for at least 20 seconds.
- Thoroughly rinse under clean, running water.
- Dry hands completely with a paper towel. Use a paper towel to turn off faucet handles and open restroom doors.

When there is no access to a sink, as on a field trip, alcohol-based (at least 60% alcohol, dye-free and fragrance-free) liquid or foam hand sanitizer or alcohol-based sanitizer wipes may be used. Hand sanitizers are not a substitute for handwashing.

Stay Home if You're Sick: A primary strategy against the spread of illness is for sick people to stay home from school. This includes students, staff and volunteers.

- **Too sick policy**

General Health Students should be free from disease, fever, colds, sores, and skin rashes. If any of these are present, your child should be kept home until all signs and symptoms are gone. If your child is absent from school, either phone or send a note to report the reason (see Attendance instructions). When your child returns, he is to report to the office as soon as he gets off the bus and before school begins to pick up his "Admit to Class" slip. If your child has a communicable disease, a doctor should be consulted as to the care and when your child should return to school. A doctor's note is necessary before a student can be excused from physical education for more than two days. Parents should inform the classroom teacher, school nurse, or office staff concerning special health needs. A health record is on file for each student.

Illness/Disease Monitoring & Tracking:

Staff are trained to be alert to children who are ill. Examples of symptoms include: fever, frequent cough and/or sneezing, sore throat, vomiting/diarrhea. These students will be sent to the office for evaluation. Be careful not to assume that your "frequent flyer" is faking as they might really be ill.

During times of a potential infectious disease outbreak, school nurses or staff designated as school health assistants will implement a surveillance system to detect unusual rates of diseases in our schools. They will monitor illnesses daily, track illness trends and report to the school site principal. Once a pattern is identified, the Kern County Health Department will be notified as necessary.

Wear appropriate PPE (Personal Protective Equipment): During periods of suspected or identified infectious disease outbreaks, school nurses or health assistants will protect themselves by wearing appropriate PPE when helping sick students; this includes gowns, gloves, eye protection and facial mask. Students who have a cough with a fever or are sneezing with a fever will be isolated and asked to wear a mask until parents pick them up. Having the sick person isolated (separated from others) can help to slow or stop the spread of disease. The use of a mask is common in health care facilities and helps to contain their secretions until they are sent home. It does not mean they are infected with a specific virus. (Large quantities of medical masks are kept at each main school site with their emergency supplies and can be divided up and distributed to schools if needed.) If the student is unable or unwilling to wear a mask, the individuals helping the sick person will need to wear a mask in addition to any other appropriate PPE (gown, gloves and eye protection).

Disinfection & Cleaning Procedures

Common School Areas / Classrooms: Commonly touched surfaces such as stairway railings, door handles, computer keyboards, bathroom faucets and surfaces, drinking fountains, telephones, and elevator buttons will be cleaned by wiping them down frequently with a general cleaning solution.

In the event disinfecting surfaces becomes necessary due to an infection disease outbreak, an **EPA-registered disinfectant** should be utilized and consideration will be given to increasing the frequency of cleaning these commonly touched surfaces and areas based on the nature of the disease.

NOTE: Per California Education Code 17614, any EPA-registered disinfectant may only be used by staff who have been annually trained on the safe and effective use of pesticides on school sites.

Furthermore, when an employee or student with a suspected infectious disease is identified and has left the building, their work area, along with any other known places they have been, will be thoroughly cleaned and disinfected.

The person cleaning and disinfecting (usually a trained custodian) should wear a mask and gloves and should discard them afterwards. Hands will be washed or sanitized at the completion of the procedure. **During times of a specifically known or suspected disease outbreak, the school district will consult public health both locally and statewide to determine if there is a proper way to discard waste.**

School Buses: School buses are cleaned by the drivers on a regular basis during the normal school year. However, during periods of suspected or confirmed infectious disease outbreak, consideration will be given to increasing the frequency of cleaning schedules, possibly at the end of each route (morning and afternoon) based on the nature and spread of the disease and guidance from the Kern County Public Health Department. Bus drivers may also consider wearing masks while on route, for their personal protection.

Food Service Protocols: Lakeside Union School District follows Hazard Analysis and Critical Control Point (HACCP) principles in each step of the food preparation process, from receiving to service. In addition, independent health and safety audits are administered throughout the school year and Lakeside Union School District also participates in two local health and safety audits each year. Staff members participate in regular safety training and are not to allow staff to come to work if they have a fever, diarrhea or vomiting.

During periods of suspected or confirmed infectious disease outbreak, Lakeside Union School District will consider the need to make modifications to our services based on the severity and nature of the outbreak. This could include discontinuing the use of self-serve salad bars, serving sack lunches instead of cafeteria style lunches, having more stringent sick employee policies, etc.

Social Distancing: During suspected or identified infectious disease outbreaks, several social distancing measures will be taken to reduce the spread of an infectious disease. These include:

- Discourage hand shaking.
- Discourage the sharing of drinks or eating out of the same chip bag, etc.
- Avoid touching your eyes, nose or mouth.
- Avoid face-to-face meetings; if unavoidable, maintain a distance of 3 feet between individuals.
- Cancel or postpone non-essential meetings, gatherings, assemblies, field trips, workshops or trainings.
- Consider setting up staggered shifts or flexible hours to reduce crowding in district office facilities.

Procedures for canceling school due to an infectious disease outbreak

Lakeside Union School District will collaborate with Kern County Public Health and Kern County Superintendent of Schools to monitor disease outbreaks in our schools and to determine if and when school should be cancelled.

The health department will also help us decide the length of time for a school closure and the extent of the closure (single school closure, neighboring schools, partial district, entire district, etc.), taking into consideration the mixing of students/staff across schools, geographic proximity, outbreaks at neighboring school districts, etc., based on the nature of the specific disease.

Legal Authorities for Cancellation of School: The Lakeside Union School District Superintendent has the authority to cancel classes when he deems it necessary for the health and safety of students and staff. In the Superintendent's absence, the Assistant Superintendent/Principal can authorize a school closure in the superintendent's absence is authorized to cancel school/classes.

In the event of a local infectious disease outbreak within the Lakeside Union School District, the district will work in partnership with the Kern County Public Health Department when deciding to close school. In the event of a local, community-wide infectious disease outbreak, authority is granted to the local Health Officer to close schools/cancel classes in an emergency or to protect the public's health (*reference: Health & Safety Code 120175*).

If school is cancelled due to an infectious disease outbreak, all other school-related gatherings (athletic events, concerts, after school activities, field trips, etc.) will also be cancelled. In some cases, non-academic events may be cancelled even if classes are not cancelled.

Communicating with Stakeholders: Lakeside Union School District is committed to providing accurate, consistent, and timely communications with staff, students, and parents to instill and maintain public confidence in our schools. We will coordinate with Kern County Superintendent of Schools and Kern County Public Health, to disseminate critical information, to develop and deliver common health messages and educational materials in English and Spanish, and to demonstrate the school district is taking reasonable action to preserve the safety and health of our staff and students.

Information will be disseminated via our normal emergency communication methods: staff email, web site postings, 24-hour information line, parent letters, school newsletters, television and radio broadcasts, and mass phone call system as needed.

Continuity of Operations Plan: Certain essential district-level functions will need to continue even during a school closure situation. *Essential Services* may include:

- Payroll, Accounts Payable
- Communications & Technology (website, press releases, learning at home resources, etc.)
- Facilities Coordination (with Red Cross, Health Department, etc.)
- Emergency Operations Center (planning for reopening of schools.)

Lakeside Union School District will identify *Essential Personnel* who will be needed to carry out essential services and determine if those services can be accomplished at home (by computer, through emails, conference calls, using Skype, etc.) or by staggering work schedules and locations and using social distancing measures. Essential personnel who report to work during a school closure will take precautions and wear personal protective equipment (masks, gloves, gown and eye protection, etc.) to protect themselves from infectious disease. If indicated, the district nurses will train and provide essential personnel with N-95 respirators. If a vaccine becomes available and is in limited supply, essential personnel may be on the school district's priority list for receiving the vaccine.

Schools as alternative care sites: If schools are closed due to an infectious disease outbreak, the school sites may be needed by Kern County Public Health as a public health site for vaccine distribution, quarantine, etc. As part of their safety plan, schools are required to establish procedures to all a public agency to use school buildings and grounds for emergencies involving health and welfare (*reference: California Education Code 32282*)

Continuity of meal programs: If schools are closed, the school district will decide if we will provide meals for students who are on the 'free and reduced meals' designation. It may be possible to set up a schedule to distribute sack lunches at the already established summer food distribution sites or at other locations as deemed necessary. Social distancing measures for preventing the spread of disease will need to be considered.

Continuity of instruction: In the event schools are closed for an extended period of time due to an illness outbreak, the district will deploy the following strategies to ensure students continue learning while away from school.

Google classroom,
email accessibility to teachers,
take-home one-on-one technology, etc.)

HOME AND SCHOOL RELATIONS

Parents are always welcome to visit classrooms and discuss their students with the teacher. It is important, however, that such visits do not interrupt the instruction of the class. Please plan at least one day prior to the requested appointment. The teacher will be able to visit with you before and after school by appointment. **When there is a school problem, the following procedure is suggested:**

- First, discuss the problem with the teacher or other adult involved in the incident.
- Second, arrange a meeting with the teacher.
- Third, arrange a meeting with the Vice Principal or Principal

Do not expect a conference when the instructor is in a teaching situation. The instructor's first obligation is to the class in session. Please schedule an appointment so full attention can be given as well as records and reports shown and discussed

HOMEWORK

The homework program will serve as an important link between home and school, keeping parents/guardians informed by reinforcing and extending school learning, experiences, and interests. Homework is also a way to help your child to develop work and study habits that will assist him/her throughout the years spent in school, and communicate to students the idea that learning and success takes work at home and school. Homework should encourage family involvement as well.

The daily amount of time for homework will vary depending upon the maturity, abilities, and individual needs of students as well as the requirements of the course/subject. Amounts may vary from student to student and class to class.

Kindergarten through 3rd grades may have approximately 30 minutes per night, 4th and 5th grades may have approximately 45 minutes per night, and 6th through 8th grades may have approximately 1 hour per night of homework.

Purposes for homework are to:

- Complete class-work which if not completed at school.
- Reinforce school learning by encouraging students to assume the responsibility for the necessary and appropriate practice for mastery and application of basic skills and concepts.
- Provide students with opportunities to research, to investigate, to study, and to work independently, utilizing home and community resources.
- Provide opportunity for students to express themselves and receive recognition through various independent activities (i.e., science experiments, reading for pleasure, and special interest projects).
- The parent/guardian is encouraged to accept responsibility for their child's success by providing a suitable time and quiet place for home study, as well as encouraging the child to complete assignments.

Parents can help their child develop some routines that will be of assistance in successfully completing homework assignments. The following suggestions are offered for this purpose.

- Be aware of your child's homework every day.
- Be interested and ask him/her to share and explain the homework to you.

- Remember that homework is the child's work – not the parents.
- Set a regular homework time each day.
- Provide a quiet place to work and study.

STUDENT BINDER

Each student in grades 6th through 8th is should have a binder with the following items:

- Dividers to separate subject areas.
- Pens and pencils ready for use.
- Highlighter
- A zip lock bag for pens and pencils.
- An adequate supply of binder paper.
- A student assignment booklet that can be purchased at school or any school supply store.

In addition, students may be asked to have specialized materials for specific classes.

STUDENT ASSIGNMENT BOOKLET

Each student in grades 6th through 8th is requested to have an assignment booklet that can be purchased from school or any school supply store.

Student's Responsibilities:

- Write down assignments for each class.
- Make sure all assignments are completed and turned in on time.

Parent's Responsibilities:

- Check your child's assignment book daily and make sure assignments are completed and turned in on time.
- If there are any concerns about your child's progress in a class, contact the teacher by writing your concern in the assignment book or calling the school.

Teacher's Responsibilities:

- Clearly state and write assignments so students can write them down correctly.
- Make periodic checks to make certain that the assignment book is being used correctly.
- Respond to parents written concerns in the assignment book.

MAKE UP WORK

Students have homework most nights. Teachers are not required to give make-up homework or tests when the absences have not been cleared. Requesting make-up work is the student's responsibility. As a general rule student will be given the opportunity to make up work missed because of an excused absence to receive full or partial credit.

FAILURE TO DO HOMEWORK

Since homework is an extension of the regular classroom learning process, its completion in a consistent, diligent, and timely manner is important. Failure to complete homework consistently will have an adverse effect on the student's academic achievement and grades. Students habitually choosing not to complete homework may be excluded from extracurricular activities, assigned to the Homework Academy during 8th period, and Homework Academy during Bulldog Day. In addition, students in 4th/5th grade who have been assigned to more than three (3) Bulldog Day Homework Academies will be ineligible to attend the end of the year reward trip.

Students in middle school who have been assigned to more than one (1) Bulldog Day Homework Academy will be ineligible to attend the end of the year reward trip.

HONOR ROLL/PRINCIPAL'S AWARD

Students who have a grade point average between 3.00 and 3.49 will be on the Honor Roll. The Principal's Award will be selected from students in grades 4th through 8th who maintain a 3.5 grade point average in all graded subjects.

At the end of the year the students are given special scholarship recognition at a special activity and at the awards assembly.

INTERNET & ON-LINE SITES

The following policy governs student use of the Internet. "Before anyone may take advantage of the Internet access provided by the district, we will require that they receive appropriate orientation and instruction." If harmful, obscene, and/or inappropriate sites are visited as defined by Penal Code 313(a) the student must follow the appropriate procedure prescribed below and in the Internet Use Agreement attached in the back of this book. Also, students are prohibited to use chat rooms, student e-mail or unauthorized web site addresses, and do commercial transactions. All student users' parents/guardians will be required to sign an Internet Use Agreement. In addition, all users must review this Internet Policy; Rules for Internet Etiquette and the list of prohibited uses, and agree to abide by them. All reasonable policies will guard the identity and pictures of individual students. Access to the Internet is a privilege and it will be withheld or withdrawn from anyone who fails to abide by this policy and the applicable rules.

Students may receive disciplinary consequences if the following procedures are not followed when an inappropriate site is encountered.

1. The student should immediately turn off the monitor.
2. The student should raise his or her hand and quietly inform the teacher.

LOCKERS

Lockers will not be available for the 2025-2026 school year due to the lack of lockers per student population.

MINIMUM DAYS and EARLY RELEASE DAYS

Minimum days are: Back to School Night, Open House and the Friday before Thanksgiving, Christmas and spring vacations. There will be five minimum days for Parent Conferences at the end of the 1st quarter and two minimum days at the end of the 3rd quarter, and the last day of school. If any other days are added, you will be notified as soon as possible. If a Minimum Day is scheduled and a Fog Delay is declared, the Minimum Day will be cancelled.

Early Release days are on Wednesdays, unless it happens to fall on a scheduled Minimum Day, then it will be a Minimum Day Schedule instead of an Early Release Day. The only difference between a Minimum Day and Early Release is that TK-K classes are extended thirty minutes longer for a Minimum Day.

PARTIES AND DANCES

Parties for Kindergarten through 5th grade and are limited to three per year: Christmas, Valentine's Day and Easter. Parties for 6th through 8th grades are limited to winter break and the last day of school. The Booster Club sponsors these and agrees upon refreshments. No other parties should be held during school time.

The student body has a maximum of three dances per year. 6th through 8th grade students may attend. The dances are usually scheduled before a holiday or on Fridays.

Students must be in the cafeteria within 15 minutes of the dance starting time and must be picked up within 15 minutes of the ending time. If they are not, they may not be allowed to attend the next dance or school activity.

PERSONAL ITEMS

Animals are not allowed on the bus and could be injured at school. Leave pets at home! Toys, radios, tape recorders, cameras, speaker systems, hand held video games and other valuable items should never be brought to school. There is always a chance they may be broken or stolen at school. **If this should happen, the school is not responsible.**

Student store days are announced in advance. For this it is permissible to bring a small amount of extra money. If it is necessary to bring large amounts of cash to school, this should be deposited with office personnel.

Occasionally, primary students may have special days when the teacher will ask them to bring some special item from home for sharing time. This can be approved; however, pets are to be brought by parents.

For reasons of safety, students are forbidden to carry knives, matches, or any item that could prove dangerous and will be subject to suspension.

Student deliveries of balloons, flowers, candy, and/or etc. will not be accepted.

PESTICIDE USE NOTIFICATION

The district has implemented an integrated pest management program designed to effectively control pests using a combination of techniques. Pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property, and the environment may be used according to established regulations and treatment thresholds. [EC 17612 and 48980.3]

Pursuant to the Healthy Schools Act of 2000, the district is required to notify staff and parents of the name of all pesticide products expected to be applied at the school facility during the upcoming year. Those products are as follows:

Name of Pesticide	Active Ingredient(s)
Nylar IGR	2-[1 Methyl-2(4-Phenoxyphenoxy)ethoxyl]pyrdine
OptigardAnt Gel Bait	Thiamethoxam
Pendulum Aqua Cap	Pendimethalin
Ranger Pro	Glyphosate
Tempo SC Ultra	Beta-Cyfluthrin
Tempo Ultra WP	Beta-Cyfluthrin
Trimec	Dicamba
Vendetta Plus Cockroach Gel Bait	Abamectin B1
Wasp Freeze	d-Trans Allethrin

If you wish to receive notification of individual pesticide applications at the school facility, please contact the school. You will receive notification at least 72 hours prior to the application.

Information regarding pesticide information may be obtained at the website for the California Department of Pesticide Regulation at [www:/apps.cdpr.ca.gov/schoolipm/](http://apps.cdpr.ca.gov/schoolipm/).

DRINKING WATER AT LAKESIDE SCHOOL

IMPORTANT INFORMATION ABOUT YOUR DRINKING WATER

Este informe contiene información muy importante sobre su agua potable.
Por favor hable con alguien que lo pueda traducir

Lakeside School Has Levels of Arsenic Above Drinking Water Standards

Our water system failed a drinking water standard. Although this is not an emergency, as our customers, you have a right to know what you should do, what happened and what we are doing to correct this situation.

We routinely monitor for the presence of drinking water contaminants. Testing results collected on January 21, 2021 show that our system exceeds the standard, or maximum contaminant level (MCL), for arsenic. The standard for arsenic is 10 ug/L (micrograms per liter). The average level of arsenic was 15 ug/L.

What should I do?

- **You do not need to use an alternative (e.g., bottled) water supply.** However, if you have specific health concerns, consult your doctor.
- This is not an emergency. If it had been, you would have been notified immediately. However, *some people who drink water containing arsenic in excess of the MCL over many years may experience skin damage or circulatory system problems, and may have an increased risk of getting cancer.*
- If you have other health issues concerning the consumption of this water, you may wish to consult your doctor.

What happened? What was done?

We are currently working with the City of Bakersfield and the State Water Resources Control Board, so we may possibly consolidate with the city for drinking water. We anticipate resolving the problem soon.

For more information, please contact Tristant Camp 661-831-3503 or at the following mailing address: 14535 Old River Road, Bakersfield CA 93311.

Please share this information with all the other people who drink this water, especially those who may not have received this notice directly (for example, people in apartments, nursing homes, schools, and businesses). You can do this by posting this notice in a public place or distributing copies by hand or mail.

Secondary Notification Requirements

Upon receipt of notification from a person operating a public water system, the following notification must be given within 10 days [Health and Safety Code Section 116450(g)]:

- **SCHOOLS:** Must notify school employees, students, and parents (if the students are minors).
- **RESIDENTIAL RENTAL PROPERTY OWNERS OR MANAGERS** (including nursing homes and care facilities): Must notify tenants.
- **BUSINESS PROPERTY OWNERS, MANAGERS, OR OPERATORS:** Must notify employees of businesses located on the property.

This notice is being sent to you by Lakeside School.

Date distributed: 03/21/2021.

PHYSICAL EDUCATION

A physical education program is carried on at every grade level. This becomes a more formal program and requirements increase beginning with the 7th grade level. Students need to wear appropriate clothing and rubber sole shoes for physical activity.

A doctor's certified note is required to be excused from physical education classes for more than two days for health reasons. Since law requires the class, no other excuse is accepted.

PUPIL RECORDS

You have a right to inspect and review your child's school records, to challenge their contents, to have an administrator assist you in interpreting the records, request amendment to ensure that they are not inaccurate, misleading, or otherwise in violation of your child's privacy rights; and to file a complaint with the U.S. Department of Education if the district fails to comply with the law with regard to his/her records. You may be charged \$.20 per copy for any copying. For further information or assistance, contact Ty Bryson, Superintendent. [E.C. 49063, 49070, FERPA 34 CFR Part 99]

California Student Information Service

Lakeside Union School District is participating with the California School Information Services (CSIS) Program in the electronic transfer of student data for state reporting to the California Department of Education and to districts to which the student is transferring or applying for admission. All data maintained by the CSIS Program follows federal and state privacy and confidentiality requirements. Student information is encoded such that no personally identifiable information is retained by CSIS.

The benefits of participation to the student and parent are that student records can be transferred much more promptly, and that information about student assessment and academic placement will be available at the time of transfer. Schools and districts will benefit from the streamlining and reduction of required state reporting.

Release of Directory Information

Directory information which may be disclosed by school officials consists of the following: student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, awards received, and most recent previous school attended. If you wish that the district withholds any of this information, contact the school principal. [E.C. sections 490619(c), 49070]

Under no circumstances shall directory information be disclosed to a private profit-making entity other than employers, prospective employers, and representatives of the news media. Based on its determination of the best interest of the student, the district may limit or deny the release of specific directory information to any public or private nonprofit organization. [E.C. 49061(c), 49070]

RECREATION PROGRAMS

ATHLETIC PROGRAM

There will be an athletic program run by the athletic director, which begins approximately the third week of school and continues on a regular schedule to the end of school. The days are Monday through Thursday from 3:30 to 5:30 p.m. *Parents must sign a Parent/Student Athletic Contract, Parent Contract, and also arrange for transportation home following the end of practice.* Team sports for 6th-8th grade include football, basketball, soccer for boys, and volleyball, basketball and soccer for girls.

A student must be in school for at least 1/2 the school day in order to be eligible to participate in after school activities that day. Unless they are directly involved in a supervised activity. Other students are not to remain at school. There are to be NO spectators unless there is an actual game with another school. There is no facility for the supervision of younger brothers and sisters. They **MUST** go home on the bus. There may be an activity bus that will run on Monday through Thursday. It makes a shortened run into Silver Creek and rural areas of the district. A copy of the bus route is available at the Lakeside School office.

ELIGIBILITY POLICIES

- Grade Point Average (GPA): A student must maintain a 2.0 grade point average on all graded subjects, with no more than one "F". The grade point average used to determine eligibility is based on grades of the previous quarter report card. Progress reports are not the official grades.
- Conduct: Any student who demonstrates a poor attitude, unsportsmanlike behavior, transportation problems, or unexcused absences during games/practices may be dropped from the team/activity at the discretion of teacher/coach, Athletic Director, or Principal. A student that is suspended from school will be ineligible for all recreation programs according to the following timeline:
 - First suspension, ineligible for the rest of the year.
- Students must have a parent permission slip and Athletic Contract signed and returned to the teacher/coach.
- Students must have a uniform policy slip signed and returned to the teacher/coach before a uniform can be assigned. Non-returned or damaged uniforms will result in ineligibility in future programs and the withholding of the student's report card.
- Due to the fact that the academic year and sport season or recreation program may not coincide, a student's eligibility is at the discretion of the principal and athletic director.

ADDITIONAL RECREATION PROGRAMS

Additional programs include but are not limited to drumline, cheerleading, drama, and plays. These programs have the same GPA and Conduct eligibility policies as noted above.

RELEASE OF STUDENT TO A PEACE OFFICER

If a school official releases your child from school to a peace officer for the purpose of removing him/her from the school premises, the school official in most cases will take steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [E.C. 48906]

REPORT CARDS

A report card can never give a parent all of the information they should have regarding their child's progress in school. Our report cards will give you a good idea of what your child is accomplishing. We hope you will attend parent-teacher conferences that are held at the end of the first and third quarters. The first conference period is the first week or two in November and the second period usually comes around the first of April. Schedules can be arranged by the parent or by teacher request. Report cards are given at the end of each quarter. Please remember that report cards will not be released to the student if there are any outstanding charges for lunches, library, textbooks or etc.

PROGRESS REPORTS

Progress reports are given out at mid-quarter intervals. Weekly progress reports are also available; however, it is the responsibility of the student to bring the form to each of their teachers to fill out and sign. Parents are strongly encouraged to speak to the teacher if they have any concerns.

Some suggestions regarding student progress at school are:

- Visit the school and the teacher regarding your child's progress.
- Praise your child for good academic grades and good citizenship grades or improved grades.
- Show an interest in your child's schoolwork.
- Support your child's teacher, especially in the child's presence.
- See that your child does his/her homework and has time to do it.

Some don'ts for parents are:

- Do not compare last year's grades with this year. Teachers grade differently. Do make an effort to find out what the present teacher expects of your child.
- Do not compare brothers, sisters, relatives or neighbors' grades with your child's.

SCHOOL ACCOUNTABILITY REPORT CARD

The School Accountability Report Card is available on request. It is also accessible on our website www.lakesideusd.org. This contains information about the district regarding the quality of the district's programs and its progress toward achieving stated goals. [E.C. 35256 and 33126]

SCHOOL SUPERVISION

Students should not arrive at school before 7:40 am. Our school provides supervision for our students from 7:40 am until students are dismissed from school. TK students are supervised from 7:40-2:00, while Kindergartens through 6th grade students arrive at 7:40 am to 2:30 pm, and 7th-8th school students arrive at dismissed at 3:25 pm. All students must go home at their dismissal time. Exceptions are for after school activities.

SERVICES TO DISABLED PUPILS

If you have reason to believe that your child, age 0-21 years, has a handicap which affects his/her ability to learn, bring this to the attention of the school office. Your child will be evaluated to determine whether he/she is eligible for special instruction or services. [E.C. Section 56020, et seq.]

STUDENT BODY ACTIVITIES

Lakeside students in grades 6th through 8th have representation through student body officers and room representatives who meet with the student body advisor. At their meetings they are informed of school activities related to their particular interests and they help with planning student activities. Students are encouraged to express their ideas for making Lakeside an ever-improving student body. Student body officers serve for the school year.

Students in 5th through 7th grades elect student body officers. The president and treasurer are 7th grade, vice-president 6th grade, and secretary 5th grade.

STUDENT BREAKFAST AND LUNCH PROGRAM

Commencing in School year 2022-2023, Education Code (EC) 49501.5 requires public school districts, county offices of education, and charter schools serving students in grades transitional Kindergarten through grade 12 (TK-12) to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.

TELEPHONE CALLS

Students are NOT to use the school telephone to make calls without their teacher's permission. Students will not be allowed to make calls so homework or personal items may be delivered to school. Students will not be called from the classroom to speak on the phone. Please do not ask your student to call home with a message. Parents may call the school and leave messages for their children. This should be done only in emergency situations.

TESTS ON PERSONAL BELIEFS

Unless you give written permission, your child will not be given any test, questionnaire, survey, or examination containing any questions about your child's, or his/her parents' or guardians' personal beliefs or practices in sex, family life, morality, or religion. [E.C. 51513, 60614]

TEXTBOOKS

All textbooks are furnished. Students are required to pay for lost or damaged texts or library books. Under existing law, a school district whose real or personal property is damaged or improperly returned by a pupil may withhold the grades, diploma, and transcripts of the pupil until the district is properly compensated. Students with lost or damaged textbooks will be issued another book, but remain financially responsible for all books provided.

TRANSPORTATION

Lakeside School transports most of their students. We begin each year with the intention of transporting your child. The stop you chose at the beginning of the school year will become your child's assigned bus stop. It is imperative that your child ride their assigned bus. However, if you would like to request either a permanent or temporary change to your child's assigned transportation schedule, a parent/guardian needs to submit a signed note for administration review at least two days prior to the requested date of change. The request may be approved or denied by administration based on the number of students already on a bus and behavior concerns on buses and bus stops. If approved, the student will be issued a Bus Pass. If denied, office staff will call and notify the parent/guardian. Transportation requests made by students will not be approved.

No students are allowed to remain at school after 3:30 pm without prior administrative authorization (ex. recreation activities). Any parent/guardian planning to pick-up their child from school must do so prior to the buses departing from school. Any student wanting to remain at school because they are expecting a ride will be directed to ride the bus home. There is no general student supervision after 3:30 pm.

The most recent bus routes will be published on the school website at www.lakesideusd.org and available upon request at the school office.

BUS DRIVER TRAINING

Lakeside School District requires drivers with a high level of competency and skill to insure the safe transportation of your child. In addition, drivers are tested for both drug and alcohol use prior to employment and are subject to periodic random testing through employment.

To help assure safe drivers for the children; in accordance with state law Lakeside School District requires all drivers to attend in-service training sessions to improve their skills. In addition, state law requires each driver to have a valid School Bus Driver Certificate, first aid training, pass a physical examination and obtain traffic and criminal clearances.

BUS EQUIPMENT

To assure use of safe equipment, all school buses are inspected daily by the driver, at scheduled intervals by qualified mechanics and annually by the California Highway Patrol. In case of an emergency all buses are equipped with two-way radios.

BUS RIDING REGULATIONS

All transportation shall be subject to the appropriate provisions and policies of the California Education Code, California Administrative Code and policies of Lakeside School District. Students riding buses are expected to conduct themselves properly, or they may be denied transportation. Title 5 C.C.R. Section 14103 "Pupils transported in a school bus shall be under the authority of and responsible directly to the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street or highway."

BUS RULES

(Please discuss these with your child)

- Sit down at once and remain seated.
- No loud noises, profanity, or obscene gestures.
- No eating or chewing gum.
- No fighting, playing or teasing.
- Keep all body parts inside the bus.
- No writing on/destroying any part of the bus.
- Follow the driver's instructions at all times.
- No throwing objects, in or out of the bus.
- Board and depart the bus at your scheduled stop.
- Never cross the street without being escorted.
- No horseplay at the bus stop.
- No personal articles on the bus without approval.

DISCIPLINE PROCEDURE

At the beginning of the year, bus rules and procedures will be explained to the students. Since the violation of these rules might result in injury to large numbers of students, they must be strictly enforced. Prior to any disciplinary action taken, a student will be verbally reminded of the rules. The bus driver initiates bus referrals. Following are the general disciplinary procedures. However, it is at the discretion of administration as to what step of discipline the student receives depending on the severity of the misconduct:

1st Referral	Written warning
2nd Referral	One day loss of bus transportation
3rd Referral	Five days loss of bus transportation
4th Referral	Loss of transportation for the remainder of semester
5th Referral	Loss of transportation for the remainder of the year

All referrals require a parent signature and must be returned the following day. If a student neglects to bring back the signed copy of a referral, the next step will be taken. This policy includes all field trips or after school activity trips.

A video camera will be installed and used on our buses on a random basis. When in use, it will survey the activity on the bus. The recorded information may be reviewed, as appropriate, by district and school personnel. Students are not required to ride the bus. Students riding the bus in our district are subject to participate in the random use of the video cameras.

RED LIGHT CROSS INSTRUCTIONS

When students unload and cross the street upon which the bus is stopped, the driver shall escort him/her across the street. After the driver has the bus stopped and secure, the students will exit the bus and stand at the curb or road edge in front of the bus and wait for the driver's instructions. Never cross the street at the rear of the bus. After the driver has the traffic stopped and it is safe for the students to cross, the driver will tell the students to cross the street. The student must cross between the driver and the bus.

COMMUNITY MEMBERS TRANSPORTING STUDENTS

A "school bus" is any motor vehicle while being used for the transportation of any school pupil at or below the 12th grade level to and from a public or private school or to and from public or private school activities, except the following:

- A passenger vehicle designed for and when actually carrying not more than eight (8) persons, including the driver.
- A 9-passenger or 10-passenger station wagon when used for the transportation of not more than eight (8) pupils and the driver.
- A motor vehicle of any type carrying only members of the household of the owner thereof.

Every owner of a motor vehicle is liable and responsible for death and injury to persons or property resulting from a negligent or wrongful act or omission in the operation of the motor vehicle.

VISITORS

All visitors, including governing board members and representatives of county and state school officers must check in at the school office before visiting any school location or employee. All visitors must scan their ID through the Raptor ID system before they are permitted on campus.

VISITS OF CHILDREN

When a student's friend or relative comes to visit you from out of town, please do not send them to school to visit. These children will be sent home. Liability limits do not allow us to accommodate any student visitors.

WORK PERMITS

Work permits are issued in the office only to those students in attendance at Lakeside. A work permit is not needed for a paper route or if you are working for parents or relatives. Inquire at the office.

STUDENT SEXUAL HARASSMENT

Students in 4th through 12th grades may be suspended or expelled for sexual harassment. A copy of the district's Board Policy 5145.7 follows: The Governing Board prohibits the unlawful sexual harassment of any student by any employee, student, or other person in or from the district. Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment. Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. [E.C. 212.5; 230; 48900.2] Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal. The Board expects students or staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator.

Any student who feels that he/she is being harassed should immediately contact the principal or designee at his/her school. If the principal or designee does not promptly remedy a situation involving sexual harassment, a complaint of harassment can be filed in accordance with BP 1312.1 - Complaints Concerning School Personnel. The principal or designee shall determine which procedure is appropriate. The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned. [E.C. 48980, 48900.2, 212.6]

MEGAN'S LAW

The Sex Offender Identification Line is a telephone service for use by the public and organizations to identify serious sex offenders. This District does not disseminate this information, however anyone at least 18 years of age may call (900) 463-0400. You will need the following information on the person you are checking on: Name and one of the following: address, birth date, Drivers' License or Social Security number. You will be charged a flat rate of \$10 for information on up to two individuals. You

may also receive information from your local law enforcement agency or view the Attorney General's Home Page: <http://www.caag.state.ca.us>.

BP 5145.7 (a)

The governing board is committed to maintaining a learning environment that is free of harassment. The Board prohibits unlawful sexual harassment of any student by any employee, student, or other person at school or at any school-related activity.

The Superintendent or designee shall ensure that students receive age-appropriate information related to sexual harassment. Students shall be assured that they need not endure any form of sexual conduct or communication, including harassment because of sexual orientation. They shall further be assured that they need not endure, for any reason, any harassment which impairs the educational environment or a student's emotional well-being at school. They shall be informed that they should immediately contact the principal or designee if they feel they are being harassed.

(cf. 5131.5 - *Vandalism, Theft and Graffiti*)
(cf. 5137 - *Positive School Climate*)
(cf. 5141.41 - *Child Abuse Prevention*)
(cf. 5145.3 - *Nondiscrimination/Harassment*)
(cf. 6142.1 - *Family Life/Sex Education*)

Any student who engages in the sexual harassment of anyone in at school or a school-related activity shall be subject to disciplinary action up to and including expulsion.

(cf. 5144.1 - *Suspension and Expulsion/Due Process*)

Any employee who engages in or permits or fails to report sexual harassment may be subject to disciplinary action up to and including dismissal. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of laws relating to child abuse.

(cf. 4118 - *Suspension/Disciplinary Action*)
(cf. 4218 - *Dismissal/Suspension/Disciplinary Action*)
(cf. 5141.4 - *Child Abuse Reporting Procedures*)

Staff shall immediately report complaints of sexual harassment to the principal or designee or to another district administrator. Staff shall similarly report any such incidents they may observe, even if the harassed student has not complained.

If a situation involving sexual harassment is not promptly investigated and remedied by the principal or designee, a complaint of harassment may be filed in accordance with the district's uniform complaint procedures or procedures for complaints concerning district employees. The Superintendent or designee shall determine which procedure is appropriate.

(cf. 1312.1 - *Complaints Concerning District Employees*)
(cf. 1312.3 - *Uniform Complaint Procedures*)

The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Information related to a complaint of sexual harassment shall be confidential to the extent possible, and individuals

involved in the investigation of such a complaint shall not discuss related information outside the investigation process.

(cf. 4119.23/4219.23/4319.23 *Unauthorized Release of Confidential/Privileged Information*)

Legal Reference:

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships
1714.1 Liability of parents/guardians for willful misconduct of minor

EDUCATION CODE

200-240 Prohibition of discrimination on the basis of sex, especially;
212.5 Sexual Harassment
212.6 Sexual Harassment Policy
230 Particular practices prohibited
48900.2 Additional grounds for suspension or expulsion; sexual harassment
48904 Liability of parent/guardian for will student misconduct
48980 Notice at beginning of term

UNITED STATES CODE, TITLE 42

2000d & 2000e et seq. Title VI & Title VII, Civil Rights Act of 1964 as amended
2000h-2 et seq. Title IX, 1972 Education Act Amendments
Franklin vs. Gwinnet County Schools (1992) 112 S. Ct. 1028
Doe v Petaluma City School District (1995) 54 F.3d 1447
Clyde K. v Puyallup School District #3 (1994) 35 F.3d 1396
Oona R.-S etc. v. Santa Rosa City Schools et al. (1995) 890 F.Supp. 1452
Patricia H. v. Berkley Unified Scholl District (1993) 830 F.Supp. 1288
Davis v. Monroe County Board of Education (11th Cir.) 74 F3d 1186
Kelson v. City of Springfield, Oregon (1985, 9th Cir.) 767 F.2d 651

Policy

LAKESIDE UNION SCHOOL DISTRICT

Adopted: October 8, 1996

Bakersfield, California

CHILD ABUSE REPORTING PROCEDURES AND REQUIREMENTS

Child Abuse Reporting Procedures BP 5141.4(a)

The Governing Board recognizes that the district has a responsibility to facilitate the prompt reporting of incidents of child abuse and neglect. The Superintendent or designed shall ensure that parents/guardians have access to procedures whereby they can report suspected child abuse at a school site to appropriate child protective agencies.

(cf. 1312.1- Complaints Concerning District Employees

(cf. 5141.41- Child Abuse Prevention Program

The Superintendent or designed shall establish regulations for use by employees in identifying and reporting child abuse.

District employees shall report known or suspected incidences of child abuse in accordance with district regulations and state law. Employees shall fully cooperate with the child protective agencies responsible for reporting, investigating and prosecuting cases of child abuse.

(cf. 4112.9- Employee Notifications)

The Superintendent or designed shall provide training in child abuse identification and reporting for all certificated personnel. At the beginning of each school year all staff must complete the mandatory child abuse training.

The Superintendent or designed shall also provide training in the duties of child abuse identification and reporting to instructional and teacher aides, teacher assistants and other classified employees. (Penal Code 11165.7)

As part of their training in child abuse identification and reporting, employees shall receive written notice of state child abuse reporting requirements and employees' confidentiality rights. (Penal Code 11165.7)

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institutions Code 15630-15637/

(cf. 3514- Environmental Safety)

(cf. 5142-Safety)

(cf. 5145.7- Sexual Harassment)

Legal Reference:

EDUCATION CODE

33308.1 Guidelines on procedure for filing child abuse complaints

44690-44691 Staff development in the detection of child abuse and neglect

48906 Notification when student released to peace officer

PENAL CODE

273a Willful cruelty or unjustifiable punishment of child; endangering life or health

11164-11174.3 Child Abuse and Neglect Reporting Act, especially

11165-11165.15 Definitions relating to child abuse

11166-11170 Reporting known or suspected cases of child abuse

11172 Immunity from liability

11174.3 Interviewing victim at school

WELFARE AND INSTITUTIONS CODE

600-601.2 Referral to school attendance review board; minors habitually disobedient or truant

15630-15637 Dependent adult abuse reporting

Statutes other than code

Chapter 1102, Statutes of 1991, Section 6

Management Resources:

CDE LEGAL ADVISORIES

0514.93 Guidelines for parents to report suspected child abuse by school district employees or other persons against a pupil at school site

CHILD ABUSE REPORTING PROCEDURES

DUTY TO REPORT

Certificated employees and classified employees trained in child abuse identification and reporting shall report known or suspected child abuse to a child protective agency by telephone immediately or as soon as practically possible and in writing within 36 hours. The reporting duties are individual except under circumstances be set forth in Penal Code 11166.

Definitions

- 1. "Child Abuse" includes the following:
 - a. A physical injury inflicted by other than accidental means on a child by another person.
 - b. Sexual abuse of a child.
 - c. Willful cruelty or unjustifiable punishment of a child, or willful inflicting unjustifiable physical pain or mental suffering, or failure to safeguard a child from these injuries when the child is under a person's care or custody.
 - d. Unlawful corporal punishment or injury resulting in a traumatic condition.

- e. Neglect of a child or abuse in out-of-home care.
- 2. "Mandated Reporters" are those people defined by law as "child care custodians," "health practitioners," "child visitation monitors" and employees of a child protective agency." Mandated reporters include virtually all school employees. The following school personnel are required to report:

Teacher, administrators, supervisors of child welfare and attendance, certificated student personnel employees, employees of a child care institutions, head start teachers, school psychologists, licensed nurses, counselors, presenters of child abuse prevention programs and those instructional aides or other classified employees trained in child abuse reporting.

- 3. "Child Protective Agencies" are those law enforcement and child protective services responsible for investigating child abuse reports, including the local police or sheriff department, county welfare or juvenile probation department and child protective services.
- 4. "Reasonable Suspicion" means that it is objectively reasonable for a person to entertain such a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse. (Penal Code 11166)

Reporting Procedures

- 1. To report known or suspected child abuse, any employee (as defined above) shall report by telephone to the local child protective agency.

Child Protective Services (CPS)

661-631-6011

The telephone report must be made immediately, or as soon as practically possible, upon suspicion. This report will include:

- a. The name of the person making the report.
- b. The name of the child.
- c. The present location of the child.
- d. The nature and extent of any injury.
- e. Any other information requested by the child protective agency, including the information that led the mandated reporter to suspect child abuse.

When the verbal report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

- 2. Within 36 hours of making the telephone report, the mandated reporter shall complete and mail to the local child protective agency a written report which includes a completed Department of Justice form (DOJ SS 8572).

Mandated reporters may obtain copies of the above form either from the district or the local child protective agency.

Instructions are included on the form, and reporters may ask the site administrator for help in completing and mailing it; however, the mandated reporter is personally responsible for ensuring that the written report is correctly filed.

3. Employees reporting child abuse to a child protective agency are encouraged, but not required, to notify the site administrator or designed as soon as possible after the initial verbal report by telephone. When so notified, the site administrator shall inform the Superintendent.

Administrators so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law and district regulations. At the mandated reporter's request, the principal may assist in completing and filing these forms.

If the mandated reporter does not disclose his/her identity to a district administrator, he/she shall at least provide or mail a copy of the written report to the district without his/her signature or name.

Legal Responsibility and Liability

1. Mandated reporters have absolute immunity. School employees required to report are not civilly or criminally liable for filing a required or authorized report of known or suspected child abuse.
2. If a mandated reporter fails to report an instance of child abuse which he/she knows to exist or reasonably should know to exist, he/she is guilty of a misdemeanor punishable by confinement in jail for up to six months, a fine of up to \$1,000, or both. The mandated reporter may also be held civilly liable for damages resulting from any injury to the child after a failure to report.
3. When two or more persons who are required to report have joint knowledge of a suspected instance of child abuse, and when they so agree, the telephone report may be made by either of them and a single report made and signed by that person. However, if any person knows or should know that the designated person failed to make the report, that person then has a duty to do so.
4. The duty to report child abuse is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties. Furthermore, no person making such a report shall be subject to any sanction.

Victim Interviews

Upon request, a child protective agency representative may interview a suspected victim of child abuse during school hours, on school premises, concerning a report of suspected child abuse that occurred within the child's home. The child shall be given the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the child. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designed shall inform him/her, before the interview takes place, of the following legal requirements:

Child Abuse Reporting Procedures (continued)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Reporting Act, a violation of which is punishable as specified in Penal Code 11165.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer or Child Protective Services Agent

When a child is released to a peace officer or child protective services agent and taken into custody as a victim of suspected child abuse, the Superintendent or designed and/or principal shall not notify the parent/guardian as required in other instances of removal of a child from school, but rather shall provide the peace officer or agent with the address and telephone number of the child's parent/guardian. It is the responsibility of the peace officer or agent to notify the parent/guardian of the situation. (Education Code 48906)

Peace officers and child protective services agents will be asked to sign an appropriate release or acceptance of responsibility form.

When School Employees are Accused of Child Abuse

Regardless of whom child abusers may be the major responsibilities of mandated reporters are to 1) identify incidents of suspected child abuse, and 2) comply with laws requiring the reporting of suspected abuse to the proper authorities. Determining whether or not the suspected abuse actually occurred is not the responsibility of the school employee. Such determination and follow-up investigation will be made by a child protective agency.

Pending the outcome of an investigation by a child protective agency and before formal charges are filed, the employee may be subject to reassignment or paid leave of absence.

Upon filing formal charges or upon conviction, the district may take disciplinary action in accordance with law, district policies, regulations and / or collective bargaining agreements. The Superintendent or designed shall seek legal counsel in connection with either the suspension or dismissal of the employee.

(cf. 4117.4-Dismissal)

(cf. 4118- Suspension/Disciplinary Action (Certificated))

(cf. 4218- Suspension/Disciplinary Action (Classified))

Students

Child Abuse Reporting Requirements

SB 665 (Ch. 510, Statutes of 1993) amended Penal Code 11166.5 to include fire fighters, animal control officers and humane society officers among those required to report known or suspected instances of child abuse. The following exhibit duplicates Penal Code 11166.5 as amended.

Section 11166 of the Penal Code requires any child care custodian, health practitioner, fire fighter, animal control officer, or humane society officer, employee of a child protective agency or child visitation monitor who has knowledge of or observes a child in his/her professional capacity or within the scope of his/her employment whom he/she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone and to prepare and send a written report as practically possible by telephone and to prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.

“Child care custodian” includes teachers; an instructional aide, a teacher’s aide, or a teacher’s assistant employed by any public or private school, who has been trained in the duties imposed by this article, if the school district has so warranted to the State Department of Education; a classified employee of any public school who has been trained in the duties imposed by this article, if the school who has been trained in the duties imposed by this article, if the school has so warranted to the State Department of attendance, or certificated pupil personnel employees of any public or private school; administrators of a public or private day camp; administrators and employees of public or private youth centers, youth recreation programs and youth organizations; administrators and employees of public or private organizations whose duties require direct contact and supervision of children and who have been trained in the duties imposed by this article; licensees, administrators and employees of licensed community care or child day care facilities; head start teachers; licensing workers or licensing evaluators; public assistance workers; employees of a child care institution including, but not limited to, foster parents, group home personnel, and personnel of residential care facilities; social workers, probation officers or parole officers; employees of a school district police or security department; any person who is an administrator or a presenter of, or a counselor in, a child abuse prevention program in any public or private school; a district attorney investigator, inspector, or family support officer unless the investigator, inspector or officer is working with an attorney appointed pursuant to Section 317 of the Welfare and Institutions Code to represent a minor; or a peace officer, as defined in Chapter 4.5 (commencing with Section 830) of Title 3 of Part 2 of this code, who is not otherwise described in this section.

“Health practitioner: includes physicians and surgeons, psychiatrists, psychologists, dentists, residents, intern, podiatrists, chiropractors, licensed nurses, dental hygienists, optometrists, or any other person who is licensed under Division 2 (commencing with Section 500) of the Business and Professions Code; marriage, family and child counselors; emergency medical technicians I or II, paramedics, or other persons certificated pursuant to Division 2.5 (commencing with Section 1797) of the Health and Safety Code; psychological assistants registered pursuant to Section 2913 of the Business and Professions Code; marriage, family and child counselor trainees as defined in subdivision © of Section 4980.03 of the Business and Professions code; unlicensed marriage, family and child counselor interns registered under Section 4980.44 of the Business and Professions Code; state or county public health employees who treat minors for venereal disease or any other condition; coroners; paramedics; and religious practitioners who diagnose, examine, or treat children.

“Child visitation monitor” means any person as defined in Section 11165.15. I have been informed of the above law and will comply with its provisions.

(Type employee’s name below line, requiring signature above)

Child Abuse Reporting Requirements (continued)

This statement is a permanent record of the district. The cost of printing, distribution, and filing of these statements is borne by the district.

This subdivision is not applicable to persons employed by child protective agencies, public or private youth centers, youth recreation programs and youth organizations as members of the support staff or maintenance staff and who do not work with, observe, or have knowledge of children as part of their official duties.

Model Youth Suicide Prevention Policy

Introduction

California *Education Code (EC)* Section 215, as added by Assembly Bill 2246, (Chapter 642, Statutes of 2016) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

For more information on AB 2246 Pupil Suicide Prevention Policies, go to the California Legislative Information Web page at

https://leginfo.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB2246.

For resources regarding youth suicide prevention, go to the State Superintendent of Public Instruction (SSPI) letter regarding Suicide Prevention Awareness Month on the California Department of Education (CDE) Web page at <http://www.cde.ca.gov/nr/el/le/yr16ltr0901.asp> and the Directing Change For Schools Web page at <http://www.directingchange.org/schools/>.

Additionally, the CDE encourages each LEA to work closely with their county behavioral health department to identify and access resources at the local level.

While the mandate does not apply to private schools or students below grade seven, we do encourage them to consider adopting a suicide prevention policy as a safety net for all students. This is particularly important since suicide is the second leading cause of death for youth ages fifteen to twenty-four. Students in earlier grades are also known to consider, attempt, and die by suicide—which is also a leading cause of death among ten to twelve-year-olds. Research demonstrates that suicidal ideation may start as early as preschool (however, suicide deaths are very rare among children nine years of age and younger). Although elementary and private schools are not legally required to adhere to AB 2246, they may want to consult with their legal staff about the advisability of adopting such a policy

Lakeside Union School District Youth Suicide Prevention Policy

The Governing Board of Lakeside Union School District recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth considers (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing campus that minimizes suicidal ideation in students.

Recognizing that it is the duty of the district and schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention, and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or “place the idea in someone’s mind.”

In an attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or Designee Ty Bryson shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff (afterschool) and other individuals in regular contact with students such as crossing guards, tutors, and coaches.

The Superintendent or Designee Ty Bryson shall develop and implement preventive strategies and intervention procedures that include the following:

Overall Strategic Plan for Suicide Prevention

The Superintendent or Designee Ty Bryson shall involve school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating the district’s strategies for suicide prevention and intervention. Districts must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, the district shall appoint an individual (or team) to serve as the suicide prevention point of contact for the district. In addition, each school shall identify at least one staff member to serve as the liaison to the district’s suicide prevention point of contact, and coordinate and implement suicide prevention activities on their specific campus. This policy shall be reviewed and revised as indicated, at least annually in conjunction with the previously mentioned community stakeholders.

Resources:

- The K–12 Toolkit for Mental Health Promotion and Suicide Prevention has been created to help schools comply with and implement AB 2246, the Pupil Suicide Prevention Policies. The Toolkit includes resources for schools as they promote youth mental wellness, intervene in a mental health crisis, and support members of a school community after the loss of someone to suicide.

Additional information about this Toolkit for schools can be accessed on the Heard Alliance Web site at <http://www.heardalliance.org/>.

- You can find information about a comprehensive suicide prevention toolkit for schools on the Palo Alto Unified School District Counseling Services Web page at <https://www.pausd.org/student-services/counseling-services>

Prevention

A. Messaging about Suicide Prevention

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, Lakeside Union School District along with its partners has critically reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

Resources:

- For information on public messaging on suicide prevention, see the National Action Alliance for Suicide Prevention Web site at <http://suicidepreventionmessaging.actionallianceforsuicideprevention.org/>
- For information on engaging the media regarding suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/making-headlines-guide-engaging-media-suicide-prevention-california-0>
- For information on how to use social media for suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/how-use-social-media>

B. Suicide Prevention Training and Education

The Lakeside Union School District along with its partners has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all school staff members and other adults on campus (including substitutes and intermittent staff, volunteers, interns, tutors, coaches, and expanded learning [afterschool] staff).

Training:

- At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- All suicide prevention trainings shall be offered under the direction of school-employed mental health professionals (e.g., school counselors, psychologists, or social workers) who have received advanced training specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.
- At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training. Core components of the general suicide prevention training shall include:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment;
 - Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;
 - Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
 - Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.
- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:

- The impact of traumatic stress on emotional and mental health;
- Common misconceptions about suicide;
- School and community suicide prevention resources;
- Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
- The factors associated with suicide (risk factors, warning signs, protective factors);
- How to identify youth who may be at risk of suicide;
- Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on district guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines;
- District-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
- District-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
- Responding after a suicide occurs (suicide postvention);
- Resources regarding youth suicide prevention;
- Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
- Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.
- The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
 - Youth affected by suicide;
 - Youth with a history of suicide ideation or attempts;
 - Youth with disabilities, mental illness, or substance abuse disorders;
 - Lesbian, gay, bisexual, transgender, or questioning youth;

- Youth experiencing homelessness or in out-of-home settings, such as foster care;
- Youth who have suffered traumatic experiences;

Resources:

- Youth Mental Health First Aid (YMHFA) teaches a 5-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. YMHFA is an 8-hour interactive training for youth-serving adults without a mental health background. See the Mental Health First Aid Web page at <https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/>
- Free YMHFA Training is available on the CDE Mental Health Web page at <http://www.cde.ca.gov/ls/cg/mh/projectcalwell.asp>
- Question, Persuade, and Refer (QPR) is a gatekeeper training that can be taught online. Just as people trained in cardiopulmonary resuscitation (CPR) and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. See the QPR Web site at <http://www.qprinstitute.com/>
- SafeTALK is a half-day alertness training that prepares anyone over the age of fifteen, regardless of prior experience or training, to become a suicide-alert helper. See the LivingWorks Web page at <https://www.livingworks.net/programs/safetalk/>
- Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. See the LivingWorks Web page at <https://www.livingworks.net/programs/asist/>
- Kognito At-Risk is an evidence-based series of three online interactive professional development modules designed for use by individuals, schools, districts, and statewide agencies. It includes tools and templates to ensure that the program is easy to disseminate and measures success at the elementary, middle, and high school levels. See the Kognito Web page at <https://www.kognito.com/products/pk12/>

C. Employee Qualifications and Scope of Services

Employees of the Lakeside Union School District and their partners must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with

suicidal thinking typically requires mental health resources beyond what schools are able to provide.

- **Specialized Staff Training (Assessment)**

Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals (school counselors, psychologists, social workers, and nurses) employed by Lakeside Union School District.

Resource:

- Assessing and Managing Suicide Risk (AMSR) is a one-day training workshop for behavioral health professionals based on the latest research and designed to help participants provide safer suicide care. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/training-events/amsr>

D. Parents, Guardians, and Caregivers Participation and Education

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers the Lakeside Union School District suicide prevention policy and procedures.
- This suicide prevention policy shall be prominently displayed on the Lakeside Union School District Web page and included in the parent handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

Resource:

- Parents as Partners: A Suicide Prevention Guide for Parents is a booklet that contains useful information for parents/guardians/caregivers who are concerned that their children may be at

risk for suicide. It is available from Suicide Awareness Voices of Education (SAVE). See the SAVE Web page at <https://www.save.org/product/parents-as-partners/>

E. Student Participation and Education

The Lakeside Union School District along with its partners has carefully reviewed available student curricula to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Under the supervision of school-employed mental health professionals, and following consultation with county and community mental health agencies, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding the district's suicide prevention, intervention, and referral procedures.
- The content of the education shall include:
 - Coping strategies for dealing with stress and trauma;
 - How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
 - Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
 - Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).

The Lakeside Union School District will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention (e.g., Mental Health Awareness Weeks, Peer Counseling Programs, Freshman Success Programs, and National Alliance on Mental Illness on Campus High School Clubs).

Resources:

- More Than Sad is school-ready and evidence-based training material, listed on the national Suicide Prevention Resource Center's best practices list, specifically designed for teen-level suicide prevention. See the American Foundation for Suicide Prevention Web page at <https://afsp.org/our-work/education/more-than-sad/>

- Break Free from Depression (BFFD) is a 4-module curriculum focused on increasing awareness about adolescent depression and designed for use in high school classrooms. See the Boston Children's Hospital Web page at <http://www.childrenshospital.org/breakfree>
- Coping and Support Training (CAST) is an evidence-based life-skills training and social support program to help at-risk youth. See the Reconnecting Youth Inc. Web page at <http://www.reconnectingyouth.com/programs/cast/>
- Students Mobilizing Awareness and Reducing Tragedies (SMART) is a program comprised of student-led groups in high schools designed to give students the freedom to implement a suicide prevention on their campus that best fits their school's needs. See the SAVE Web page at <https://www.save.org/what-we-do/education/smart-schools-program-2/>
- Linking Education and Awareness for Depression and Suicide (LEADS) for Youth is a school-based suicide prevention curriculum designed for high schools and educators that links depression awareness and secondary suicide prevention. LEADS for Youth is an informative and interactive opportunity for students and teachers to increase knowledge and awareness of depression and suicide. See the SAVE Web page at <https://www.save.org/what-we-do/education/leads-for-youth-program/>

Intervention, Assessment, Referral

A. Staff

Two Lakeside Union School District staff members who have received advanced training in suicide intervention shall be designated as the primary and secondary suicide prevention liaisons. Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaison. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison.

- Under normal circumstances, the primary and/or secondary contact persons shall notify the principal, another school administrator, school psychologist or school counselor, if different from the primary and secondary contact persons. The names, titles, and contact information of multi-disciplinary crisis team members shall be distributed to all students, staff, parents/guardians/caregivers and be prominently available on school and district Web sites.

The principal, another school administrator, school counselor, school psychologist, social worker, or nurse shall then notify, if appropriate and in the best interest of the student, the student's parents/guardians/caregivers as soon as possible and shall refer the student to mental health resources in the school or community. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

- Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary or secondary suicide prevention liaisons.
- Students experiencing suicidal ideation shall not be left unsupervised.
- A referral process should be prominently disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.
- The Superintendent or Designee shall establish crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult on campus or at a school-sponsored activity.

B. Parents, Guardians, and Caregivers

A referral process should be prominently disseminated to all parents/guardians/caregivers, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

C. Students

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

D. Parental Notification and Involvement

Each school within the Lakeside Union School District shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After a referral is made for a student, school staff shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.
- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide point of contact (or other appropriate school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth.

E. Action Plan for In-School Suicide Attempts

If a suicide attempt is made during the school day on campus, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Move all other students out of the immediate area;
- Immediately contact the administrator or suicide prevention liaison;
- Call 911 and give them as much information about any suicide note, medications taken, and access to weapons, if applicable;
- If needed, provide medical first aid until a medical professional is available;
- Parents/guardians/caregivers should be contacted as soon as possible;
- Do not send the student away or leave them alone, even if they need to go to the restroom;
- Listen and prompt the student to talk;
- Review options and resources of people who can help;
- Be comfortable with moments of silence as you and the student will need time to process the situation;
- Provide comfort to the student;
- Promise privacy and help, and be respectful, but do not promise confidentiality;
- Students should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

F. Action Plan for Out-of-School Suicide Attempts

If a suicide attempt by a student is outside of Lakeside Union School District property, it is crucial that the LEA protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students;

- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct;
- Designate a staff member to handle media requests;
- Provide care and determine appropriate support to affected students;
- Offer to the student and parents/guardians/caregivers' steps for re-integration to school.

G. Supporting Students after a Mental Health Crisis

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis has happened:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority;
- Listen actively and non-judgmental to the student. Let the student express his or her feelings;
- Acknowledge the feelings and do not argue with the student;
- Offer hope and let the student know they are safe and that help is provided. Do not promise confidentiality or cause stress;
- Explain calmly and get the student to a trained professional, guidance counselor, or designated staff to further support the student;
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with the student.

H. Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

The following steps shall be implemented upon re-entry:

- Obtain a written release of information signed by parents/guardians/caregivers and providers;
- Confer with student and parents/guardians/caregivers about any specific requests on how to handle the situation;
- Inform the student's teachers about possible days of absences;
- Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student);
- Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood;
- Work with parents/guardians/caregivers to involve the student in an aftercare plan.

Resource:

- The School Reentry for a Student Who Has Attempted Suicide or Made Serious Suicidal Threats is a guide that will assist in school re-entry for students after an attempted suicide. See the Mental Health Recovery Services Resource Web page at [http://www.mhrsonline.org/resources/suicide%5Cattempted suicide resources for schools-9/](http://www.mhrsonline.org/resources/suicide%5Cattempted%20suicide%20resources%20for%20schools-9/)

I. Responding After a Suicide Death (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. Suicide Prevention Liaisons for the Lakeside Union School District shall ensure that each school site adopts an action plan for responding to a suicide death as part of the general Crisis Response Plan. The Suicide Death Response Action Plan (Suicide Postvention Response Plan) needs to incorporate both immediate and long-term steps and objectives.

- Suicide Postvention Response Plan shall:
 - Identify a staff member to confirm death and cause (school site administrator);
 - Identify a staff member to contact deceased's family (within 24 hours);
 - Enact the Suicide Postvention Response Plan, include an initial meeting of the district/school Suicide Postvention Response Team;
 - Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
 - Notification (if not already conducted) to staff about suicide death;
 - Emotional support and resources available to staff;

- Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration);
- Share information that is relevant and that which you have permission to disclose.
- Prepare staff to respond to needs of students regarding the following:
 - Review of protocols for referring students for support/assessment;
 - Talking points for staff to notify students;
 - Resources available to students (on and off campus).
- Identify students significantly affected by suicide death and other students at risk of imitative behavior;
- Identify students affected by suicide death but not at risk of imitative behavior;
- Communicate with the larger school community about the suicide death;
- Consider funeral arrangements for family and school community;
- Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered;
- Identify media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.Org Web site at www.reportingonsuicide.org). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.
- Utilize and respond to social media outlets:
 - Identify what platforms students are using to respond to suicide death
 - Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses:
 - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant events) and how these will be addressed
 - Support siblings, close friends, teachers, and/or students of deceased
 - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

Resources:

- After a Suicide: A Toolkit for School is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/comprehensive-approach/postvention>

- [Help & Hope for Survivors of Suicide Loss](http://www.sprc.org/resources-programs/help-hope-survivors-suicide-loss) is a guide to help those during the bereavement process and who were greatly affected by the death of a suicide. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/resources-programs/help-hope-survivors-suicide-loss>
- For additional information on suicide prevention, intervention, and postvention, see the Mental Health Recovery Services Model Protocol Web page at [http://www.mhrsonline.org/resources/suicide%5Cattempted suicide resources for schools-9/](http://www.mhrsonline.org/resources/suicide%5Cattempted%20suicide%20resources%20for%20schools-9/)
- Information on school climate and school safety is available on the CDE Safe Schools Planning Web page at <http://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>
- Additional resources regarding student mental health needs can be found in the SSPI letter Responding to Student Mental Health Needs in School Safety Planning at <http://www.cde.ca.gov/nr/el/le/yr14ltr0212.asp>.
 - (a) Program guidelines issued by the State Department of Education shall be designed to serve as a model or example, and shall not be prescriptive. Program guidelines issued by the department shall include written notification that the guidelines are merely exemplary, and that compliance with the guidelines is not mandatory.
 - (b) The Superintendent of Public Instruction shall review all program guidelines prepared by the State Department of Education prior to issuance to local education agencies. The superintendent shall approve the proposed guidelines only if he or she determines that all of the following conditions are met:
 - (1) The guidelines are necessary.
 - (2) The department has the authority to issue the guidelines.
 - (3) The guidelines are clear and appropriately referenced to, and consistent with, existing statutes and regulations.

Note: This model policy is considered exemplary and is not prescriptive, per *EC* Section 33308.5:

Component 3 Goals

The degree to which the principal, staff, students, parents, and, when appropriate, representatives from law enforcement agencies and the community are able to interact and participate in the decision-making processes of the school will have a fundamental effect on the school's safety. Table 3 is a summary of the goals for component 3.

Table 3

Safe School Subcomponent	Planning Goal
Leadership	The principal will provide strong leadership and a vision for the school achievement, establish a positive style and tone, and set the direction for the school. The principal will facilitate shared decision making, involving the certificated and non-certificated staff, students, parents and community members particularly those members representing law enforcement and social service agencies. The principal will emphasize the importance of staff attitudes toward and treatment of students and parents; the principal will model and expect the staff to demonstrate responsiveness, respect, consideration, and sensitivity. The principal will be readily available to all members of the school community and will be highly visible on the campus and in the classrooms. The principal will be actively involved in curricular matters and in establishing teams.
School-site management	Students, parents, certificated and classified staff and, where appropriate, representatives from the community, law enforcement agencies, and businesses will participate in goal-setting decision making at the school level. A plan for the support of students, parents, and staff will be developed in a collaborative manner with representatives from law enforcement agencies, the community, and health professions. Services will be available to meet the needs of students and families.
Classroom organization and structure	Classroom conditions will provide an orderly learning environment, enhance the experience of learning, and promote positive interactions among students and staff. Learning styles of students will be routinely assessed, and appropriate instructional strategies will be used to accommodate the varying styles that students bring to the classroom. Students will be encouraged to work together on academic tasks through cooperative learning. Building positive relationships will be a school wide theme.

	Curricula will be designed to meet the diverse learning styles of students.
Discipline and consequences	Consequences for violating behavioral and academic expectations will be fair and will be disseminated to and understood by students and staff. Staff members will respond fairly and consistently to violations, including disciplinary issues and criminal infractions. Policies and procedures will be established for reporting all criminal behavior on the School campus to the appropriate law enforcement agency. Disciplinary practices will be developed with the active participation of all certificated and non-certificated staff; will involve students in problem-solving situations; and will focus on the cause of the problems, not the symptoms. Discipline will be a developmental process aimed at changes in behavior and attitude and will not be merely a punitive reaction.
Participation and involvement	Partnerships will be purposely facilitated; students, parents, teachers, and community members will be involved in curriculum planning, training workshops, and other safe school planning and activities. Police and fire representatives will participate in safety reviews of the campus, make presentations to students and staff, and assist staff to respond more effectively to school security and safety crises. A multidisciplinary approach will be encouraged; community support agencies such as mental health, child protective services, and juvenile probation, will take an active part in school matters. Parents will be involved in decision-making and policy formation; the home-school relationship will be positive. Students, staff, and parents will have a strong sense that what happens to the school is "my" concern.

Component 4 Cultural Environment

The District's Culture

There is a high level of cohesiveness among the districts' staff members. Cooperation and support between teachers and the administration is evident. Efforts are made by the administration and staff to show concern for all pupils.

All pupils are expected to behave in a manner that promotes safety and order. Students are encouraged to bring problems to the principal or other personnel.

The academic expectations of the staff are high. Parents and students feel that these expectations are clear and age-appropriate for all students. The academic and behavioral efforts of students are recognized and rewarded. Cultural diversity is celebrated throughout the year by Black History Month, Cinco de Mayo, etc.

To promote a positive social environment, the District "Sunshine Committee" is a very active organization.

Safety Action Plan

- Review of the Safety Plan by the Fire Department and Law Enforcement.
Persons responsible: Administration
- Staff In-service on Emergency Job Descriptions.
Persons responsible: Administration and Staff at Lakeside and Suburu Schools
- Determine supplies necessary (prioritize) and then seek donation of supplies.
Persons responsible: Administration and Safety Committee
- Arrival and Dismissal Procedures – educating parents in proper procedures.
Persons responsible: Administration and Staff at Lakeside and Suburu Schools
- Safety Training for students.
Persons responsible: Administration and MOT staff

Component 4 Goals, Bullying Recognition and Prevention.

Focusing on the district's culture by developing a greater sense of affiliation and community among staff and students will help positively affect behavioral norms, such as the code of silence that inhibits students from alerting authorities to potentially dangerous situations on campus. In positive schools community members accept the established behavioral and academic expectations and goals. In addition the curriculum meets the needs of students with differing learning styles. Table 4 is a summary of the goals for component 4.

Table 4

Safe School Subcomponent	Planning Goal

Affiliation and bonding	Students and staff will feel physically and psychologically secure from physical and verbal attacks. Students, parents, and staff will work together to ensure that strategies are in place to build a sense of community within the school so that all can feel pride in their school and feel that they are important members of a team. The school provides student support teams. Positive Behavior and Intervention Program, and a reflective disciplinary program. A document tracking program for anonymous reporting and bullying incidents on the Document Tracking Services at www.doctracking.com located on the schools' website for the community as well as student reporting. The dignity and heritage of each person will be affirmed and respected. Strategies will be implemented to break the code of silence among students and enable students to take ownership of plans for the safety of all by reporting weapons on campus or other threats to the health and welfare of all persons at school. Students and staff will be concerned about what happens to each other. Students and staff will accept ownership of conditions and events that happen at school. Students and staff will work together with a minimum of favoritism.
Behavioral expectations	Expectations will be clearly stated and known to everyone. Adults will model respectful, positive behaviors when dealing with students. The entire school community will participate in developing behavioral expectations. Positive Behavior and Intervention Support (PBIS) is the schools' action plan. The school will model high moral standards, send positive messages to students, and show that the school and community expect the best effort and performance from everyone.
Academic expectations	Learning and productivity will be valued, and success will be expected of everyone. Clear and positive academic expectations will be communicated to decrease the anxiety that occurs when academic standards are vague. Students and staff will want and expect class time to be used efficiently.
Support and recognition	Constructive, positive behavior will be given appropriate recognition.

	Positive behavior will be rewarded frequently and publicly when appropriate; rewards will be varied and personal. Students and staff will feel appreciated and will receive consistent feedback to reinforce those feelings and behaviors.
Bullying, Cyberbullying, Recognition and Prevention	1. Bullying Assemblies for K-5 students each year. Lakeside with the Kern County Sheriff's Department. 2. Internet Safety training for teens, assembly with Kern County Sheriff's Department. 3. Passport Days: (Suburu: R.O.A.R Team) Given by the Principal, Vice Principal, or assigned staff member for student expectations for a positive school climate. 4. PBIS meetings monthly to discuss the school's action plans. 5. Suicide Prevention Plan and procedures. Adaptation of counseling services on site and from off sight intervention to also meet the needs of bullying. 6. Reporting Documentation for anonymous reporting of bullying. a. Document Tracking System on each schools' web page b. Anonymous reporting to our school office, called incident reporting forms. c. StopIt app for anonymous real time reporting through Apple, or Google Play. 7. Bully Prevention Staff Training completed online with SISC, and turned in by September 30. 9. Counseling of victims, and identified bullies. 10. Aeries and Kern Integrated Data System for a monthly review of disciplinary concerns to address issues of behavioral problems, locations, or high intensity reoccurring problems.
Cyberbullying and, Bullying Protocol	Please refer to disciplinary actions.

EMERGENCY COMMUNICATIONS AND READINESS PLAN

Tactical Response, and Readiness Plan

Assessment

1. Lakeside consults with Fire Department and Law Enforcement First Aid Responders on an annual basis.
2. Lakeside shares the emergency plan with first responder agencies.
3. Lakeside shares by public notification with Law Enforcement on violent crimes.
4. Tactical response includes assessment of school crime including reviewing the Emergency Planning Rubric for Schools by Safer Schools Coalition of Kern.
5. Staff representatives attend the Safer Schools Coalition of Kern.
6. Staff is trained annually on Standard Response Protocol.

Prevention

1. Prevention- Staff Badges
2. Mitigation- Electronic Check in at front desk.
3. Preparedness- Trained staff to be aware of people and events around them. Trained students to be aware of unfamiliar people through passport days.
4. Response- Call 911, 9200-00 All Call
4. Recovery- Please review suicide prevention recovery
5. Training of Students and Staff- Standard Response Protocol, with a trained professional annually.

I. Standard Response Protocol

Lakeside School District Uses the Standard Response Protocol (SRP), a system of five key actions: Hold, Secure, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and corresponding directive is called. The SRP's four actions are as follows:

Standard Response Protocol (SRP)

1. Hold: This protocol is used when the hallways need to be kept clear of people.
2. Secure: Get Inside. Lock Outside Doors.

Secure: Protocol is implemented when there is a potential threat or hazard outside of the school buildings or grounds. It requires increased situational awareness, but allows the educational process to continue with little classroom interruption.

Examples: Suspicious person, criminal/dangerous activity in neighborhood surrounding campus, Animal on campus.

3. Lockdown! Locks, Lights, Out of Sight

The Lockdown! Protocol is implemented when there is an active or immediate threat in the schools building(s) or on school grounds. This protocol requires locking classroom doors, turning off lights, remaining silent and out of sight.

Examples: Life safety threat on or near campus like a hostile person, gunfire or direct threat.

4. Evacuate! To A Location

To Evacuate! Protocol is called to move students and staff from one location to another.

Examples: Fire or Bomb threat. When conditions outside buildings or off campus are safer than inside or on campus.

5. Shelter! To a Location

The Shelter! Protocol is called when the need for personal safety is necessary.

Examples: Earthquake, flood, or hazmat.

II. RUN, HIDE, FIGHT

Lakeside utilizing the U.S. Department of Homeland Security's Run, Hide, Fight model in response to an active assailant.

RUN: Evacuate if Possible

- If there is considerable distance between you and the gunfire/armed person, quickly move away from the sound of the gunfire/armed person. If the gunfire/armed person is in your building and it is safe to do so, run out of the building and move far away until you are in a secure place to hide.
- Leave your belongings behind.
- Keep your hands visible to law enforcement.
- Take others with you, but do not stay behind because others will not go.

- Call 911 when it is safe to do so. Do not assume that someone else has reported the incident. The information that you are able to provide law enforcement may be critical, e.g. number of shooters, physical description and identification, number and type(s) of weapons, and location of the shooter.

HIDE: Hide silently in as safe a place as possible

- If the shooter is in close proximity and you cannot evacuate safely, hide in an area out of the armed person's view.
- Choose a hiding place with thicker walls and fewer windows, if possible.
- Lock doors and barricade with furniture, if possible.
- Turn off lights
- Silence phones and turn off other electronics.
- Close windows, shades and blinds, and avoid being seen from outside the room, if possible.
- If you are outdoors and cannot RUN safely, find a place to hide that will provide protection from gunfire such as a brick wall, large trees or buildings.

FIGHT: Take action to disrupt or incapacitate the shooter

- As a last resort, fight. If you cannot evacuate or hide safely and only when your life is in imminent danger, take action.
- Attempt to incapacitate or disrupt the actions of the shooter.
- Act with physical aggression toward the shooter.
- Use items in your area such as fire extinguishers or chairs.
- Throw items at the shooter if possible
- Call 911 when it is safe to do so.

Lakeside School

I. ADMINISTRATIVE ACTION

Emergency Information

First Responders Guide

1. All Call to staff
2. 911 call to Police and Allied Agencies
3. Initiate telephone tree communication
4. Notify police of the crisis Response Binders (maps, intercoms, etc.)

School Site Contacts	Telephone Numbers
District Office	836-6658
Lakeside School Office	831-3503
Lakeside School Fax	831-7709
MOT	831 -3503
Transportation	836-9600
School Personnel	Cell Phone Numbers
Ty, Bryson, Superintendent	889-1789
Kristin Angelo, Principal	619-5391
Joaquin Elcano, Dir. Support Services	343-3485
Craig Bailey, Vice Principal	343-3321
Emergency Response	Telephone Numbers
Sheriff Department (Lakeside area)	861-3110
Police Department (Suburu area)	327-7111
County Fire Department (Lakeside area)	324-6551
City Fire Department (Suburu area)	861-2521
Ambulance	327-4111
Mercy Hospital Emergency Room	327-3371

II. TWO -WAY COMMUNICATION (IF TELEPHONE CONTACT CANNOT BE MADE)

- a. Contact the District Superintendent or law enforcement agency in an extreme emergency when immediate telephone contact cannot be made.

Prepare statement for transmittal in the following way:

1. Name of person or agency you are calling
2. Principal's Name: Kristin Angelo
3. School's Name: Lakeside School
4. School Address: 14535 Old River Road
5. Phone number immediately available for response.

- b. Call the nearest 2-way radio site. If the number cannot be reached, call another site if available.
- c. Identify yourself and indicate the need to transmit an emergency message.
- d. Read your statement as prepared in step 1 above.
- e. Remain on the phone/radio until you receive the following verification:
 - i. Message repeated as given by you.
 - ii. Confirmation that message has been transmitted.

III. TELEPHONE TREE COMMUNICATIONS

- A telephone tree communication for the school district can be initiated at any level. This system is designed to provide for the flow of information either up or down the tree.
 - i. **District** Superintendent or designee.
 - ii. Site Administrator
 - iii. Lead teachers
1. The point of contact for the site administrators.
 2. Responsible for transferring information to and from the site administrator and teachers in their group.
 - a. See group assignments below.
 3. Responsible for staff and student accountability for their group.

Lead Teachers and Group Assignments

Team 1	Team 2	Team 3	Team 4	Team 5	Team 6	Team 7	Team 8
Gonzales-North	Thompson-Surg. North	Gill South	Moore-South	Glossbrenner-South 2	Greer	Wendy Oliver	Sarti-Medical
A Rodriguez	Herrera	Hernandez	Hubbell	Forster	Brown	Aguirre	C. Hernandez
D Hernandez	Gavino	Clugston	Rendon	Andreotti	Romo	Toliver	Kadel
Travis	Morfin	Dinkins	Svihovec	Muir	Bonilla	J. Rodriguez	B.Saavedra
Elcano	Resendiz	Mosqueda	S.Rodriguez	Gutierrez	Aides		Elcano
Brogdon	Aronson	Brian	Langley	Parker	Meza		
M. Valencia	Mosqueda	Ransick	Gutierrez	Mann	Chavez		
	Ybarra	Velazquez			Guerra		
	Miller	Llewelyn			C.Rodriguez		
	E.Alcocer	E.Travis			S. Davis		
Team 9	Mayra	Cesar	Berenice	Lisette	Tristan	Megan	

Procedures for Fire Drills and Emergency Drills

1. Wording has been changed in our Crisis Response Emergency Plan
 - a. Buddy teacher has been changed to "Supervising Teacher, or Staff Member."
2. All Search and Rescue Teams now have one specific person supervising their classroom. Search and Rescue Teams will not disperse until that person is supervising their class. Give them the roll sheet.
3. All Fire Drills are going to have the "Supervising Teacher, or Staff member present before that class may clear their classroom as "all present." All teachers and all staff please review the Emergency Preparedness Drill with your "Supervising Teacher, or Staff Member so the drill is efficient, and no one is waiting on a team for the "All Clear." Make sure you discuss with one another where you line up for the Fire Drill, and the Emergency Preparedness Drill.
4. If we have a "Fire Drill" in the middle of someone's break, or lunch they are still required to perform their duties and be where they are required to supervise.
5. If we have a fire drill during lunch period, lunchtime, 7th-8th grade they will line up at their next periods fire drill line outside. TK-6 grade report to their regular class line up for a fire drill. All TK-6th graders will always line up at their regular area. All staff having lunch, or breaks will need to participate and head to the appropriate area.

Lakeside School Supervising Teacher, or Staff Member

1. Students exit the building and line-up in the assigned area in ABC order silently.
2. Take roll once students are lined-up outside in their assigned area in ABC order. Fill out the Student Accountability Form and give it to your assigned supervising staff member. The supervising staff member will have the form ready for either the South (Mrs. Gill, Mrs. Moore, Glossbrenner and Greer), or North Team leaders (Gonzalez, and Thompson/Surgener). Have the accountability form ready to hand to the Team Leader you are assigned to. Once the team leader checks your class off the supervising staff member will radio Wendy Oliver the status of students.
3. When leaving the room take the disaster container Student Assembly Area. If you are not on Search and Rescue, take roll and report to your Team Leader when they are ready for you. Students are to remain silent throughout this process.
4. At the Student Assembly Area, students are to stay in ABC order throughout the duration of the exercise so we may locate students efficiently. Have them sit or take a knee and remain silent.
5. Take a roll for your homeroom class once in the Assembly area to confirm who is present.
6. North Side and South Side Assembly Leaders report to the Command Post by radio. South side is Mrs. Gill, Mrs. Moore, Mrs. Glossbrenner, and Mrs. Greer. North side is Mrs. Gonzales, and Mrs. Thompson/Mrs. Surgener.
7. Closely monitor and be responsible for your class's behavior. When walking students enforce quiet straight lines. Issue Disciplinary Referrals if students choose to disobey you in any way.

Lakeside School, Crisis Response Assignments 2024 - 20253

Function	Employee	First Duties
Incident Commander/PIO/ Command Post/Operations Chief/ Planning/Intelligence	Kristin Angelo Assistant: Craig Bailey Wendy Oliver –To be assigned according to the incident.	1. Roll out Emergency Container 2. Report to Command Post 3. Brief staff on situation 4. Deploy staff to positions
Perimeter Security/Facilitator	Berenice Ortega Assistants: All MOT	1. Secure all gates and entrances to school and remain there until Commander states otherwise

Logistics Chief /Supplies /Facilities		2. Field emergency vehicles 3. Distribute supplies as needed 4. Take out all signs and set them up at proper locations 5. Place the cones out at the baseball diamond for classes to line up.
Finance/Administration Chief	Leader: Jennifer Rodrigues	1. Report to Command Post 2. Set-up work space 3. Turn radios to Channel #3 4. Student Assembly Area will notify you of missing students 5. Brief Incident Commander of students that are unaccounted for 6. Record information that relates to incident purchasing
Student Request/ Release/Reunification Gate	Leader: Rachelle Tolliver Assistant:	1. Report to Command Post for briefing 2. Obtain Student Emergency Cards at Command Post 3. Turn radio to Channel #3 to communicate with Student Assembly Area leaders 4. Set-up work station by gate 5. Students are not released at the reunification gate until all students are accounted for.
Medical Team ★ Triage ★ First Aid	Leader: Health Tech: Claudia Hernandez Staff Nurse: Heather Sarti Assistants: Melissa Kadel, Victor	1. Take roll then give roll to your Buddy Teacher 2. Take Emergency Boxes to First Aid Area 3. Turn radio to Channel #3 and respond to Search & Rescue medical needs 4. Notify Command Post of serious situations 5. Spread out tarps 6. Administer First Aid as needed

<u>Staff in Charge of Students</u>	<u>Location</u>
<u>Team 1</u> Team 1 walks students to the student body area # 1 and takes roll. A. Rodriguez brings her students to the student body area and takes roll. Estefan Alcocer helps with Search and Rescue and radio's if rooms are clear. Martha Valencia supervises Mrs. Rodriguez's Class. Once roll is given to Team Leader North (Mrs. Gonzales) the supervising teacher or staff member stays with the students. Search and Rescue remain with injured, and, or escort them to triage. Once completed they go to their homeroom class and supervise.	See Map for Evacuation Plan Number Gonzales- Team Leader North ARodriguez-Search and Rescue Estefan Alcocer- Search and Rescue Radio D. Hernandez -Supervises own class Travis -supervises own class Elcano- supervises own class Brogden- supervises own class Martha- Supervises A. Rodriguez class
<u>Team 2</u> Team 2 walks students to the student body area # 1 and takes a roll call. Mosqueda and Aronson bring the classes to the student body area and takes roll and reports roll to team leader Thom/Surg. Once roll is taken Search and Rescue starts. Once the area is cleared by Team Leader North (Surgener/Thompson) the supervising teacher or staff member stays with the students. Search and Rescue remain with injured, and, or escort them to triage. Once completed they go to their homeroom class and supervise. Esmeralda Hernandez and Harmanpreet supervise Aronson and Mosqueda's classes.	See Map for Evacuation Plan Number Thom. /Surg. Team Leader North Mosqueda- Search and Rescue Aronson - Search and Rescue Radio 3 Miller supervises own class or assists with other classes. Morfin supervises own class Gavino supervises own class. Resendiz supervises own class. Esmeralda Hernandez supervises Aronson's class, and Harnampreet supervises Mosqueda's class.. Herrera supervises own class. Ybarra supervises own class
<u>Team 3</u> Team 3 walks students to the student body area # 2 and takes roll, then start search and rescue. Clugston and J. Hernandez take roll. Estelle Travis supervises J. Hernandez's class, Jessica Llewelyn supervises Clugston's class. Mosqueda supervises her own class and Gills class.	See Map for Evacuation Plan Number Gill-Team Leader Clugston-Search and Rescue J.Hernandez-Search and Rescue Radio Jessica Llewelyn-Supervises Clugston Estella Travis-Supervises J.Hernandez Dinkins- Supervises her own class Mosqueda- Supervises her own class and Gills class. Ransick- Supervises own class Brian Supervises own class

	Velazquez-Supervises own class.
<u>Team 4</u> Teams 4 walks out to the student body area # 2 and takes roll, and accounts for students. Jordan Hernandez supervises Rendon's and Hubbell's students while they continue search and rescue. Once roll is cleared by Team Leader South (Moore,) the supervising teacher or staff member stay with the students until all clear is received by communication for further instructions. Search and Rescue remain with injured, or escort them to triage. Once completed they go back to their class.	See Map for Evacuation Plan Number Moore-Team Leader South 2 Hubbell-Search and Rescue Radio 6 Rendon-Search and Rescue Jordan Hernandez supervises Rendon's and Hubbell's students. Moore supervises own class. Radio 7 Svihovec supervises own class and assist supervising Rendon's if necessary. Sergio Rodriguez supervises own class.
<u>Team 5</u> Team 5 walks out to the student body area # 2 and takes roll, and accounts for students. Andreotti supervises own class and Forster's class. Once roll is taken by Team Leader South (Mrs. Glossbrenner) The Supervising teachers stay with the classes. Search and Rescue remain with injured, and, or escort them to triage. Once completed they go back to their class and supervise.	See Map for Evacuation Plan Number Glossbrenner- Team Leader South 3 Radio 9 Forster- Search and Rescue Mann-Search and Rescue Radio Andreotti- Supervises own class and Forster's class. Muir supervises own class Glossbrenner supervises her own class.
<u>Team 6</u> Team 6 walks students out to student body area # 2 and takes roll, and accounts for students. Alyssa Guerra supervises Romo's class. Candy Rodriguez supervises Library Students. Samantha Davis supervises Mrs. Greer's class. Once roll is taken by Team Leader South (Mr. Greer) The Supervising teacher or staff member remains until there are further instructions. Search and Rescue remain with injured, and, or escort them to triage. Once completed they go back to their class and supervise.	See Map for Evacuation Plan Number Greer-Team Leader South 4 Brown- Search and Rescue Romo- Search and Rescue Radio 11 Chavez- supervises his own class and help assist other classes if necessary. Meza supervises his own class. Alyssa Guerra supervises Romo's Candy Rodriguez supervises Library Students and own students Samantha Davis Supervises Greer's class
<u>Team 7</u> Melissa Kadel – Sweeps workroom, Sp. Ed. Offices and walks to Command Post, turns radio to channel 3. Rachelle Tolliver – Sweeps & locks all office doors, and supervises Release Gate. Aguirre	See Map for Evacuation Plan Number Rachelle Toliver Radio Margee Aguirre Radio 12 Wendy Oliver Radio 13 Melissa Kadel-Channel 3 report students at triage to Margee and Wendy

Reports to Command Post. Wendy Oliver reports to Command Post.	
<u>Team 8</u> Jennifer Rodrigues-Sweeps Workroom, Sp.Ed. Offices and walds to Health Office to assist. Sarti, C. Hernandez, Saavedra. Clear Health Room.	Triage Sarti, Hernandez, Saavedra, J.Rodrigues
<u>Team 9</u> See instructions for Team 9 on M.O.T on the following pages.	

Search and Rescue Team

☆ Team members

Teams 1-2
have your
radios turned
to Channel 2.

Teams 3-4
have your
radios turned
to Channel 3

Teams 5-6
have your
radios turned
to Channel 3

Team 7 communicates
students at triage.
Channel 3

Leader: Wendy Oliver –Radio to channel #2

Assistant: Margee Aguirre-Radio to channel #3

Assistant: Emma Jennifer radio to channel #1

Team 1

Team Leader: Kim Gonzalez

Search and Rescue: Anabella Rodriguez, Estefan Alcocer

Rooms: 104, 106, 108, 110, 112, 114, 116

Team 2

Team Leader: Thom/Surg

Search and Rescue: Aronson and Mosqueda

Rooms: 602, 202, 204, 203, 201, 118, Lower Restrooms, 120, 122, 124.

Team 3

Team Leader: Gill

Search and Rescue: Jessica Hernandez, Clugston

Rooms: 901, 902, 903, 904, 905, portable restrooms, 501, 502, 601, and 603

Team 4

Team Leader: Moore

Madison Hubbell, Johanna Rendon

Rooms: 113, 115, 117, 119, 121, 123

Team Leader: Laura Moore

Team 5

Team Leader: Glossbrenner

Search and Rescue: Forster and Tarrah Mann

Rooms: 101, 103, upper restrooms, teacher restrooms, 107, 109.

Team 6

Team Leader: Brooke Greer

Search and Rescue: Greg Romo, Kim Brown

Rooms: Gymnasium, Boys and Girls Locker Rooms, 303, Lounge, Library, Auditorium, Stage, Foyer.

Team 7

1. Students exit building through outside doors if safe (not hallway doors unless outside exiting doors are unsafe) and line-up in ABC order outside of room silently
2. Take disaster container, put place card on door, put on hard hat and safety vest, and Teams 1-2 turn on radio to Channel #2. Teams 3-6 turn to Channel #3
3. Take a roll and give Student Accountability form to your buddy teacher and relinquish your students to them. (You **do not** escort your students to the assembly area; your Supervising Teacher, or aide does that.)
4. Meet partner at farthest room from assembly area.
5. Start Search
6. Radio the Search and Rescue Leader immediately to report any problems and report "All Clear" when finished with entire search
7. Search and Rescue Leader will notify you if more services are needed

	Team 7 Melissa Kadel– Sweeps workroom, health room, & Sp. Ed. Offices to command post. Channel #3 Wendy Oliver– Sweeps Cafeteria and reports to Command Post. Turns radio to channel #2. Rachelle Toliver- Sweeps & locks all office doors and goes to the reunification gate. Margee Aguirre- Sweeps Cafeteria and reports to Command Post. Turns radio to channel # 3	

Student Assembly Area	A. Leader: North Kim Gonzales-Channel 2 Thom/Surg.-Channel 2 B. Leader: South Gill-Channel 3 Moore-Channel 3 Glossbrenner-Channel 3 C. Leader: South (3) Greer Channel 3 D. <u>Team 8</u> reports to the Northwest corner of Gymnasium and has radio turned to channel #1 and reports all students that show up to Melissa Kadel. Kadel reports students at triage to Wendy and Margee, by switching between channels 2 and 3.	1. Turn Radio to the assigned channel. 2. Collect each group's attendance and notify the Command Post of any students unaccounted for 3. Students are to remain in class groups 4. Students are to remain silent and sit or take a knee 5. Send students to First Aid as needed 6. Student Reunification staff will contact you to request students 7. Arrange sibling reunions with lower grade 8. In a real event, students may talk quietly only when the Student Assembly Area Leader/Assistant gives the O.K., and that would be after all students have been accounted for, emergency personnel have been notified and are on scene, and students are waiting for parent pick-up
Student Care/Sanitation	Leader: M.O.T.- Team 9	1. Get Cones Placed for classrooms 2. Get Sanitation set-up

MOT to Do for Disaster Drill

-Put vest on

-Tristin Camp calls M&S Security (661) 397-9616

-Tristin Camp calls Kern County Fire Dept. 861-2521 or Old River 831-3467

-Bailey calls drill on loud speaker 9200 Pause # 00

-Wait one minute then sound earthquake evacuation. 9200 Pause # 13

- Cesar

- Check gas & electric
- Sweep Auditorium for students and personal.
- Report to Command Post on Radio Channel # 1 to help with additional Search and Rescue if needed.
- Help with traffic control

-Lisa – Put out signs

- Parent Release Gate
- Command Post
- Media Center
- Student Assembly
- First Aid
- Supplies Container
- Help with traffic control

-Berenice -

- Lock all gates at bus barn, shop and north yard
- Report to Command Post by radio channel #1
- Station at supply container
- Get out toilets
- Get out supplies as needed

--Lisette

- Lock gate by library, the one by the pool, and the D.O. Gate
- Report to Mrs. Oliver at D.O to exit students.

- **Tristin** – Traffic flow (parents) at parking lots from auditorium to pool parking lot. Direct the emergency vehicles down Shafter Road and through the bus barn area.

-Megan –

- Station at side of Old River Road and Shafter in front of school to direct people and emergency vehicles if needed. Emergency vehicles down Shafter. Parent Pick Up goes to the District Office Area.
- Stay tuned to Channel 1

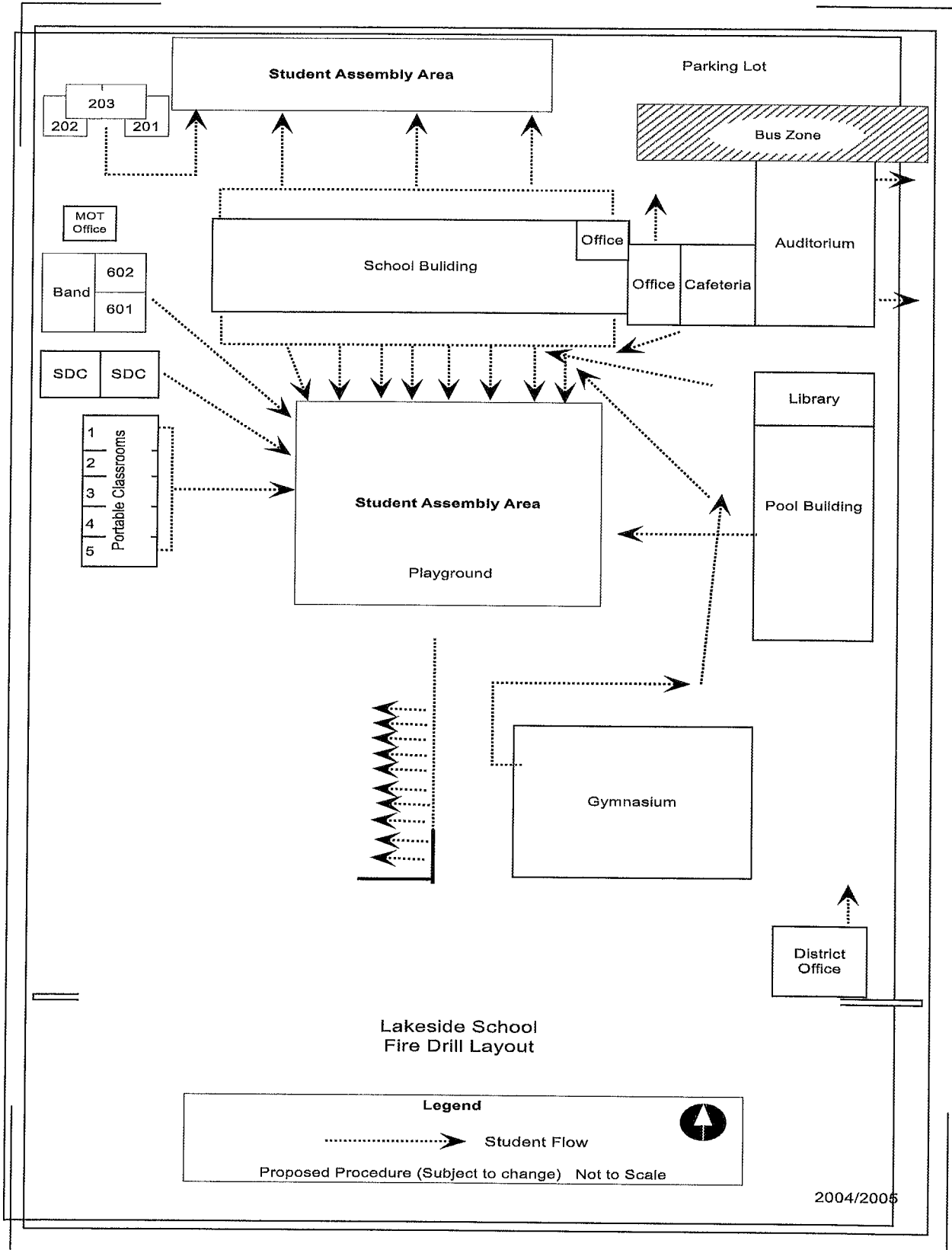
After completion of drill

-Bailey or Angelo makes all call (7 # 00 old phone systems) **9200 pause #00**

-Tristin Camp calls M&S Security 397-9616

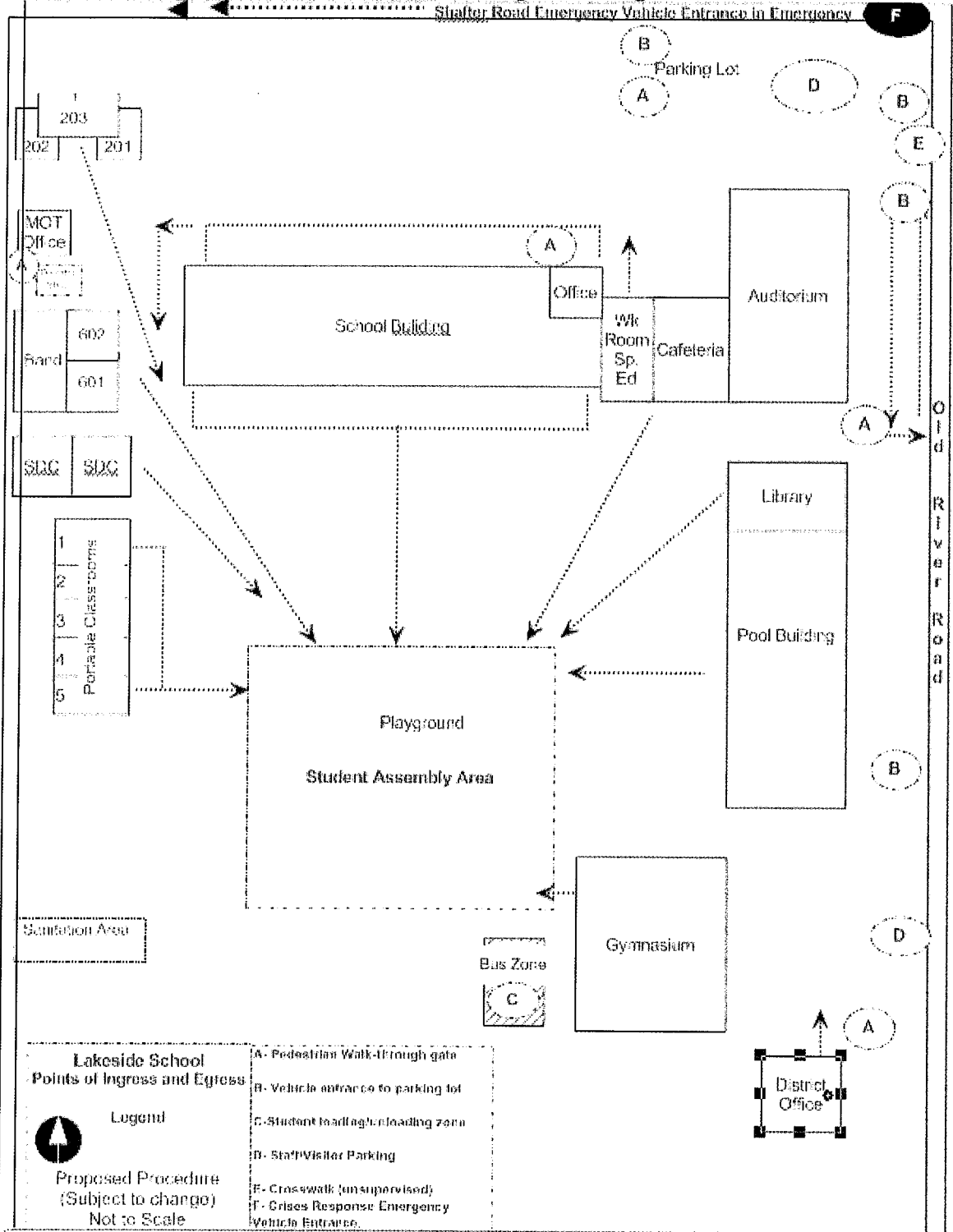
-Tristin Camp calls Fire Dept. 861-2521

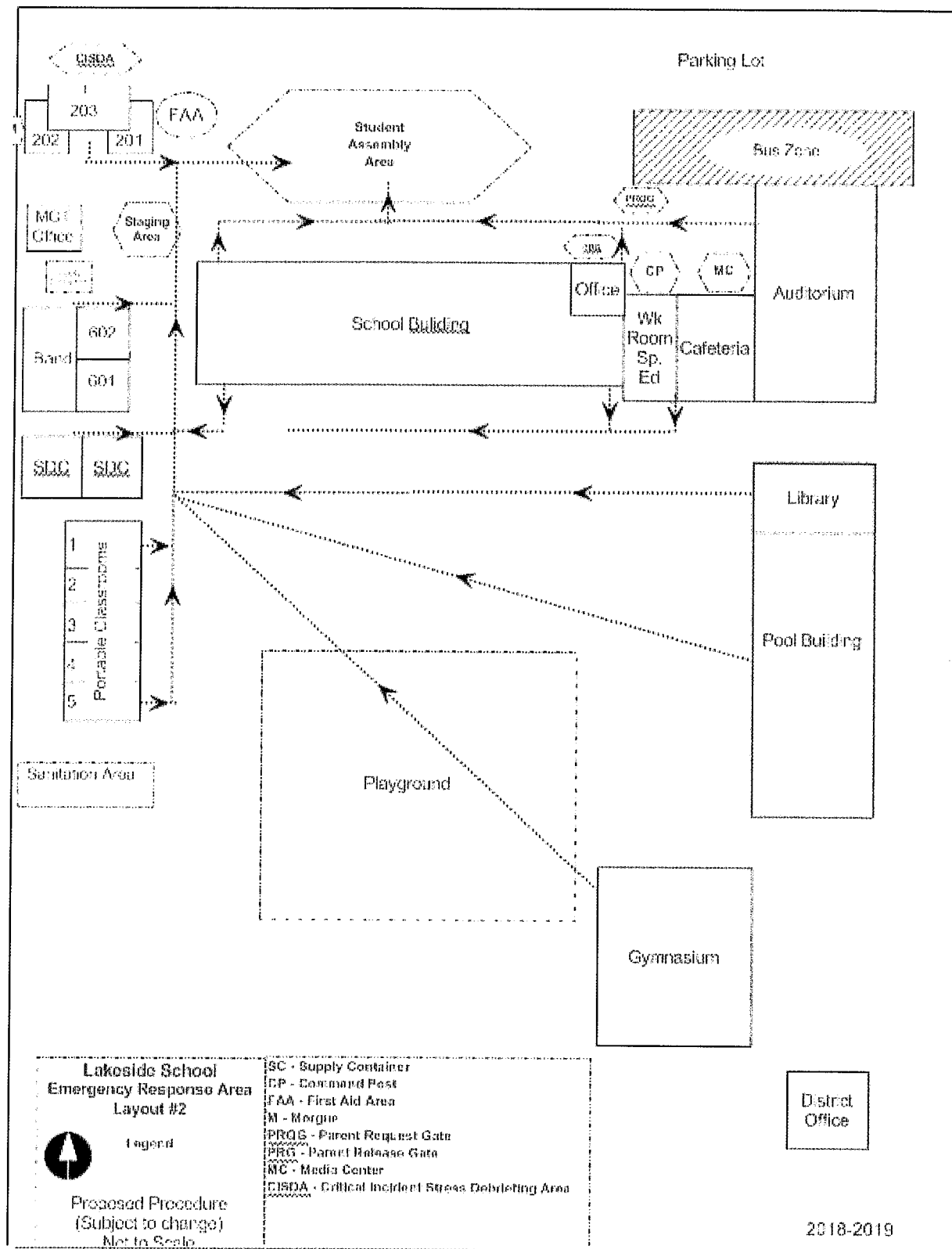
LAKESIDE SCHOOL CRISIS RESPONSE LAYOUT



Points of Ingress and Egress

Shafter Road Emergency Vehicle Entrance in Emergency





Lakeside School Fire Hydrant, Fire Alarm Pull Stations, Fire Extinguisher, Electrical Box, Gas Shut Off, and Water Shut Off Stations.



LAKESIDE SCHOOL SAFETY DRILL

2024-2025

LAKESIDE SCHOOL SAFETY DRILL

Lakeside School		
Safety Drill	Date	Time
Fire Drill	August 26, 2024	1:45 pm
Duck and Cover	September 12, 2024	9:20 am
Fire Drill and Evacuation	September 23, 2024	8:35 am
Lock Down	October 4, 2024	1:15 pm
California Shake-Out w/ Duck & Cover	October 17, 2024	8:40 am
Lockdown	November 4, 2024	9:20 am
Fire Drill	November 15, 2024	1:45 pm
Fire Drill	December 12, 2024	9:15 am
Lock Down Drill	January 10, 2025	1:45 pm
Fire Drill	January 29, 2025	9:15 am
Fire Drill	February 28, 2025	1:45 am
Fire Drill	March 19, 2025	1:45 pm
Fire Drill	April 7, 2025	9:00 am
Fire Drill	May 7, 2025	1:30 pm

Emergency Assignments

Lakeside School

Incident Commander

PIO

Command Post

Operations Chief

- Search/Rescue Group Supervisor
 - S & RI
 - S& RII Utilities
- Medical Supervisor
 - Triage
 - First Aid
- Assembly Supervisor
 - Student Care/Sanitation I
 - Student Care/Sanitation II
- Reunification
 - Request Gate
 - Reunion Gate

Planning/Intelligence Chief

Logistics Chief

- Supplies/Equipment
- Staffing

Finance/Administration Chief

Section: Command Incident Commander

Responsibilities:

- The Incident Commander is solely responsible for emergency/disaster operations and shall remain at the command post to observe and direct all operations. Ensure the safety of students, staff and others on campus. Lead by example: your behavior sets tone for staff and students.

The public has the right and need to know important information related to emergencies/disaster at the school site as soon as it is available.

Start-up Actions:

- Obtain your personal safety equipment; for example, hard hat, belt, clipboard (with job description sheet)
- Should have a copy of all job descriptions
- Assess type and scope of emergency
- Determine threat to human life and structures
- Implement emergency/ disaster plan and hazard specific procedures
- Develop, communicate, and implement an incident action plan with objectives and a time frame to meet those objectives
- Activate functions (assign positions) as needed:
 - Fill in "Incident Assignments" form
 - Appoint a backup or alternate IC
- News media can play a key role assisting the school in getting Information released must be consistent, accurate, and timely.
- Assign a PIO representative

Ongoing Operational Duties:

- Continue to monitor and assess total school situation:
 - View site map periodically for S&R progress and damage assessment information
 - Check with chiefs for periodic updates
 - Reassign personnel as needed
- Report to school district on status of students, staff, and campus as needed. (Site Stats Report)
- Develop and communicate revised incident action plans as needed
- Begin student release when appropriate Note: No student should be released until student accounting is complete. Never send students home before the end of the regular school day unless directed by the Superintendent of Schools, except individuals on request of parent/guardian.
- Complete Information form.
- Brief agency representatives on current situation, priorities, and incident action plan. Provide periodic updates.

Closing Down:

- Authorize deactivation of sections, branches, or units when they are no longer required
- Remind school site/staff volunteers to refer all questions from media or waiting parents to the PIO.

Command Post Equipment/Supplies:

Campus map	Job description clipboards
Master keys	Command post tray (pens, etc.)
Staff and student rosters	School district radio
Disaster response forms	Campus 2 –way radio
Emergency/disaster plan	AM/FM radio (batteries)
Bullhorn	Duplicate rosters (2 sets)
Vests (if available)	Tables and chairs (if CP is outdoors)
Campus Emergency Planning Guidelines	

Section: Planning/Intelligence

Planning? Intelligence Chief

Responsibilities:

This section is responsible for the collection, evaluation, documentation, and use of information about the development of the incident and the status of resources. Maintain accurate records and site map. Provide ongoing analysis of situation and resource status.

Start-Up Actions:

- Check in with Incident Commander for situation briefing.
- Obtain necessary equipment and supplies from Logistics.
- Put on position identifier, such as vest, if available

Operational Duties:

- Maintain time log of the Incident, noting all actions and reports. (See sample log in Appendix). **Important:** A permanent log may be typed or rewritten at a later time for clarity and better understanding. Keep all original notes and records-they are legal documents.

Student and Staff Accounting:

- Receive, record, and analyze Student Accounting forms.
- Check off staff roster. Compute number of students, staff, and others on campus for Situation Analysis. Update periodically.
- Report missing persons and site damage to CP.
- Report first aid needs to medical team leader.
- File forms for reference.

Situation Status (Map):

- Collect, organize, and analyze situation information.
- Mark site map appropriately as related reports are received. This includes, but is not limited to, S&R reports and damage updates, giving a concise picture status of campus.
- Preserve map as legal document until photographed.
- Use area-wide map to record information on major incidents, road closures, utility outages, et cetera. (This information, if available, may be useful to staff for planning routes home, et cetera.)

Situation Analysis:

- Assist IC to provide current situation assessments based on analysis of information received.
- Develop situation reports for the CP to support the action planning process.
- Think ahead and anticipate situations and problems before they occur.

Closing Down:

- Close out all logs and turn all documents into Documentation.
- Return equipment and reusable supplies to Logistics.
- Collect and file all paperwork and documentation from deactivating sections.

- Securely package and store these documents for future use.

Equipment/Supplies:

- Job description clipboard
- Two-way radio, file box(s), paper, pens.
- File box(s), paper, pens, dry-erase pens, tissues.
- Large site map of campus, laminated or covered with Plexiglas.
- Forms: Emergency Time/Situation Report
 - Sample Log
 - Student Accounting form
- Map of County or local area.

Section: Operations

Operations Chief

Responsibilities: The Operations Chief manages the direct responses to the disaster, which can include the following:

- Search & Rescue/Utilities
- Medical
- Student Care
- Student Release

Start-Up Actions:

- Check in with Incident Commander for situation briefing
- Obtain necessary equipment and supplies from Logistics
- Put on position identifier, such as vest, if available

Ongoing Operational Duties:

- Assume the duties of all operations positions until staff is available and assigned.
- As staff is assigned, brief them on the situation and supervise their activities, utilizing the position checklists.
- If additional supplies or staff is needed for the Operations Section, notify Logistics. When additional staff arrives, brief them on the situation and assign them as needed.
- Coordinate Search and Rescue (S&R) operations. Appoint S&R team Leader to direct their operations if necessary.
- As information is received from operations staff, pass it on to Situation Analysis and/or the Incident Commander.
- Make sure that Operations staffs are following standard procedures, utilizing appropriate safety gear and documenting their activities.

Closing Down:

- Route fire, rescue, police, et cetera as appropriate
- At the Incident Commander's direction, release Operations staff no longer needed. Direct staff members to sign out through Timekeeping.
- Return equipment and reusable supplies to Logistics.
- When authorized by IC, deactivate the section and close out all logs. Report to staffing with all logs and appropriate information for reassignment
- Identify and mitigate safety hazards and situations

Equipment/Supplies:

- Vest or position identifier, if available
- S&R equipment
- Two-way radio
- Job description clipboard, Paper, and pens
- Forms: S&R maps, large campus map.

Section: Operations

Search and Rescue Team Leader

Safety Rules: Buddy system: Minimum of two persons per team. Take no action that might endanger you. Do not work beyond your expertise. Use appropriate safety gear. Size up the situation first. Follow all operational and safety procedures.

Start-up Actions

- Obtain all necessary equipment from container. See list below.
- Obtain briefing from Operations Chief, noting known fires, injuries, or other situations requiring response.
- Assign teams based on available manpower, minimum two people per team.

Operational Duties:

- Perform visual check of outfitted team leaving CP; include radio check. Team must wear sturdy shoes and safety equipment.
- Record names and assignments before deploying teams.
- Dispatch teams to known hazards or situations first, then to search the campus using specific planned routes. Send a specific map assignment with each team.
- Record all teams' progress and report on site map, keeping others at CP informed of problems. When a room is reported clear, mark a "C" on the map.
- If injured students are located, consult Operations Chief for response. Utilize Search and Rescue teams to transport to first aid area.
- Record exact location of damage.
- Keep radio communication brief and simple. No codes.*

Closing Down:

- Record the return of each S&R team. Direct them to return equipment and report for additional assignment to Logistics.
- Provide maps and logs to the Operations Chief.

Equipment/Supplies

- Teams wear vest, hard hat, work and latex gloves, and whistle with master keys on lanyard. One member wears first aid backpack.
- Teams carry campus two-way radio and clipboard with job description and map indicating search plan.
- Teams carry bucket or duffel bag with goggles, flashlight, dust masks, pry bar, grease pencil, pencils, duct tape, masking tape.

***Remember:** If you are not acknowledged, you have not been heard. Repeat your transmission, being aware of other simultaneous transmissions.

Section: Operations Search and Rescue Teams/Utilities

Safety:

- Buddy system: Minimum of two persons per team. Take no action that might endanger you. Do not work beyond your expertise. Use appropriate safety gear. Size up the situation first. Follow all operational and safety procedures.

Start-up Actions:

- Obtain all necessary equipment from container. See list below. You must be wearing sturdy shoes, long sleeves, hard hat, and gloves. Put batteries in flashlight.

Operational Duties:

- Report gas leaks, fires, or structural damage to the CP Chief Immediately upon discovery. Shut off gas or extinguish fires if possible.
- Before entering a building, inspect complete exterior of building. Report structural damage to team leader. Use yellow caution tape to barricade hazardous areas. Do not enter severely damaged buildings.
- If building is safe to enter, search assigned area (following map) using orderly pattern. Check all rooms. Use chalk or grease pencil to mark slash on door when entering room. Check under desks and tables. Search visually and vocally. Listen. When leaving each room, close slash to form "X" on door. Report by radio to OP Chief that room has been cleared (ex:"Room A-123 is clear").*
- When injured victim is located, team transmits location, number, and condition of injured to OP Chief. Do not use names of students or staff. Follow directions from OP Chief.
- Keep radio communication brief and simple. No Codes.
- Do not move dead bodies; report to OP Chief.

Closing Down:

- Return equipment to Logistics. Provide maps and logs to the Documentation Unit.
- No damage should be repaired prior to full documentation, such as photographs and video evidence, unless the repairs are essential to immediate life-safety.

Equipment/Supplies:

- Wear vest, hard hat, work and latex gloves, and whistle with master key on neck lanyard. Wear first aid backpack.
- Carry campus two-way radio and clipboard with job description and map indicating search plan.
- Carry bucket or duffel bag with goggles, flashlight, just masks, pry bar, grease pencil, pencils, duct tape, and masking tape.

Remember: If you are not acknowledged, you have not been heard. Repeat your transmission, being aware of other simultaneous transmissions.

Section: Operations Medical Team Leader

Responsibilities:

- The Medical Team Leader is responsible for the provision of emergency medical response, first aid, and counseling. Informs the Operations Chief or IC when the situation requires health or medical services that staff cannot provide. Ensures that appropriate actions are taken in the event of deaths. Do not remove any personal effects from the body. Personal effects must remain with the body at all times.

Start-up Actions:

- Establish scope of disaster with OP Chief and determine probability of outside emergency medical support and transport needs.
- Make personnel assignments. If possible, assign a minimum of two people to Triage, two to Immediate, and two to Delayed.
- Set up first aid area in a safe place, away from students and parents, with access to emergency vehicles. Obtain equipment/supplies from the container.
- Assess available inventory of supplies and equipment
- Review safety procedures and assignments with personnel.
- Establish point of entry (: triage: 0 into treatment area.
- Establish “immediate” and “delayed” treatment areas.
- As soon as possible, notify Operations Chief, who will notify the Command Post (CP), who will attempt to notify law enforcement authorities of the location and, if known, the identity of the body. They will notify the Coroner.

Operational Duties:

- Oversee care, treatment, and assessment of Patients.
- Ensure care giver and rescuer safety.
 - Latex gloves for protection from body fluids; replace with new gloves for each new patient.
- Make sure that accurate records are kept.
- Provide personnel response for injuries in remote locations.
- If needed, request additional personnel from Logistics.
- Brief newly assigned personnel.
- Report deaths immediately to Operations Chief.
- Keep Operations Chief informed of overall status.
- Set up morgue, if necessary, in cool, isolated, secure area; follow guidelines
- Stay alert for communicable diseases and isolate appropriately.
- Consult with Student Care Director regarding health care, medications, and meals for students with known medical conditions (diabetes, asthma, et cetera).
- Review medical files.
- Keep accurate records and make available to law enforcement and/or the Coroner when requested.

Closing Down:

- At the Operations Chief's direction, release Medical staff no longer needed. Direct staff members to sign out through Timekeeping.
- Return equipment and reusable supplies to Logistics.
- When authorized by OC, deactivate the section and close out all logs. Provide logs and other relevant documents to the Documentation Unit.
- After all bodies have been picked up, close down the Morgue.
- Return equipment and unused supplies to Logistics
- Clean up area. Dispose of hazardous waste safely.
- Complete all paperwork and turn into the Documentation Unit.

Equipment/Supplies:

- First aid supplies: see list below
- Job description clipboards
- Stretchers, tables and chairs, blankets, ground cover/tarps, marking pens, quick reference medical guides, and vests, if available
- Forms: Notice of First Aid Care, Medical Treatment Victim Log.

Recommended First Aid Supplies

4X4" compress: 1000 per 500 students	Plastic basket or wire basket stretchers or backboards: 1.5/100 students
8X10" compress: 150 per 500 students	Scissors, paramedic: 4 per campus
Kerlix bandaging: 1 per student	Tweezers: 3 assorted per campus
Ace wrap: 2-inch: 12 per campus	Triage tags: 50 per 500 students
4-inch: 12 per campus	Latex gloves: 100 per 500 students
Triangular bandage: 24 per campus	Oval eye patch: 50 per 500 students
Cardboard splints: 24 each, sm, med., large	Tapes: 1" cloth: 50 rolls/campus
	2" cloth: 24 per campus
Steri-strips or butterfly bandages: 50/campus	Dust masks: 20/100 students
Aqua-Blox (water) cases: 0.016 x students+ staff=#cases (For flushing wounds, et cetera)	Disposable blanket: 10 per 100 students
Neosporin: 144 squeeze packs/campus	First Aid Books: 2 standard and 2 advanced per campus
Hydrogen peroxide: 10 pints/campus	Space blankets: 1/student and staff.
Bleach, 1 small bottle	
Heavy duty rubber gloves, 4 pair	

Section: Operations Medical Team

Personnel: First aid trained staff and volunteers.

Responsibilities:

- Use approved safety equipment and techniques.

Start-Up Actions:

- Obtain and wear personal safety equipment, including latex gloves.
- Check with Medical Team Leader for assignment.

Operational Duties:

- Administer appropriate first aid.
- Keep accurate records of care given.
- Continue to assess victims at regular intervals.
- Report deaths immediately to Medical Team Leader.
- If and when transport is available, do final assessment and document on triage tag. Keep and file records for reference—do not send with victim.
- Student's Emergency Card, if available, must accompany student removed from campus to receive advanced medical attention. Send emergency out to area phone number if available. Inform Reunification Unit of release.

Triage Entry Area

- Staffed with minimum of two trained team members, if possible. One member confirms triage tag category (immediate, delayed, dead) and directs to proper treatment area. Should take 30 seconds to assess—no treatment takes place here. Assess if not tagged.

Treatment Area (“Immediate” and “Delayed”)

- Staff with minimum of two team members per area, if possible.
- One member completes secondary head-to-toe assessment.
- Second member records information on triage tag and on-site treatment records.
- Follow categories: Immediate, Delayed, Dead
- When using two-way radio, do not use names of injured or dead.

Closing Down:

- Return equipment and unused supplies to Logistics.
- Clean up first aid area. Dispose of hazardous waste safely.
- Complete all paperwork and turn into the Documentation Unit.

Equipment/Supplies:

- First aid supplies (see list below)

- Job description clipboards
- Stretchers, staff and student medication from health office, tables and chairs, blankets, ground cover/tarps, marking pens, quick reference medical guides, and vests, if available.
- Forms: Notice of First Aid Care, Medical Treatment Victim Log

Recommended First Aid Supplies

4X4" compress: 1000 per 500 students	Plastic basket or wire basket stretchers or backboards: 1.5/100 students
8X10" compress: 150 per 500 students	Scissors, paramedic: 4 per campus
Kerlix bandaging: 1 per student	Tweezers: 3 assorted per campus
Ace wrap: 2-inch: 12 per campus	Triage tags: 50 per 500 students
4-inch: 12 per campus	Latex gloves: 100 per 500 students
Triangular bandage: 24 per campus	Oval eye patch: 50 per 500 students
Cardboard splints: 24 each, sm, med., large	Tapes: 1" cloth: 50 rolls/campus
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Neosporin: 144 squeeze packs/campus	First Aid Books: 2 standard and 2 advanced per campus
Hydrogen peroxide: 10 pints/campus	Space blankets: 1/student and staff.
Bleach, 1 small bottle	
Heavy duty rubber gloves, 4 pair	

Student Care

Personnel: All teachers and substitute teachers (may include part-time employees)

Responsibilities:

- Assess situation and remain calm.
- If ground is shaking, lead Duck, Cover, and Hold On.
- Calm, direct, and give aid to students. Assist seriously injured students, if possible.

Lockdown or Shelter in Place:

- If gunfire or explosions are heard, get everyone to lie flat on the floor.
- If Shelter in Place is activated, follow procedures.

Evacuation:

- Check with buddy teacher and assist as necessary
- Take classroom kit, emergency cards, and roll book.
- Evacuate to emergency assembly area:
 - Check with buddy teacher and assist if necessary or evacuate both classes together.
 - Use safest route, alert for hazards; quickly and quietly.
 - Door closed but unlocked for Search and Rescue access.

Assembly Area:

- Instruct students to sit on grass or blacktop.
- Take attendance and complete 'Student Accounting Form.'
- One of each pair of buddy teachers takes accounting forms to Documentation and reports for assignment at Command Post (CP).

Remaining Supervising Teacher:

- Supervise and reassure students.
- Locate emergency cards for each student.
- Administer first aid as necessary or send student to First Aid area with his/her emergency card.
- Fill out "Notice of First Aid Care: form if first aid is given. Retain one copy: attach the other to the emergency card.
- Keep a record of location of all students at all times, using the Student Accounting form.
- Be alert for latent signs of injury/shock in all students.

Student Release:

- Student runners will bring form requesting student.
- Note that student has left on the Student Accounting form.
- Student will accompany runner to release area.

- If parent demands child, breaking release procedure, make appropriate notations, describing incident, on emergency card and store in classroom kit. Avoid confrontations.

Start-Up Actions:

- Wear identification vest if available
- Take job description, clipboard, and radio.
- Check in with Operations Chief for situation briefing.
- Assign personnel to assignments as needed.
- If school is evacuating
 - Verify that the assembly area and routes to it are safe.
 - Count or observe the classrooms as they exit, to make sure that all classes evacuate.
 - Initiate the set-up of portable toilet facilities and hand-washing stations.

Operational Duties:

- Monitor the safety and well-being of the students and staff in the Assembly Area.
- Administer minor first aid as needed
- Support the Student Release process by releasing students with appropriate paperwork
- When necessary, provide water and food to students and staff
- Make arrangements for portable toilets, if necessary, ensuring that students and staff wash their hands thoroughly to prevent disease.
- Make arrangements to provide shelter for students and staff.
- Arrange activities and keep students reassured
- Update records of the number of students and staff in the assembly area (or in the buildings).
- Direct all requests for information to the PIO.

Closing Down

- Return equipment and reusable supplies to Logistics.
- When authorized by IC, close out all logs. Provide logs and other relevant documents to the Documentation Unit.

Equipment/Supplies:

- Class lists.
- Clipboard with job description.
- Student Information Sheets or Emergency Cards.
- First aid kit: Classroom kit (if available).
- Clipboard and pen or pencil
- Vest.
- Campus two-way radio.
- Ground cover, tarps.
- Water; Food; Sanitation supplies.

- Student Activities: books, games, coloring books, et cetera.
- Forms: Student Accounting, Notice of First Aid Care.

Section: Operations Student Release

Responsibilities: Assure the reunification of students with their parents or authorized adult through separate Request and Release Gates.

Start-Up Actions:

- Obtain and wear vest or position identifier, if available
- Check with Operations Chief for assignment to Request Gate or Release Gate.
- Obtain necessary equipment and forms from Logistics.
- Secure area against unauthorized access. Mark gates with signs.
- Set up Request Gate at the main student access gate. Use alphabetical grouping signs to organize parent requests.
- Have Student Release forms available for parents outside of fence at Request Gate. Assign volunteers to assist.
- Set up Release Gate some distance from Request Gate.

Operational Duties:

- Follow procedures outlined below to ensure the safe reunification of students with their parents or guardians.
- Refer all requests for information to the Public Information Officer. Do not spread rumors!
- If volunteers arrive to help, send those with Disaster Volunteer badges to Logistics.

Procedures:

- Requesting adult fills out Student Release form, gives it to staff member, and shows identification, as appropriate.
- Staff verifies identification, pulls Release Card from file, and verifies that the requester is listed on the card.
- Staff instructs the requester to proceed to the Release Gate.
- If there are two copies of the Request Card (one at each gate), staff files the Request Card in the out box. If there is only one copy, runner takes the card with the Student Release form and staff files a blank card with the student's name on it in the out box.

Note: If parent refuses to wait in line, don't argue. Note time with appropriate comments on Emergency Card and place in out box.

If student is with class:

- Runner shows Student Release form to the teacher.
- Teacher marks box, "Sent with Runner"
- Runner walks student(s) to Release Gate.
- Runner hands paperwork to release personnel.
- Release staff-match student requester, verify proof of identification, ask requester to fill out and sign the lower portion of Student Release form, and release student.

If student is not with the class:

- Teacher makes appropriate notation on Student Release form:
 - “Absent” if student was never in school that day
 - “First Aid” if student is in Medical Treatment area.
 - “Missing” if student was in school but now cannot be located
- Runner takes Student Release form to Assembly Supervisor.
- If runner is retrieving multiple students and one or more are missing , walk available students to Release Gate before returning “ Missing” forms to OC for verification
- Parent should be notified of missing student status and escorted to OP Chief.
- If student is in first aid, parent should be escorted to Medical Treatment Area.
- If student was marked absent, parent will be notified.

Closing Down:

- At the direction of the Operations Chief, return equipment and unused supplies to Logistics.
- Complete all paperwork and turn into the Documentation Unit.

Equipment/Supplies

- Job description clipboard.
- Pens, stapler.
- Box(s) of Emergency Cards.
- Signs to mark Parent Request Gate and Release Gate.
- Signs for Alphabetical grouping to organize the parents (A-F, etc).
- Empty file boxes to use as out boxes.
- Forms: Student Release form (copies for every student).

Section: Logistics

Logistics Chief

Responsibilities: The Logistics Section is responsible for providing facilities, services, personnel, equipment, and materials in support of the incident.

Start-Up Actions:

- Check in with Incident Commander for situation briefing
- Open supplies container or other storage facility.
- Put on position identifier, such as vest, if available.
- Begin distribution of supplies and equipment as needed.
- Ensure that the Command Post and other facilities are set up as needed.

Operational Duties:

- As (or if) staff is assigned brief them on the situation and supervise their activities, utilizing the position checklist.
- Coordinate supplies, equipment, and personnel needs with the IC.
- Maintain security of cargo container, supplies, and equipment.
- Communicate with district EOC per district procedure. At the direction of the IC, report status of students, staff, and campus using Site Status Report form.
- Receive and write down all communications as necessary.
- Follow communications protocol. Do not contact the city directly if the district EOC is available
- Direct the media or the public to the Public Information Officer.
- Monitor AM/FM radio for local emergency news:

Closing Down:

- At the IC's direction, deactivate the section and close out all logs.
- Verify that closing tasks of all Logistics positions have been accomplished. Secure all equipment and supplies.
- Close out all logs, message forms, et cetera, and turn them over to Planning and Intelligence.

Equipment/Supplies:

- Job description clipboard.
- Clipboards with volunteer sign-in sheets.
- Two-way radio, paper, pens.
- Cargo container or other storage facility and all emergency supplies stored on campus.
- Forms: Inventory of Emergency Supplies on Campus, Site Status Report, Communications Log, and Message.

- **Section: Logistics**
- **Supplies/Facilities**

Responsibilities: This unit is responsible for providing facilities, equipment, supplies, and materials in support of the incident.

Start-Up Actions:

- Check in with Logistics Chief for situation briefing.
- Open supplies container or other storage facility if necessary.
- Put on position identifier, such as vest, if available
- Begin distribution of supplies and equipment as needed.
- Set up the Command Post.

Operational Duties:

- Maintain security of cargo container, supplies, and equipment.
- Distribute supplies and equipment as needed.
- Assist team members in location appropriate supplies and equipment.
- Secure and purchase equipment as needed; forward documentation to Finance.

Closing Down:

- At the Logistic Chief's direction, receive all equipment and unused supplies as they are returned
- Secure all equipment and supplies.

Equipment/Supplies:

- Job description clipboard.
- Two-way radio, paper, pens
- Cargo container or other storage facility and all emergency supplies stored on campus.
- Forms: Inventory of Emergency Supplies on Campus. Purchasing Record Log.

Finance:

- Secure all documents regarding purchases.

Section: Logistics Staffing

Responding: This unit is responsible for coordination the assignment of personnel (staff, students, disaster volunteers) in support of the incident.

Start-Up Actions:

- Check in with Logistics Chief for situation briefing.
- Put on position identifier, such as vest, if available.
- Open three logs to list staff, volunteers, and students who are awaiting assignment.

Operational Duties:

- Deploy personnel as requested by the Logistics Chief.
- Sign in volunteers, making sure those volunteers are wearing their I.D. badges.
- Ensure that accurate records are kept of all staff members, indicating hours worked. Timekeeping records are imperative.
- If district personnel not normally assigned to the site are working, be sure that records of their hours are kept.

Closing Down:

- Ask volunteers to sign out.
- At the Logistic Chief's direction, close out all logs and turn them in to Documentation.
- Return all equipment and supplies.

Equipment/Supplies:

- Job description clipboard.
- Clipboard with volunteer sign-in sheets.
- Two-way radio, paper, pens.
- Cargo container or other storage facility and all emergency supplies stored on campus.
- Forms: Inventory of Emergency Supplies on Campus. List of Registered Disaster Volunteers. Disaster Volunteer badges and log.

Section: Finance/Administration Finance/ Administration Chief

Responsibilities: The Finance/Administration section is responsible for financial tracking, procurement, and cost analysis related to the disaster or emergency. Maintain financial records, track and record staff hours.

Start-Up Actions:

- Check in with Incident Commander for situation briefing.
- Put on position identifier, such as vest, if available.
- Locate and set up work space.
- Record information that relates to personnel time keeping and/or purchasing.

Operational Duties:

- Ensure that accurate records are kept of all staff members, indicating hours worked.
- If district personnel not normally assigned to the site are working, be sure that records of their hours are kept.

Closing Down:

- At the IC's direction, deactivate the section and close out all logs.

Timekeeping

Operational Duties:

- Ensure that accurate records are kept of all staff members, indicating hours worked. Timekeeping records are imperative.
- If district personnel not normally assigned to the site are working, be sure that records of their hours are kept.

Equipment/Supplies

- Job description clipboard.
- Paper, pens.
- Forms: Staff Duty Log.
- Purchase expense log.

Section: Command Incident Commander

Responsibilities:

- The Incident Commander is solely responsible for emergency/disaster operations and shall remain at the command post to observe and direct all operations. Ensure the safety of students, staff and others on campus. Lead by example: your behavior sets tone for staff and students.

The public has the right and need to know important information related to emergencies/disaster at the school site as soon as it is available.

Start-up Actions:

- Obtain your personal safety equipment; for example, hard hat, best, clipboard (with job description sheet)
- Should have a copy of all job descriptions
- Assess type and scope of emergency
- Determine threat to human life and structures
- Implement emergency/ disaster plan and hazard specific procedures
- Develop, communicate, and implement an incident action plan with objectives and a time frame to meet those objectives
- Activate functions (assign positions) as needed:
 - Fill in "Incident Assignments" form
 - Appoint a backup or alternate IC
 - Review position job descriptions and staffing with Logistics Chief.
- News media can play a key role assisting the school in getting emergency/disaster related information to the public (parents). Information released must be consistent, accurate, and timely.
- Acts as a Public Information Officer (PIO) position to represent the school
- Assume responsibilities of Planning and Intelligence until available staff or volunteer is available

Ongoing Operational Duties:

- Continue to monitor and assess total school situation:
 - View site map periodically for S&R progress and damage assessment information
 - Check with chiefs for periodic updates
 - Reassign personnel as needed
- Develop and communicate revised incident action plans as needed
- Begin student release when appropriate Note: No student should be released until student accounting is complete. Never send students home before the end of the regular school day unless directed by the Superintendent of Schools, except individuals on request of parent/guardian.
- Complete Information form.

- Brief agency representatives on current situation, priorities, and incident action plan. Provide periodic updates.

Closing Down:

- Authorize deactivation of sections, branches, or units when they are no longer required
- Remind school site/staff volunteers to refer all questions from media or waiting parents to the PIO.

Command Post Equipment/Supplies:

Campus map	Job description clipboards
Master keys	Command post tray (pens, etc.)
Staff and student rosters	School district radio
Disaster response forms	Campus 2 –way radio
Emergency/disaster plan	AM/FM radio (batteries)
Bullhorn	Duplicate rosters (2 sets)
Vests (if available)	Tables and chairs (if CP is outdoors)
Campus Emergency Planning Guidelines	

Section: Planning/Intelligence

Planning? Intelligence Chief

Responsibilities:

This section is responsible for the collection, evaluation, documentation, and use of information about the development of the incident and the status of resources. Maintain accurate records and site map. Provide ongoing analysis of situation and resource status.

Start-Up Actions:

- Check in with Incident Commander for situation briefing.
- Obtain necessary equipment and supplies from Logistics.
- Put on position identifier, such as vest, if available

Operational Duties:

Records:

- Maintain time log of the Incident, noting all actions and reports. (See sample log in Appendix). **Important:** A permanent log may be typed or rewritten at a later time for clarity and better understanding. Keep all original notes and records-they are legal documents.

Student and Staff Accounting:

- Receive, record, and analyze Student Accounting forms.
- Check off staff roster. Compute number of students, staff, and others on campus for Situation Analysis. Update periodically.
- Report missing persons and site damage to CP.
- Report first aid needs to medical team leader.
- File forms for reference.

Situation Status (Map):

- Collect, organize, and analyze situation information.
- Mark site map appropriately as related reports are received. This includes, but is not limited to, S&R reports and damage updates, giving a concise picture status of campus.
- Preserve map as legal document until photographed.
- Use area-wide map to record information on major incidents, road closures, utility outages, et cetera. (This information, if available, may be useful to staff for planning routes home, et cetera.)

Closing Down:

- Close out all logs and turn all documents into Documentation.
- Return equipment and reusable supplies to Logistics.

- Collect and file all paperwork and documentation from deactivating sections.
- Securely package and store these documents for future use.

Equipment/Supplies:

- Job description clipboard
- Two-way radio, file box(s), paper, pens.
- File box(s), paper, pens, dry-erase pens, tissues.
- Large site map of campus laminated or covered with Plexiglas.
- Forms: Emergency Time/Situation Report
 - Sample Log
 - Student Accounting form
- Map of County or local area.

Section: Operations

Operations Chief

Responsibilities: The Operations Chief manages the direct responses to the disaster, which can include the following:

- Search & Rescue/Utilities
- Medical
- Student Care
- Student Release

Start-Up Actions:

- Check in with Incident Commander for situation briefing
- Obtain necessary equipment and supplies from Logistics
- Put on position identifier, such as vest, if available

Ongoing Operational Duties:

- Assume the duties of all operations positions until staff is available and assigned.
- As staff is assigned, brief them on the situation and supervise their activities, utilizing the position checklists.
- If additional supplies or staff is needed for the Operations Section, notify Logistics. When additional staff arrives, brief them on the situation and assign them as needed.
- Coordinate Search and Rescue (S&R) operations. Appoint S&R team Leader to direct their operations if necessary.
- As information is received from operations staff, pass it on to Situation Analysis and/or the Incident Commander.
- Make sure that Operations staffs are following standard procedures, utilizing appropriate safety gear and documenting their activities.

Closing Down:

- Route fire, rescue, police, et cetera as appropriate
- At the Incident Commander's direction, release Operations staff no longer needed. Direct staff members to sign out through Timekeeping.
- Return equipment and reusable supplies to Logistics.
- When authorized by IC, deactivate the section and close out all logs. Report to staffing with all logs and appropriate information for reassignment
- Identify and mitigate safety hazards and situations

Equipment/Supplies:

- Vest or position identifier, if available
- S&R equipment
- Two-way radio
- Job description clipboard, Paper, and pens
- Forms: S&R maps, large campus map.

Section: Operations

Search and Rescue Team Leader

Safety Rules: Buddy system: Minimum of two persons per team. Take no action that might endanger you. Do not work beyond your expertise. Use appropriate safety gear. Size up the situation first, and follow all operational and safety procedures.

Start-up Actions

- Obtain all necessary equipment from container. See list below.
- Obtain briefing from Operations Chief, noting known fires, injuries, or other situations requiring response.
- Assign teams based on available manpower, minimum two people per team.

Operational Duties:

- Perform visual check of outfitted team leaving CP; include radio check. Team must wear sturdy shoes and safety equipment.
- Record names and assignments before deploying teams.
- Dispatch teams to known hazards or situations first, then to search the campus using specific planned routes. Send a specific map assignment with each team.
- Record all teams' progress and report on site map, keeping others at CP informed of problems. When a room is reported clear, mark a "C: on the map.
- If injured students are located, consult Operations Chief for response. Utilize Search and Rescue teams to transport to first aid area.
- Record exact location of damage.
- Keep radio communication brief and simple. No codes.*

Closing Down:

- Record the return of each S&R team. Direct them to return equipment and report for additional assignment to Logistics.
- Provide maps and logs to the Operations Chief.

Equipment/Supplies

- Teams wear vest, hard hat, work and latex gloves, and whistle with master keys on lanyard. One member wears first aid backpack.
- Teams carry campus two-way radio and clipboard with job description and map indicating search plan.
- Teams carry bucket or duffel bag with goggles, flashlight, dust masks, pry bar, grease pencil, pencils, duct tape, masking tape.

***Remember:** If you are not acknowledged, you have not been heard. Repeat your transmission, being aware of other simultaneous transmissions.

Section: Operations Search and Rescue Teams/Utilities

Safety:

- Buddy system: Minimum of two persons per team. Take no action that might endanger you. Do not work beyond your expertise. Use appropriate safety gear. Size up the situation first. Follow all operational and safety procedures.

Start-up Actions:

- Obtain all necessary equipment from container. See list below. You must be wearing sturdy shoes, long sleeves, hard hat, and gloves. Put batteries in flashlight.

Operational Duties:

- Report gas leaks, fires, or structural damage to the CP Chief Immediately upon discovery. Shut off gas or extinguish fires if possible.
- Before entering a building, inspect complete exterior of building. Report structural damage to team leader. Use yellow caution tape to barricade hazardous areas. Do not enter severely damaged buildings.
- If building is safe to enter, search assigned area (following map) using orderly pattern. Check all rooms. Use chalk or grease pencil to mark slash on door when entering room. Check under desks and tables. Search visually and vocally. Listen. When leaving each room, close slash to form "X" on door. Report by radio to OP Chief that room has been cleared (example, "Room A-123 is clear").*
- When injured victim is located, team transmits location, number, and condition of injured to OP Chief. Do not use names of students or staff. Follow directions from OP Chief.
- Keep radio communication brief and simple. No Codes.
- Do not move dead bodies; report to OP Chief.

Closing Down:

- Return equipment to Logistics. Provide maps and logs to the Documentation Unit.
- No damage should be repaired prior to full documentation, such as photographs and video evidence, unless the repairs are essential to immediate life-safety.

Equipment/Supplies:

- Wear vest, hard hat, work and latex gloves, and whistle with master key on neck lanyard. Wear first aid backpack.
- Carry campus two-way radio and clipboard with job description and map indicating search plan.
- Carry bucket or duffel bag with goggles, flashlight, just masks, pry bar, grease pencil, pencils, duct tape, and masking tape.

Remember: If you are not acknowledged, you have not been heard. Repeat your transmission, being aware of other simultaneous transmissions.

Section: Operations Medical Team Leader

Responsibilities:

- The Medical Team Leader is responsible for the provision of emergency medical response, first aid, and counseling. Informs the Operations Chief or IC when the situation requires health or medical services that staff cannot provide. Ensures that appropriate actions are taken in the event of deaths. Do not remove any personal effects from the body. Personal effects must remain with the body at all times.

Start-up Actions:

- Establish scope of disaster with OP Chief and determine probability of outside emergency medical support and transport needs.
- Make personnel assignments. If possible, assign a minimum of two people to Triage, two to Immediate, and two to Delayed.
- Set up first aid area in a safe place, away from students and parents, with access to emergency vehicles. Obtain equipment/supplies from the container.
- Assess available inventory of supplies and equipment
- Review safety procedures and assignments with personnel.
- Establish point of entry (: triage: 0 into treatment area.
- Establish “immediate” and “delayed” treatment areas.
- As soon as possible, notify Operations Chief, who will notify the Command Post (CP), who will attempt to notify law enforcement authorities of the location and, if known, the identity of the body. They will notify the Coroner.

Operational Duties:

- Oversee care, treatment, and assessment of Patients.
- Ensure care giver and rescuer safety.
 - Latex gloves for protection from body fluids; replace with new gloves for each new patient.
- Make sure that accurate records are kept.
- Provide personnel response for injuries in remote locations.
- If needed, request additional personnel from Logistics.
- Brief newly assigned personnel.
- Report deaths immediately to Operations Chief.
- Keep Operations Chief informed of overall status.
- Set up morgue, if necessary, in cool, isolated, secure area; follow guidelines
- Stay alert for communicable diseases and isolate appropriately.
- Consult with Student Care Director regarding health care, medications, and meals for students with known medical conditions (diabetes, asthma, et cetera).
- Review medical files.
- Keep accurate records and make available to law enforcement and/or the Coroner when requested.

Closing Down:

- At the Operations Chief's direction, release Medical staff no longer needed. Direct staff members to sign out through Timekeeping.
- Return equipment and reusable supplies to Logistics.
- When authorized by OC, deactivate the section and close out all logs. Provide logs and other relevant documents to the Documentation Unit.
- After all bodies have been picked up, close down the Morgue.
- Return equipment and unused supplies to Logistics
- Clean up area. Dispose of hazardous waste safely.
- Complete all paperwork and turn into the Documentation Unit.

Equipment/Supplies:

- First aid supplies: see list below
- Job description clipboards
- Stretchers, tables and chairs, blankets, ground cover/tarps, marking pens, quick reference medical guides, and vests, if available
- Forms: Notice of First Aid Care, Medical Treatment Victim Log.

Recommended First Aid Supplies

4X4" compress: 1000 per 500 students	Plastic basket or wire basket stretchers or backboards: 1.5/100 students
8X10" compress: 150 per 500 students	Scissors, paramedic: 4 per campus
Kerlix bandaging: 1 per student	Tweezers: 3 assorted per campus
Ace wrap: 2-inch: 12 per campus	Triage tags: 50 per 500 students
4-inch: 12 per campus	Latex gloves: 100 per 500 students
Triangular bandage: 24 per campus	Oval eye patch: 50 per 500 students
Cardboard splints: 24 each, sm, med., large	Tapes: 1" cloth: 50 rolls/campus
	2" cloth: 24 per campus
Steri-strips or butterfly bandages: 50/campus	Dust masks: 20/100 students
Aqua-Blox (water) cases: 0.016 x students+ staff=#cases (For flushing wounds, et cetera)	Disposable blanket: 10 per 100 students
Neosporin: 144 squeeze packs/campus	First Aid Books: 2 standard and 2 advanced per campus
Hydrogen peroxide: 10 pints/campus	Space blankets: 1/student and staff.
Bleach, 1 small bottle	
Heavy duty rubber gloves, 4 pair	

Section: Operations Medical Team

Personnel: First aid trained staff and volunteers.

Responsibilities:

- Use approved safety equipment and techniques.

Start-Up Actions:

- Obtain and wear personal safety equipment, including latex gloves.
- Check with Medical Team Leader for assignment.

Operational Duties:

- Administer appropriate first aid.
- Keep accurate records of care given.
- Continue to assess victims at regular intervals.
- Report deaths immediately to Medical Team Leader.
- If and when transport is available, do final assessment and document on triage tag. Keep and file records for reference—do not send with victim.
- Student's Emergency Card, if available, must accompany student removed from campus to receive advanced medical attention. Send emergency out to area phone number if available. Inform Reunification Unit of release.

Triage Entry Area

- Staffed with minimum of two trained team members, if possible. One member confirms triage tag category (immediate, delayed, dead) and directs to proper treatment area. Should take 30 seconds to assess—no treatment takes place here. Assess if not tagged.

Treatment Area (“Immediate” and “Delayed”)

- Staff with minimum of two team members per area, if possible.
- One member completes secondary head-to-toe assessment.
- Second member records information on triage tag and on-site treatment records.
- Follow categories: Immediate, Delayed, Dead
- When using two-way radio, do not use names of injured or dead.

Closing Down:

- Return equipment and unused supplies to Logistics.
- Clean up first aid area. Dispose of hazardous waste safely.
- Complete all paperwork and turn into the Documentation Unit.

Equipment/Supplies:

- First aid supplies (see list below)
- Job description clipboards
- Stretchers, staff and student medication from health office, tables and chairs, blankets, ground cover/tarps, marking pens, quick reference medical guides, and vests, if available.
- Forms: Notice of First Aid Care, Medical Treatment Victim Log

Recommended First Aid Supplies

4X4" compress: 1000 per 500 students	Plastic basket or wire basket stretchers or backboards: 1.5/100 students
8X10" compress: 150 per 500 students	Scissors, paramedic: 4 per campus
Kerlix bandaging: 1 per student	Tweezers: 3 assorted per campus
Ace wrap: 2-inch: 12 per campus	Triage tags: 50 per 500 students
4-inch: 12 per campus	Latex gloves: 100 per 500 students
Triangular bandage: 24 per campus	Oval eye patch: 50 per 500 students
Cardboard splints: 24 each, sm, med., large	Tapes: 1" cloth: 50 rolls/campus
	2" cloth: 24 per campus
Steri-strips or butterfly bandages: 50/campus	Dust masks: 20/100 students
Aqua-Blox (water) cases: 0.016 x students+ staff=#cases (For flushing wounds, et cetera)	Disposable blanket: 10 per 100 students
Neosporin: 144 squeeze packs/campus	First Aid Books: 2 standard and 2 advanced per campus
Hydrogen peroxide: 10 pints/campus	Space blankets: 1/student and staff.
Bleach, 1 small bottle	
Heavy duty rubber gloves, 4 pair	

Student Care

Personnel: All teachers and substitute teachers (may include part-time employees)

Responsibilities:

- Assess situation and remain calm.
- If ground is shaking, lead Duck, Cover, and Hold On.
- Calm, direct, and give aid to students. Assist seriously injured students, if possible.

Lockdown or Shelter in Place:

- If gunfire or explosions are heard, get everyone to lie flat on the floor.
- If Shelter in Place is activated, follow procedures.

Evacuation:

- Check with buddy teacher and assist as necessary
- Take classroom kit, emergency cards, and roll book.
- Evacuate to emergency assembly area:
 - Check with buddy teacher and assist if necessary or evacuate both classes together.
 - Use safest route, alert for hazards; quickly and quietly.
 - Door closed but unlocked for Search and Rescue access.

Assembly Area:

- Instruct students to sit on grass or blacktop.
- Take attendance and complete 'Student Accounting Form.'
- One of each pair of buddy teachers takes accounting forms to Documentation and reports for assignment at Command Post (CP).

Remaining Supervising Teacher:

- Supervise and reassure students.
- Locate emergency cards for each student.
- Administer first aid as necessary or send student to First Aid area with his/her emergency card.
- Fill out "Notice of First Aid Care: form if first aid is given. Retain one copy: attach the other to the emergency card.
- Keep a record of location of all students at all times, using the Student Accounting form.
- Be alert for latent signs of injury/shock in all students.

Student Release:

- Student runners will bring form requesting student.
- Note that student has left on the Student Accounting form.

- Student will accompany runner to release area.
- If parent demands child, breaking release procedure, make appropriate notations, describing incident, on emergency card and store in classroom kit. Avoid confrontations.

Start-Up Actions:

- Wear identification vest if available
- Take job description, clipboard, and radio.
- Check in with Operations Chief for situation briefing.
- Assign personnel to assignments as needed.
- If school is evacuating
 - Verify that the assembly area and routes to it are safe.
 - Count or observe the classrooms as they exit, to make sure that all classes evacuate.
 - Initiate the set-up of portable toilet facilities and hand-washing stations.

Operational Duties:

- Monitor the safety and well-being of the students and staff in the Assembly Area.
- Administer minor first aid as needed
- Support the Student Release process by releasing students with appropriate paperwork
- When necessary, provide water and food to students and staff
- Make arrangements for portable toilets, if necessary, ensuring that students and staff wash their hands thoroughly to prevent disease.
- Make arrangements to provide shelter for students and staff.
- Arrange activities and keep students reassured
- Update records of the number of students and staff in the assembly area (or in the buildings).
- Direct all requests for information to the PIO.

Closing Down

- Return equipment and reusable supplies to Logistics.
- When authorized by IC, close out all logs. Provide logs and other relevant documents to the Documentation Unit.

Equipment/Supplies:

- Class lists.
- Clipboard with job description.
- Student Information Sheets or Emergency Cards.
- First aid kit: Classroom kit (if available).
- Clipboard and pen or pencil
- Vest.
- Campus two-way radio.
- Ground cover, tarps.

- Water; Food; Sanitation supplies.
- Student Activities: books, games, coloring books, et cetera.
- Forms: Student Accounting, Notice of First Aid Care.

Section: Operations

Student Release

Responsibilities: Assure the reunification of students with their parents or authorized adult through separate Request and Release Gates.

Start-Up Actions:

- Obtain and wear vest or position identifier, if available
- Check with Operations Chief for assignment to Request Gate or Release Gate.
- Obtain necessary equipment and forms from Logistics.
- Secure area against unauthorized access. Mark gates with signs.
- Set up Request Gate at the main student access gate. Use alphabetical grouping signs to organize parent requests.
- Have Student Release forms available for parents outside of fence at Request Gate. Assign volunteers to assist.
- Set up Release Gate some distance from Request Gate.

Operational Duties:

- Follow procedures outlined below to ensure the safe reunification of students with their parents or guardians.
- Refer all requests for information to the Public Information Officer. Do not spread rumors!
- If volunteers arrive to help, send those with Disaster Volunteer badges to Logistics.

Procedures:

- Requesting adult fills out Student Release form, gives it to staff member, and shows identification, as appropriate.
- Staff verifies identification, pulls Release Card from file, and verifies that the requester is listed on the card.
- Staff instructs the requester to proceed to the Release Gate.
- If there are two copies of the Request Card (one at each gate), staff files the Request Card in the out box. If there is only one copy, runner takes the card with the Student Release form and staff files a blank card with the student's name on it in the out box.

Note: If parent refuses to wait in line, don't argue. Note time with appropriate comments on Emergency Card and place in out box.

If student is with class:

- Runner shows Student Release form to the teacher.
- Teacher marks box, "Sent with Runner"
- Runner walks student(s) to Release Gate.
- Runner hands paperwork to release personnel.

- Release staff-match student requester, verify proof of identification, ask requester to fill out and sign the lower portion of Student Release form, and release student.

If student is not with the class:

- Teacher makes appropriate notation on Student Release form:
 - “Absent” if student was never in school that day
 - “First Aid” if student is in Medical Treatment area.
 - “Missing” if student was in school but now cannot be located
- Runner takes Student Release form to Assembly Supervisor.
- If runner is retrieving multiple students and one or more are missing, walk available students to Release Gate before returning “Missing” forms to OC for verification
- Parent should be notified of missing student status and escorted to OP Chief.
- If student is in first aid, parent should be escorted to Medical Treatment Area.
- If student was marked absent, parent will be notified.

Closing Down:

- At the direction of the Operations Chief, return equipment and unused supplies to Logistics.
- Complete all paperwork and turn into the Documentation Unit.

Equipment/Supplies

- Job description clipboard.
- Pens, stapler.
- Box(s) of Emergency Cards.
- Signs to mark Parent Request Gate and Release Gate.
- Signs for Alphabetical grouping to organize the parents (A-F, etc).
- Empty file boxes to use as out boxes.
- Forms: Student Release form (copies for every student).

Section: Logistics

Logistics Chief

Responsibilities: The Logistics Section is responsible for providing facilities, services, personnel, equipment, and materials in support of the incident.

Start-Up Actions:

- Check in with Incident Commander for situation briefing
- Open supplies container or other storage facility.
- Put on position identifier, such as vest, if available.
- Begin distribution of supplies and equipment as needed.
- Ensure that the Command Post and other facilities are set up as needed.

Operational Duties:

- As (or if) staff is assigned brief them on the situation and supervise their activities, utilizing the position checklist.
- Coordinate supplies, equipment, and personnel needs with the IC.
- Maintain security of cargo container, supplies, and equipment.
- Communicate with district EOC per district procedure. At the direction of the IC, report status of students, staff, and campus using Site Status Report form.
- Receive and write down all communications as necessary.
- Follow communications protocol. Do not contact the city directly if the district EOC is available
- Direct the media or the public to the Public Information Officer.
- Monitor AM/FM radio for local emergency news:

Closing Down:

- At the IC's direction, deactivate the section and close out all logs.
- Verify that closing tasks of all Logistics positions have been accomplished. Secure all equipment and supplies.
- Close out all logs, message forms, et cetera, and turn them over to Planning and Intelligence.

Equipment/Supplies:

- Job description clipboard.
- Clipboards with volunteer sign-in sheets.
- Two-way radio, paper, pens.
- Cargo container or other storage facility and all emergency supplies stored on campus.
- Forms: Inventory of Emergency Supplies on Campus, Site Status Report, Communications Log, and Message.

- **Section: Logistics**
- **Supplies/Facilities**

Responsibilities: This unit is responsible for providing facilities, equipment, supplies, and materials in support of the incident.

Start-Up Actions:

- Check in with Logistics Chief for situation briefing.
- Open supplies container or other storage facility if necessary.
- Put on position identifier, such as vest, if available
- Begin distribution of supplies and equipment as needed.
- Set up the Command Post.

Operational Duties:

- Maintain security of cargo container, supplies, and equipment.
- Distribute supplies and equipment as needed.
- Assist team members in location appropriate supplies and equipment.
- Secure and purchase equipment as needed; forward documentation to Finance.

Closing Down:

- At the Logistic Chief's direction, receive all equipment and unused supplies as they are returned
- Secure all equipment and supplies.

Equipment/Supplies:

- Job description clipboard.
- Two-way radio, paper, pens
- Cargo container or other storage facility and all emergency supplies stored on campus.
- Forms: Inventory of Emergency Supplies on Campus. Parching Record Log.

Finance:

- Secure all documents regarding purchases.

Section: Logistics Staffing

Response: This unit is responsible for coordinating the assignments of personnel (staff, students, disaster volunteers) in support of the incident.

Start-Up Actions:

- Check in with Logistics Chief for situation briefing.
- Put on position identifier, such as vest, if available.
- Open three logs to list staff, volunteers, and students who are awaiting assignment.

Operational Duties:

- Deploy personnel as requested by the Logistics Chief.
- Sign in volunteers, making sure those volunteers are wearing their I.D. badges.
- Ensure that accurate records are kept of all staff members, indicating hours worked. Timekeeping records are imperative.
- If district personnel not normally assigned to the site are working, be sure that records of their hours are kept.

Closing Down:

- Ask volunteers to sign out.
- At the Logistic Chief's direction, close out all logs and turn them in to Documentation.
- Return all equipment and supplies.

Equipment/Supplies:

- Job description clipboard.
- Clipboard with volunteer sign-in sheets.
- Two-way radio, paper, pens.
- Cargo container or other storage facility and all emergency supplies stored on campus.
- Forms: Inventory of Emergency Supplies on Campus. List of Registered Disaster Volunteers. Disaster Volunteer badges and log.
-

Timekeeping

Operational Duties:

- Ensure that accurate records are kept of all staff members, indicating hours worked. Timekeeping records are imperative.
- If district personnel not normally assigned to the site are working, be sure that records of their hours are kept.

Equipment/Supplies

- Job description clipboard.
- Paper, pens.
- Forms: Staff Duty Log.
- Purchase expense log.

Section: Finance/Administration Finance/ Administration Chief

Responsibilities: The Finance/Administration section is responsible for financial tracking, procurement, and cost analysis related to the disaster or emergency. Maintain financial records, track and record staff hours.

Start-Up Actions:

- Check in with Incident Commander for situation briefing.
- Put on position identifier, such as vest, if available.
- Locate and set up work space.
- Record information that relates to personnel time keeping and/or purchasing.

Operational Duties:

- Ensure that accurate records are kept of all staff members, indicating hours worked.
- If district personnel not normally assigned to the site are working, be sure that records of their hours are kept.

Closing Down:

- At the IC's direction, deactivate the section and close out all logs.

Lakeside Union School District

Safety Supply Needs

There are a variety of companies and committees recommending supply needs for schools.

Each list has different items and quantities listed. The attached is a combination of this list

Food

The bulk of stored food should be non-perishable and need no refrigeration or heating after opening. Food is generally a low priority item, except for those with diabetes and certain other specific medical conditions. The recommended amount is three days' supply for each student and staff member.

Option 1

Each student brings food to be put in individual comfort packs.

This food would have to be checked for freshness and monitored by the student care if needed for three days.

Option 2

The district buys bulk food.

This food could be purchased for each year and then donated at the end.

Option 3

The district purchases emergency food bars. Each bar has 3600 calories and has a 5 year shelf life. (3600 calories is a 3 day supply)

Water

Water needs are the same on all lists. People can survive without food but not without water. How to store the needed water is the most difficult decision.

The two schools will need 2300 gallons for the recommended 5 days.

The least expensive appears to be using 55 gallon drums with smaller containers to move the water to needed locations on campus.

Sanitation

District needs

10	portable toilets
10	privacy shelters
200	rolls toilet paper
3000	wet wipes
3000	Plastic bags with ties
100	Large trash bags

(Soap and water are recommended if available)

You should not plan on burying any human waste. This would create a cleanup nightmare for each site. Plan to use one dumpster on site to place all waste.

Classroom Kit Recommendation

(One kit per classroom)

- 1 storage bucket
- 1 pair leather gloves
- 1 tarp
- 1 whistle
- 1 clipboard with pen and paper
- 3 pair latex gloves
- 3 pressure bandages
- 3 space blankets
- 1 identification vest
- 1 safety goggles

Buddy teacher list
Disaster emergency cards
Student accounting forms, blank
Campus two way radios

Student activities (books, games, coloring books, etc.)

Optional Items

Trash bags (to be used as rain ponchos)
Individual blankets
Individual comfort kits
Flashlights

First Aid Supplies-District Totals

These items are based on 1000 students following the recommendation from the CA Select Committee on the Northridge earthquake.

These numbers do not include individual classroom kits or the search and rescue team kits.

2000	4x4 compress
300	8xqp compress
1000	kerlix bandage
24	2" ace wraps
24	4" ace wraps
48	Triangular bandages
48	Small cardboard splints
48	Large cardboard splints
100	Butterfly bandages
16	cases aqua box sterile water
244	Neosporin
2	Bleach
15	Stretchers
8	Paramedic scissors
6	Tweezers
200	Latex gloves
100	1" tape
48	2" tape
250	Dust masks
100	Blankets
4	Basic first aid kits
4	Advanced first aid kits
8	Rubber gloves
250	Triage tags

It is recommended the medical team and search teams review these recommendations and adjust the list as needed.

For example: Antiseptic wipes
CPR barriers
Gauze roll bandages
Cold packs
Advanced first aid kit
Burn Supplies

Search and Rescue Teams

(Each team needs a complete kit)

- 2 OSHA approved hard hats
- 2 Identification vest
- 2 Leather work gloves
- 10 Latex gloves
- 2 Safety goggles
- 2 Whistles
- Master Keys
- One First-Aid backpack per team
- 2 Flashlights with extra batteries
- 1 Pry bar
- 2 Duct tape
- Clipboard with- Job description
 - Search plan maps
 - Pens and paper
 - Grease pencil and markers

Campus two way radios

Duffle or tote bag for equipment

Recommended that the search teams review these items and adjust the list as needed

For example: Kneepads

Drinking water

Flagging tape

Door wedges to keep doors open during search

Back belts

Campus Tools and Supplies

Utility shut off wrench
Barrier tape 3 rolls 3"x1000"
Broom
Pliers, adjustable 10"
Pliers, adjustable 8"
Pry bar 24"
Hacksaw
Bolt cutters 18"
Hammer 3 lbs.
Duct tape
Plastic bags (min 6)
Shovel for clean-up
Angle head flashlight with batteries
Screwdriver 6"
Screwdriver 4" Phillips
Utility knife
Container to hold tools

4 Folding tables 3'x6'
2 Folding chairs
Identification vests (color coded to match school plan)
Clipboards with job descriptions
Extra clipboards with pens and paper
Signs for student request and release
Alphabetical dividers for request gate

Copies of all necessary forms: Each team leader should list individual forms needed.

Storage location:

All storage containers for supplies must be organized, bug free, water tight, secure from vandals, and if possible, kept cool. Ventilators on the roofs of storage containers allow vandal access. Some schools have purchased used refrigerated cargo containers or sprayed insulation inside the container. Containers should be located on a paved, level surface, away from hazards, preferably in a shaded area. It is highly recommended that shelves be installed to hold and organize the supplies. Secure all supplies from damage during ground shaking. Local fire departments should have keys to the storage container for access to supplies in the event of any local emergency with an agreement to replace the supplies within 72 hours.

Forms
Student Accounting Form

Teacher Name _____

Room # _____

Number of students present today: _____

Number of students absent today: _____

Names of students absent today:

1. _____
2. _____
3. _____
4. _____
5. _____

Number of students present but not accounted for during this disaster drill: _____

Names of students present but not accounted for during this disaster drill:

1. _____
2. _____
3. _____
4. _____
5. _____

Sample Log

Date_____

Important: A permanent log may be typed or rewritten at a later time for clarity and better understanding. Keep all original notes and records. They are legal documents!

9:50 Approximate time of quake
9:55 Custodian opened container
10:00 Set up command post, Becky Harrison in charge
10:00 Becky says Nurse Nightingale is off campus
10:00 Student accounting forms coming into CP
10:00 Teachers are reporting to manpower pool
10:02 Report of Carrie Macintosh trapped in computer lab
10:06 Water running out of boys room by room 3
10:10 S&R teams assigned, team #1 told about Carrie in computer lab
10:14 S&R #3 radio batteries dead
10:15 Broken glass and lights in room 10
10:16 Repairman on office roof prior to quake not seen since
10:17 Aftershock- no injuries reported- students are seated
10:18 All S&R teams check in ok
10:19 Room 20 front door jammed
10:20 Sarah Laws and Mary Hans (parent nurses) here to help
10:21 Becky places Sarah in charge of medical
10:22 Nancy Power assigned stress counseling
10:23 Aftershock- Becky Harrison injured
10:24 All S&R teams check in ok
10:24 Command transferred to Laura Werner
10:25 District EOC on radio-we receive but cannot transmit
10:26 Natural gas leak below bungalow 30
10:27 Custodian sent to check gas leak
10:28 Major damage to cafeteria
10:28 Broken windows/lights- room 14
10:29 Burning smell room 23
10:30 Custodian unable to shut off gas by room 30
10:32 Michael Burns here- sent to help custodian
10:33 Room 32 shaken off foundation
10:35 Police helicopter flies over
10:35 Gas leak stopped
10:35 John Forest climbed fence, took son Jeremy
10:36 Michelle Pauls here-assigned with Nancy Powers
10:38 Medical-reports total 9 minor injuries, 1 broken leg

Emergency Time/Situation/Response Report

[illegible]

Sample Public Information Release

Check () as appropriate: District/District-wide School

Date: Time:

NOTE: If this is used as a script, read only those items checked. Make no other comments. [Check off, fill in, and cross off as appropriate.]

has just experienced a (n)

The (students/employees) [(are being) or (have been)] accounted for.

No further information is available at this time.

Emergency medical services [(are here) or (are on the way) or (are not available)]

Police [(are here) or (are on the way) or (are not available to us)]

Fire Dept. /Paramedics [(are here) or (are on the way) or are not available to us)]

[(are here) or (are on the way) or (are not available)].

Communication center(s) for parents (is/are) being set up at

To answer questions about individual students.
Communication center(s) for families (is/are) being set up at

To answer questions about individual employees.
Injuries have been reported at and are being treated at the site by (staff/professional medical responders). (#) reported injured.

Students have been taken to a safe area, , and are with [(classroom teachers/staff) or ()].

Students have been taken to the local emergency room for treatment of serious injury. Parents of injured students should go to the emergency room at .

Confirmed deaths have been reported at .

Structural damage has been reported at the following sites: .

Release restrictions: No Yes
If yes, what?

Released to the public as Public Information Release#
(Date/Time:)

Search and Rescue Teams

SEARCH AND RESCUE TEAM LEADER _____

Note: The number of teams will vary depending on the size of campus.

	NAMES	Radio	Keys	Hard Hat	Goggles	Bucket	Vest	Clipboard
SEARCH AND RESCUE TEAM #1 NOTES:	1. _____							
	2. _____							

SEARCH AND RESCUE TEAM #2 NOTES:	1. _____							
	2. _____							

SEARCH AND RESCUE TEAM #3 NOTES:	1. _____							
	2. _____							

SEARCH AND RESCUE TEAM #4 Notes	1. _____							
	2. _____							

SEARCH AND RESCUE TEAM #5 NOTES:	1. _____							
	2. _____							

S&R Team Leader

- Assign teams based on available manpower; minimum 2 persons. Attempt to place one experienced person on each team.
- Perform visual check of outfitted team leaving CP; include radio check. Advise teams of known injuries.
- Remain at CP table.
- Be attentive to all S&R related communications
- Utilize boxes above to record location of injured students. Example: report of 2 injured students in room 20 would be recorded as "S/2=FM 20" in box under team #3.

- Utilize manpower pool to aid S&R, i.e., request for backboard and carryout or request for rescue equipment.

**Student Release Form
To be taken by Runner**

Please Print

Student's Name _____

Teacher _____ Grade _____

Requested By _____

To be filled in by Request Gate Staff

Proof of I.D. _____ Name on Emergency Card _____

(yes) (no)

**Student' Status
To be filled in by teacher**

Sent with Runner _____ Absent _____ First Aid _____ Missing _____

To be filled in by Release Gate Staff

Proof of I.D. _____ Name on Emergency Card _____

(yes) (no)

**To be filled in by Request
at Release Gate**

Requester Signature _____

Destination _____

Date: _____

Time_____

UPDATE REPORT

Name_____

Time_____

#_____ Children remaining at school

#_____ Staff members remaining to care for children

____ Assistance required: ____ Water ____ Food ____ Blankets ____ #____ people to help

UPDATE REPORT

Name_____

Time_____

#_____ Children remaining at school

#_____ Staff members remaining to care for children

____ Assistance required: ____ Water ____ Food ____ Blankets ____ #____ people to help

UPDATE REPORT

Name_____

Time_____

#_____ Children remaining at school

#_____ Staff members remaining to care for children

____ Assistance required: ____ Water ____ Food ____ Blankets ____ #____ people to help

UPDATE REPORT

Name_____

Time_____

#_____ Children remaining at school

#_____ Staff members remaining to care for children

____ Assistance required: ____ Water ____ Food ____ Blankets ____ # ____ people to help

SCHOOL DISTRICT
NOTICE OF FIRST AID CARE

DATE: _____

SCHOOL: _____

Dear Parent

_____ was injured at school and has been given first aid. If you feel further care is necessary please consult with your family physician.

Destination: (If not presently on site) _____

Transporting Agency: (If not presently on site) _____

Time: _____

Remarks:

Please sign and return white copy to school. Retain a copy for your records.

Parent's Signature

School Representative's Signature

Note: 1 copy goes home with student

1 copy stays with teacher or medical treatment team records

DISTRICT WIDE EARTHQUAKE DRILL SITE OBSERVER CHECKLIST

Duck/Cover/Hold:

The teacher led duck/cover/hold by example

The students knew the proper procedure:

The students ☐ ducked under cover ☐ covered their eyes ☐ held on

The teacher gave instructions and reassurances

Teacher checked self and evaluated situation

Teacher asked students to check selves and others

Teacher evaluated situation and waited for class composure before asking for evacuation.

Teacher checked with buddy teacher

Aftershock (two minutes after first shock)

The teacher led duck/cover/hold by example

The students knew the proper procedure (see above section)

The teacher gave instructions and reassurances

Teacher checked self and evaluated situation

Teacher asked students to check selves and others

Teacher evaluated situation and waited for class composure before asking for evacuations.

Teacher checked with buddy teacher.

Special situations: If there were special situations, either planned or unplanned, how were they handled?

Evacuation and Student Accounting:

Evacuation was orderly.

If there were no serious "injuries," teacher evacuated with buddy teacher, one at front of line, one at rear. If a teacher was incapacitated, buddy teacher evacuated both classes. If a student was injured and could not be moved, one teacher remained with the injured, while the buddy teacher evacuated both classes to assembly area.

At assembly area, students sat down while teacher took roll.

Student Accounting Form was sent to Command Post

Special situations: If there were special situations, either planned or unplanned, how were they handled?

Aftershock (nine minutes after main shock):

The teacher sat down or dropped

The students sat down or dropped

The teacher gave instructions and reassurances

Teacher asked students to check selves and others

Teacher assessed situation and waited for class composure before proceeding

Comments:

Logistics:

The bin was open when students arrived at the assembly area.
The Logistics person handed out supplies
The Command Post table, chairs, and materials (map, markers, etc.) were set up
Sweep & Rescue supplies and equipment were set out.

Command Post:

Campus Commander remained at Command Post during entire drill
Campus Commander made visual survey of assembly area from command post
Documentation Clerk kept log of all events
Team leaders reported to Campus Commander.
Communications Officer filled out Site Status Report and verified it with Commander
Communications Officer reported to District EOC, using Site Status Report

Sweep & Rescue: ☐ Team Leader charge Number of teams_____

Operations Chief or team leader made assignments, checked equipment, and
communicated with teams by two-way radio
Teams were dispatched teams to high priority areas first.
Each team member was properly attired (appropriate shoes, vest, hard hat, carrying dust
mask, goggles, whistle, flashlight)
S&R teams completed sweep of their assigned areas (covering entire campus)

Medical Team: Number of people assigned_____

First aid area was set up out of sight of the student assembly area
First aid barrel was located at the first aid area
Cots and stretchers were assembled
Victims were received and "treated"
A log was kept of all treatments

Comments:

Reunification: Request Gate:

Number of people assigned_____ Number who were volunteers_____

Number of parent requests processed_____

Table and chairs set up and materials available
Parents handled calmly and respectfully. Parent identification was verified.
Runners were available to handle requests
Student Release Forms were available for use

Reunion Gate:

Number of people assigned _____ Number who were volunteers_____

Number of parent requests processed_____

Table and chairs set up and materials available
Parents handled calmly and respectfully. Parent identification was verified.

Comments:

SITE STATUS REPORT

TO: _____ FROM : (Name) _____ LOCATION: _____
DATE: _____ TIME _____ PERSON IN CHARGE at site _____
Message via 2 way Radio _____ Radio _____ Telephone _____ Messenger _____

EMPLOYEE/STUDENT STATUS

	Absent	Injured	# sent to Hosp./med	Dead	Missing	Unaccounted for (away from site)	# released to parents	# being supervised
Students								
Site Staff								
Others								

STRUCTURAL DAMAGE [checks damage/problem and indicate location(s)]

	Damage/Problem	Location(s)
	Gas leak	
	Water	
	Fire	
	Electrical;	
	Communications	
	Heating/cooling	
	other	
	other	

MESSAGE: (include kind of immediate assistance required; can you hold out without assistance/how long? Overall condition of campus, neighborhood and street condition; outside agencies on campus& actions; names of injured, dead, missing and accounted for ASAP).

Motor Vehicle Crash

Emergency Procedure Plan

If there is a motor vehicle crash the following will be accomplished:

- A.** The Incident Commander will determine which action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** All Students and staff will be kept at a safe distance of the crash.
- C.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- D.** Notify Kern County Fire Department or Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542
- E.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.
Telephone number: Sheriff 861-3110
Police 327-7111
- F.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

EARTHQUAKE

EMERGENCY PROCEDURE PLAN

- E.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- F.** Follow the Emergency Procedure for Earthquake, Duck and Cover, exit the buildings, follow up with the Emergency evacuation plan if needed. The Incident Commander will determine the extent of what to proceed with.
- G.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- H.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
 City 324-4542
- I.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
 Police 327-7111
- J.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Psychological Trauma

EMERGENCY PROCEDURE PLAN

- K.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- L.** All students and staff will be kept at a safe distance as precaution against all incidents.
- M.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- N.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542
- O.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111
- P.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Unlawful Demonstration or Walkout

EMERGENCY PROCEDURE PLAN

- Q.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- R.** All students and staff will be kept at a safe distance as precaution against explosion.
- S.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- T.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542
- U.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111
- V.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Spread of Flu, illnesses, and pandemic

EMERGENCY PROCEDURE PLAN

Preventive Actions:

- A. Stay at home when sick, for at least 24 hours after you no longer have a fever or signs of a fever without the use of fever-reducing medicines.
- B. Cover your coughs and sneezes with a tissue
- C. Wash you hands often with soap and water for at least 20 seconds.
- D. Clean frequently touched surfaces and objects.

School Actions:

- A. Prepared to allow staff and students to stay home if someone in their house is sick.
- B. Increase space between people at school to at least 3 feet, as much as possible
- C. Work closely with local public health officials and healthcare partners to conduct health risk assessments at the school, if warranted by the severity of the pandemic.
- D. Modify, postpone, or cancel large school events'
- E. Temporarily dismiss or suspend classes in rare circumstances, and determined by School Administration from communication with health officials.

Contamination of Food/Water

EMERGENCY PROCEDURE PLAN

- W.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- X.** All students and staff will be kept at a safe distance as precaution against explosion.
- Y.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- Z.** Notify Kern County Fire Department of Bakersfield Fire Department.
- Telephone number: County 324-6551
City 324-4542
- AA.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.
- Telephone number: Sheriff 861-3110
Police 327-7111
- BB.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Dangerous Pupils

EMERGENCY PROCEDURE PLAN

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** All students and staff will be kept at a safe distance as precaution against explosion.
- C.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- D.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542
- E.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111
- F.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Severe Storm

Emergency Procedure Plan

If flooding, or fire occurs at school, the following will be accomplished.

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- C.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542
- D.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111
- E.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Severe Fog

Emergency Procedure Plan

If severe fog occurs at school, the following will be accomplished.

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- C.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542
- D.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111
- E.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Airplane Crash

Emergency Procedure Plan

If there is an Airplane Crash, the following will be accomplished:

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** All students and staff will be kept at a safe distance as precaution against explosion.
- C.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- D.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542

- E.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111

- F.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Hazardous Material Release

Emergency Procedure Plan

If there is a Hazardous Material Release

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** All students and staff will be kept at a safe distance as precaution against explosion.
- C.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- D.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number:	County	324-6551
	City	324-4542
- E.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number:	Sheriff	861-3110
	Police	327-7111
- F.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Bomb Threat

Emergency Procedure Plan

If there is a bomb threat at school, the following will be accomplished:

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** All students and staff will be kept at a safe distance as precaution against explosion.
- C.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- D.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542

- E.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111

- F.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Explosion or Risk of Explosion

Emergency Procedure Plan

If there is an explosion or risk of explosion at or by the school, the following will be accomplished:

- A. The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B. All students and staff will be kept at a safe distance as precaution against explosion.
- C. Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- D. Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number:	County	324-6551
	City	324-4542
- E. Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number:	Sheriff	861-3110
	Police	327-7111
- F. Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Active Assailant/Gunfire and/or Threats

Emergency Procedure Plan

Active Assailant. If there is Gunfire and/or Threats at school, the following will be accomplished:

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander. Use of the U.S. Department of Homeland Security's Run, Hide Fight Model in response to an active assailant.
- B.** All students and staff will be kept at a safe distance as precaution against Gunfire, threats and or explosion.
- C.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).
- D.** Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542

- E.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111
Call 911

- F.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Power Failure

Emergency Procedure Plan

If a power failure occurs at school, the following will be accomplished:

- The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- All students and staff will be kept at a safe distance as precaution against explosion.
- Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).

D. Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number: County 324-6551
City 324-4542

- Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number: Sheriff 861-3110
Police 327-7111

- Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

En Route Emergency

Emergency Procedure Plan

If an En Route Emergency occurs, the following will be accomplished:

- A.** The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** All students and staff will be kept at a safe distance as precaution against explosion.
- C.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook).

Notify Kern County Fire Department of Bakersfield Fire Department.

Telephone number:	County	324-6551
	City	324-4542

Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number:	Sheriff	861-3110
	Police	327-7111

Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications)

Disturbances/Disorders

Emergency Procedure Plan

If a disturbance or disorder occurs at school, the following will be accomplished:

- A.** The incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- B.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook)
- C.** Notify Kern County Fire Department or Bakersfield Fire Department.

Telephone number:	County	324-6551
	City	324-4542

- D.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number:	Sheriff	861-3110
	Police	327-7111

- E.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications).

Disturbances/Disorders

Animal Disturbance

If a disturbance or disorder occurs at school, the following will be accomplished: The School will follow the Standard Response Protocol (SRP) as necessary for the disturbance.

- F.** The incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
- G.** Implement Emergency Organization Plan when applicable. (See Crisis Response Assignments and Crisis Response Job Descriptions in this handbook)
- H.** Notify Kern County Fire Department or Bakersfield Fire Department.

Telephone number:	County	324-6551
	City	324-4542

- I.** Notify the Kern County Sheriff's Office or the Bakersfield Police Department.

Telephone number:	Sheriff	861-3110
	Police	327-7111

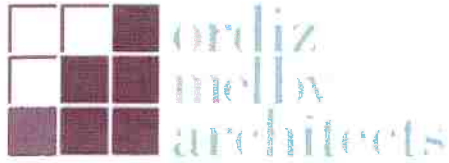
- J.** Notify School Administrator, District Office and MOT Supervisor.
(See Emergency Communications).

Procedures for a Lock-Out

1. The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
2. The Incident Commander will :
 - A. Announce on the intercom, "We are in a Lock-Out situation."
 - B. Call 911 to notify the Kern County Sheriff's Office or the Bakersfield Police Department
Additional Telephone numbers: Sheriff 861-3110, Police 327-7111
 - C. Notify the District Office. 836-6658
 - D. Implement School Incident Command System.
3. Staff members will close and lock all classroom doors and windows from the inside, as a method of controlling movement on campus. If safe, unassigned staff members should assist students as needed.
4. Teacher and students will continue on with their class work until it's announced that the Lock-Out situation is now safe.

**Procedures for a Lock-Down
During Recess**

1. The Incident Commander will determine which Action, if any, should be implemented. Where necessary, teachers will take immediate action to protect the safety of students without waiting for direction from the Incident Commander.
2. The Incident Commander will:
 - A. Announce on the intercom, **"We are in a Lock-Down situation."**
 - Any staff member can notify the Incident Commander that a Lock-Down is needed.
 - B. **Call 911** to notify the Kern County Sheriff's Office or the Bakersfield Police Department.
Additional Telephone numbers: Sheriff 861-3110
Police 327-7111
 - C. Notify the District Office. 836-6658
 - D. Implement School Incident Command System.
3. Take Cover
 - Students and staff members near a building take immediate cover in the nearest room or building. Use desks, chairs, and walls for protection. If safe, unassigned staff members should assist students as needed.
 - Students and staff members farther out on the grounds should escape by running in a safe direction away from the threat and/or toward the agricultural fields. Assemble beyond the school grounds.
4. Staff members will close and lock all classroom doors and windows from the inside, as a method of controlling movement on campus
5. Student members take roll of students with them.
6. Staff members communicate with the Incident Commander (Control Center) via intercom phone or two-way radio, keeping them abreast of movement and activity on campus.
7. A system of via intercom, classroom phones, and or radio communication.
8. Remain in a cover position until the police arrive and the doors will be unlocked by the police. Do not open your doors.
3. After police resolve the situation, staff members report to the Command Center and prepare for assembling and releasing students to parents or guardians.



December 5, 2024

Ty Bryson
Lakeside Union School District
14535 Old River Road
Bakersfield, CA 93311

Re Job No. 2023-2309 – Music & Health Room @ Lakeside School
Lakeside Union School District

Dear Mr. Bryson:

Ordiz Melby Architects has examined the bid documents submitted by the apparent low bidder and found no reason to disqualify them.

Enclosed is the bid evaluation form and tabulation of bids, which details our findings. The bid package submitted by Black/Hall Construction Inc. appears to be complete with all required notations and signatures. All applicable addenda were acknowledged. A check of their license status revealed that their license was current and in good standing. The company holds the required "B-General" license. Great American Insurance Company issued their bond and is listed in the Best's Key Rating Guide with the rating of A+, XV.

If the bid amount is acceptable to you, we recommend that your Board award the contract to Black/Hall Construction Inc. Please inform our office of your Board's decision to award so that we may proceed with issuing the agreements.

Please contact our office at (661) 832-5258 if you have questions or require further assistance in this matter.

Sincerely,
Ordiz-Melby Architects, Inc.

Joseph Zasoski, AIA

Enclosures

cc: Glenn Asher, OMA / OMA Project Contract File





TIME OF BID RECEIPT:
2:00PM
DATE OF BID OPENING:
December 4, 2024

PLACE OF BID RECEIPT:
Ordiz-Melby Architects, Inc.
5500 Ming Avenue, Suite 280
Bakersfield, CA 93309

Project # 2023-2309:
Music & Health Room
Lakeside Union Scho

[illegible]

**BEFORE THE BOARD OF EDUCATION OF THE
LAKESIDE UNION SCHOOL DISTRICT
KERN COUNTY, CALIFORNIA**

RESOLUTION #12102024B

**SUPPORT OF THE NEW CONSTRUCTION PROJECT
AT DONALD E. SUBURU SCHOOL**

Whereas, the Lakeside Union School District has a New Construction project at the Donald. E Suburu School, that consists of less than 10 classrooms and will not increase the student capacity by more than 25%; and

Whereas, the Board of Education has determined that the project is subject to the California Environmental Quality Act (CEQA); and

Whereas, the Board has determined the project is exempt from the requirements of CEQA under the provisions of a Categorical Exemption as described in the California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19, Section 15314;

THEREFORE, BE IT HEREBY RESOLVED, that the Board of Education approves the project as described; and

Be it further resolved that the Board adopts a Categorical Exemption as the appropriate response to CEQA for the described project; and

Be it further resolved that Ty Bryson is authorized to prepare a Notice of Exemption as permitted in the California Code of Regulations, Title 14, Division 6, Chapter 3, Article 5, Section 15062; and

Be it further resolved that the individual(s) identified above file the Notice of Exemption with the Kern County Clerk and the Office of Planning and Research and request that the Notice be posted for 30 days; and

Be it further resolved that the individual(s) identified above make copies of the Notice of Exemption available for public inspection; and

Be it further resolved that the individual(s) identified above retain a copy of the Notice of Exemption, with the County Clerk's notation of the period the Notice was posted.

Enacted this 10th day of December, 2024, by the Lakeside Union School District Board of Education.

Ayes _____ Absent _____
Noes _____ Passed _____

RESOLUTION NO. **12102024C**

RESOLUTION OF THE BOARD OF EDUCATION OF THE
LAKESIDE UNION SCHOOL DISTRICT ON December 10, 2024,

WHEREAS, the Board of Education ("School Board") has determined that school facilities within the **Lakeside Union School District** (the "District"), within County of Kern need to be constructed, reconstructed and modernized; and

WHEREAS, Education Code Section 17070.54 currently requires, as a condition of participating in the school facilities program, that a school district shall submit to the State Office of Public School Construction (OPSC) a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the School Board of the **Lakeside Union School District**,

WHEREAS, the School Board of the **Lakeside Union School District** hereby acknowledges the following:

- (1) the School Board acknowledges that the master plan required by Education Code Section 17070.54 must be submitted to the OPSC by the time the application is processed by the OPSC.
- (2) the School Board acknowledges that the project(s) may be rescinded for failure to submit a master plan with the required components.

NOW, THEREFORE, BE IT RESOLVED, that the School Board accepts and acknowledges that the above language applies to funding applications submitted under the School Facility Program for the following sites:

Donald E. Suburu
Lakeside

BE IT FURTHER RESOLVED that, in addition to the projects listed above, the School Board accepts and acknowledges the above language applies to funding applications submitted under the State School Facility Program for any other projects as necessary in the District.

ADOPTED, SIGNED, AND APPROVED this 10th day of December, 2024.

BOARD OF EDUCATION OF THE
LAKESIDE UNION SCHOOL DISTRICT

By: _____
President

Attest:

Clerk

TENTATIVE AGREEMENT

BETWEEN THE

LAKESIDE UNION SCHOOL DISTRICT

AND THE

LAKESIDE/SUBURU TEACHERS
ASSOCIATION, CTA/NEA

JULY 1, 2023 – JUNE 30, 2026

(December 4, 2024)

This Agreement ("Agreement") is entered into by and between the Lakeside Union School District ("District") and the Lakeside/Suburu Teachers Association/CTA/NEA ("Association") and is dated December 4, 2024 for purposes of reference only. As a result of negotiations, the District and the Association have agreed to a Tentative Agreement as set forth below.

ARTICLE I INTRODUCTION

[Status Quo]

ARTICLE II SALARY

A. The ~~2023-2024~~ **2024-2025** Certificated Salary Schedules are attached as Appendices A through E and shall remain in effect for the ~~2023-2024~~ **2024-2025** school year. The Parties agreed to a ~~four and one-half percent (4.5%)~~ **one percent (1.0%)** on schedule increase.

Note: The District agrees to add a Step 17 to Column VI only.

1. Notice of intent to qualify for column movement shall be filed with the District by May 15 of each year. All work must be completed and verified by the following October 1.
2. Except for pass-fail courses, courses shall not be eligible for salary credit unless earned with a grade of "C" or higher.
3. Each bargaining unit member shall be responsible for:
 - a. Obtaining prior approval of course work from the District.
 - b. Verifying completion of all course work by submitting transcripts or grade reports.
 - c. Filing a request for change in salary classification by September 1.
4. Step and column advancement are additional financial liabilities to the District budget and shall be acknowledged as a part of any salary adjustment.

B. Time spent in unpaid leave status shall not count toward advancement on the salary schedule.

Stipends [Status Quo]

C. Stipends will be provided to eligible employees with full State certifications who provide the following services to the District. The stipends will be properly prorated for part-time employees. The Master's Degree stipend will be provided to employees with Master's Degrees from accredited colleges and universities in disciplines that are applicable to the District's educational programs.

Education Specialist Instruction Credential :	\$2,000
Master's Degree:	\$1,500

D. For the term of this Agreement, the District shall compensate bargaining unit members the following annual stipends for the extra-duty positions listed below:

Positions

ASB Advisor	\$1,500
Athletic Director	\$4,500 (Lakeside)
AVID Coordinator	\$2,000
Battle of the Books Coordinator	\$1,200 (at each school site)
Teacher Induction Program	\$1,750 (per teacher/limit 2 unless mutually agreed)
Camp KEEP (4 teachers)	\$1,250
Coach	\$1,500 per season/sport
Combo Teacher (Grades 1-5)	\$2,500
Mentor Teacher	\$1,500 (per intern/prorated for partial assignment)
After School Intervention Program	Extra duty rate of pay
Leadership Committee Member	\$1,200 (non-contract hours)
Lunch Time Games/Intramurals	\$1,500 per year (position responsibilities to be established by the District)
Music Director	\$4,500
Oral Language Coordinator	\$1,250 at each school site
PBIS Team Members	\$1,200
Science Fair Coordinators	\$1,250 at each school site
Spelling Bee Coordinator	\$1,250
SST Coordinator	\$3,000
Tobacco Use Prevention Coordinator	\$800

Extra Duty Pay [To be adjusted based on the on-schedule increase.]

Salary Schedule A: Step 1, Column VII	(\$47.19)
Salary Schedule B: Step 1, Column VII	(\$47.73)
Salary Schedule C: Step 1, Column I	(\$61.01)
Salary Schedule D: Step 1, Column I	(\$60.89)
Salary Schedule E: Step 1	(\$51.80)

The District will schedule IEP, SST and 504 meetings to start no earlier than 8:00 AM for middle school and no later 2:45 PM for all grade levels. General Education classroom teachers attending an IEP, SST or 504 meeting that extends thirty (30) minutes beyond their workday will be compensated at the extra duty rate in 15 minute increments.

Extra duty will be paid only for work performed by bargaining unit members outside of their contractual workday and approved or directed by the District in advance of the assignment.

All certificated stipends will be negotiated and included in this Agreement prior to posting and paying certificated employees.

Extra duty and summer school positions will be limited to two-year terms for incumbents. At the completion of a two-year term, incumbents may reapply for their current extra duty or summer school position but newly qualified/credentialed applicants will have the first right of refusal to the extra duty or summer school positions over incumbents. Prior and recent experience will be considered in selection of applicants.

Summer school positions will be posted. Current District teachers will have priority over non-unit members for summer school positions. Seniority will be granted for summer school positions by Primary (K-3), Intermediate (4-6), and Middle School (7-8). In addition to District seniority, the selection criteria will include appropriate credential and recency of teaching experience in the grade level or subject area to be taught in summer school. Summer school teachers will be paid for two and one-half hours of preparation time for the summer school session at the current extra-duty rate of pay.

Mileage

E. Certificated employees who are required to travel between the schools or to other approved locations to complete their assigned duties (e.g. home visits), must request to use a District vehicle through the Superintendent prior to using his/her own vehicle. If the District vehicle is not available, the unit member will be reimbursed at the Board approved mileage rate for all properly documented mileage.

Career Longevity Pay

~~F. To be eligible for longevity, unit members must be on the last column of the applicable salary schedule. Bargaining unit members will receive additional compensation in recognition of career longevity with the District as follows:~~

- ~~• \$2,750 annually beginning with the twenty first (21st) year of service to the District;~~
- ~~• An additional \$2,750 annually beginning with the twenty-sixth (26th) year of service to the District for a total of \$5,550; and,~~

- ~~• An additional \$2,750 annually beginning with the thirty-first (31st) year of service to the District for a total of \$8,250.~~

~~All Career Longevity Pay is to be paid annually in equal payments over the course of the work year. The amounts above reflect the total annual amount to be paid to bargaining unit members for Career Longevity pay.~~

[Note: Add super step increments to the last column of the applicable salary schedule incorporating the current career longevity. Eligibility for the super step increments will be based on salary schedule placement.]

ARTICLE III HEALTH AND WELFARE BENEFITS

A. The District “cap” on health and welfare premiums of \$~~19,104.36~~ **\$19,272.36** will be the maximum District contribution for the ~~2023-2024~~ **2024-2025** benefit plan year.

1. The medical insurance plans offered shall be the SISC Prudent Buyer PBC-100D (\$20) co-pay plan with a \$9-\$35 prescription benefit, SISC Prudent Buyer PBC-90C with a \$7-\$25 prescription, and SISC Prudent Buyer PBC-80E with a \$9-\$35 prescription benefit. Any premiums in excess of the District “cap” delineated in paragraph A above shall be the responsibility of the individual insured employee.

2. The SISC Delta Dental program shall be provided to unit members and eligible dependents. The Delta Dental Preferred Option and Anthem Dental (DHN 4000; Ortho 2000) will be made available to unit members.

3. The SISC VSP Vision program Plan C, \$10 deductible, shall be provided to unit members and eligible dependents.

4. The District provides \$65,000 in Basic Life Insurance through Anthem Blue Cross.

B – C: No Changes.

ARTICLE IV CLASS SIZE

[Status Quo]

ARTICLE V HOURS

A. Bargaining unit members shall be on duty and shall perform assigned tasks as directed by the District. The length of the bargaining unit member's normal workday, including preparation time, lunch and relief periods shall be seven and one half (7 1/2) hours.

Bargaining unit members may be required to attend up to one (1) faculty meeting per month which may extend one hour beyond the normal workday.

B. The District shall be entitled to require a bargaining unit member to engage in ~~extra, co-curricular, and~~ adjunct duties/**additional events** beyond the regular workday for which the teachers shall receive no additional compensation., ~~which shall be distributed on an equitable basis.~~

1. Such **adjunct** duties/**additional events** shall include but not limited to, faculty meetings, parent conferences, parent grade meetings, Christmas Programs, bus duty, sidewalk, cafeteria and playground duty. ~~Attendance at special meetings shall be limited to: Carnival programs, Christmas Programs, Back-to-School, Open House, barbecue and graduation.~~

2. Teachers are encouraged to be represented and to participate in parent organization meetings and activities.

3. Bargaining unit employees are required to attend Open House, Back-to-School Night and five (5) hours participation in **additional adjunct duties/additional** events after contract time. **The sign-up sheet for adjunct duties/additional events will be distributed simultaneously to bargaining unit employees in electronic format.**

4. Stipend positions do not qualify as adjunct duties or additional events.

C. All teachers shall be regularly assigned a duty-free uninterrupted lunch period which shall not be less than 30 minutes.

Work Year

D. The work year shall be 183 workdays for returning bargaining unit members and 185 workdays for unit members in their first year of service. Each full-time unit member shall provide 180 days of student instruction. The workdays beyond the 180 days of instruction requirement of Education Code Section 46200 shall be assigned by the Superintendent.

Of the days that are scheduled prior to the first day of student attendance, one will be reserved for teacher room preparation. The Lakeside Teachers Association will be

permitted to hold a teacher-only meeting for at least one hour. One mandatory Staff Development Day will be scheduled during the first semester. Absent teachers will be allowed to makeup the Staff Development Day by completing activities with prior District approval.

E. Employees shall provide the students with the following minimum amounts of instruction for the respective grade levels which will meet or exceed the requirements of Education Code Section 46201.

<u>Grade</u>	<u>Minutes/Day</u>
TK-K	240
1-3	275
4-8	315

F – J: No Changes.

K. Preparation Time

1. Preparation time for teachers of grades TK-8 to prepare lesson plans, tests, grades, and to perform other professional duties will be made available on a weekly basis as follows:

Grades TK-5 6	180 minutes per week minimum
Grades 6 7-8	180 minutes per week minimum

2. Teachers of grades 6 7-8 shall have one period per day designated as a preparation period. A teacher required to teach during a designated preparation period will be compensated at the extra duty hourly rate of pay per period.

3. TK-65 teachers who are assigned duties by the District and as a result do not receive 180 preparation minutes for the week will be compensated at the extra duty hourly rate of pay for lost preparation time.

4. The number of minutes per week shall be prorated by the number of student attendance days in that week and/or shortened days.

5. A teacher who is assigned to teach a class in lieu of their preparation period for the duration of the school year will be compensated at their hourly rate for the time worked on the additional assignment.

**ARTICLE VI
LEAVES OF ABSENCE**

[Status Quo]

**ARTICLE VII
CERTIFICATED EMPLOYEE EVALUATION PROCEDURES**

[Status Quo]

**ARTICLE VIII
VACANCIES, REASSIGNMENT, AND TRANSFERS**

[Status Quo]

**ARTICLE IX
GRIEVANCE PROCEDURE**

[Status Quo]

**ARTICLE X
FILES AND COMPLAINTS**

[Status Quo]

**ARTICLE XI
SAFETY CONDITIONS**

[Status Quo]

**ARTICLE XII
ASSOCIATION RIGHTS**

[Status Quo]

**ARTICLE XIII
DISTRICT RIGHTS**

[Status Quo]

**ARTICLE XIV
MISCELLANEOUS**

[Status Quo]

**ARTICLE XV
DURATION**

[Status Quo]

**ARTICLE XVI
PROFESSIONAL DEVELOPMENT**

[Status Quo]

**ARTICLE XVII
DUES DEDUCTION**

[Status Quo]

**ARTICLE XVIII
JOB SHARING**

[Status Quo]

OTHER MATTERS

1. The Parties agree to cooperate in preparing a final agreement that will contain the agreements set forth in this Tentative Agreement. The Parties acknowledge and agree that there may be certain language clean-up of a non-substantive nature that will be corrected in the final agreement. The Parties must mutually agree to any clean-up requests or the change will not be made.

2. All other terms and conditions of the 2023-2026 Collective Bargaining Agreement shall remain unchanged.

3. Scope of Retroactivity:

- a. The one percent (1.0%) on-schedule increase is retroactive to July 1, 2024 and applies to base salary only;
- b. The increase to the Extra Duty Hourly Rate is retroactive to January 1, 2025; and,
- c. The retroactive increases are available only to those unit members employed by the District on the date of the Association's ratification of this Tentative Agreement

4. This Tentative Agreement is entered into pursuant to the provisions of Sections 3540-3549 of the California Government Code.

This Tentative Agreement is subject to ratification by the Lakeside/Suburu Teachers Association membership and approval by the Lakeside Union School District Board of Trustees.

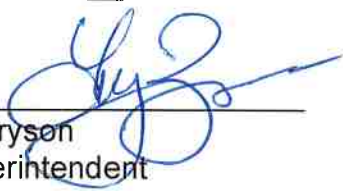
RECOMMENDED FOR RATIFICATION

LAKESIDE UNION SCHOOL DISTRICT

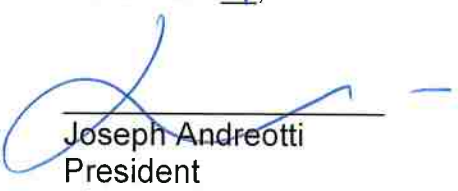
LAKESIDE/SUBURU
TEACHERS ASSOCIATION

December 4, 2024

December 4, 2024



Ty Bryson
Superintendent



Joseph Andreotti
President

Lakeside Union School District
 Certificated Salary Schedule - A
 183 Work Days/7.5 Hours Per Day
 2024-2025

Salary Schedule Effective 7/1/2024

Appendix "A "

Board Approved TBD

	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25
	ANNUAL	ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL
	1.0%		1.0%		1.0%		1.0%		1.0%		1.0%		1.0%		1.0%	
	I	I	I	I	II	II	III	III	IV	IV	V	V	VI	VI	VII	VII
	NC	NC	BA/BS	BA/BS	12	12	24	24	36	36	48	48	60	60	72	72
1	54691	55238	54691	55238	54691	55238	55671	56228	56647	57213	59355	59949	62064	62685	64775	65423
2					56629	57195	57605	58181	58581	59167	61289	61902	63996	64636	66705	67372
3					58562	59148	59542	59548	60518	61123	61864	62483	65928	66587	68639	69325
4					60493	61098	61471	62086	62452	63077	65157	65809	67861	68540	70569	71275
5							63407	64041	64389	65033	67095	67766	69796	70494	72503	73228
6							65341	65994	66318	66981	69025	69715	71727	72444	74434	75178
7							67271	67944	68253	68936	71052	71763	73658	74395	76364	77128
8									70188	70890	72893	73622	75591	76347	77887	78666
9									72123	72844	74827	75575	77523	78298	80230	81032
10									74056	74797	76762	77530	79457	80252	82163	82985
11									75994	76754	78696	79483	81387	82201	84093	84934
12									77931	78710	80629	81435	83327	84160	86028	86888
13									79865	80664	82561	83387	85073	85924	88166	89048
14											84493	85338	87190	88062	89893	90792
15											86425	87289	89125	90016	91825	92743
16											88360	89244	91063	91974	93758	94696
17													92884	93813	95635	96591
18															97478	98453
21															100228	101230
26															102978	104008
31															105728	106785

Master's Degree – Add \$1500

- Employees new to the district will be given up to ten (10) years credit for previous experience plus units earned beyond BA/BS.
- Units must be approved by the superintendent before May 15th and prior to enrolling in the class and must relate to the teaching assignment or represent work toward a new credential.
- Semester units earned during the summer may be counted toward a salary increment on the new contract provided they are completed and turned in by October 1 of that school year.
- Junior college units to the limit of four (4) units of any twelve (12) unit step may be approved for salary increments if the units are taken within an applicable subject field.
- Units must be taken from an accredited college or university.
- No more than 12 semester units will be accepted in a contract period. A grade card or transcript must be turned in for recording purposes.

Note: 1% Increase Retroactive to July 1, 2024

*NC = Non Credentialed

Lakeside Union School District
 Certificated Salary Schedule - B
 190 Work Days/8 Hours Per Day
 2024-2025

Salary Schedule Effective 7/1/2024

Appendix "B"

Board Approved TBD

	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25
		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL
		1.0%		1.0%		1.0%		1.0%		1.0%		1.0%		1.0%		1.0%
	I	I	I	I	II	II	III	III	IV	IV	V	V	VI	VI	VII	VII
	NC	NC	BA/BS	BA/BS	12	12	24	24	36	36	48	48	60	60	72	72
1	61254	61867	61254	61867	61254	61867	62352	62976	63445	64079	66478	67143	69512	70207	72547	73272
2					63424	64058	64517	65162	65611	66267	68645	69331	71676	72393	74711	75458
3					65590	66246	66688	67355	67782	68460	69288	69981	73841	74579	76875	77644
4					67753	68431	68848	69536	69946	70645	72453	73178	76005	76765	79036	79826
5							71016	71726	72115	72836	75147	75898	78171	78953	81204	82016
6							73180	73912	74275	75018	77308	78081	80334	81137	83366	84200
7							75343	76096	76444	77208	79580	80376	82496	83321	85528	86383
8									78612	79398	81641	82457	84663	85510	87235	88107
9									80777	81585	83807	84645	86826	87694	89856	90755
10									82943	83772	85973	86833	88992	89882	92024	92944
11									85115	85966	88139	89020	91153	92065	94184	95126
12									87283	88156	90305	91208	93325	94258	96351	97315
13									89448	90342	92470	93395	95282	96235	98744	99731
14											94633	95579	97653	98630	100681	101688
15											96795	97763	99820	100818	102845	103873
16											98964	99954	101992	103012	105010	106060
17													104032	105072	107110	108181
18															109120	110211
21															111870	112989
26															114620	115766
31															117370	118544

Master's Degree – Add \$1500

- Employees new to the district will be given up to ten (10) years credit for previous experience plus units earned beyond BA/BS.
- Units must be approved by the superintendent before May 15th and prior to enrolling in the class and must relate to the teaching assignment or represent work toward a new credential.
- Semester units earned during the summer may be counted toward a salary increment on the new contract provided they are completed and turned in by October 1 of that school year.
- Junior college units to the limit of four (4) units of any twelve (12) unit step may be approved for salary increments if the units are taken within an applicable subject field.
- Units must be taken from an accredited college or university.
- No more than 12 semester units will be accepted in a contract period. A grade card or transcript must be turned in for recording purposes.

Note: 1% Increase Retroactive to July 1, 2024

*NC = Non Credentialed

**LAKESIDE SCHOOL DISTRICT
SPEECH PATHOLOGIST SALARY SCHEDULE
183 Work Days/7.5 Hours Per Day
2024-2025**

APPENDIX "C"

Step	Salary
No Credential	84,576
1	84,576
2	86,498
3	88,421
4	90,342
5	93,157
6	95,145
7	98,033
8	100,914
9	103,800
10	104,721
11	105,641
12	106,561
13	107,486
14	108,406
21	111,184
26	113,961
31	116,739

Master's Degree – Add \$1500

1% Increase
for the 2024-2025 Fiscal Year
Effective 7/1/2024

Board Approved TBD

**LAKESIDE UNION SCHOOL DISTRICT
PSYCHOLOGIST SALARY SCHEDULE
194 Work Days/8 Hours Per Day
2024-2025
Appendix "D"**

Salary Schedule Effective 7/1/2024

Board Approved **TBD**

Years	Amount
No Credential	95,448
1	95,448
2	97,357
3	99,304
4	101,290
5	103,316
6	105,382
7	107,490
8	109,640
9	111,833
10	114,069
21	116,847
26	119,624
31	122,402

Master's - Add \$1500

1% Increase
for the 2024-2025 Fiscal Year
Effective 7/1/2024

LAKESIDE SCHOOL DISTRICT
District Nurse Salary Schedule
2024-2025
200 Work Days – 8hr/day

APPENDIX “E”

Year 1	\$83,713
Year 2	\$84,969
Year 3	\$86,243
Year 4	\$87,537
Year 5	\$88,850
Year 6	\$90,183
Year 7	\$91,536
Year 8	\$93,366
Year 21	\$96,144
Year 26	\$98,921
Year 31	\$101,699

Board Approved TBD

1% Increase for the 2024-2025 School Year

Salary Schedule Effective 7/1/2024

The California School Employees Association
And its
Lakeside Chapter #730
To
Lakeside Union School District
Re-Opener Proposal 2024-2025

March 7, 2024

The California School Employees Association and its Lakeside Chapter #730 (CSEA) present their initial proposal for re-openers under the provisions of the current bargaining agreement. It is CSEA's intent to alter or amend the following articles as indicated and present our proposals for public discussion in accordance with Government Code 3547:

Article 5 – Hours and Overtime

CSEA intends to add, edit, or modify language.

Article 8 – Leaves of Absence

CSEA intends to add, edit, or modify language.

Article 11 – Pay and Allowances

CSEA proposes to enhance the Salary provision which shall include but not be limited to an equitable wage increase to help maintain the integrity of the salary schedule and an acceptable standard of living for all employees.

Article 12 – Health and Welfare Benefits

CSEA proposes to enhance the Unit Member Benefits provision which shall include but not be limited to health and welfare benefits language.

CSEA reserves the right to withdraw, amend or add to this proposal as necessary, in accordance with applicable laws. In the spirit of collaboration, additional articles may be re-opened when mutually agreed upon by both parties.

As we respectfully await your response, please feel free to contact me with any questions or concerns via telephone to Labor Relations Representative, Andie Steiber at (661) 529-0949 or email at asteiber@csea.com.

Respectfully,
California School Employees Association

Cesar Luna
Chapter President



Lakeside Union School District

TY BRYSON, DISTRICT SUPERINTENDENT

"BUILDING ON EXCELLENCE"

14535 Old River Road, Bakersfield, California 93311
(661) 836-6658 • FAX (661) 836-8059
E-mail tbryson@lakesideusd.org



DATE: December 10, 2024

TO: Members of the General Public
California School Employees Association,
Lakeside/Old River Chapter No. 730

FROM: Board of Trustees
Lakeside Union School District

RE: INITIAL REOPENER PROPOSAL OF THE PUBLIC SCHOOL EMPLOYER
of the July 1, 2024 - June 30, 2025 Collective Bargaining Agreement
BETWEEN Lakeside Union School District and California School
Employees Association, Lakeside/Old River Chapter No. 730 for the 2024-
2025 School Year.

The Board of Trustees in compliance with Government Code Section 3547, makes the following Initial Proposal (Sunshine Proposal) to the California School Employees Association, Lakeside/Old River Chapter No. 730 to reopen the negotiation process pursuant to the 2022-2025 Collective Bargaining Agreement in order to renegotiate the following specific articles:

District's Initial Proposal:

1. **Article XI** (Pay and Allowances) - The District intends to propose changes to this article.
2. **Article XII** (Health and Welfare Benefits) - The District intends to propose changes to this article.
3. The District reserves the right to re-open two additional articles with proper notice.

The District may offer counter-proposals, withdrawal of proposals and/or other changes to proposals that are responsive to discussions that occur during negotiations, or that the District deems necessary in response to changes in education funding or other education requirements.

All other provisions of the present Collective Bargaining Agreement are to remain unchanged. The Board and administration look forward to an early and amicable settlement of this round of negotiations.